

Writing Subject on a Page

Intent – We aim to.....

Ensure all children develop a love of writing by delivering an engaging & creative curriculum.

Encourage children to be imaginative by putting quality children's books at the heart of the learning.

Provide children with skills in grammar, spelling, punctuation & composition that will be life-long.

Explore the richness and diversity of language so children are articulate and confident communicators verbally and in writing.

Develop children into writers with an understanding of the writing process including proof-reading & editing.

Implementation – How do we aim to deliver it?

Preparation for writing begins in nursery where pupils develop fine motor control through a range of activities that target whole hand grasp, finger strength and wrist control. In reception, continue to embed their motor skills through a variety of continuous provisions activities on offer.

The approach to writing at All Saints focuses on a clear process in writing, supported by high-quality texts as well as writing for purpose, audience and impact. From EYFS to the end of Key Stage 2, writing begins with a high-quality text which teachers use a variety of oral and drama techniques to deconstruct and support pupil understanding of the writing genre. Pupils then experience a guided writing phase focused on key language and text features within the genre being studied. In the final phase of writing units, lessons focus on key grammatical features as pupils develop an independent piece of writing within the genre being studied. Throughout the curriculum, pupils are taught to write for a variety of purposes and audiences to develop their writer's craft. Drama and oracy techniques are explored and used throughout writing units to support pupil understanding and to rehearse writing at the sentence level.

Handwriting

In early years, pupils are taught letter formation using the Read, Write, Inc letter formation rhymes. When pupils move to Key Stage 1, the Letterjoin program is followed to practice and develop automaticity in their letter formation. Once children have mastered this, they are introduced to cursive handwriting which is developed further in Year 2. In Years 3, 4 & 5, handwriting is taught discretely while still following the Letterjoin program. Children are expected to become more fluent when joining and to have clear ascenders and descenders. A variety of tools and aids might be used to support children who struggle with the physical act of handwriting.

Spelling

In EYFS, pupils are taught to spell simple Set 1 words from the Read, Write, Inc phonics scheme and to use their phonetical knowledge to segment and spell new words. Throughout KS1 and KS2, children follow the Purple Mash spelling scheme. The spelling curriculum includes opportunities to investigate spelling patterns and common letter patterns; it draws on children's prior phonics knowledge and explores the statutory Year 3/4 and Year 5/6 word lists.

Impact– How will we know when we have delivered it?

Children know more and remember more and have skills which equip them to progress from their starting points.

Children's writing skills allow them to access the whole curriculum and transfer to secondary school with confidence

Writing is high quality and is presented in a range of ways

Children make good progress with a high percentage achieving age related expectations

Children have strong communication skills and can articulate themselves well.

Children take pride in their work and are engaged and thoughtful within lessons