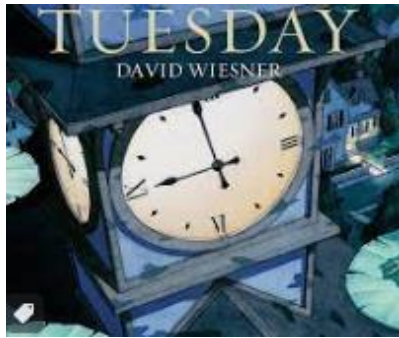


Reading



Writing

Summer 1

- Narrative
- Poetry

Summer 2

- Newspaper report
- Narrative

History:

Local History on Wokingham
Wokingham in the past

Was Wokingham always like this?



Geography:

Understanding our local area.

- Change
- Population



Religious Education:

Summer 1 – HUMANISM

- How do non-religious people celebrate new life?

Summer 2 – THEMATIC

- Why do people make promises?

Maths:

- Decimals A
- Decimals B
- Money
- Time
- Shape
- Statistics
- Position and Direction



Music:

Summer 1 - Samba and carnival sounds and instruments (Theme: South America)

Summer 2 - Haiku, music and performance (Theme: Hanami festival)



Computing:

Summer 1

- E Safety
- Animation

Summer 2

- E Safety
- Effective Searching



PSHE:

Summer 1- Relationships

- Relationship Web
- Love and Loss
- Memories
- Are Animals Special
- Special Pets
- Celebrating My Relationship with People and Animals



Summer 2- Changing me

- Unique Me
- Having a Baby
- Girls and Puberty
- Circles of Change
- Accepting Change
- Looking Ahead

Science:

Summer 1 – Electricity

- To identify common appliances that run on electricity
- To construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- To identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- To recognise some common conductors and insulators, and associate metals with being good conductors.

Summer 2 – Sound

- To identify how sounds are made, associating some of them with something vibrating. (Vibration stations)
- Recognise that vibrations from sounds travel through a medium to the ear. (String phones)
- Find patterns between pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sound gets fainter as the distance from the sound source increases

Wokingham in the Past

Summer Term

WELCOME
WOKINGHAM
HISTORIC MARKET TOWN

Art:

- Life drawing



DT: Electricity

- Create a light up game

