

Writing Units at All Saints

Unit of Work – Narrative Story			
<p>Phase 1</p> <p>Interrogate - Genre Analysis & Deconstruction</p> <p><i>(Approximately 3 lessons)</i></p>	<ul style="list-style-type: none"> <u>Intent:</u> Promote a deep understanding of a genre or text type by introducing or reinforcing key features the focus genre. 	<ul style="list-style-type: none"> <u>Implementation:</u> The first phase of each unit. Text deconstruction. Opportunities for pupils to write using key features in guided practice. Consistent terminology to support pupils to remember more. 	<ul style="list-style-type: none"> <u>Impact:</u> Pupils will have a deep and thorough understanding of the genre and its features which will allow them to independently write effectively and use these features independently.
<p>Phase 2</p> <p>Capture - Drama and Oral Rehearsal</p> <p><i>(Approximately 2 lessons)</i></p>	<ul style="list-style-type: none"> <u>Intent:</u> Encourage new ideas, creativity and rehearsal. Allow pupils to practice and develop ideas in a low stakes, engaging and supportive way which will positively impact independent practice. 	<ul style="list-style-type: none"> <u>Implementation:</u> The second phase of each unit. Drama and Oral Rehearsal. Opportunities for pupils to role play, engage in discussions and orally rehearse what they plan to write. 	<ul style="list-style-type: none"> <u>Impact:</u> Pupils will have a deeper understanding of the genre and will feel confident in using genre features orally which will allow them to independently write effectively and use these features independently.
<p>Phase 3</p> <p>Create - Writing Construction</p> <p><i>(Approximately 5 lessons)</i></p>	<ul style="list-style-type: none"> <u>Intent:</u> To allow pupils the opportunity to independently write using their knowledge of the genre or text type. To explicitly teach compositional skills including planning and editing. Allow pupils the opportunity to use skills learned and developed in Phase 1 & Phase 2. 	<ul style="list-style-type: none"> <u>Implementation:</u> Pupils begin to have some autonomy within their writing and write without a full modelled text. Lessons focus on skills – compositional or grammatical – and allow more lengthy opportunities for writing. 	<ul style="list-style-type: none"> <u>Impact:</u> Pupils develop confidence and independence in their writing and in using the full range of skills outlined within the national curriculum.