

English

Reading

The Boy Who Grew Dragons
Andy Shepherd



Writing

- Letter
- Persuasion
- Biography
- Newspaper report
- Narrative

Geography

- Describe and understand key aspects of human geography in the UK (settlement, land use and trade links)



History

- Describing the events that occurred during the Roman invasion
- To understand the difficulties for the Romans when invading Britain.
- To understand how the Romans changed Britain.

Religious Education

Summer 1 – Sikhism

What do many Sikhs value?

Summer 2 – Thematic Unit

What is the “golden rule” and why do so many people live by it?

Maths

Mass and capacity
Fractions
Money
Time
Shape
Statistics



Art / Design Technology

- Sculpture-architecture Roman mosaics Plaster and tiles
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DT – Shell structures

Healthy eating – design and make their own healthy food box (Lunch box packaging)

Music

Summer 1

Traditional instruments and improvisation (Theme: India)

- Children listen to a range of rag and tal music

Summer 2

Developing singing technique
Musical notation
Rhythm

PSHE

Summer 1- Relationships

I know some skills for Friendship



Summer 2- Changing Me

How has my body changed from being a child to being an adolescent ?

Computing

Summer 1 –

- E-safety – Appropriate and content rating
- Branching data bases

Summer 2 –

- E-safety
- Presenting



Roaming Romans

Year 3 - Summer

Science

Summer 1 – Animals, including humans

Nutrition – types and amount of nutrition. The importance of nutrition.

- Compare and contrast diets of animals
- Group animals according to what they eat
- Food groups

Summer 2 – Plants

- To identify and describe the functions of different parts of flowering plants
- To explore and investigate what plants need for life and growth
- Investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants