

English

Reading



Writing

Spring 1

- Persuasive letter
- Narrative
- Setting description

Spring 2

- Explanation
- Narrative
- Poetry

Geography:

- The hemispheres, tropics of cancer and Capricorn, equator
- To name and locate continents in which rainforests are situated
- Map skills – location in the world – longitude, latitude



History:

- History of the Amazon rainforest

Religious Education:

Spring 1 – JUDAISM

- What are important times for Jewish people?

Spring 2 – CHRISTIANITY

- Is forgiveness always possible?

Maths:

- Multiplication and division B
- Length and Perimeter
- Fractions
- Decimals A



Music

Spring 1 - Body and tuned percussion (Theme: Rainforests)

Spring 2 - Changes in pitch, tempo and dynamics (Theme: Rivers)



Computing:

Spring 1

- E Safety
- Repetition in shapes

Spring 2

- E Safety
- Data Logging



PSHE:

Spring 1- Dreams and Goals

- Hopes and Dreams
- Broken Dreams
- Overcoming Disappointment
- Creating New Dreams
- Achieving Goals

Spring 2- Healthy Me

- My Friends and Me
- Group Dynamics
- Smoking
- Alcohol
- Healthy Friendships
- Celebrating My Inner Strength and Assertiveness



Science:

Spring 1 – Living things and their habitats

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group
- Identify and name a variety of living things in the environment
- Recognise that environments can change and this can sometimes pose dangers to living things

Spring 2 – changing states of matter

- Compare and group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



Art:

- Artist study, John Dyer
- Creating a jungle scene



DT: Pavilions