

28th March 2024

Dear Parents/Carers,

Lots of things have happened in school since last week's newsletter.

Year 3 trip to Oxford University Natural History Museum. The children were amazed by the awesome range of animal skeletons, from elephants and giraffes to tiny mice. They all listened brilliantly in the workshop and were able to touch and experience a wide range of vertebrates and invertebrates.

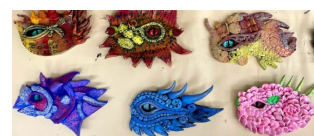


STEM (Science, Technology, Engineering, Maths) Week



Thank you to all those parents and friends of the school that joined us recently at the STEM fair to celebrate the work the children had achieved during the week. As well as a week of exciting activities the children were invited to complete a Science poster as a home learning task. Four winners were selected to go forward to the national competition. A big well done to: Freddie Year 3, Ben Year 4, Aryansh Year 5 and Sophie Year 6.

Love 2 Learn Years 5 and 6 saw the children and adults heavily involved in their Y5 art project, making beautiful 'clay dragon eyes' and Y6 mini 'biomes' respectively, as part of their Spring topics.



Purple Day—(Epilepsy Awareness Day) on Tuesday 26th March, a cake sale was held after school raising £117 to support epilepsy around the world.



Core Sports visited us to tell the children about their football clubs (see flyer attached) and finally, our Thursday assembly gave congratulations to **Stars of the Term.** ★

Congratulations to:

Tudor S: for always showing our school values of community and following of school rules, compassion through patience and support of others, curiosity by always doing his best and making great progress and courage by always persevering in difficult tasks.

Blake W: for always offering advice and support to others in the class. Blake can be relied upon to not only work diligently in her own work but will think of others without any hesitation. It is a joy to have Blake in the classroom.

Emma R-P: for the effort you have put into learning this term, especially in Maths; for consistently showing all four school values with a smile! You should be proud of the progress you have made throughout the term

Tianna C: for continued dedication to improving writing composition.

Amina F: for being an amazing member of the Kenya team and showing great commitment to work and respect to teachers and friends. Amina has made fantastic progress this term; we are very proud of you!

Hannah F: for showing our values: courage, compassion, community and curiosity every day at school. For putting much effort to produce work of which she is proud. Compassion and community were present during interactions in class by showing kindness if someone is upset or offering help whenever possible. During lessons Hannah showed curiosity and contributed to discussions with insightful thoughts.

Sophie R-P: for being a great team player who shows compassion to friends and curiosity in all learning.

Lottie J: for consistently being a good role model within every area of learning. Well done Lottie and thank you for always making the right choices!

This week, to raise the profile of safeguarding, all children have been involved in class activities to support them in feeling safe at school and this will continue after the holidays. It is my intention to include aspects of keeping your children safe as a regular feature in our newsletters. As we approach the holidays, I attach a document outlining ways to support you and your children in managing the use of social media in order that they have happy, healthy and safe experiences. I hope you find this useful.

I wish you all a very happy and restful holiday. Lets hope we see the sunshine!



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'Let Your Light Shine'

Compassion Courage Community Curiosity

Upcoming Key Events

Monday 15th April	Summer Term Starts
Wednesday 17th April	Year 6 America & Canada Parents Evening
Thursday 25th April	Year 6 America Parents Evening

Summer Term 2024

Monday 6th May	May Bank Holiday
Monday 27th May - Friday 31st May	Half Term
Monday 3rd June	Term Starts
Tuesday 23rd July (1.30pm Finish)	End of Term