



## RE Curriculum

### Intent

At All Saints CE Primary School, we take pride in our inclusivity and school values; believing that 'everyone is a learner and every experience is a learning opportunity'. It is essential for our pupils to learn from and about religion, developing their understanding of the multi-cultural, ever-changing world around them. Through Religious Education, we strive to engage and inspire our pupils with an enquiry-based curriculum, where they are provided with opportunities to learn about world faiths, deepening their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. It plays a significant role in the development of their spiritual, moral, social and cultural development and nurtures our pupils to be respectful and open-minded towards different faiths and beliefs, whilst also developing their own sense of identity and belonging.

### Implementation

At All Saints CE Primary School, we aim to promote an enquiry-based approach to RE through the implementation of Discovery RE, which covers the Pan-Berkshire agreed syllabus for Key Stage 1 and 2. During each Key Stage, pupils are taught knowledge, skills and understanding through learning about Christianity, Islam, Hinduism, Judaism and Sikhism. Each unit of work identifies prior learning and builds on a key question. RE is taught weekly for an hour, alongside 20-minute daily Collective Worship sessions. We aim to offer our children a wide range of religious experiences; where they are learning about religion and from religion.

### Experiences at All Saints Primary

- Handling artefacts
- Exploring sacred texts
- Visits and visitors to enhance learning of a religion
- Opportunities for celebration, prayer and reflection
- Termly visits to our local church
- Comparing religions and worldviews through discussion
- Using role-play or drama to express feelings and ideas
- Responding to images, games, stories, art, music and dance

### Impact

From EYFS to Year 6, our RE curriculum has a positive impact on all pupils. Children extend their knowledge and understanding of religions and worldviews and have a strong bank of religious vocabulary. Children reflect on questions, scenarios and situations and offer their own thoughtful and informed insights into religious and secular world-views. Children share their own values and beliefs and are respectful of religious and non-religious beliefs. By the end of each key stage, children know, understand and apply skills related to both attainment targets and learning themes embedded within Discovery RE. Staff have a secure understanding of the religions and worldviews taught. Staff use secure knowledge to plan and teach enquiry-based RE lessons. Staff make accurate judgements when assessing RE.