

# Home Learning Pack

Monday 8<sup>th</sup> June – Friday 12<sup>th</sup> June

## Where should I do my work?
















If you do not have access to Microsoft Teams, you can complete all learning in your home learning book.

We will ask you to complete **some** lessons in your home learning book – it is important you practice your handwriting.

Other lessons we will ask you to complete as an assignment directly on Microsoft Teams.

If possible, upload a picture of any of the learning you have completed in your book and post this on Microsoft Teams.

# Let's Get Physical!! Week Beginning 08.06.2020

		9:30 - 10:30	10.30	10.45-11.15	11:15 - 12:15		1:20 -2:00	2:00-3:00	3.00 - 3.15
Mon 08.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 1 	B	 Reading day 1	 English lesson 1	L	Sporting Crossword/ Wordsearch /Game	VIRTUAL SCHOOL GAMES COMPETITIONS!	HAND IN any work/pictures onto Microsoft Teams
Tues 09.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 2 	R	 Reading day 2	 English lesson 2	U	Sporting Crossword/ Wordsearch /Game	ATHLETICS	HAND IN any work/pictures onto Microsoft Teams
Wed 10.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 3 	E	 Reading day 3	English lesson 3 	N	Sporting Crossword/ Wordsearch /Game	GAMES	HAND IN any work/pictures onto Microsoft Teams
Thurs 11.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 4 	A	 Reading day 4	English Lesson 4 		Sporting Crossword/ Wordsearch /Game	OUTDOOR ADVENTURE	HAND IN any work/pictures onto Microsoft Teams
Fri 12.06.20	Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 5 		 Reading Day 5	English Lesson 5 		Sporting Crossword/ Wordsearch /Game	DANCE/ GYMNASTICS	HAND IN any work/pictures onto Microsoft Teams

# Afternoon Tasks

All tasks this week will be School Games challenges that will earn you house points for your house!

DAY	TASK
MONDAY	Virtual School Games Competition! FootGolf!
TUESDAY	Athletics
WEDNESDAY	Games Skills
THURSDAY	Outdoor Adventure
FRIDAY	Dance/Gymnastics

**Remember – Send in your BEST scores to your teacher by Friday 12<sup>th</sup> 4pm**

# Our theme this week is: Sport






“Good health supports successful learning. Successful learners support health. Education and health are inseparable.” (World Health Organisation)

This week we are ensuring we are all keeping active and healthy!

P.E, sport and physical activity is proven to help our health, mental wellbeing, resilience and academic achievement! (Youth Sports Trust)

So all of your English, Maths and Afternoon activities this week are linked to Sport!

# MONDAY 8<sup>th</sup> June 2020

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Please continue to write your diary 😊

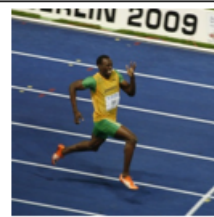
# MATHS Sports Challenge DAY 1

LO: To order decimals and complete addition

Complete the questions in your workbook.

Complete 'core' if you are bronze, 'challenge' if you are silver and 'super challenge' if you are gold.

## Question 1



Order the following times for 100m sprints

### Core

10s, 9s, 12s, 13s, 11s, 12s, 14s, 10s

### Challenge

10.5s, 9.7s, 10.3s, 9.8s, 11.1s, 10.6s, 10.8s, 10.1s

### Super Challenge

10.51s, 9.86s, 10.05s, 11.55s, 11.1s, 10.65s, 10.15s, 10.56s

s means seconds

## Question 2



Order the follow distances from the shot put

### Core

16m, 15m, 21m, 18m, 20m, 23m, 17m, 18m, 19m, 18m

### Challenge

16.5m, 15.6m, 17.8m, 16.6m, 17.2m, 18.6m, 18.2m, 18m, 17.8m

### Super Challenge

15.65m, 16.56m, 17.55m, 16.25m, 16.5m, 15.62m, 16.86m, 18.66m, 17.68m

m means metres

Now answer these questions based on your answers:

1. What was the quickest time for the 100m sprint?
2. How much quicker was the first place runner compared to the second place runner?
3. What is the total of the runners' times?

Now answer these questions based on your answers:

1. What was the shortest distance for the shot put?
2. How much further was the furthest throw compared to the closest throw?
3. What is the total of all the throws?

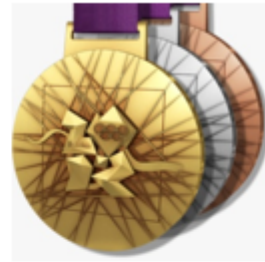
# MATHS Sports Challenge DAY 1

**LO: To order decimals and complete addition**

Complete the questions in your workbook.

Complete 'core' if you are bronze, 'challenge' if you are silver and 'super challenge' if you are gold.

## Question 3



Scoring for sports day is as follows:

1<sup>st</sup> = 8 points, 2<sup>nd</sup> = 7 points, 3<sup>rd</sup> = 6 points, ..., 8<sup>th</sup> = 1 point

Calculate the total points score for the below.

### Core

Position	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Frequency	2	3	1	2	3	4	2	5

### Challenge

Position	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Frequency	12	24	26	14	15	9	14	29

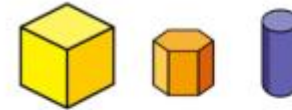
### Super Challenge

Position	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Frequency	102	67	98	47	55	38	71	60

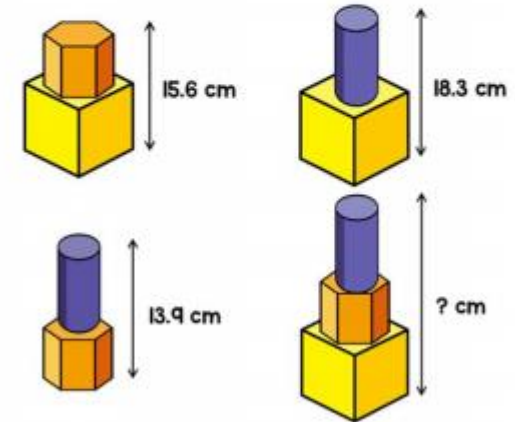
## Extension challenge:

### Challenge 6

Liam has these three shapes.



He uses them to make different towers. He measures the height of each tower he makes.



Liam stacks all three shapes to make one tall tower. How tall is the tower?

# Reading Day 1

## Monday 8<sup>th</sup> June 2020

Activity posted on Microsoft Team

LO: To practice comprehension skills

Please read the fact sheet about Mo Farah  
Then answer the questions.

Ask an adult to sign your reading record

## Mo Farah



**Name:** Mohamed Muktar Jama Farah  
**Born:** 23 March 1983 in Mogadishu, Somalia

**Childhood**  
Although Mo was born in Somalia, he grew up in West London from the age of 8. He began running at school when his talent was spotted by his PE teacher. He didn't always want a big career in athletics. Instead, Mo's main dreams were actually to become either a car mechanic or to play for Arsenal football club. In his teens, he joined the Borough of Hounslow Athletics Club. He became a very successful junior athlete and won the European Junior 5000m title in 2001.

### Achievements

In 2008, Mo travelled to the Beijing Olympic Games but much to his disappointment, he did not make it to an Olympic final. For the next four years, this made Mo train even harder so he could have another go at achieving his ambition of becoming an Olympic champion. On the 4th August 2012, Mo's dream came true at the London Olympic Games. In front of his home fans in the Olympic Stadium, he easily made the finals for both his events - the 5000 and 10,000 metres. In his first final, Mo won the 10,000 metre gold. On the same night, which people went on to call 'Super Saturday', two other gold medals were won for Great Britain by Jessica Ennis and Greg Rutherford. Just a week later on the 11th August 2012, Mo also won the 5000 metres event. This meant Mo made Olympic history as the only athlete to ever win the 5000/10,000m double in their own country. Mo famously celebrated his wins with his own dance pose called the 'Mobot'. Four years later, at the 2016 Rio Olympic Games, Mo successfully defended his Olympic title and won gold in the 10,000 metres and in the 5,000 metres again.

### Life after the Olympics

Following his 2012 successes, Mo was given a CBE in The Queen's 2013 New Year Honours List. In Teddington, West London (Mo's hometown), a post box was painted gold to commemorate his Olympic victories. After competing at the 2017 World Championships, where he won a gold and silver medal, Mo decided to retire and has since switched his attention to marathon running.

Despite his advancing age, Mo is still a major competitor in international athletics and, as recently as 2015, he repeated his long-distance gold medal double at the Athletics World Championships. He also does a lot of charity work for The Mo Farah Foundation, which helps provide life-saving aid to millions of starving and diseased people in Mo's birthplace of Somalia. Very generously, every time anyone posts a YouTube video copying his 'Mobot' pose, Mo donates £2 to his charity! On 14th November 2017, Mo was given a Knighthood by The Queen in recognition of his services to athletics.

### Amazing Fact!

Mo's secret training weapon is his underwater treadmill which he runs on while wearing scuba-diving equipment. He uses this machine three or four times a week when he's in competition training!

### Olympic Games and Medals

- **2012 London Games:**  
2 gold medals (10,000 metres and 5000 metres)
- **2016 Rio Games:**  
2 gold medals (10,000 metres and 5,000 metres)

# Week 2, English







Monday 8<sup>th</sup> June

LO: To write for different purposes

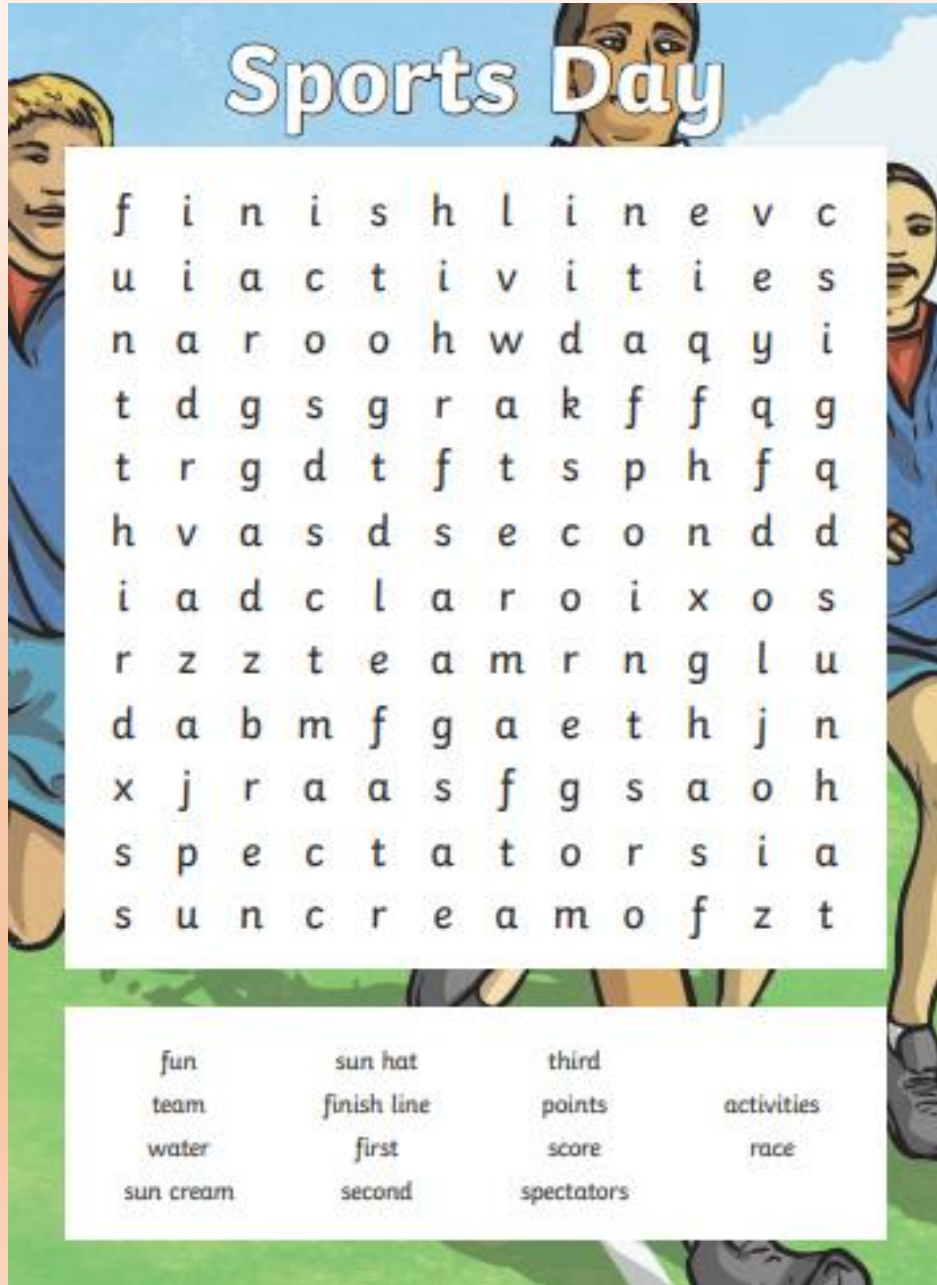
Please note, the whole of  
KS2 will have the same  
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p><b>Option 1:</b> Research and read about the rules of your chosen sport. <b>Write a clear set of instructions</b> on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. <b>Extension</b> - Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p><b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

# SPAG LESSON 1



**Sports Day**

f i n i s h l i n e v c  
u i a c t i v i t i e s  
n a r o o h w d a q y i  
t d g s g r a k f f q g  
t r g d t f t s p h f q  
h v a s d s e c o n d d  
i a d c l a r o i x o s  
r z z t e a m r n g l u  
d a b m f g a e t h j n  
x j r a a s f g s a o h  
s p e c t a t o r s i a  
s u n c r e a m o f z t

fun      sun hat      third  
team      finish line      points      activities  
water      first      score      race  
sun cream      second      spectators

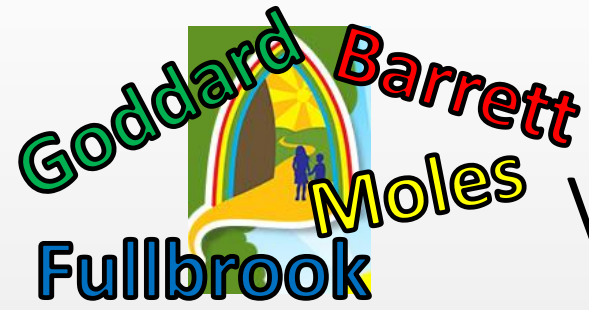
Time for some fun!

You will need to print this page to complete the wordsearch.

If you cannot print this page then why not copy the wordsearch into your workbook!

Next log on to classroom secrets to complete a **SPELLING GAME** – your username and password is in your pack –

<https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-game-10/>



# Virtual School Games Challenge



**This week you will be completing and competing in challenges that will help to earn you house points for your house!**

Every afternoon challenge this week is a chance for you and your family to get involved in some sporting competition! So rope in your brothers, sisters, mums and dads to take part and help you!



This competition is run by Get Berkshire Active! It is a **FootGolf** challenge!

Watch these videos which show you how to set up each challenge and the equipment you will need:




This link will give you more information on the rules and how to score each challenge.

1. Bullseye <https://www.youtube.com/watch?v=Zb3qcrhYdyE&t=25s>
2. Hole in One <https://www.youtube.com/watch?v=wm74jqTKJeQ&t=71s>
3. Risky Business <https://www.youtube.com/watch?v=fjyn07-7FVc&t=21s>

Make sure to have a **look at Teams** for the Assignment “Virtual School Games Week 5 - FootGolf” where you will find a document to explain any rules further and a document to submit your scores!

Please submit these by Friday 12<sup>th</sup> June at 4pm

# TUESDAY 9<sup>th</sup> June 2020

<p>Tues 09.06.20</p>	<p>Wake up Wash Get dressed Breakfast <b>EXERCISE with Joel</b> <b>Check Microsoft team</b></p>	<p>Maths Sports Challenge 2</p> 	<p>R</p>	 <p>Reading day 2</p>	 <p>English lesson 2</p>	<p>U</p> <p>Sporting Crossword/ Wordsearch /Game</p>	<p>ATHLETICS</p>	<p><b>HAND IN any work/pictures onto Microsoft Teams</b></p>
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Please continue to write your diary 😊

# MATHS Sports Challenge DAY 2

LO: To understand division

Complete the questions in your workbook.

Complete 'core' if you are bronze, 'challenge' if you are silver and 'super challenge' if you are gold.

## Question 4



The Olympic Track is 400m in length.

How many laps will it take to run:

### Core

800 metres and the 400 metres

### Challenge

1500 metres, 800 metres, 200 metres and 100 metres

### Super Challenge

4000 metres, 1500 metres, 2 x 800 metres and the 200 metres

Now come up with your own question like these ones.

There is a popular formula to work out the **speed** of something.

$$\text{Speed} = \text{distance} \div \text{time}$$

Bronze complete FIRST question.

Silver complete FIRST 2 questions.

Gold complete ALL 3 questions.

## Question 5



Speed is measured as a distance divided by time.

Work out the following speeds in metres per second.

### Core

Running 200m in 20 seconds

### Challenge

Running 100 metres in 9.58 seconds (Usain Bolt's World Record)

### Super Challenge

Running 5000 metres in 12 minutes 53 seconds (Mo Farah's fastest time)

# MATHS Sports Challenge DAY 2

LO: To understand division

Complete the questions in your workbook.

Complete 'core' if you are bronze, 'challenge' if you are silver and 'super challenge' if you are gold.

## Question 8

Calculate how long it would take someone to:

Core

Run 100 metres at 10 metres per second

Challenge

Run the 400 metres at 12.5 metres per second

Super Challenge

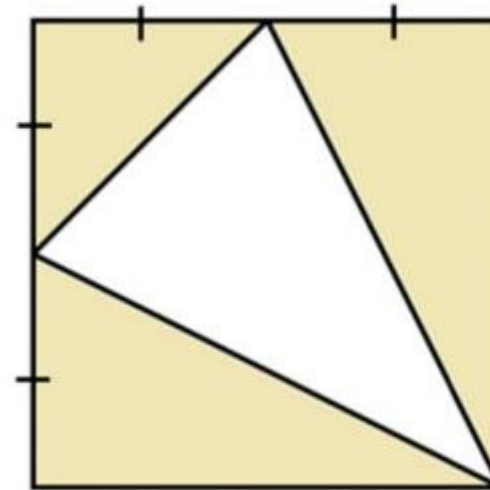
Run the 1500 metres at 8 metres per second



Extension challenge:

## **Challenge 7**

The diagram shows a square. The square has been divided into 4 triangles. What fraction of the square is shaded?



# Reading Day 2 Tuesday 9<sup>th</sup> June

Log on to READTHEORY and complete your reading.

<https://readtheory.org/>

# Week 2, English







Tuesday 9<sup>th</sup> June

LO: To write for different purposes

Please note, the whole of  
KS2 will have the same  
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

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Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

# SPAG LESSON 2

Time for some fun!

You can print this page to complete the task if you want.

If you cannot print this page then why not copy the task into your workbook!

You could also try to find out:

- which countries Jai-Alai is played in;
- what the court looks like;
- if it is dangerous;
- how the ball travels so fast.

Next log on to classroom secrets to complete a **SPELLING GAME** – your username and password is in your pack – <https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-word-search-8/>

An Amazing Fact a Day

## An A - Z of Sports

### Amazing Fact

The sport of Jai-Alai is commonly believed to be the fastest sport in the world – the ball can travel at speeds of up to 300 km/h or 190 mph.

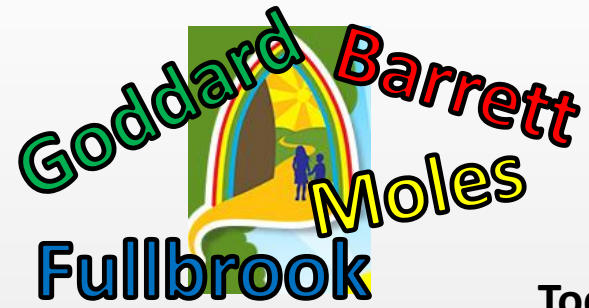
### Challenge

Try to think of a sport or sports person for each letter of the alphabet.

You could use the Internet or non-fiction books to research lesser-known sports.

A _____	K _____	U _____
B _____	L _____	V _____
C _____	M _____	W _____
D _____	N _____	X _____
E _____	O _____	Y _____
F _____	P _____	Z _____
G _____	Q _____	
H _____	R _____	
I _____	S _____	
J _____	T _____	





# Athletics Challenge



**Today's competition is an Athletics Challenge!**

You will have 3 different activities to complete, which will test a range of skills, they are:  
Shuttle Runs, Speed Bounce and Standing Long Jump

**Watch the videos below from Mrs Coulstock to show you how to complete each challenge:**

**Shuttle Runs :** Count each time you touch your marker

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%201%20Shuttle%20Runs%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**Speed Bounce :** Count each time you jump over your marker

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%202%20Speed%20Bounce%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**Standing Long Jump :** Keep score of your best jump (cm)

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%203%20Standing%20Long%20Jump%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>




Each of the challenges set today can be done by **all year groups!**

Remember to find a space that is safe for you to use and that has no hazards.

Make sure to have a **look at Teams** for the Assignment "Tuesday Athletics Challenge" where you will find a document to submit your scores and the **video in full**. Please submit these by Friday 12<sup>th</sup> June at 4pm.

Good Luck everyone! **Remember:** There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!

# WEDNESDAY 10<sup>th</sup> June 2020

Wed 10.06.20	Wake up Wash Get dressed Breakfast EXERCISE with Joel Check Microsoft team	Maths Sports Challenge 3 	E	 Reading day 3	English lesson 3 	N	Sporting Crossword/ Wordsearch /Game	GAMES	HAND IN any work/pictures onto Microsoft Teams
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Please continue to write your diary 😊

# MATHS Sports Challenge DAY 3

LO: To understand averages

Complete the questions in your workbook.

## Question 7

Using the following 200 metre times:

23s	24s	31s	26s	24s	23s	22s	21s
35s	23s	27s	22s	25s	26s	21s	20s

1. Calculate the **mode**
2. Calculate the **range**
3. Calculate the **median**
4. Calculate the **mean**

The different types of 'averages':

**Mode** = the number that appears the most times

**Range** = the difference between the smallest and largest number

**Median** = if you ordered all the numbers, which one would appear in the middle?

**Mean** = add the numbers up and divide them by how many numbers there are.

Now click this link and find the results for an actual Olympic event (the results need to be numbers like the example above) Write down the results and find the mode, range, median and mean of them.

<https://www.olympic.org/olympic-results>

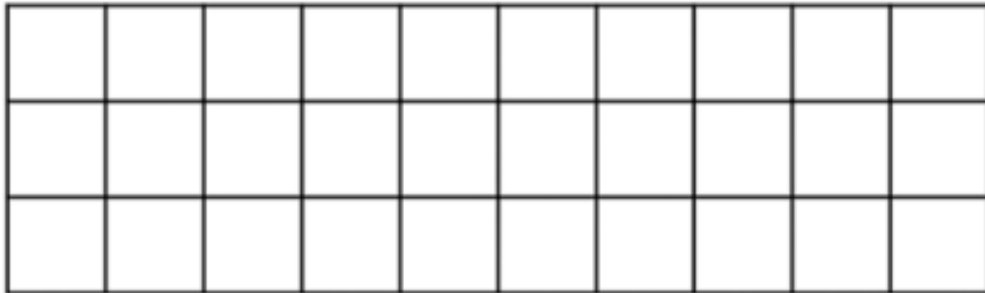
# MATHS Sports Challenge DAY 3

LO: To understand averages

Extension challenges!

## Challenge 8

Lisa has this squared grid.



She shades some squares green so that the ratio of green squares to white squares is **1:2**.

She shades some more squares green so that the ratio of green squares to white squares is **4:1**.

How many more squares did Lisa need to shade?

## Challenge 9

Mo is reading a book.

- On Monday he reads **2/5** of the book.
- On Tuesday he reads **1/2** of the remaining pages.
- On Wednesday he reads **5/9** of the remaining pages.
- On Thursday he reads the rest of the book.

Mo read **68** more pages on Tuesday than Wednesday.

How many pages are there in the book?



# Reading Day 3 Wednesday 10th

[Activity also posted on Microsoft Team](#)

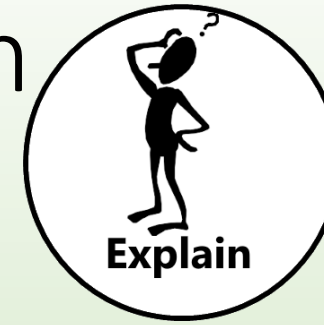
LO: To infer meaning, explain and retrieve information

Watch the clip which is an advert for Adidas.

<https://www.youtube.com/watch?v=0C434QFTjok>



Remember to get your reading records signed by an adult.



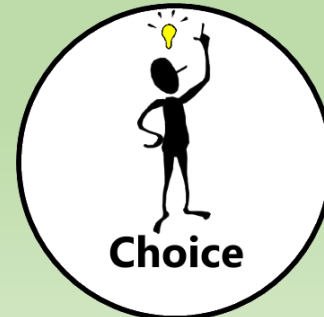
What does the word 'intimidate' mean?



Which numbers can be seen on the back of the rugby shirts?



How can you tell that the Hakka is a 'warrior cry' dance?



Why do you think Adidas chose to have this advert in black and white?

# Week 2, English







Wednesday 10<sup>th</sup> June

LO: To write for different purposes

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KS2 will have the same  
English this week.

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On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p><b>Option 1:</b> Research and read about the rules of your chosen sport. <b>Write a clear set of instructions</b> on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. <b>Extension</b> – Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p><b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

# SPAG LESSON 3

**Time for some fun!**

**You can print this page to complete the task if you would like to.**

**If you cannot print this page then why not copy the task into your workbook!**

## Design your own Olympic Games Logo

Here is the official logo for the Olympic Games. The logo consists of five interlocking rings on a white background. It was designed by one of the original founders of the modern Olympic Games – Baron Pierre de Coubertin in 1912. The colour of the rings represent every colour found on the national flags of the countries that competed in the Olympic Games at that time. The way they interlock reminds us of how we are all connected and can gain strength from each other through sport. The motto for the Olympic Games is 'Citius Altius Fortius' which is Latin for 'Faster, Higher, Stronger'.



My Logo Design Sketches:

**Imagine there is a competition to design a new Olympic Games logo and motto. Use the boxes below to plan your new design and motto.**

My Motto

Think of key words to explain the spirit of the games. How will you write the motto – what kind of lettering will you use? Will you write it on the logo?

## My Final Design

Describe your logo and motto and why you designed them the way you did:

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**Next log on to  
classroom secrets to  
complete a SPELLING  
GAME – your username  
and password is in your  
pack –**

<https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-game-9/>

# Games Challenge



**Today's competition is a Games Challenge!**

You will have 3 different activities to complete, which will test a range of skills, they are: Shooting, Catching and Defending

**Watch the videos below from Mr Wright and Mrs Coulstock to show you how to complete each challenge:**

**1. Crazy Catch**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%201%20Crazy%20Catch%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**2. Shirt Off Shoot Out**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%202%20Shirt%20Off%20Shoot%20Out%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**3. Defend Your Goal Each challenge is levelled to make it fair for Early Years and Reception, KS1 and KS2.**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%203%20Defend%20your%20Goal%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

If you are Early Years/Reception you must complete the Beginner Level.


If you are KS1 (Year 1 and Year 2) you must complete Level 1

If you are KS2 (Year 3,4,5 and 6) you must complete Level 2

Make sure to have a **look at Teams** for the Assignment “Wednesday Games Challenge” where you will find a document to submit your scores! Please submit these by Friday 12<sup>th</sup> June at 4pm

Good Luck everyone! **Remember:** There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!

# THURSDAY 11<sup>th</sup> June 2020

<p>Thurs 11.06.20</p>	<p>Wake up Wash Get dressed Breakfast</p> <p><b>EXERCISE with Joe!</b> <b>Check Microsoft team</b></p>	<p>Maths Sports Challenge 4</p> 	<p>A</p>	 <p>Reading day 4</p>	 <p>English Lesson 4</p>	<p>Sporting Crossword/ Wordsearch /Game</p>	<p>OUTDOOR ADVENTURE</p>	<p><b>HAND IN</b> any work/pictures onto Microsoft Teams</p>
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Please continue to write your diary 😊

# MATHS Sports Challenge DAY 4

LO: To draw and interpret graphs

## Question 9



### Core

How many people came first from Concorde? How many people came first from Britannia?

### Challenge

How many people in total came 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> or 4<sup>th</sup>?

### Super Challenge

Overall, who did better - Concorde or Britannia? Justify your answer

Bronze complete FIRST question.  
Silver complete FIRST 2 questions.  
Gold complete ALL 3 questions.

# MATHS Sports Challenge DAY 4

LO: To draw and interpret graphs

Complete the questions in your workbook.

Complete 'core' if you are bronze, 'challenge' if you are silver and 'super challenge' if you are gold.

Here is some data for an Olympic event.

Choose which event you would like this to be: \_\_\_\_\_.

## Core

Position	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Frequency	2	3	1	2	3	4	2	5

## Challenge

Position	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Frequency	12	24	26	14	15	9	14	29

## Super Challenge

Position	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
Frequency	102	67	98	47	55	38	71	60

Task: plot a **bar graph** showing the data on the left.

Remember:

Use a ruler

Label the axes

Give it a title

Challenge: Now click this link and find the results for an actual Olympic event (the results need to be numbers like the example above)

Write down the results and represent the data in a graph (you may need to do a line graph if your data can't be shown as bars).

<https://www.olympic.org/olympic-results>

# Reading Day 4 Thursday 11<sup>th</sup> June

Log on to READTHEORY and complete your reading.

<https://readtheory.org/>

# Week 2, English

Thursday 11<sup>th</sup> June







LO: To write for different purposes

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KS2 will have the same  
English this week.

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Football	
BMX/Cycling 	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
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Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

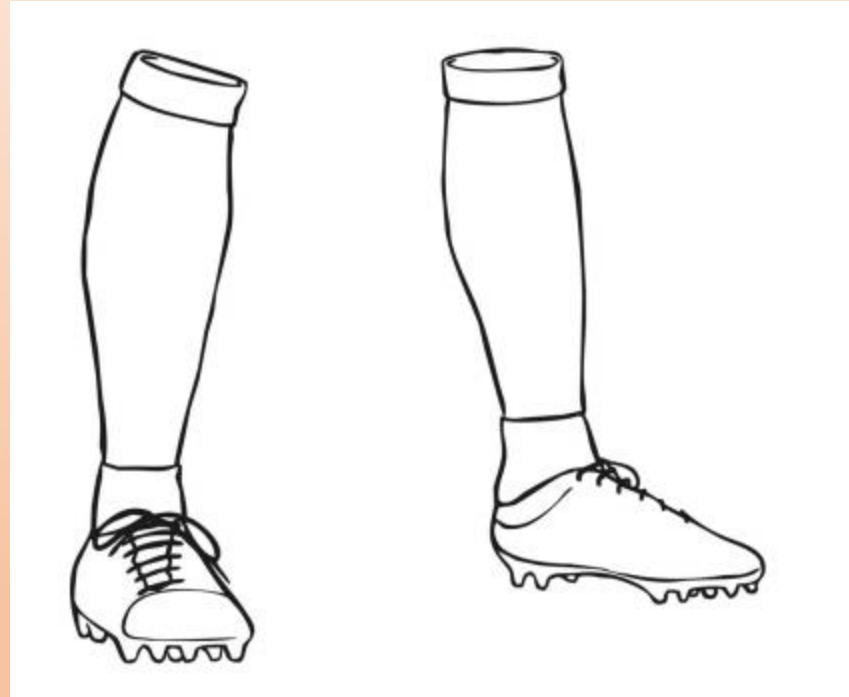
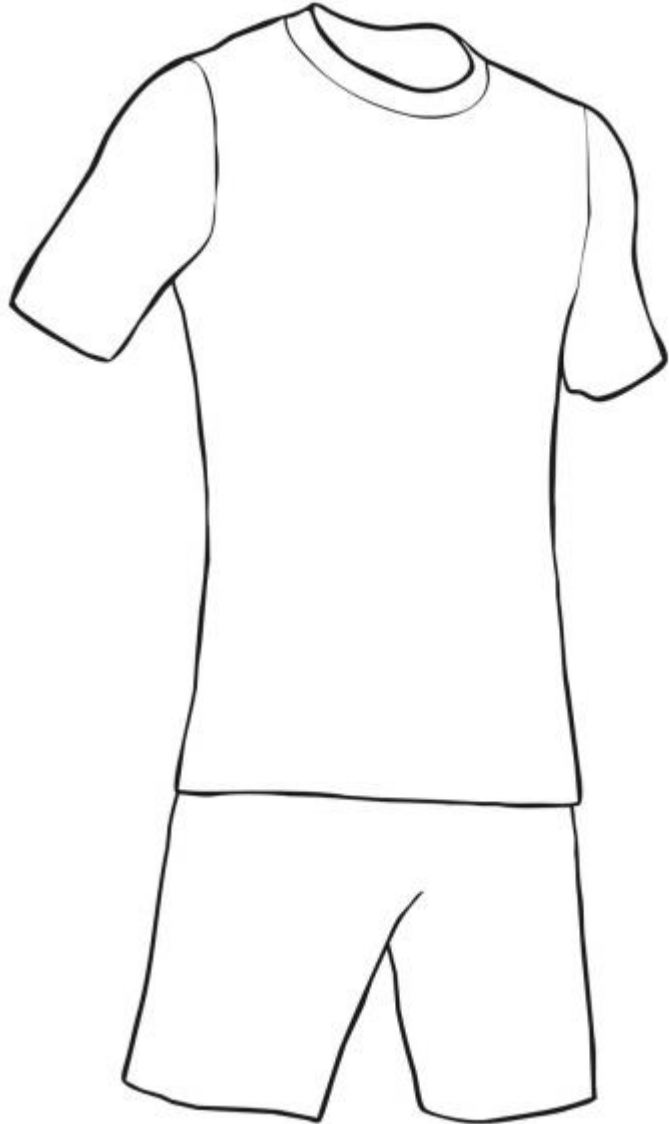
# SPAG LESSON 4

## Design Your Own Football Strip

**Time for some fun!**

**You can print this page to complete the activity if you would like to.**

**If you cannot print this page then why not copy the activity into your workbook!**



**Next log on to classroom secrets to complete a SPELLING GAME –  
your username and password is in your pack –**

<https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-game-6/>



# FRIDAY 12<sup>th</sup> June 2020

Fri 12.06.20	Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> <b>Check Microsoft team</b>	Maths Sports Challenge 5 		 Reading Day 5	 English Lesson 5	Sporting Crossword/ Wordsearch /Game	DANCE/ GYMNASTICS	HAND IN any work/pictures onto Microsoft Teams
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Please continue to write your diary! 😊

# MATHS Sports Challenge DAY 5

LO: To understand area and volume

## Question 10

This is the size of a long jump pit.



### Core

Calculate the area of the long jump sand pit

### Challenge

The depth of the pit is 50cm. Calculate the volume of sand in the pit.

### Super Challenge

The school need to purchase sand for the pit. If sand costs £81.95 per cubic metre calculate the cost of the sand to the nearest pound.

1. What are the missing lengths of the long jump pit?
2. What is the perimeter of the long jump pit?

Bronze complete FIRST question.  
Silver complete FIRST 2 questions.  
Gold complete ALL 3 questions.

Extension: now find an area outside that is used for a sporting activity (football field, goal...) and find the perimeter and area of it. If you don't have a ruler → one finger is roughly 3cm!

Challenge: find the volume of this object.

# MATHS Sports Challenge DAY 5

LO: To understand area and volume

## Challenge 5

Filip has these five digit cards.



He uses all of the cards to make a three-digit number and a two-digit number.

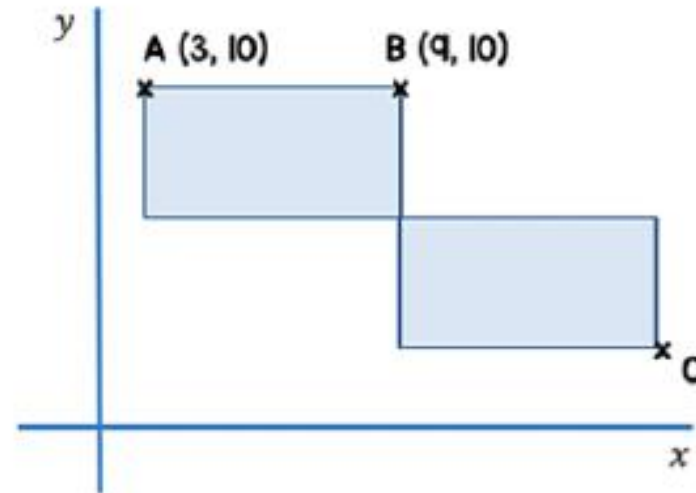
He multiplies the two numbers together and the answer is **15,741**.

$$\begin{array}{r} \phantom{\times} \phantom{00} \square \square \square \\ \times \phantom{00} \phantom{00} \square \square \\ \hline 15741 \end{array}$$

What are the two numbers Filip makes?

## Challenge 6

Here are two identical rectangles.

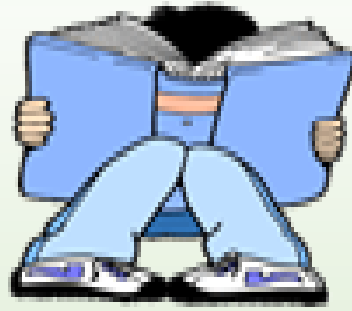


The length of each rectangle is double its width.

Work out the coordinates of point C.

# Friday 12<sup>th</sup> June 2020

## Reading Task



Read a text of your choice today.

You may like to consider one of these options.

Maybe you might like to listen to a David Walliams story on this link:

<https://www.worldofdavidwalliams.com/?s=elevenses>

Also, scroll to the bottom of this webpage for some free audio books.

<https://stories.audible.com/discovery/enterprise-discovery-21122356011>

Read a book that celebrates teamwork, friendship or diversity.



Read a book that features a sport, game or competition.



Research your own real-life sporting icon.



# Week 2, English







Friday 12<sup>th</sup> June

LO: To write for different purposes

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Football	
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Gymnastics	
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Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

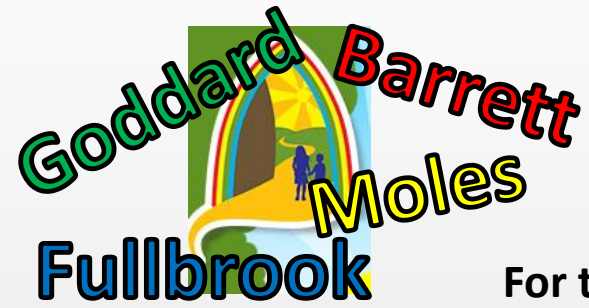
# SPAG Day 5

# Friday

**Time for some fun!**

**Find a fun spelling/grammar game to play 😊**

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>



# Dance/Gymnastics Challenge

For this challenge you will be creating your own dance routine or gymnastics routine!

You may complete this challenge with your family members or on your own.

## Dance:

Your dance must be a specific style – (Ballet, Jazz, Street/Hip Hop, Tap)

Your routine must include –

- Music that is appropriate to your style of dance
- Moves that are appropriate to your style of dance
- A jump/leap , Travelling and Different levels/heights

You will be able to earn up to 30 house points for this dance!

You will be scored on each of these elements including your level of difficulty and be able to get up to 5 marks for each!

Watch this video from a dance class for some inspiration – They performed a Hip Hop routine!

<https://www.youtube.com/watch?v=U53wcbylLoo>

Example: Music choice (1 - 5)

1 = not very appropriate 5 = reflects the dance style perfectly

Moves that reflect the dance style (1 – 5)

1 = not appropriate 5 = match the dance style perfectly

Jump/Leap (1 - 5 )

1 = did not perform it well 5 = perfectly performed

Travelling (1 – 5)

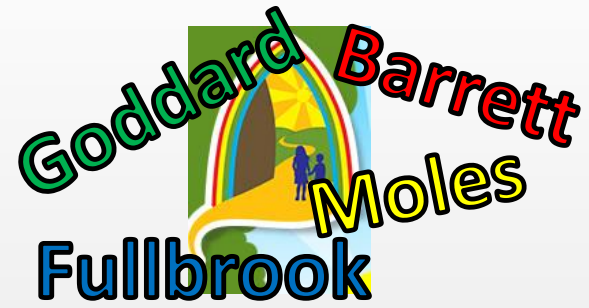
1 = not much travelling 5 = lots of use of travel and performed perfectly

Different levels ( 1 – 5)

1 = not much use of levels 5 = lots of different levels to dance and performed perfectly

Difficulty (1 – 5)

1 = not very difficult 5 = difficult moves performed



# Dance/Gymnastics Challenge

**For this challenge you will be creating your own dance routine or gymnastics routine!**

You may complete this challenge with your family members or on your own.

## **Gymnastics:**

Your routine must include –

- A jump/leap , A turn , A roll and travelling at different levels/heights

You will be able to earn up to 25 house points for this routine!

You will be scored on each of these elements including your level of difficulty and be able to get up to 5 marks for each!

Example:

Jump/Leap (1 - 5) 1 = did not perform it well 5 = perfectly performed

A turn (1 - 5) 1 = did not perform it well 5 = perfectly performed

A roll (1 – 5) 1 = did not perform it well 5 = perfectly performed

Travelling (1 – 5) 1 = not much variation in travelling 5 = use of different ways of travelling and performed perfectly

Difficulty (1 – 5) 1 = not very difficult 5 = difficult moves performed

**Watch this video from Miss Rolls for some inspiration for a gymnastics routine! –**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGymnastics%20Challenge%20Friday%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

Make sure to submit your final performance **on Teams** by Monday 15<sup>th</sup> June at 4pm