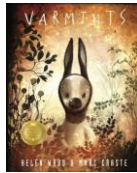


## English

### Reading

The Last Bear



### Writing

The Last Bear

Leaf

Varmints



### To entertain

- Prequel Story
- Poetry

### To persuade

- Formal letter
- Informal letter

### To inform

- Explanation text
- Newspaper Report

### Grammar, Punctuation & Spelling

- Sentence structure
- Varied punctuation

## Religious Education

Spring 1 – Judaism – What does it mean to be a part of a synagogue community?

Spring 2 – Christianity – For Christians, what difference does it make to be a part of God's community?

## PE

Netball

Coordination, Ball skills, Reaction and response skills

## Music

### **Dynamics, pitch and texture**

- Appraise the work of Felix Mendelsohn
- Develop improvisation and composition skills

## Mathematics



### **Converting units**

- Converting metric measurements
- Converting between metric and imperial

### **Ratio**

- Ratio symbol, ratio and fractions, scale factors, recipes

### **Algebra**

- Use substitution, formulae & solve equations

### **Fractions, decimals and percentages**

- Concept of percentage, equivalent fractions, decimals, percentages

### **Area, perimeter and volume**

- Triangles, quadrilaterals, parallelograms

### **Statistics**

- Line graphs, bar charts and pie charts

## Design and Technology

### **Textiles – How can we reduce, recycle and repurpose?**

- Chain stitching
- Crochet & crochet hooks
- Analyse material usage and repurpose items

## Computing

- E-Safety
- Adventure texts
- Networking and the internet

## PSHE

### **Goals and drama**

### **Healthy Me**



## Science

### **Classifying living things**

- Describe how living things are classified into broad groups
- Observe characteristics and identify similarities and differences between living things including micro-organisms, plants and animals
- Understand micro-organisms and to identify their uses as well as dangers.

### **Evolution and inheritance**

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution



Our Changing World  
Year 6 Spring

### **Geography**

- Know how the world is changing
- Understand the impact climate change and global warming is having on the environment
- Explain ways in which people can help to reduce climate change
- Know where different climate zones are around the world and the key differences between them.
- Recognise the causes of extreme weather and the impact they have on human lives.