

Key Question:

Question and concept	Learning Objective	Knowledge goals	Main lesson	Scaffold Challenge	(SEND EAL)	Vocabulary
Week 1	<p><u>To know</u> The names of the Five Oceans.</p>	<p>I know that</p> <p>1 There are 5 Oceans.</p> <p>2 I know that the largest Ocean is the Pacific.</p> <p>3 I know the smallest Ocean is the Arctic.</p>	<p>Recap past learning AFL questions Who remembers what planet we live on?</p> <p>Intro</p> <p>Activity Watch and learn 5 Oceans song Hopscotch</p> <p>Teach new learning: Name, the five oceans in size order Pacific, Atlantic, Indian, Southern, Arctic</p> <p>Task: Write the names of the Five Oceans on whiteboards Colour in five Oceans on World Map and label them with names. Put maps in books.</p> <p>Assessment question in books</p>			<p>Ocean Pacific, Atlantic, Indian, Southern, Arctic</p>

<p>Week 2 How can I work out which way to go?</p>	<p><u>To know directions on a compass.</u></p>	<p>I know that the four main points on a compass are North, South, East and West.</p>	<p>Recap past learning What directions did we need for our game in the hall?(North, South, East and West).</p> <p>Intro: We use a map, if we need to know what way to go. People use maps to find the way. All maps have directions on them called North, South, East and West. Activity: Play North, South East West game in the Hall. Adult calls out direction, children run to it. Teach new learning</p>	<p>Task. Create an obstacle course with chairs and furniture. Using Beebots and North, South, East and West directions, children to work in pairs, taking turns to navigate the obstacle course. One child operating the Beebot, one to call out directions.</p>	<p>SEN RLV to be partnered with RC. Remind them to share taking turns. GD Children to create own obstacle courses.</p>	<p>Compass directions North South, East West.</p>
<p>Week 3 What human and physical features can I see on a map of our school?</p>	<p><u>Study human and physical features on a map of the school area</u></p>	<p>1.To learn how to use a map to give directions around our school. I know how to move forwards, backwards, left and right on a map. 2.To recognise human features on a map.</p>	<p>Recap: What can we use to show us how to get somewhere? A map or a Satnav or a set of instructions</p> <p>Intro Today we have a map of our local area, that means the area around the school. We are going to look at different parts of the area to see if we can notice places that we know. Using Google Earth map or</p>	<p>Children to work in pairs. One child has toy car and one is in charge of directions (the navigator)</p>	<p>Using left, right, backwards and forwards move around the map of the school. Taking turns. SEN use visuals to give</p>	<p>Map school, church, supermarket, park, field,</p>

		<p>3. To recognise physical features on a map.</p>	<p>aerial Wokingham map to locate places the children suggest.</p> <p>Activity A3 sized map and toy cars. Teach new learning Show how features are shown on map using icons.</p> <p>Task Adult to model “I would like to get to How can I get there? Who knows the way?”</p> <p>Child volunteers to guide the car around the map.</p> <p>Recognise physical and human features. Maps to be stuck in books.</p>		<p>extra information when giving out tasks. I.e show Icon of feature aiming for.</p>	
<p>Week 4 What four countries make up the United Kingdom?</p> <p>Understand geographical similarities and differences of the physical geography of the countries of the United Kingdom and of Wokingham</p>	<p>Name and locate the United Kingdom and its surrounding seas</p>	<p>1.To learn the four countries that make up the United Kingdom. England, Wales, Scotland, Ireland.</p> <p>2. To learn the names of the seas around the United Kingdom.</p> <p>3.</p>	<p>Recap past learning AFL questions Name the 5 Seas.</p> <p>Intro Our country is the United Kingdom, it is made up of four smaller countries.</p> <p>Activity Four countries song</p> <p>Teach new learning Talk about 4 countries and their capital cities. What is a capital city? the largest city and often where the Head of state lives i.e. King/Queen or President</p>			

			<p>Task Learn capital of each country, Wales, Cardiff, England London, Scotland Edinburgh and Northern Ireland Belfast.</p> <p>Looking at the flag of each country, showing how they join up to make the Union Flag. Some people call it the Union Jack but it is only the Union Jack when it is on a ship. It is actually called the Union Flag at all other times.</p> <p>Assessment question in books</p>			
<p>Week 5</p> <p>How is the weather different in each of the four countries that make up the United Kingdom? Why do you think this might be?</p>	<p>Identify seasonal and daily weather patterns across the UK and Wokingham</p>	<ol style="list-style-type: none"> 1. 2. 3. 	<p>Recap past learning AFL questions</p> <p>Intro</p> <p>Activity</p> <p>Teach new learning</p> <p>Task Ask children to watch the weather at home. Can they record the weather for each of the four countries in the United Kingdom for a week?</p> <p>Assessment question in books</p>			

<p>Week 6 Where do/did my grandparents live? History link</p>	<p>Identify seasonal and daily weather patterns across the UK and Wokingham</p>		<p>Recap past learning AFL questions</p> <p>Intro</p> <p>Activity</p> <p>Teach new learning</p> <p>Task</p> <p>Assessment question in books</p>			
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