


















Year 5

Home Learning Pack

8th June - 12th June

Let's Get Physical!! Week Beginning 08.06.2020

		9:30 - 10:30	10:30	10.45-11.15	11:15 - 12:15		1:20 -2:00	2:00-3:00	3:00 - 3.15
Mon	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 1 	B	 Reading day 1	English Lesson 1 (Sports week link) 	L	SPELLING TASK 1	Virtual School Games	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
Tues	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 2 	R	 Reading day 2	English Lesson 2 (Sports week link) 	U	SPELLING TASK 2	Athletics	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
Wed	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 3 	E	 Reading day 3	English Lesson 3 (Sports week link) 	N	SPELLING TASK 3	Games	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
Thurs	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 4 	A	 Reading day 4	English Lesson 4 (Sports week link) 		SPELLING TASK 4	Outdoor Adventure	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
Fri	Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 5 		 Reading Day 5	English Lesson 5 (Sports week link) 		SPELLING TASK 5	Dance/Gymnastics	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker

Afternoon Tasks

All tasks this week will be School Games challenges that will earn you house points for your house!

DAY	TASK
MONDAY	Virtual School Games Competition! FootGolf!
TUESDAY	Athletics
WEDNESDAY	Games Skills
THURSDAY	Outdoor Adventure
FRIDAY	Dance/Gymnastics

Remember – Send in your BEST scores to your teacher by Friday 12th 4pm

Our theme this week is: Sport






“Good health supports successful learning. Successful learners support health. Education and health are inseparable.” (World Health Organisation)

This week we are ensuring we are all keeping active and healthy!

P.E, sport and physical activity is proven to help our health, mental wellbeing, resilience and academic achievement! (Youth Sports Trust)

So all of your English, Maths and Afternoon activities this week are linked to Sport!

MONDAY 8th June 2020

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Monday 8th June 2020

Reading Task

LO: To improve my comprehension skills

- Success Criteria:
- Read questions carefully and identify key vocabulary
- Find evidence from the text to support my answers

Task:

- Read the text and answer the questions on the next page in full sentences. (These resources are also available as a Word document on Microsoft Teams.)

Tour de France

The Tour de France is the world's most famous (and arguably the hardest) cycling race. It takes place every year and lasts for three weeks, covering more than 3,500km.

History of the Race

During the late 19th century, cycling became a very popular hobby for many people. As time went on, organised bike racing was introduced and professional cycling became very big in France. Sports newspapers such as 'Le Vélo' reported on cycling stories, which helped to promote races.

It was the journalist Géo Lefèvre that proposed the idea of organising a big bike race through France. On 6th July 1903, 60 cyclists set off from the Au Reveil Matin Café in the suburbs of Paris. They covered 2,428km in a circular route, through six stages. Eighteen days later, 21 of the original 60 cyclists made it back to the finish line in Paris. The winner was Maurice Garin and Le Tour de France was born. The race has taken place every year since then, except during wartime. As the tour became more and more popular, the course lengthened and more challenging mountain climbs were introduced.



Did you know?

- Over 150 countries broadcast the race all over the world.
- The youngest ever winner was Henri Comet - he was 19 years old.
- It is estimated that around 15 million spectators line the route every year.
- Bradley Wiggins became the first British rider to win the Tour de France in 2012, which was followed by a second British winner, Chris Froome, in 2013.

The Route and Race Today

Each year, the tour begins in a different country, which is known as the Grand Départ. The route of the race also changes every year, but usually finishes at the Champs-Élysées in Paris. Every day is a new stage of the race and winners of each stage are awarded with different coloured jerseys. The white jersey is given to the best rider under 26 years of age, the red polka dot jersey is for the best climber and is referred to as 'King of the Mountains', the green jersey is awarded to the best sprinter and the yellow jersey is for

Due to Covid-19, many sporting events this spring and summer have been cancelled or postponed.

This year's Tour de France is one of the few major events that will hopefully take place, though it has been moved to the end of August.

the leader of the race. The overall winner of the Tour de France is the cyclist that has ridden the full route in the quickest time. During the race, the riders are only given two rest days.

Even though there's only one winner of the race, the Tour de France is a team sport. Every year, there are around 20 teams, each consisting of nine riders. The riders in each team work together, for example, one cyclist from every team is chosen to be the lead rider. At times, other members of the team will ride in front of him in order to block the wind, which helps the rider to set a fast pace.

Questions About Tour de France

Answer questions in full sentences.

1. When was the first ever Tour de France?

2. How many cyclists made it to the finish line of the first race?

3. What was the name of the first ever winner of the Tour de France?

4. What is different about the starting point and route every year?

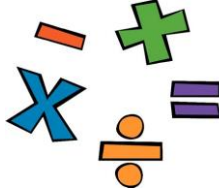
5. What is the nickname given to the winner of the red polka dot jersey?

6. Compare the significance of the green jersey with the white jersey.

7. Why do other members of the team cycle in front of the team lead rider?

8. Why do you think different coloured jerseys are given to the winners of each stage?

5 a day Maths Starters



These will also be set daily as assignments on Microsoft Team

Monday	Tuesday	Wednesday	Thursday	Friday
1) $1^2 + 7^2 - 4^2 =$	1) $\frac{4}{5} \times 8 =$	1) $3^3 =$	1) $2/10 = \text{ _____\%}$	1) $4/5 = \text{ _____\%}$
2) $0.507 \times 1000 =$	2) $4^3 =$	2) $56.38 + 24.7 =$	2) $3/4 - 1/6 =$	2) Complete the missing + or - signs to make the calculation correct
3) $\text{ ___} + 5,107 = 8,738$	Remember small 3 means cubed – multiply 3 times – $4 \times 4 \times 4 =$	3) $581 \div 7 =$	3) What number is halfway between 1.4 and 2.1?	8 ○ 7 ○ 6 ○ 5 = 2
4) $0.06 \times 100 =$	3) $2,195 \times 3 =$	4) $5.87 + 3.123 =$	4) Fill in the number sequence. Increase by the same amount on <input type="text"/> 42 49 <input type="text"/> 63 <input type="text"/>	3) $0.856 \times 100 =$
5) $30 \times 40 =$	4) $100 \times 100 =$	5) $4 - 1.15 =$	5) $535 \div 6 =$	4) $100 \times 10 =$
	5) $\text{ ______} = 6000 + 90$			5) $6 - 5.98 =$



Monday 8th June 2020

LO: To convert between second, minutes and hours

This week we will be converting measures of time and length and linking it to our sports weeks theme.

FIRST – Write down your whole 6 x table. EG $1 \times 6 =$

$2 \times 6 =$ Keep this – it will help you during this lesson!

Click the link below to follow the lesson and listen to the teacher. Both the introduction quiz and the exit quiz can be completed online.

<https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1>

Task 1 - introduction quiz

- How many minutes in 1 hour?
- How many minutes in 3 hours?
- How many minutes in $\frac{1}{4}$ hour?
- How many hours in 420 minutes?
- How many hours in 720 minutes?
- How many minutes in $3 \frac{1}{4}$ hours

Task 2 – Video tasks - Work through these questions as you watch the lesson online, or complete independently if you have no internet

- How many seconds in a minute?
- How many minutes in an hour?
- How many hours in a day?
- How many days in a week?
- How many days in a fortnight?
- How many days could be in a month?
- How many days in a year?

Which runner came first?

Remember to:

- Decide which format to write your answer.
- Convert each time to the same format.
- Compare the answers and rank from fastest to slowest.

Country	Athlete	Time	Rank
	Kiprotich	134 minutes	
	Kirui	2:11	
	Santos	two hours and eight minutes	
	Nakamoto	129 minutes	
	Pertile	2:15	

Two step problem - your turn

The women's 20 km walk race started at 18:30.
The first athlete crossed the line with a time of 1 hour and 28 minutes. The last athlete crossed the line 17 minutes later.

- a) What time did the race finish?
- b) What time did the first athlete finish?



- Identify the start time.
- Identify the time that passed.
- Convert the time into hours and minutes
- Add the time on in jumps.

If you are completing these questions whilst watching the online lesson you will see that the teacher goes through the answers. Complete and then check your answers with the teacher.

Task 3 – Challenge - Independent tasks

Question 1

The women's marathon started at **13:30**. The first runner crossed the line after **200 minutes**. The last runner crossed the line **54 minutes later**.

a) At what time did the first runner cross the line?

b) What time did the race finish?

Question 2

The men's 20 km competitive walk started at **18:30**. The **first** athlete crossed the line at **20:03** and the last athlete was **14 minutes later**.

a) How long did the first runner take to complete the race?

b) How long did the last athlete take to complete the race?

Question 3

The men's 50 km competitive walk started at **11:30 am**. The **first** athlete crossed the line with a time of **3 hours and 40 minutes** and the last athlete crossed the line **59 minutes later**.

a) At what time did the first athlete cross the line?

b) How long did the last athlete take to complete the race?

c) What time did the race finish?

If you are following the online lesson, go through the answers and make any corrections in a different colour.
DO NOT DELETE YOUR ORIGINAL ANSWER.

Week 2, English







Monday 8th June

LO: To write for different purposes

Please note, the whole of
KS2 will have the same
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p>Option 1: Research and read about the rules of your chosen sport. Write a clear set of instructions on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. Extension – Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p>Option 2: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p>Write a recount in the form of a diary extract to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p>Option 3: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Write a non-chronological report in the form of a newspaper article. Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p>Option 4: Choose 3 of the sports from the list to research. Take some detailed notes using bullet points, then summarise these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

Monday 8th June 2020

LO: To spell words with the prefix re and de

Copy words into your home learning book. Use look, say, cover, write, check
You should write each word 3 times
Make sure you join your handwriting

This week, we are going to look at words that contain two particular prefixes...

<p>re-</p> <p>which often means 'again'</p>	<p>de-</p> <p>which often means 'down' or 'off'</p>
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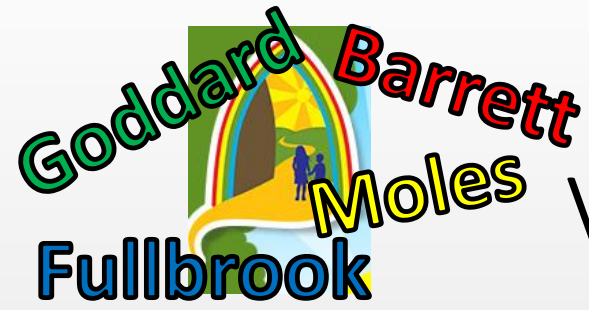
We are particularly looking at how these prefixes are added to verbs to create action/doing words with opposite meanings.

These are the spellings you will be working on this week

Look, Say, Cover, Write and Check!

Tick the columns as you follow the instructions from left to right. Make sure you spell the words in the 'write' column. If you spell the word incorrectly, write it again in the 'correction' column.

	Look	Say	Cover	Write	Check	Correction
deflate						
deform						
decode						
decompose						
defuse						
recycle						
rebuild						
rewrite						
replace						
revisit						



Virtual School Games Challenge



This week you will be completing and competing in challenges that will help to earn you house points for your house!

Every afternoon challenge this week is a chance for you and your family to get involved in some sporting competition! So rope in your brothers, sisters, mums and dads to take part and help you!



This competition is run by Get Berkshire Active! It is a **FootGolf** challenge!

Watch these videos which show you how to set up each challenge and the equipment you will need:




This link will give you more information on the rules and how to score each challenge.

1. Bullseye <https://www.youtube.com/watch?v=Zb3qcrhYdyE&t=25s>
2. Hole in One <https://www.youtube.com/watch?v=wm74jqTKJeQ&t=71s>
3. Risky Business <https://www.youtube.com/watch?v=fjyn07-7FVc&t=21s>

Make sure to have a **look at Teams** for the Assignment “Virtual School Games Week 5 - FootGolf” where you will find a document to explain any rules further and a document to submit your scores!

Please submit these by Friday 12th June at 4pm

TUESDAY 9th June 2020

Tues	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 2 	R	 Reading day 2	English Lesson 2 (Sports week link) 	U	SPELLING TASK 2	Athletics	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
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Tuesday 9th June 2020

Reading task

LO: To ask questions to improve my understanding of what I have read.

Reading 15 mins

Read a fiction book independently or to a family member.

Write the LO and date.

10 min task

Imagine you are going to interview at least one of the characters from your story.

What questions would you ask them to find out about their feelings, thoughts and motives (motivations to act)?

Consider using 'how' or 'why' to develop your questions.

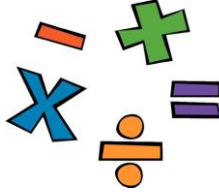
EXAMPLE – Why was August annoyed with his mother?

CHALLENGE: Suggest two different answers to the questions that you ask.

Ask your grown up to sign your reading record.



5 a day Maths Starters



These will also be set daily as assignments on Microsoft Team

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Tuesday 9th June 2020



LO: To solve problems involving converting between hours and minutes

Today we will continue to convert hours and minutes and use these conversions to solve sports problems

Click the link below to follow the lesson and listen to the teacher. Both the introduction quiz and the exit quiz can be completed online

<https://www.thenational.academy/year-5/maths/to-solve-problems-involving-converting-between-hours-and-minutes-year-5-wk3-2>

FIRST – write down your 12 x tables – it will help you with this quiz!

Task 1 – Introductory quiz

1. How many months in 1 ½ years (1.5 years) ?
2. How many years in 24 months?
3. How many years in 60 months?
4. How many months in 3 years and 2 months?
5. How many years in 72 months

Task 2 – Video task – Pause the video complete the task below and then watch to review the answers.

Claudia trains for **three hours every day** , **six days a week**. What is the total time spent training in **four weeks**?

TASK 3 – Challenge - Continue to watch the video then pause it to complete these tasks.

Independent Task

Task 1

Use the information to work out who has trained the longest.

Nicola has done two hours a week for seven weeks.

Mark has done 300 minutes once a fortnight for six weeks.

Tom has done 30 minutes a day for 24 days.

- Write out and convert the units of time you are dealing with.
- Represent it using a bar mode.
- Using multiplication to solve each part.

Task 2

Draw a bar model to show your understanding of each of the athletes training schedules.

Task 3

How much longer does each athlete need to train so they are all training for the same amount of time?



Continue watching the video to review your answers and make any corrections.

Week 2, English







Tuesday 9th June

LO: To write for different purposes

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KS2 will have the same
English this week.

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Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

Tuesday Spelling

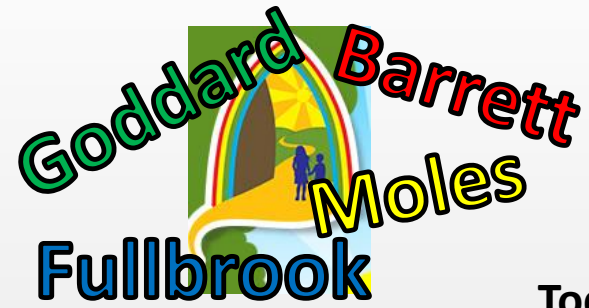
Verb Prefixes -re and -de

d u h j r e w r i t e e u b h
g y e r a i i x d w s s l t w
x m e l r e b u i l d o w n k
x u d s c j m r k j d p w x p
r r e h u y s f k t r m l h x
u k h r g f c f f k h o n g q
j j q e n x e e z t q c r t c
c z y p u u f d r t e e n a k
d o z l z r x x n c v d h e o
g e t a l f e d v i b e c z u
q v l c r j c r s o n f s i u
z c g e t y p i d e c o d e m
b a j r j k t e a h f r i u a
w t e d s c t p l d g m v b l
v x g a b u b e c d i b l a t

deflate
deform
decode
decompose
defuse

recycle
rebuild
rewrite
replace
revisit

Complete the word search and log onto teams to complete the quiz



Athletics Challenge



Today's competition is an Athletics Challenge!

You will have 3 different activities to complete, which will test a range of skills, they are:
Shuttle Runs, Speed Bounce and Standing Long Jump

Watch the videos below from Mrs Coulstock to show you how to complete each challenge:

Shuttle Runs : Count each time you touch your marker

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%201%20Shuttle%20Runs%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

Speed Bounce : Count each time you jump over your marker

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%202%20Speed%20Bounce%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

Standing Long Jump : Keep score of your best jump (cm)

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%203%20Standing%20Long%20Jump%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>




Each of the challenges set today can be done by **all year groups!**

Remember to find a space that is safe for you to use and that has no hazards.

Make sure to have a **look at Teams** for the Assignment “Tuesday Athletics Challenge” where you will find a document to submit your scores and the **video in full**. Please submit these by Friday 12th June at 4pm.

Good Luck everyone! **Remember:** There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!

WEDNESDAY 10th June 2020

Wed	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 3 	E	 Reading day 3	English Lesson 3 (Sports week link) 	N	SPELLING TASK 3	Games	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
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The Honest Reviewer

Can you write an honest book review about your latest read?

Wednesday 10th June 2020

Reading task

LO: To discuss themes within a book and give reasons for opinions


Reading 15 mins

Using the same book from yesterday, either reread what you read or continue to read from where you had previously finished.

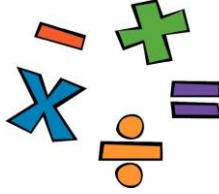
15 min task

Using the template opposite, complete a book review about the book, giving reasons for your opinions. Remember to write in full sentences using clear capital letters and full stops. Make sure you have the date and learning objective at the top.

Ask your grown up to sign your reading record.

Title:	Author:	I would give it  stars
One sentence review:		
Themes and issues in the book:	A short recap of the plot:	
A new blurb for the book:		
The dilemma and its resolution:		
My favourite part of the book and why:		

5 a day Maths Starters

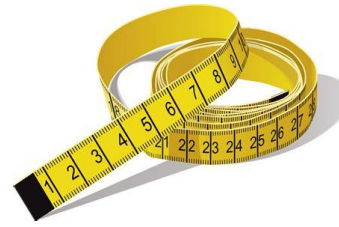


These will also be set daily as assignments on Microsoft Team

Monday	Tuesday	Wednesday	Thursday	Friday
1) $1^2 + 7^2 - 4^2 =$	1) $\frac{4}{5} \times 8 =$	1) $3^3 =$	1) $2/10 = \text{ _____\%}$	1) $4/5 = \text{ _____\%}$
2) $0.507 \times 1000 =$	2) $4^3 =$	2) $56.38 + 24.7 =$	2) $3/4 - 1/6 =$	2) Complete the missing + or - signs to make the calculation correct
3) $\text{ ___} + 5,107 = 8,738$	Remember small 3 means cubed – multiply 3 times – $4 \times 4 \times 4 =$	3) $581 \div 7 =$	3) What number is halfway between 1.4 and 2.1?	8 ○ 7 ○ 6 ○ 5 = 2
4) $0.06 \times 100 =$	3) $2,195 \times 3 =$	4) $5.87 + 3.123 =$	4) Fill in the number sequence. Increase by the same amount on <input type="text"/> 42 49 <input type="text"/> 63 <input type="text"/>	3) $0.856 \times 100 =$
5) $30 \times 40 =$	4) $100 \times 100 =$	5) $4 - 1.15 =$	5) $535 \div 6 =$	4) $100 \times 10 =$
	5) $\text{ ______} = 6000 + 90$			5) $6 - 5.98 =$

Wednesday 10th June 2020

LO: To convert between units of length



Click the link below to follow the lesson and listen to the teacher. Both the introduction quiz and the exit quiz can be completed online.

<https://www.thenational.academy/year-5/maths/to-convert-between-units-of-length-year-5-wk3-3>

Task 1 – To convert between units of length – Introductory quiz

To complete this quiz you will need to remember that 1km = 1,000m

Use <, > or = to make the statements correct.

- 1) 500m _____ 0.5km**
- 2) 7km _____ 800m**
- 3) 5km _____ 500m**
- 4) 2.3km _____ 2003m**
- 5) 900m _____ 0.999km**

Task 2 – Video tasks. Watch the video, pause it when asked and complete these tasks. Then review your answers.

Revision

1 kilometre = ___ metres

1 km = ___ metres

1 metre = ___ centimetres

1m = ___cm

1 centimetre = ___ millimeters

1 cm = __ mm

Which country won the men's long jump?



Men's Long Jump Results		
Country	Height	Conversion
Croatia	8 m 37cm (8.37m)	
Spain	829 cm	
USA	8 and a quarter metres	
Bulgaria	38 cm more than 8 m	

Remember to:

- Decide on units to measure in.
- Use known facts.
- Compare once all units are the same.

27

How many metres?

Track Events at the Olympic Games	
Event	Conversion
10 000 metres	
5000 metres	
1500 metres	
800 metres	
400 metres	
200 metres	
100 metres	

Remember to:

- Decide on units to measure in.
- Use known facts.
- Compare once all units are the same.

21

Convert
these
meters into
KM

Task 3 – CHALLENGE – independent task

Independent Task - Complete the table

A 5000 metre race took place.

The runner divided each section of the race into 7 stages.

Complete the table with the distances run, laps run and distances to go.

1 lap = 400 metres

0.5 laps = 200 metres

5000 metres = 5 km

5 km = 12.5 laps

Stage of the race	Distance run in kilometres	Distance run in metres	Laps run	Laps to go	Distance to go in metres	Distance to go in kilometres
Stage 1	0 km	0 m	0	12.5 laps	5000 m	5 km
Stage 2				10		
Stage 3					2200 m	
Stage 4	3 km					
Stage 5				4		
Stage 6						0.8 km
Stage 7					100 m	

Watch the video until the end to review your answers and check any corrections



Week 2, English

Wednesday 10th June







LO: To write for different purposes

Please note, the whole of
KS2 will have the same
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

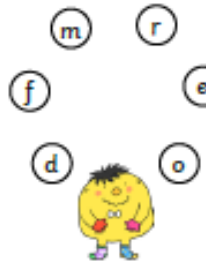
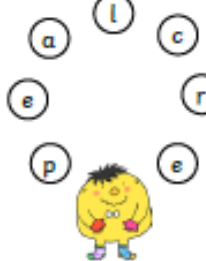
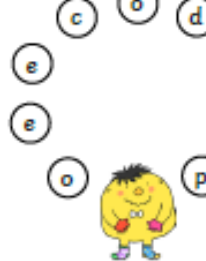
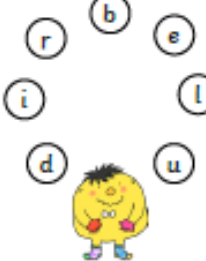
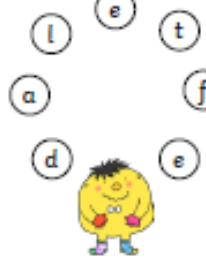
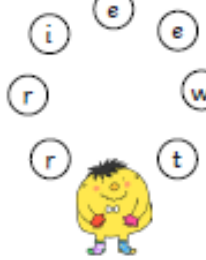
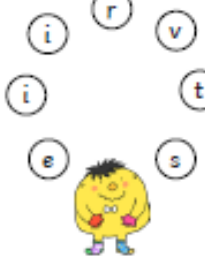
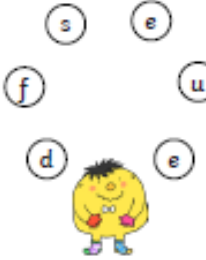
Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p>Option 1: Research and read about the rules of your chosen sport. Write a clear set of instructions on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. Extension – Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p>Option 2: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p>Write a recount in the form of a diary extract to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p>Option 3: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Write a non-chronological report in the form of a newspaper article. Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p>Option 4: Choose 3 of the sports from the list to research. Take some detailed notes using bullet points, then summarise these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	

There really are some obscure sports out there!

Wednesday Spelling Task

Mr Whoops' Juggling Muddle!

Clumsy Mr Whoops has been juggling with this week's re- and de- verb prefix words and he's got in a real juggling muddle! Could you help him to unjumble each word using the clues to help?

<p>To bend or squash something until it is no longer recognisable.</p>  <p>_____</p>	<p>To fill the place of someone or something with somebody or something else.</p>  <p>_____</p>	<p>To rot or break down into pieces.</p>  <p>_____</p>	<p>To construct a building again.</p>  <p>_____</p>
<p>To let the air out of something.</p>  <p>_____</p>	<p>To redraft a text.</p>  <p>_____</p>	<p>To go back to somewhere you have been before.</p>  <p>_____</p>	<p>To make a bomb harmless.</p>  <p>_____</p>

* Challenge Task

Which two spelling words hasn't Mr Whoops muddled up? Could you use each of them in separate sentences that contain plural possessive apostrophes.

Games Challenge



Today's competition is a Games Challenge!

You will have 3 different activities to complete, which will test a range of skills, they are: Shooting, Catching and Defending

Watch the videos below from Mr Wright and Mrs Coulstock to show you how to complete each challenge:

1. Crazy Catch

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%201%20Crazy%20Catch%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

2. Shirt Off Shoot Out

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%202%20Shirt%20Off%20Shoot%20Out%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

3. Defend Your Goal Each challenge is levelled to make it fair for Early Years and Reception, KS1 and KS2.

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%203%20Defend%20your%20Goal%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

If you are Early Years/Reception you must complete the Beginner Level.




If you are KS1 (Year 1 and Year 2) you must complete Level 1

If you are KS2 (Year 3,4,5 and 6) you must complete Level 2

Make sure to have a **look at Teams** for the Assignment “Wednesday Games Challenge” where you will find a document to submit your scores! Please submit these by Friday 12th June at 4pm

Good Luck everyone! **Remember:** There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!

THURSDAY 11th June 2020

Thurs	Wake up Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 4 	A	 Reading day 4	English Lesson 4 (Sports week link) 	SPELLING TASK 4	Outdoor Adventure	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
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- Success Criteria:
- Read questions carefully and identify key vocabulary
- Find evidence from the text to support my answers

Task:

- Read the text and answer the questions on the next page in full sentences. (These resources are also available as a Word document on Microsoft Teams.)

Usain Bolt

Biography

So, how do you become the greatest sprinter of all time?

Usain St. Leo Bolt once said, 'When I was young, I didn't really think about anything other than sports.' He first showed sprinting potential at a very young age and became the fastest 100m runner at his school by the age of 12. Whilst at secondary school, Usain was encouraged to concentrate on sprinting, which led him to win his first High School Championships medal. Since then, he has set new world records, overcome injuries, won numerous medals, become a national treasure in his home country of Jamaica and he hasn't even finished yet!

Usain was born on 21st August 1986, in Jamaica, to parents Wellesley and Jennifer Bolt. He grew up with his brother and sister, and adored playing football and cricket.

He competed in his first race whilst at primary school, but sprinting wasn't his first love. Bolt has often said that if he hadn't have become a sprinter, he would have loved to have been a fast bowler, having been inspired by Waqar Younis, a former international cricket player.

Whilst at high school, Usain focused on sprinting and won his first silver medal in the 2001 High School Championships. His talent caught the eye of former Jamaican Olympic sprinter Pablo McNeil, who went on to become his coach. Pablo would sometimes get frustrated with Bolt as he didn't always take his training seriously and enjoyed playing practical jokes.

The 2001 World Youth Championships was Usain's first appearance on the world stage. He didn't win any medals, but he did set a new personal best in the 200m race. The Jamaican Prime Minister recognised Bolt's talent and arranged for him to move to Kingston to train with the Jamaican Amateur Athletic Association.



Usain Bolt

The World Junior Championships came next for Usain and it was here that he became the youngest World Junior gold medallist. He continued to win medals in 2003, when he competed at the World Youth Championships.

In 2004, Usain became the first junior sprinter to run 200m in under 20 seconds. With this fantastic time, he turned professional and was chosen to compete in the Jamaican Olympic team. He went to the Olympic Games in Athens in 2004 but a recurring leg injury ruled him out of winning any medals. He received offers to go and train in America but Bolt wanted to stay true to his roots and despite the basic facilities available to him, remained in Jamaica. For some time, injuries thwarted him, but he came back even stronger.

As the years passed by, Bolt took his sport more seriously and began to train harder to win events. At the 2008 Beijing Olympic Games, he broke more world records, winning gold in the 100m, 200m and relay. This was followed by the World Championships in Berlin where he improved his times, running the 100m race in 9.58 seconds and the 200m in 19.19 seconds.

Bolt competed in the 100m, 200m and relay events at the London 2012 Olympic Games, where he won three golds once again. This made him the first person to win all three events at consecutive Olympic Games. Following his performance in London, a fellow competitor said, 'There's no doubt he's the greatest sprinter of all time.'

Usain is nicknamed 'Lightning Bolt' and continues to be widely regarded as being the fastest sprinter of all time. He plans to retire in 2017.



Olympic Games	Event	Medals
2008 Beijing	100m, 200m, relay	Gold
2012 London	100m, 200m, relay	Gold

Usain Bolt Comprehension

Try to answer the questions using full sentences.

1. When and where was Usain born?

2. By what age had Bolt become the fastest 100m runner at this school?

3. Who is he inspired by??

4. Why did Pablo McNeil get frustrated with Bolt?

5. Why did Usain move to Kingston?

6. How do you think Bolt felt when he was chosen to represent his country in the Olympic Games?

7. Why do you think Usain reached a point in his life where he decided to take his sport more seriously and train harder?

Week 2, English

Thursday 11th June



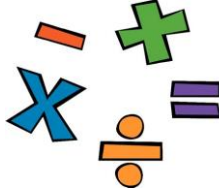
LO: To write for different purposes

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5 a day Maths Starters



These will also be set daily as assignments on Microsoft Team

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	5) $\text{ ______} = 6000 + 90$			5) $6 - 5.98 =$

Thursday 11th June 2020

LO: To apply length conversions to problems



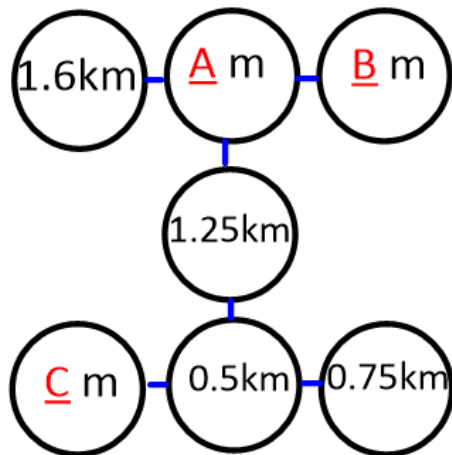
Click the link below to follow the lesson and listen to the teacher. Both the introduction quiz and the exit quiz can be completed online.

<https://www.thenational.academy/year-5/maths/to-apply-length-conversions-to-problems-year-5-wk3-4>

Task 1 – Introductory quiz - To apply length conversions to problems.

To complete this quiz it will help you to remember the following conversion: 1km = 1,000m

Complete the missing measurements so that each line of three gives a total distance of 2km. A = ?



A =

B =

C =

Task 2 – Video tasks. Watch the video and pause it, when asked, to complete these activities. Complete independently if you have no internet access.

What is the perimeter?

Revision

1 kilometre = ___ metres

1 km = ___ metres

1 metre = ___ centimetres

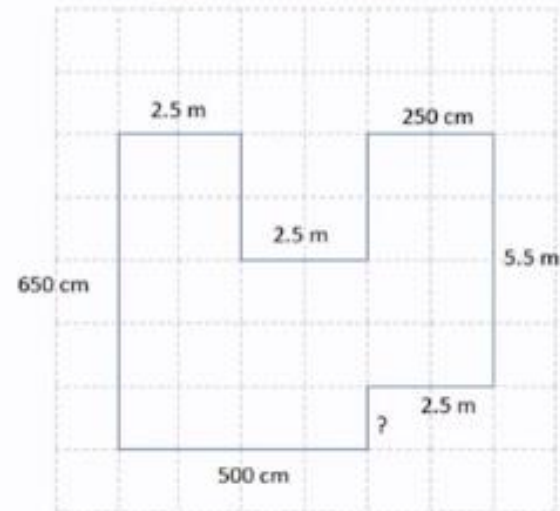
1m = ___cm

1 centimetre = ___ millimetres

1 cm = ___ mm

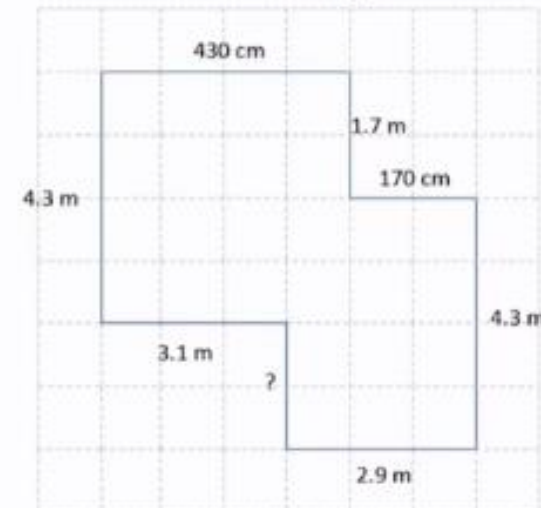
Can you fix the problems?

Athlete kitchen



1. Convert each measurement to the same unit
2. Find your missing quantity
3. Find any mistakes in the plans

Athlete gym

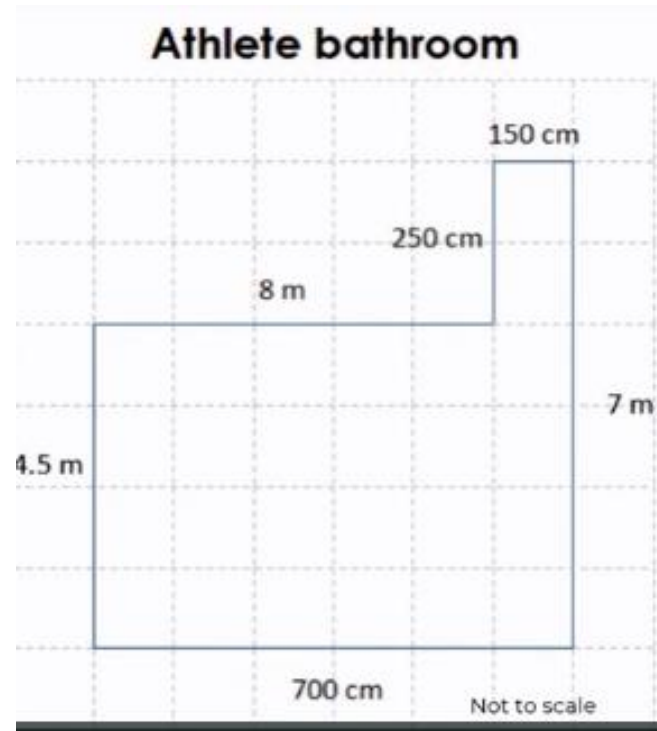


Task 3 – challenge – independent tasks

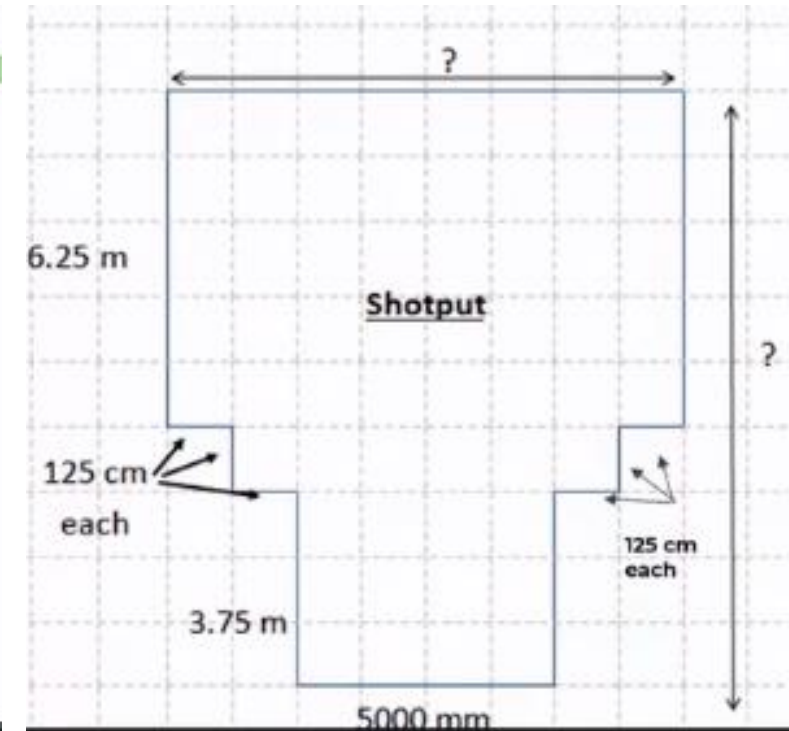
1. Convert each measurement to the same unit
2. Find your missing quantity
3. Find any mistakes in the plans

cent means 100 in





Milli means 1000 in



Perimeter =



Perimeter =




Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p>Option 1: Research and read about the rules of your chosen sport. Write a clear set of instructions on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. Extension – Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p>Option 2: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p>Write a recount in the form of a diary extract to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p>Option 3: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Write a non-chronological report in the form of a newspaper article. Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p>Option 4: Choose 3 of the sports from the list to research. Take some detailed notes using bullet points, then summarise these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

Thursday Spelling

Speed Spell

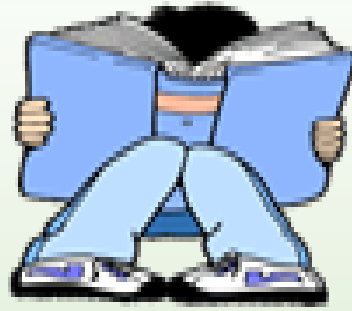
Choose 4 tricky spellings from this week's list. Give yourself 30 seconds to write the word accurately as many times as possible. Do this in your home learning book.

FRIDAY 12th June 2020

Fri	Wash Get dressed Breakfast EXERCISE! Check Microsoft team	Maths Complete DAY 5 		 Reading Day 5	English Lesson 5 (Sports week link) 		SPELLING TASK 5	Dance/Gymnastics	Check all your work has been loaded onto Microsoft Teams This can be sent directly to your key worker
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Friday 12th June 2020

Reading Task



Read a text of your choice today.

You may like to consider one of these options.

Maybe you might like to listen to a David Walliams story on this link:

<https://www.worldofdavidwalliams.com/?s=elevenses>

Also, scroll to the bottom of this webpage for some free audio books.

<https://stories.audible.com/discovery/enterprise-discovery-21122356011>

Read a book that celebrates teamwork, friendship or diversity.



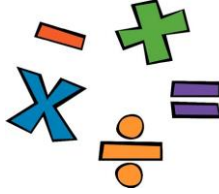
Read a book that features a sport, game or competition.



Research your own real-life sporting icon.



5 a day Maths Starters



These will also be set daily as assignments on Microsoft Team

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3) $\text{ ___} + 5,107 = 8,738$	Remember small 3 means cubed – multiply 3 times – $4 \times 4 \times 4 =$	3) $581 \div 7 =$	3) What number is halfway between 1.4 and 2.1?	8 ○ 7 ○ 6 ○ 5 = 2
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	5) $\text{ ______} = 6000 + 90$			5) $6 - 5.98 =$

Friday 12th June 2020

LO: To find the perimeter and convert units of measure

Click the link below to follow the lesson and listen to the teacher. Both the introduction quiz and the exit quiz can be completed online.

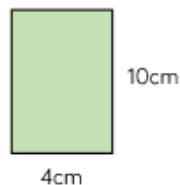
<https://www.thenational.academy/year-5/maths/to-find-the-perimeter-and-convert-units-of-measurements-year-5-wk3-5>

Task 1 – Introductory Quiz

What is the perimeter of this rectangle?



What is the perimeter of this rectangle?



What is the perimeter of this square?

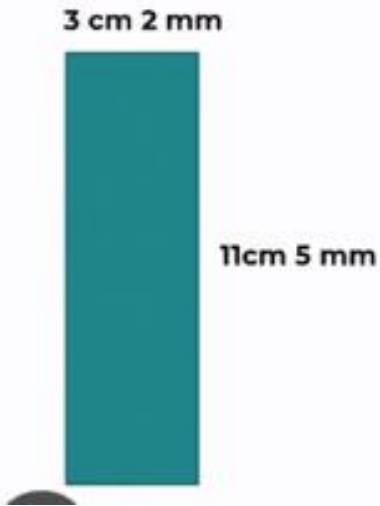


The perimeter of this rectangle is 36cm. What is the length of the long side?



Task 2 – Video tasks – Watch the lesson and pause the video when asked, to complete the activities.

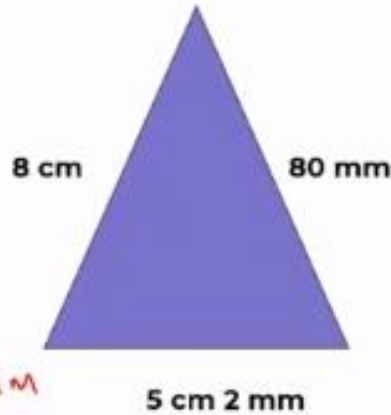
How do we calculate perimeter?



Perimeter =



Perimeter =

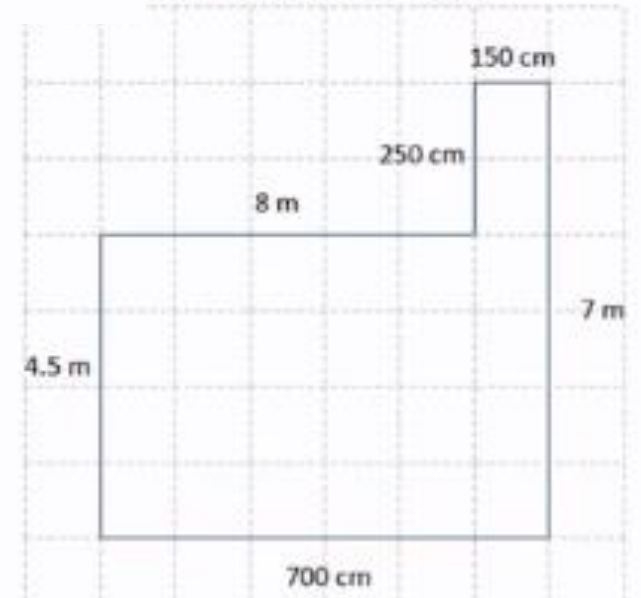


Perimeter =

Remember to:

- Convert your units.
- Work systematically
- Make notes

Athlete bathroom



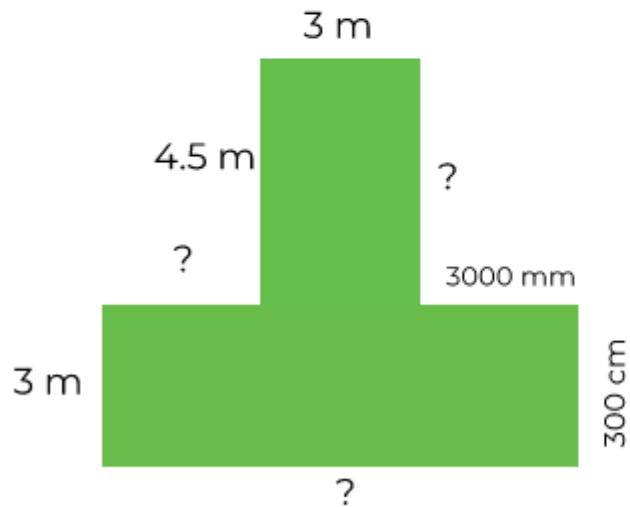
Perimeter =

Task 3 – Challenge – Independent task

1. Convert each measurement to the same unit
2. Find your missing quantity
3. Find your perimeter

Independent Task

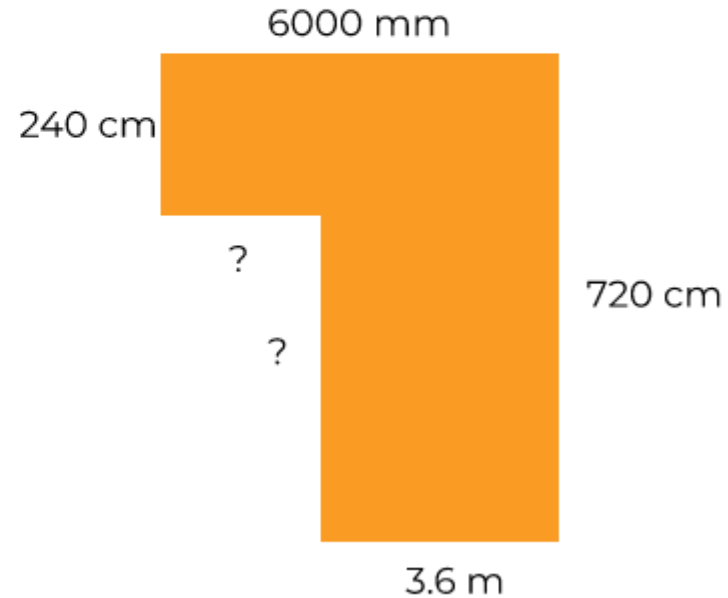
Task 1



2

Perimeter =

Task 2



Perimeter =

Week 2, English







Friday 12th June

LO: To write for different purposes

Please note, the whole of
KS2 will have the same
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p>Option 1: Research and read about the rules of your chosen sport. Write a clear set of instructions on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. Extension – Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p>Option 2: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p>Write a recount in the form of a diary extract to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p>Option 3: Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Write a non-chronological report in the form of a newspaper article. Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p>Option 4: Choose 3 of the sports from the list to research. Take some detailed notes using bullet points, then summarise these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p>Option 5: Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? Draw a picture of your chosen athlete then write a detailed description about them as a person (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

Friday spellings

Task 1 – Complete the handwriting practice in your home learning book

Continuous Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

deflate

deform

decode

decompose

defuse

recycle

rebuild

rewrite

replace

revisit

Task 2 – Spelling Test

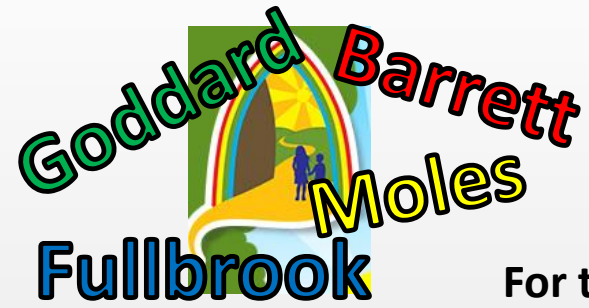
Ask a family member to read out your spellings and type them into the word document if you have team – Do not use spell check!

Friday 12th June

Spelling Test

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

/ 10 marks



Dance/Gymnastics Challenge

For this challenge you will be creating your own dance routine or gymnastics routine!

You may complete this challenge with your family members or on your own.

Dance:

Your dance must be a specific style – (Ballet, Jazz, Street/Hip Hop, Tap)

Your routine must include –

- Music that is appropriate to your style of dance
- Moves that are appropriate to your style of dance
- A jump/leap , Travelling and Different levels/heights

You will be able to earn up to 30 house points for this dance!

You will be scored on each of these elements including your level of difficulty and be able to get up to 5 marks for each!

Example: Music choice (1 - 5)

1 = not very appropriate 5 = reflects the dance style perfectly

Moves that reflect the dance style (1 – 5)

1 = not appropriate 5 = match the dance style perfectly

Jump/Leap (1 - 5)

1 = did not perform it well 5 = perfectly performed

Travelling (1 – 5)

1 = not much travelling 5 = lots of use of travel and performed perfectly

Different levels (1 – 5)

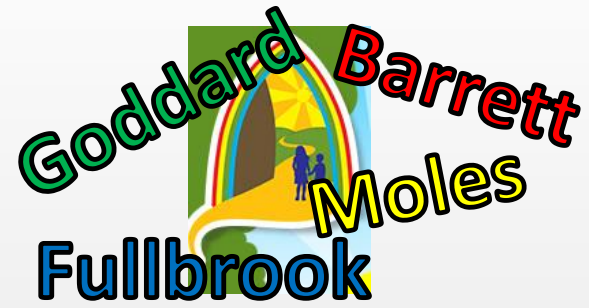
1 = not much use of levels 5 = lots of different levels to dance and performed perfectly

Difficulty (1 – 5)

1 = not very difficult 5 = difficult moves performed

Watch this video from a dance class for some inspiration – They performed a Hip Hop routine!

<https://www.youtube.com/watch?v=U53wcbylLoo>



Dance/Gymnastics Challenge

For this challenge you will be creating your own dance routine or gymnastics routine!

You may complete this challenge with your family members or on your own.

Gymnastics:

Your routine must include –

- A jump/leap , A turn , A roll and travelling at different levels/heights

You will be able to earn up to 25 house points for this routine!

You will be scored on each of these elements including your level of difficulty and be able to get up to 5 marks for each!

Example:

Jump/Leap (1 - 5) 1 = did not perform it well 5 = perfectly performed

A turn (1 - 5) 1 = did not perform it well 5 = perfectly performed

A roll (1 – 5) 1 = did not perform it well 5 = perfectly performed

Travelling (1 – 5) 1 = not much variation in travelling 5 = use of different ways of travelling and performed perfectly

Difficulty (1 – 5) 1 = not very difficult 5 = difficult moves performed

Watch this video from Miss Rolls for some inspiration for a gymnastics routine! –

<https://allsaintswokinghamschuk.sharepoint.com/sites/TeachersInc/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200054D26B9AF5EA9F41A2358FADD8ABD790&iid=%2Fsites%2FTeachersInc%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGymnastics%20Challenge%20Friday%2Emp4&parent=%2Fsites%2FTeachersInc%2FShared%20Documents%2FGeneral%2FSports%20Week>

Make sure to submit your final performance **on Teams** by Monday 15th June at 4pm