

English



Sulwe

Narratives – focusing on positive self image, using the past tense, third person, conjunctions “and”, “so” and “but”. Using time connectives, full stops and capital letters

Alans scary teeth

Narrative retell –description and letter

Adjectives

Conjunctions “and” and “but”

Full stops, Capital letters and Exclamation marks

Poetry– **My Heart** by Corinna Luyken



Computing

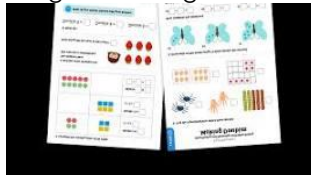
Purple Mash

Creating a picture story

Coding Beebots to follow directions.

Maths

- Addition and subtracting to 50
- Doubles
- Reasoning and Problem solving
- Shape
- Length and height



- Place value

Science



Animals Including humans

- , Describe the basic needs of humans for survival and the main changes as young children grow into adults.

Name and explain the human senses and their function within the body.

Year 1

Marvellous Me

Art and Design Technology



Picasso Self portraits using Primary colours

History

- Talk with grandparents about their lives and how they are different to the lives of the children ie telephones, Transport, Computers, No Facebook or TikTok
- No computer games
- Television only had 4 channels

Music

- Demonstrating slow and fast beats while rhyme and using an instrument.
- Perform a song using singing voices.
- Perform with an instrument
- Keep a steady pulse.
- All About Me



Understanding of musical terms tempo, timbre, Pulse and Rhythm:

PE



Real Dance

Develop shapes and circles

And create sequences of

Real PE

Develop and apply

jumping and landing

RE

Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday

CHRISTIANITY Y1: What do Christians learn from stories of Jesus?

