

PHONICS & SPELLING AT ALL SAINTS

January 2020



FIRSTLY, PHONICS.

- In September 2019, we began a new journey to teach children to read using the Read Write Inc phonics programme (RWI).
- All children in Nursery, Reception and Y1 learn to read using the programme.
- Children in Y2 who did not pass the statutory Phonics Screening Check in Y1 continue to learn phonics using this programme.
- Daily phonics lessons are taught in each year group.
- Children are grouped according to ability and assessed regularly to monitor progress.

LEARNING TO SPELL

Nursery: Learn Set 1 speed sounds and play Fred Talk games in order to hear individual sounds in words.

Reception: Learn Set 1 and 2 speed sounds; play Fred Talk games and use spelling fingers to pinch the number of sounds in a word before spelling.

Year 1: Learn Set 2 and 3 speed sounds; use spelling fingers to pinch the number of sounds in a word before spelling.

These are the Set 1,2 and 3 sounds and the additional sounds taught in Y1.

1) Set 1 Speed Sounds:

m, a, s, d, t, i, n, p, g, o, c, k,

u, b, f, e, l, h, r, j, v, y, w, z, x

sh, th, ch, qu, ng, nk

2) Set 2 Speed Sounds:

ay, ee, igh, ow, oo, oo,

ar, or, air, ir, ou, oy

3) Set 3 Speed Sounds:

ea, oi, a-e, i-e, o-e, u-e,

aw, are, ur, er, ow, ai, oa, ew,

ire, ear, ure

4) Additional Speed Sounds:

ue, ie, au, e-e, kn, ck, wh, ph

RED WORDS

These are the common exception words from the National Curriculum that children are expected to be able to spell by the end of Y2. There are also a few extra high frequency words with unusual spellings.

Common exception words for Year 1

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 1 (age 6).

the	we	pull
a	no	full
do	go	he
to	so	me
today	by	she
of	my	house
said	here	our
says	there	friend
are	where	school
were	love	put
was	come	push
is	some	you
his	one	your
has	once	they
I	ask	be

Common exception words for Year 2

Here are some common exception words – words that are spelled without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents

SPELLING Y2-Y6

Once children have completed the Read Write Inc. Phonics Programme they then move on to the RWI Spelling Programme which allows for consistency in the teaching of spelling from Reception to Y6.

A typical weekly timetable follows the same basic pattern of activities:

Monday	Tuesday	Wednesday	Thursday	Friday
Speed spell Spelling zone Dots and dashes	Rapid recap Word changers	Words to log and learn Dictation	Four-in-a-row Choose the right word	Team teach Jumping red and orange words

ORANGE WORDS

Orange words include all the National Curriculum word lists for Y3/4 and Y5/6.

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Spelling word list for Year 5 and Year 6

100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht