

Year 3 Homelearning - Spring Term

Reading

Read every day for at least 15 minutes, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult. Books should be changed at least once per week depending on the book length. Reading diaries must be signed by your parent/carer before beginning a new book.

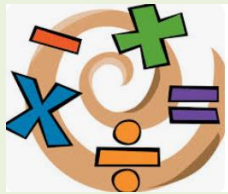


Spelling

Practise 5 to 10 of the provided spellings (from the list below) at least two to three times per week – you can practise writing the words and/or use the spelling grid to choose activities to complete using your words.



Arithmetic Practice



Complete TTRS practice daily.

Curriculum Driver

Each week choose and complete a different activity from those provided within the table. The majority of activities are based upon the current Geography topic Extreme Earth and our science topics of Rocks and Soils and Skeletons.




Other

If deemed necessary, additional tasks may be provided occasionally to further support your progress.

See the website for parent/carer guidance on how best to support at home along with additional activity suggestions.

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I enjoy speaking and reading.	Discuss what you have been learning about the volcanoes and earthquakes with an adult at home. Have them ask you (and you answer) 3 questions.	Read a non-fiction book about The Earth Tell your grown-up what you have learnt.
I enjoy writing.	Look at a picture of a volcano erupting Write a diary entry about watching the eruption. Include thoughts and feelings.	Find out about the stages of a volcanic eruption and write what happens.
I enjoy working with numbers.	How many times can you throw the ball to a partner in 1 minute. What happens if you kneel down. Record your results in a table.	Make cakes or biscuits with an adult, measure out the ingredients using scales
I enjoy working scientifically.	Find out some scientific names for the bones in the human body.	Dig up a small amount of soil. Observe closely what is in it and the different colours and textures you can see.
I enjoy painting, drawing and being hands-on.	Raw or paint your own version of an erupting volcano	Make a papier Mache volcano 
I enjoy being active.	Go outside on your bike/rollerblades/skateboard for 20 minutes or go for a little jog at the park.	Set up an obstacle course and see how quickly you can complete it 10 times.

Parents/carers: For each activity, once completed, write the date and sign/initial below the activity description. Feel free to write a comment.

Remember learning can take many forms and does not need to take place at home. Go to an art gallery, explore the books at your local library, attend local/community events and/or visit historic sites.

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Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

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Spelling Activities Grid

1 Upper and Lower

Write each of your words out two times. Write in uppercase the first time and lowercase the second time.

1 Pyramid Writing

Write each of your words inside a pyramid.



2 Curly Words

Write out your words in your neatest handwriting. Then, write them again in curly letters.

2 Fancy Letters

Write each of your words in fancy writing. Your letters could be curly, dotty, or whatever you decide!

3 Rainbow Words

Write out your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

3 Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.