



Summer 2 Week 7

Year 6

This pack includes:

- Suggested Timetable
- Daily Reading session - approx. 30mins.
- Daily Spelling session - approx. 30 mins
- Daily Maths session - approx. 45 mins
- Topic Grid with activities to choose from

These activities in the grid cover the full range of subjects across the curriculum. We recommend that you choose 2 activities per day in addition to spellings, reading and maths but please do spend longer if particular tasks suit your interests.

Please upload learning to Microsoft Teams when finished.

What's coming up?



We hope this slide is helpful but please get in touch on Teams or through school admin if you have any questions. 😊

The Year 5/6 Team would like to start by saying a huge thank you for all the hard work and commitment that has gone into home schooling over the past few months. We have been really impressed with the commitment and perseverance from all! However, we appreciate that recent weeks may have been a challenge with some children in school and some not, changing guidelines and many other uncertainties surrounding us. In order to accommodate while we are all adjusting to new routines, we would like to provide a more flexible approach to learning. For this reason, from the 29th June until the end of term, the packs will look a little different. Thank you for all your support. Miss Rolls, Ms Sherfield, Mr Hempson-Jones, Mrs Coulstock and Mr Hatton.

Instead of multiple lesson slides, your pack will include daily maths, reading, and spelling activities that will also be set as daily assignments on Microsoft Teams and then a **topic grid** filled with activities to choose from. This way you can personalise the learning to suit your child's individual interests and although we advise two activities per day, this is just a guideline. If a particular project engages your child please do work on it over a number of sessions.

This week will continue to have a theme. In 5/6 this is:

Week 7 = Reflection and Transition/Festival Week

	Reading	Maths	Break	Pick an activity from the grid	Lunch	Spelling	Pick an activity from the grid	3.00 - 3.15
Mon			Break ☺		Lunch ☺			HAND IN your learning
Tues			Break ☺		Lunch ☺			HAND IN your learning
Wed			Break ☺		Lunch ☺			HAND IN your learning
Thurs			Break ☺		Lunch ☺			HAND IN your learning
Fri			Break ☺		Lunch ☺			HAND IN your learning

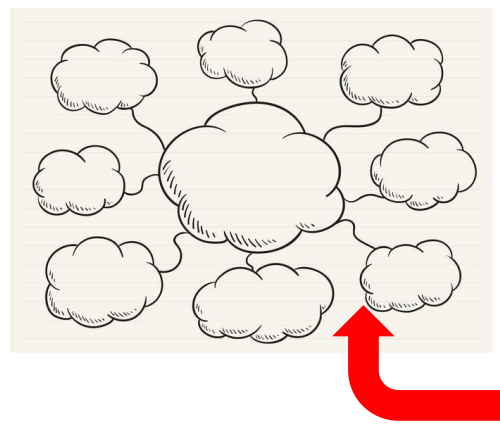
This week's theme is: Transition/Festival Week

This week we are going to think and reflect on our year in school and look ahead to next year; What are our memories from this year? What are we worried about? What will stay the same?

Key Words: Transition, memories,

Key Questions: What have we enjoyed this year? What has been difficult? What are we looking forward to next year?

If you are unsure of the definition of some of these words, can you look them up in a dictionary?



Optional Activity:
What have been the significant events from this year?
Can you create a mind map?

Look at these quotes about moving on. Take some time to reflect. What do they mean to you? Which one do you like the best?

YOUR LIFE is a story of TRANSITION. You are always leaving one chapter BEHIND while MOVING ON to the next.






















Transitions are almost always signs of growth, but they can bring feelings of loss. To get somewhere new, we may have to leave somewhere else behind.

Change can be scary, but you know what's scarier? Allowing fear to stop you from growing, evolving, and progressing.

There will come a time when you believe everything is finished. That will be the beginning.
-Lisa L'Amour-

Transition Song
Time to move get in the groove
Get up come on let's go- Yo!
Time to change and rearrange
And not a time for slow- No!
Our eyes are open, bodies straight
We're ready to explore - Woah!
Our minds are clear and we are here
To start and learn some more- YO!

Year 5 and 6 Timetable

								3.00 - 3.15
Mon	<p>Reading</p> 	<p>Maths</p> 	<p>Break</p> 	<p>Pick an activity from the grid</p> 	<p>Lunch</p> 	<p>Spelling</p> 	<p>Pick an activity from the grid</p> 	<p>HAND IN your learning</p>
Tues	<p>Reading</p> 	<p>Maths</p> 	<p>Break</p> 	<p>Pick an activity from the grid</p> 	<p>Lunch</p> 	<p>Spelling</p> 	<p>Pick an activity from the grid</p> 	<p>HAND IN your learning</p>
Wed	<p>Reading</p> 	<p>Maths</p> 	<p>Break</p> 	<p>Pick an activity from the grid</p> 	<p>Lunch</p> 	<p>Spelling</p> 	<p>Pick an activity from the grid</p> 	<p>HAND IN your learning</p>
Thurs	<p>SCHOOL CLOSED</p>							
Fri	<p>YEAR 6 FESTIVAL DAY</p>							

Topic Grid: Transition/Festival Week **Red tasks = more information on another slide**

Tasks in red are worth house points or super commendations if completed to a high standard

<p>Write a letter to your new teacher telling them all about yourself</p> <p>Go to slide 25</p>	<p>Positive Mindset Writing Write about why you are so amazing!</p> <p>Go to slide 27</p>	<p>Choose an Art Challenge to complete</p> <p>Don't forget to post your creations on TEAMS!</p> <p>Go to slide 39</p>	<p>Design a comic strip to help you figure out how to solve a problem at school</p> <p>Go to slide 35</p>	<p>Growth Mindset</p> <p>Tangram Challenge: Cut out the shapes and try to make the pictures – you can do it!</p> <p>Go to slide 40</p>
<p>Writing Challenges</p> <p>Go to slide 33 and 34</p>	<p>Moving on Up Scenarios Talk with a friend or adult about the scenarios on the cards</p> <p>Go to slide 29 and 30</p>	<p>Complete 'Developing Friendships' activity to think about a worry you might have for next year</p> <p>Go to slide 31</p>	<p>Complete Summer wordsearch</p> <p>Go to slide 42</p>	<p>Complete the memories activity – think about your favourite memories from the year</p> <p>Go to slide 28</p>
<p>Mindfulness colouring Spend some time reflecting on how you will spend your summer holiday</p> <p>Go to slide 41</p>	<p>Complete Art/PSHE school uniform activity</p> <p>Go to slide 26</p>	<p>Create your own wordsearch</p> <p>Go to slide 38</p>	<p>Mental Maths Challenges</p> <p>Go to slide 36 and 37</p>	<p>Complete A-Z of the year activity</p> <p>Go to slide 32</p>

Maths Day 1

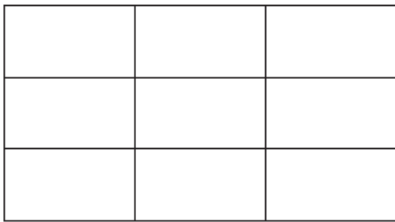
Answer the questions on each clue and then figure out each digit for the final passcode!

Escape the Room Clue for Digit 1

There are 9 rectangles (including squares) in this 2×2 grid.



How many rectangles (including squares) are there in this 3×3 grid?



Add together the digits of this answer to give you the first digit of the keypad code.

Digit 1 =

Escape the Room Clue for Digit 2

Discover the smallest square number that can be written using five different Roman numerals.

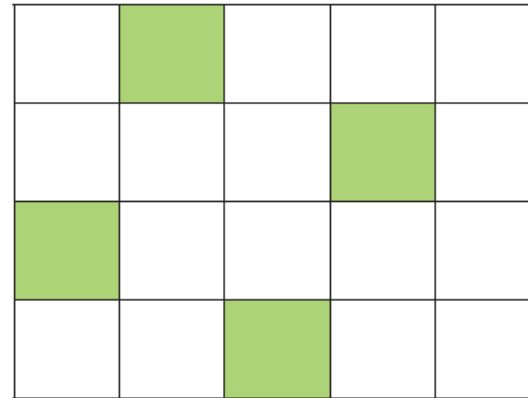
Symbol	Value
I	1
V	5
X	10
L	50
C	100
D	500
M	1000

Divide this number by 24 to discover the second digit of the keypad code.

Digit 2 =

Escape the Room Clue for Digit 3

How many more squares need to be shaded in so that $\frac{3}{4}$ of the grid is shaded?



Add together the digits of this answer to give you the third digit of the keypad code.

Digit 3 =

Escape the Room Clue for Digit 4

Use the clues to calculate the mystery number.

- Rounded to the nearest ten, the number is 61 460.
- The number is divisible by 4.
- The digit sum is even.

What is the number?

Add together the digits of the mystery number to give you the fourth digit of the keypad code.

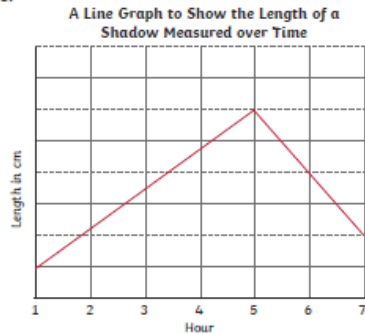
Digit 4 =

Maths Day 1

Answer the questions on each clue and then figure out each digit for the final passcode!

Escape the Room Clue for Digit 5

Here is a line graph showing the length of a shadow measured over time.



- At its shortest length, the shadow measured 40cm.
- At its longest length, the shadow measured 240cm.
- What was the length of the shadow at hour 7?

The tens digit of this answer will give you the fifth digit of the keypad code.

Digit 5 =

Escape the Room Clue for Digit 6

Work out the rule for each number sequence and find the next five numbers in each sequence.

1.	1250	1350					
2.	6750	5750					
3.	1810	1800					

Which number is common to each of the number sequences?

Add together the digits of this answer to give you the sixth digit of the keypad code.

Digit 6 =

Escape the Room Clue for Digit 7

Use the clues to calculate the mystery two-digit number that is less than 50.

- It is one more than a prime number.
- The sum of its digits is a square number.

Add together the digits of this answer to give you the seventh digit of the keypad code.

Digit 7 =

Escape the Room Clue for Digit 8

Use the clues to calculate the mystery five-digit number.

- The digits of the hundreds and ones total 12.
- It has two more ones than hundreds.
- It has one less ten thousand than ones.
- The digits of the thousands and hundreds total the same digit as the number of ten thousands.
- It has a digit sum of 22.

The tens digit of this answer will give you the eighth digit of the keypad code.

Digit 8 =

Maths Day 1

Answer the questions on each clue and then figure out each digit for the final passcode!

Escape the Room Clue for Digit 9

Calculate the difference between these pairs of numbers.

1.	23	to	-13	
2.	-16	to	27	
3.	26	to	-12	
4.	-11	to	31	
5.	21	to	-24	
6.	-8	to	35	

Which answer appears twice?

Add together the digits of this answer to give you the ninth digit of the keypad code.

Digit 9 =

Escape the Room Clue for Digit 10

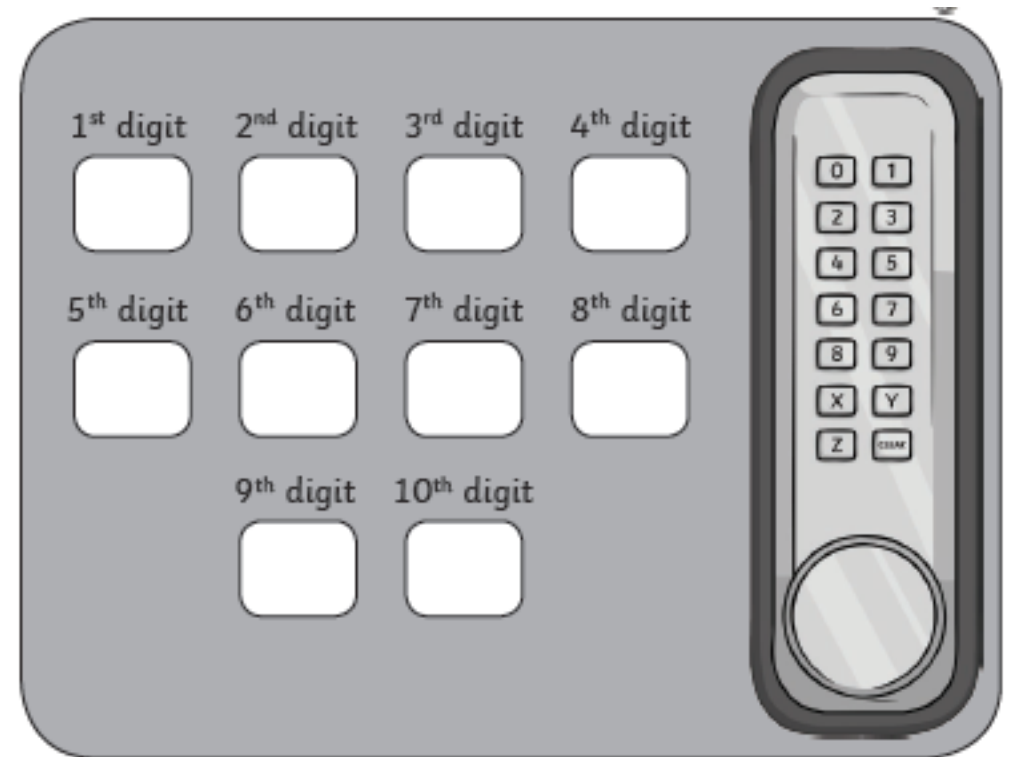
Find the missing digits in these calculations.

Which missing digit is common to both calculations?

	2	7		4		7	0		6
+	5		6	3	-	3		5	2
	8	7	4			3	1	0	

This answer will give you the tenth digit of the keypad code.

Digit 10 =



Day 1 - Reading

Monday 13th July 2020

Reading task

LO: To talk about a book you are reading

20 mins – read your book to a family member or friend over the phone, facetime or face to face.

Before you read: Tell them all about the story so far.

After reading: discuss why you are enjoying or not enjoying the story.
Do they have any questions for you?

Ask an adult at home to sign your reading record

Monday 13th July 2020

LO: to spell words from the year 5/6

spelling list

Copy words into your home learning book. Use look, say, cover, write, check

You should write each word 3 times

Make sure you join your handwriting

1	achieve
2	desperate
3	language
4	rhythm
5	attached
6	environment
7	necessary
8	soldier
9	category
10	explanation
11	parliament
12	conscience
13	guarantee
14	programme
15	immediately
16	aggressive
17	determined
18	leisure
19	sacrifice
20	available

These are the spellings you will be working on this week



Look , Say, Cover

1	achieve
2	desperate
3	language
4	rhythm
5	attached
6	environment
7	necessary
8	soldier
9	category
10	explanation
11	parliament
12	conscience
13	guarantee
14	programme
15	immediately
16	aggressive
17	determined
18	leisure
19	sacrifice
20	available

Write, Check

Write, Check

Write, Check

Write, Check

Spelling extension

Y5/6 Spellings Word Search



Complete the word search and log onto classroom secrets to complete this game

<https://kids.classroomsecrets.co.uk/resource/year-6-spellings-and-definitions-matching-activity-4/>

vehicle
thorough
aggressive
leisure
occur

muscle
identity
disastrous
recommend
ancient

Maths Day 2

Colour in the grid with:

- Prime numbers = yellow
- Even square numbers = red
- Odd square numbers = blue
- Numbers with 4 factors = black

Prime number = number with only one factor pair (13 → 13, 1)

Square number = $5^2 = \underline{25}$

Factor = numbers multiplied to make a bigger number

(factors of 6 → 1, 6, 3, 2)

12	52	24	13	3	5	7	18	24	32
32	11	13	17	19	23	29	31	7	42
37	41	43	47	53	59	61	67	97	71
73	6	15	8	79	83	14	21	22	89
4	36	97	7	29	23	5	2	25	4
64	100	3	41	73	37	89	59	9	64
61	67	12	42	24	52	32	12	49	53
43	79	2	52	32	20	12	3	7	5
60	83	73	19	42	52	23	71	67	60
12	32	18	61	41	59	3	42	52	42

Day 2 - Reading

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Tuesday 14th July 2020

Reading task

LO: To investigate the meaning of new vocabulary

Reading 20 mins – read independently or to a family member.

Write L.O and date

10 min task

Go through your reading book and write down any new vocabulary or words you are unsure about.

Either ask a family member to explain them to you or use a dictionary to find the meanings

Ask your grown up to sign your reading record.

Tuesday Spelling

Speed Spell

Choose 4 tricky spellings from this week's list. Give yourself 30 seconds to write the word accurately as many times as possible. Do this in your home learning book.

Alphabet Soup

Look at your list of spellings and see if you can put them in alphabetical order!

Tuesday Spelling

Extension SPAG activity

Please complete the challenge cards to test your knowledge of formal sentences and commands

Grammar and Punctuation

Change these sentences to **commands**.

Can you stop talking please?

We need to walk in a straight line.

Please pass me the remote control.

Can you tell me the time please?

I need help with the shopping bags.



3

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Grammar and Punctuation

Change these informal sentences to more **formal** ones.

What's up with you?

This work's too hard.

Have you had your dinner?

It's kind of boring today.

What you doing day after next?



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Maths Day 3

Have a go at some of these Maths games with your family or in class!


Maths Games Prompt Cards

Fizz Buzz

Children sit in a circle and count from 1. Choose fizz for multiples of a number, say 3, and buzz for multiples of a number, say 5. Each time a multiple of 3 or 5 is reached, the children must say fizz or buzz. If the number is a multiple of both, say fizzbuzz.

e.g. one, two, fizz, four, buzz, fizz, seven, eight, fizz, buzz, eleven, fizz, thirteen, fourteen, fizzbuzz.

Try other multiples or add another multiple with woof. Children say fizz, buzz or woof when a number contains a specific digit rather than a multiple.

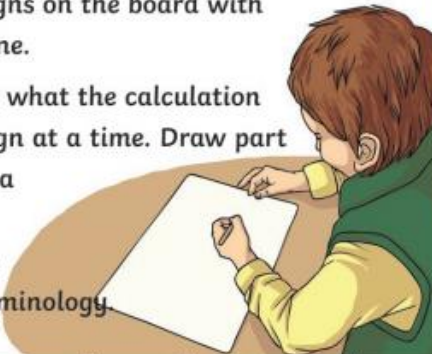


Maths Games Prompt Cards

Guess the Calculation

Create a calculation, e.g. $34 + 89 = 123$, then mark out each of the digits and signs on the board with a short line.

Pupils should try to work out what the calculation is, guessing one number or sign at a time. Draw part of an agreed picture, such as a beetle or snowman, for each incorrect guess. You may also ask pupils to guess maths terminology.



Maths Games Prompt Cards


What is My Number?

One child chooses a number between 0 and 100. Children ask questions to establish what the number is. Questions must have a yes or no answer.

Is your number less than 50?
Is your number even?
Is your number prime?

You may need to limit more than or less than questions.

Try larger numbers.



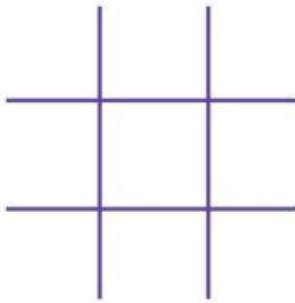
Maths Games Prompt Cards

Odds and Evens

Draw a noughts and crosses grid. One player/team has odd numbers, one has even numbers. The aim is to complete a row or column with a total of 15.

Try other totals.

Use tens instead of ones with a total of 150 etc.



Maths Day 3

Have a go at some of these Maths games with your family or in class!

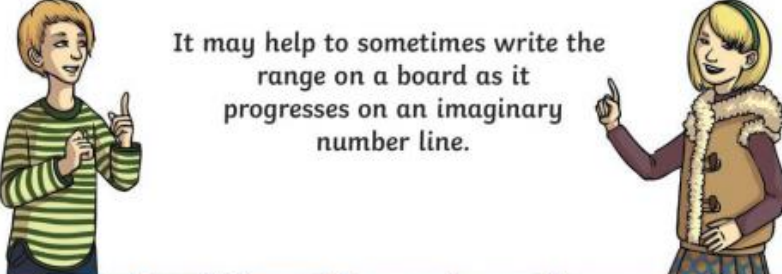
Maths Games Prompt Cards

Higher or Lower?

One child chooses a number between 0 and 100. Children guess a number and the first child says if theirs is higher or lower. Take turns to guess until the number is guessed.

Try larger numbers, decimal numbers or fractions.

It may help to sometimes write the range on a board as it progresses on an imaginary number line.




Maths Games Prompt Cards

Simon Says "Geometry!"

Play this traditional game, but have the children illustrate geometrical terms with their bodies.

Use terms like: parallel, perpendicular, acute, obtuse, reflex, triangle, quadrilateral, right angle.




Maths Games Prompt Cards

Single Digit

Children roll a die and take it in turns to add the number rolled to the running total.

Try:
starting at 100 and subtracting the number; using a random number generator or a spinner.

Children have to give the next answer before the dice is rolled again.

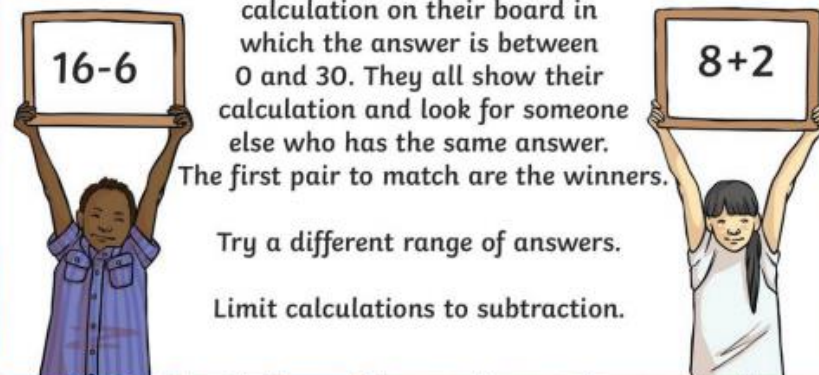


Maths Games Prompt Cards

Match It

Children sit in a circle so that they can all see each other. Each child needs a small whiteboard and pen. They write a calculation on their board in which the answer is between 0 and 30. They all show their calculation and look for someone else who has the same answer. The first pair to match are the winners.

Try a different range of answers.
Limit calculations to subtraction.



MATHS Extension – All Year 6 Maths Groups

LO: To practice my times tables.

Log on to Times Table Rockstars and have a go at practicing some times tables!

Challenges:

Can you earn 200 coins? 400?

Can you get in the top 5 players in a 'festival' battle?



Reading task

LO: To practice reading comprehension skills

1. Read the text below about keeping safe in the sun during

Sun Safety

It is important for us all to be in the sun sometimes because the sun provides us with vitamin D. Vitamin D helps our bodies to absorb calcium which makes our bones strong and healthy. However, being in the sun too much can cause skin damage, eye damage and even skin cancer. Parents need to teach their children how to stay safe in the sun and how to protect their skin from ultraviolet (UV) rays.



Dangers of the Sun

The light from the sun has invisible UV rays. These rays are what make our skin tan and burn. There are three types of ultraviolet rays: UVA, UVB and UVC.

UVA rays

UVA rays break through the protective layer of the atmosphere (the ozone layer). These cause skin aging and contribute to skin cancer.

UVB rays

These are also dangerous and can cause sunburn and eye damage. They can also cause skin cancer. UVB rays do not pass through the ozone layer as easily as UVA rays. However, enough get through to cause serious damage.

UVC rays

These are the most dangerous but they cannot break through the ozone layer and therefore don't reach earth.

Sun Safety

Melanin

Our skin has melanin in it and its job is to soak up dangerous UV rays before they cause skin damage. If you have lighter skin, you have less melanin. If you have darker skin, you have more melanin. People with lighter skin need to do more to protect their skin from the sun.

Our skin tans in the sun as more melanin is produced to protect it. If our skin is exposed to too much sun, the melanin can no longer protect it and we begin to burn.

How to Protect Your Skin

There are some simple ways to protect your skin and prevent sun damage:

- Stay out of the sun between 10 a.m. and 4 p.m. as this is when it is at its hottest.
- Apply sunscreen regularly, especially if you are in and out of water.
- Wear a hat to protect your head and face from the sun's UV rays. Remember that your scalp can burn too!
- Wear sunglasses to protect your eyes. Buy sunglasses that provide 100% UV protection.



Remember...

Use a sunscreen that has an SPF of 30 or higher and make sure that it protects against UVA and UVB rays.



Sun Safety Questions

1. What vitamin do we get from the sun? Tick one.

- vitamin B
- vitamin D
- vitamin C
- vitamin E

2. What does UV stand for?

3. Which UV ray cannot break through the earth's ozone layer? Tick one.

- UVA
- UVB
- UVC
- all of them

4. What is in our skin that protects us from the sun?

5. Explain why people with lighter skin burn more easily than people with darker skin.

6. Draw lines to show how you can protect different parts of your body.

Wear a hat _____ to protect your eyes.

Wear sunscreen _____ to protect your scalp.

Wear sunglasses _____ to protect your skin.

7. What is the minimum factor sunscreen you should wear? Tick one.

- factor 15
- factor 50
- factor 20
- factor 30

LO: To practice reading comprehension skills

3. Read the text below, which is a poem by Robert Louis Stevenson
4. Complete the questions about the poem on the next page.



Summer Sun

Summer Sun

Robert Louis Stevenson

(from *A Child's Garden of Verses*, 1885)

Great is the sun, and wide he goes
Through empty heaven with repose;
And in the blue and glowing days
More thick than rain he showers his rays.

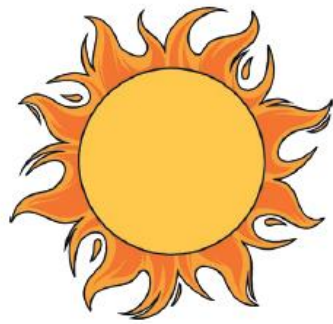
Though closer still the blinds we pull
To keep the shady parlour cool,
Yet he will find a chink or two
To slip his golden fingers through.

The dusty attic spider-clad
He, through the keyhole, maketh glad;
And through the broken edge of tiles
Into the laddered hay-loft smiles.

Meantime his golden face around
He bares to all the garden ground,
And sheds a warm and glittering look
Among the ivy's inmost nook.

Above the hills, along the blue,
Round the bright air with footing true,
To please the child, to paint the rose,
The gardener of the World, he goes.

Summer Sun



1. Who is the 'he' in this poem? _____

2. What does 'slip his golden fingers through' mean? _____

3. Find and copy a phrase that shows that the sun is comforting. _____

4. 'Among the ivy's inmost nook'
Tick the word that is closest in meaning to 'nook'?

wall

barrier

crevice

enclosure

Wednesday spellings

Task 1 – Complete the handwriting practice in your home learning book (Also posted on Teams)

achieve

desperate

language

rhythm

attached

environment

necessary

soldier

category

explanation

parliament

conscience

guarantee

programme

immediately

aggressive

determined

leisure

sacrifice

available

Task 2 – Spelling Test

Ask a family member to read out your spellings and type them into the word document if you have teams – Do not use spell check!

Spelling TEST Friday 3rd June 2020

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.

/20 marks

LO: To write a letter to your new teacher

Success Criteria

Say who you are, how old you are and what year you are going to be in

Say what you would like the teacher to know about you (family, friends, pets...)

Say what your favourite subjects are and why

Say what you are most looking forward to about the year ahead

Say what you are worried about and why

Name of school: _____

Motto/Values: _____

Expectations: _____

Now, design a school uniform that reflects these important ideas:



I think the uniform should look like this because:

Think about ...

Colour

Symbols

Words/Motto

How smart would you like it to be and why?

Time to Reflect:

Why do we have a school uniform?

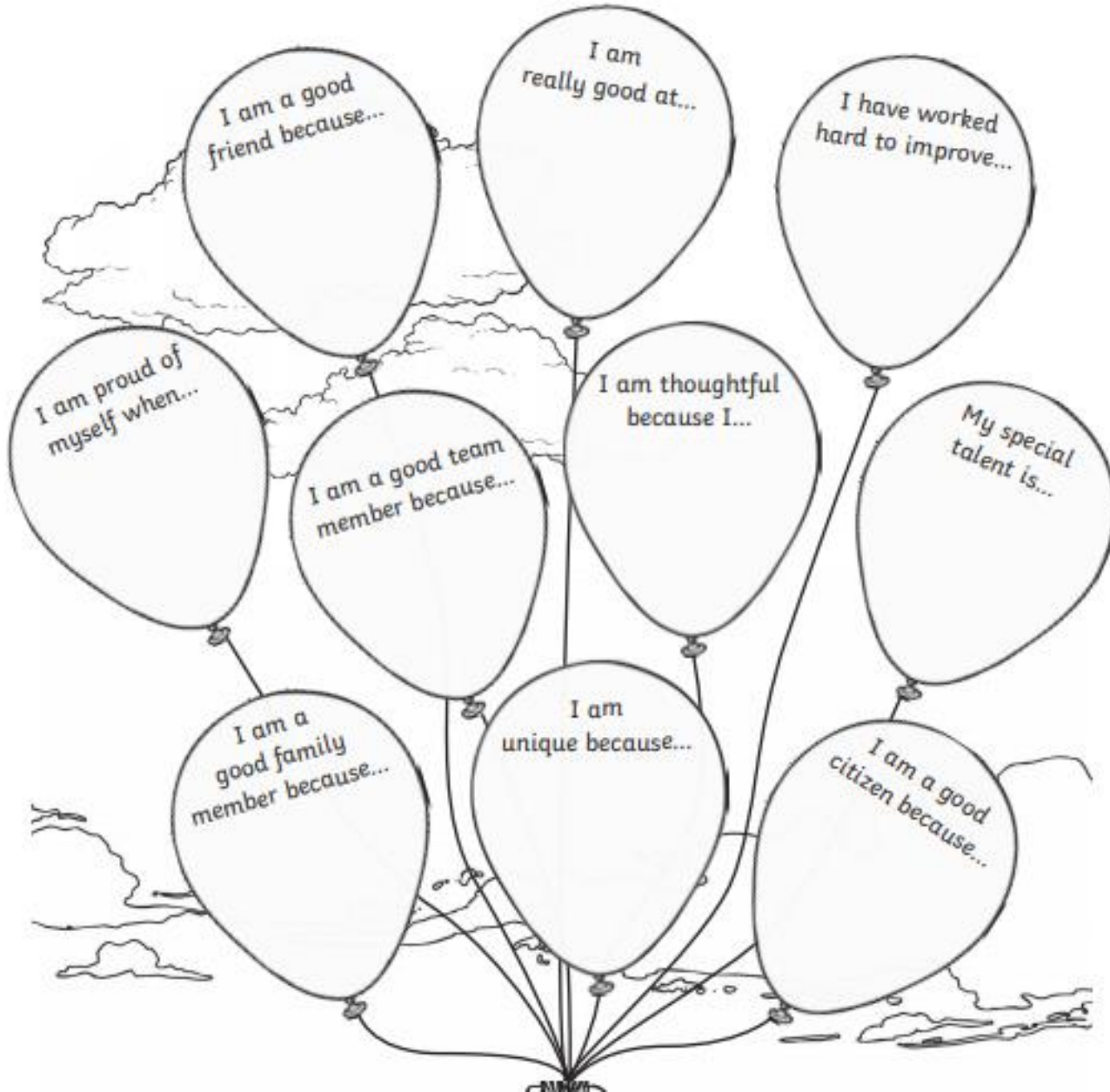
Why do we ask you to have 'Pride in the Badge?'

Why is it important to look smart at school?

Have fun and don't forget to share your finished mind map on Teams. 😊

I Am an Amazing Person!

Read and finish the sentences in the balloons below.



Time to Reflect:

The only way to be successful is to have a positive mindset!

The most important thing in learning is to be kind to yourself!

Next year will be hard but you are **AMAZING!**

Reflect on what makes you an amazing person.

Remind yourself of this every day especially when things get really hard.

My School Year Memory Page

 **This is me!**

Greatest school trip



Favourite book I have read



My teacher

Funniest memory



Best outdoor classroom activity



Best classroom activity



New friends



I won't know anyone!

'I'm going to be in a new class, in a new school and I'm worried about how to make new friends.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



Moving on Up Scenarios

I might get bullied!

'I'm worried that I might get teased or hurt by the older children.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?

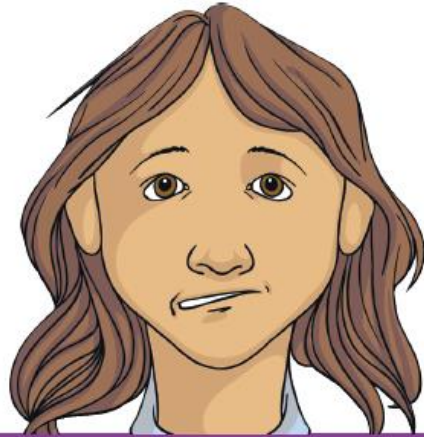


The work will be too hard!

'I found some of the work in year 7 tricky and I'm worried I won't be able to manage at year 7 level.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



The teachers will be really strict!

'I've heard that secondary school teachers shout a lot and give out lots of detentions, and I'm nervous.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?

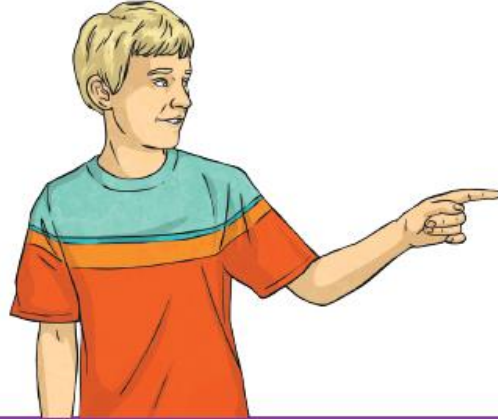


I might get lost!

'My new school is huge and I'm not very good at remembering things, so I'm worried about getting lost and being late for lessons.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



I'm too shy!

'I'm very quiet and don't like putting my hand up in class. I'm worried my new teachers will expect me to.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



I'm not cool enough!

'I don't know about the latest music or films so I'm worried I won't fit in with anyone at my new school.'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



Homework!

'I've heard that get loads of homework at secondary school, in every subject. How will I manage?'

In your group, talk about:

1. The negatives in this situation.
2. The positives in this situation.
3. What action can this person take?
4. Who can they ask for help?



Going into a new class can always be scary if you think you do not have any friends in your class! However meeting new people and making new friends is always a great way to help this worry.

It could be quite overwhelming to think about making new friends – so how do we get to know people and build new friendships??

Next year you might have to work with different people in different groups – this gives you a great chance to make new friends! Next year you might be in a different class with a different teacher for some lessons! This is also a great way to meet new people. Finally, you might want to join different clubs next year – this is always the best way to make new friends.

Now think about these things:

What are your interests?

Starting a conversation:

- Smile.
- Ask questions to find out what you have in common.
- Listen to what other people are saying to you.
- Most of all, remember to be yourself.

Write down something about yourself that you might share with someone new.

My A to Z of the year!



A _____

B _____

C _____

D _____

E _____

F _____

G _____

H _____

I _____

J _____

K _____

L _____

M _____

N _____

O _____

P _____

Q _____

R _____

S _____

T _____

U _____

V _____

W _____

X _____

Y _____

Z _____

Write down something you have learnt
for each letter of the alphabet!

If you cannot think
of something that
you have learnt
then think about
something from
All Saints

Writing Challenges

Choose a challenge and have some fun!

1.

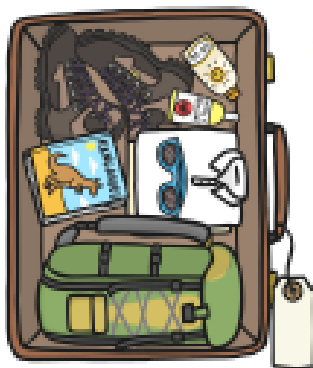
Describe your dream holiday...

Think about:

- Where would you go?
- What sorts of things you would want to do there
- Who you would want to go with

Check:

- Capital letters and full stops
- Does every sentence make sense?
- Explain why you want to go there?



2.

Write a story using this title: The day the stars fell.

Think about:

- Why did they fall?
- Who saw it first?
- Did the stars manage to return to the sky or not?

Check:

- Capital letters and full stops
- Does every sentence make sense?
- Have you written in first or third person?



Choose a challenge and have some fun!

3.

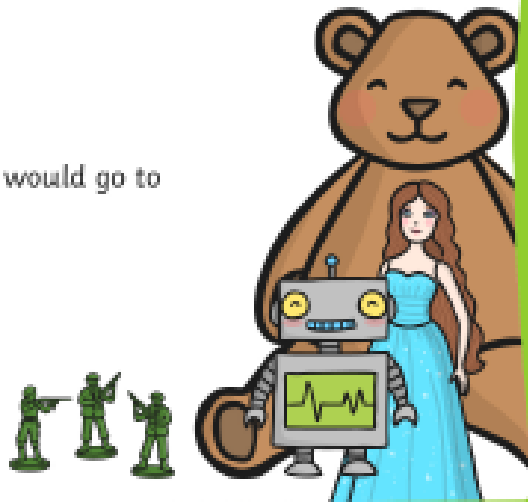
If your toys were to come alive whilst you were asleep, what sort of things would they get up to?

Think about:

- The things they would say
- The feelings they would have
- The things they would do and places they would go to

Check:

- Capital letters and full stops
- Does every sentence make sense?
- Have you used inverted commas?



4.

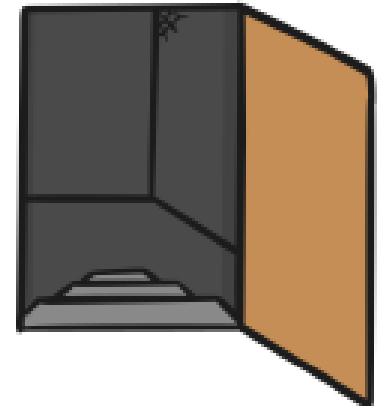
Write a story using this as the first sentence: I crept carefully into the cellar and realised that there was something down there, waiting for me.

Think about:

- What was in your cellar?
- Is it good or evil?
- How did it get into your cellar and why?

Check:

- Capital letters and full stops
- Does it all make sense?
- Have you written in the first or third person?



L.O. To create a comic strip of a problem at school.

What problems might you face next year?

Have you forgotten your P.E kit?


Did your alarm not go off?

Did you forget to do your home learning?

How can you resolve these problems?

Create a comic strip illustrating a problem that has occurred at school and how you go about solving the problem.

twinkl.co.uk



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MENTAL MATHS

1

Solve these problems in your head:

A Add together 50p, 60p and 20p.

B What is the total of 25, 17 and 33?

twinkl

MENTAL MATHS

2

Solve these problems in your head:

Lauren was given some money for her birthday.

Her brother gave her £3.50, her sister gave her £2.00 and her grandma gave her £2.50.

A How much did she get in total?

B Omar collects 66 bus tickets and 22 train tickets.
How many tickets does he have in total?

twinkl

MENTAL MATHS

3

Solve these problems in your head:

Caroline has 2 bags of apples.

One bag has 15 red apples in and the other bag has 22 green apples.

A How many apples does she have in total?

B What is the sum of 36, 40 and 75?

twinkl

MENTAL MATHS

4

Solve these problems in your head:

Samir buys three chocolate bars. A Mars that cost 82p, a Snickers that cost 39p and a Milky way that cost 50p.

A How much did he spend in total?

B A teacher gives out 14 pencils on Monday, 28 on Tuesday and 27 on Thursday.
How many pencils did she give out in total?

twinkl

MENTAL MATHS

5

Solve these problems in your head:

A James is saving money for a computer game. He has earned £11 from washing cars, £16 from delivering newspapers and £12 from walking the dog. How much money has he saved in total?

B What is 78 subtract 42?

twinkl

MENTAL MATHS

6

Solve these problems in your head:

A Grace and her family are in a pizza restaurant. They order 4 pizzas that each cost £4.99. How much do the pizzas cost altogether?

B What is 15 multiplied by 6?

twinkl

MENTAL MATHS

7

Solve these problems in your head:

A Oliver has 36 sweets. He shares them equally with a friend. How many sweets will they have each?

B What is 43 doubled?

twinkl

MENTAL MATHS

8

Solve these problems in your head:

A In a shop, Lucy buys an ice-cream, which costs £1.70, and a drink, which costs £1.20. How much money does she spend in total?

B What is half of £1.60?

twinkl

Create your own wordsearch

You may choose from these topics:

- School
- Summer Holidays
- Lockdown

Write your word list here:

Top Tips:

1. Choose words that link to the topic you have chosen
2. Write these words in first
3. You can write words horizontally, vertically, diagonally or backwards
4. Once you have written all your words then fill in the rest of the grid with random letters

Art Challenges

1.

What does 'angry' look like?



2.

Design a hat for a badger.



3.

Draw a picture without taking your pencil off once! This is called continuous line drawing.



4.

Imagine that an alien visits you on earth. Draw the alien from your imagination.



5.

Try drawing with both hands at the same time.



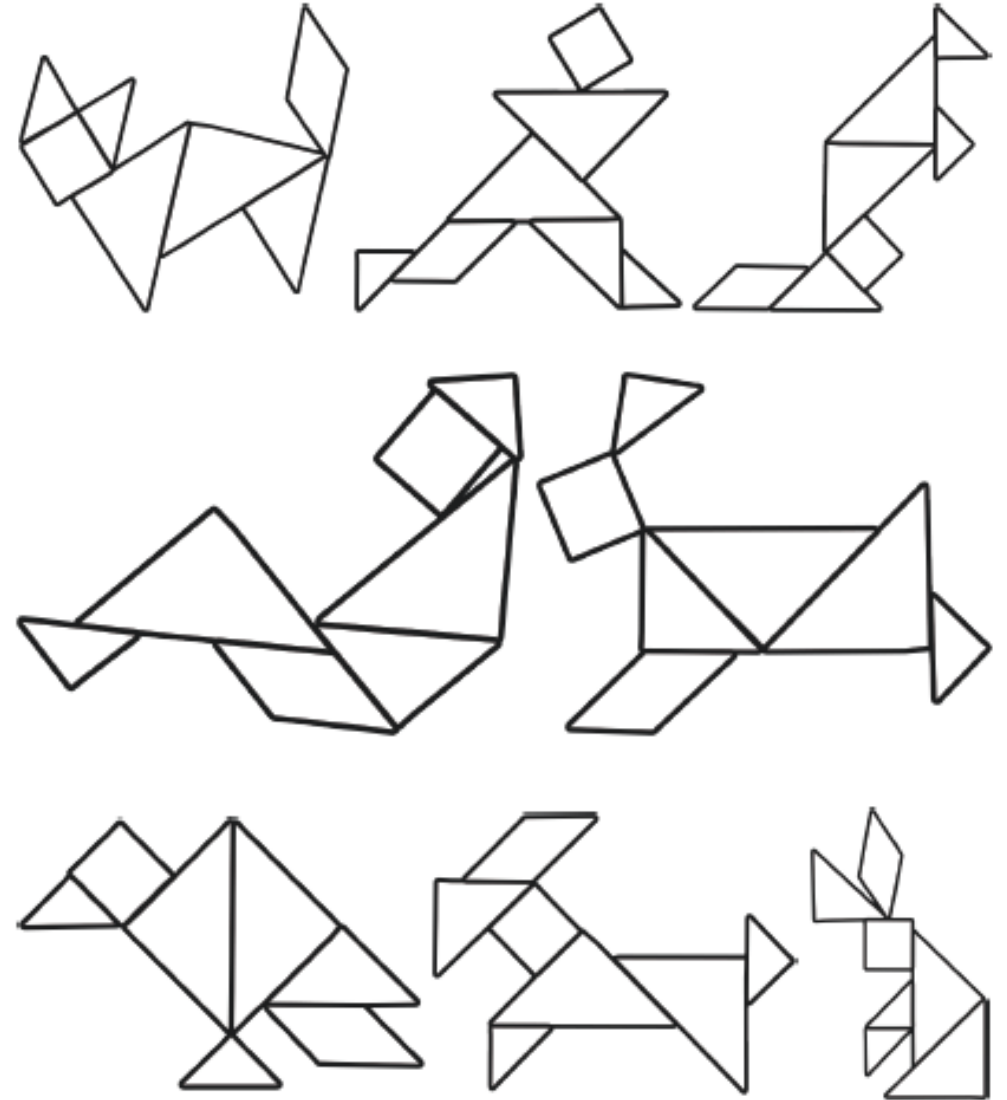
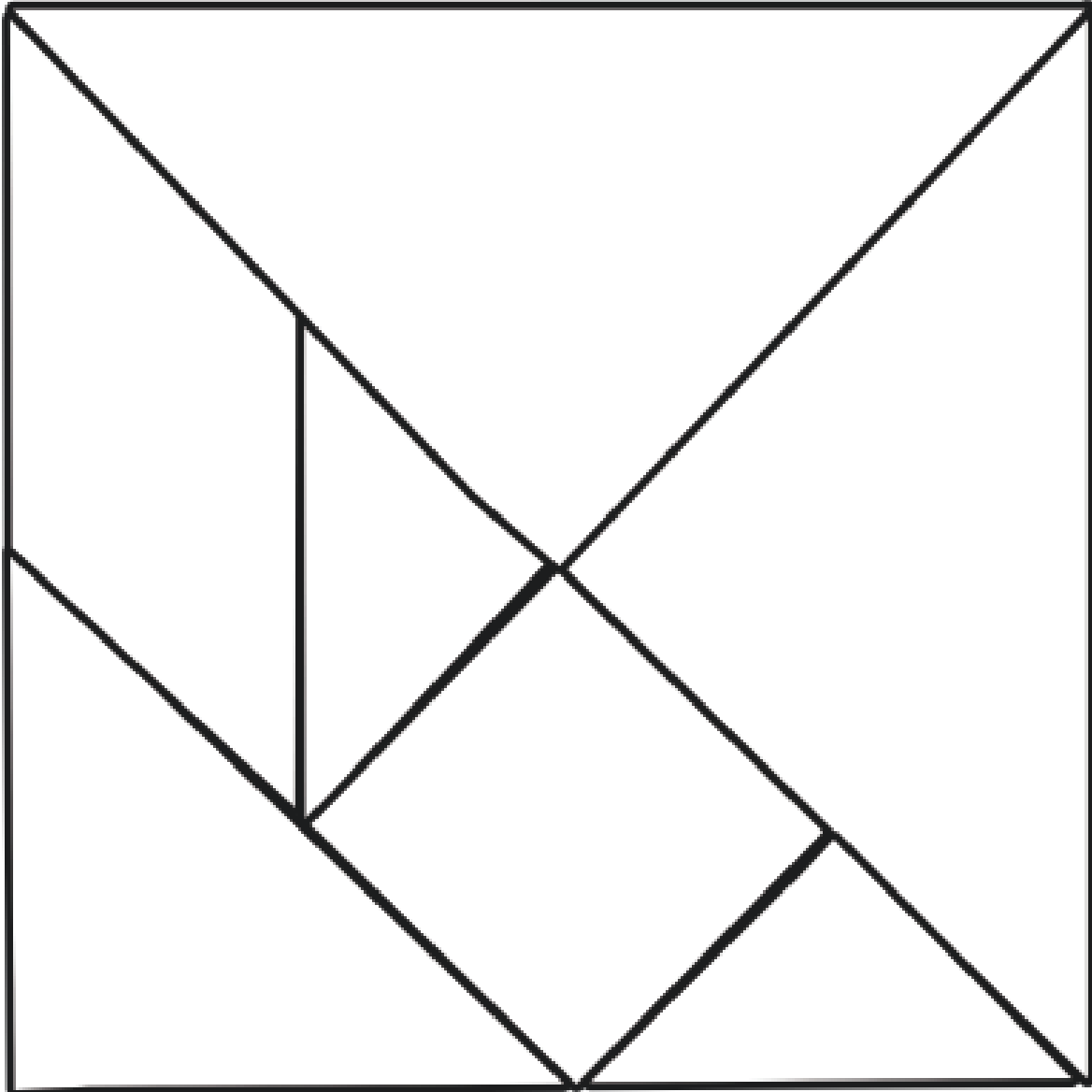
6.

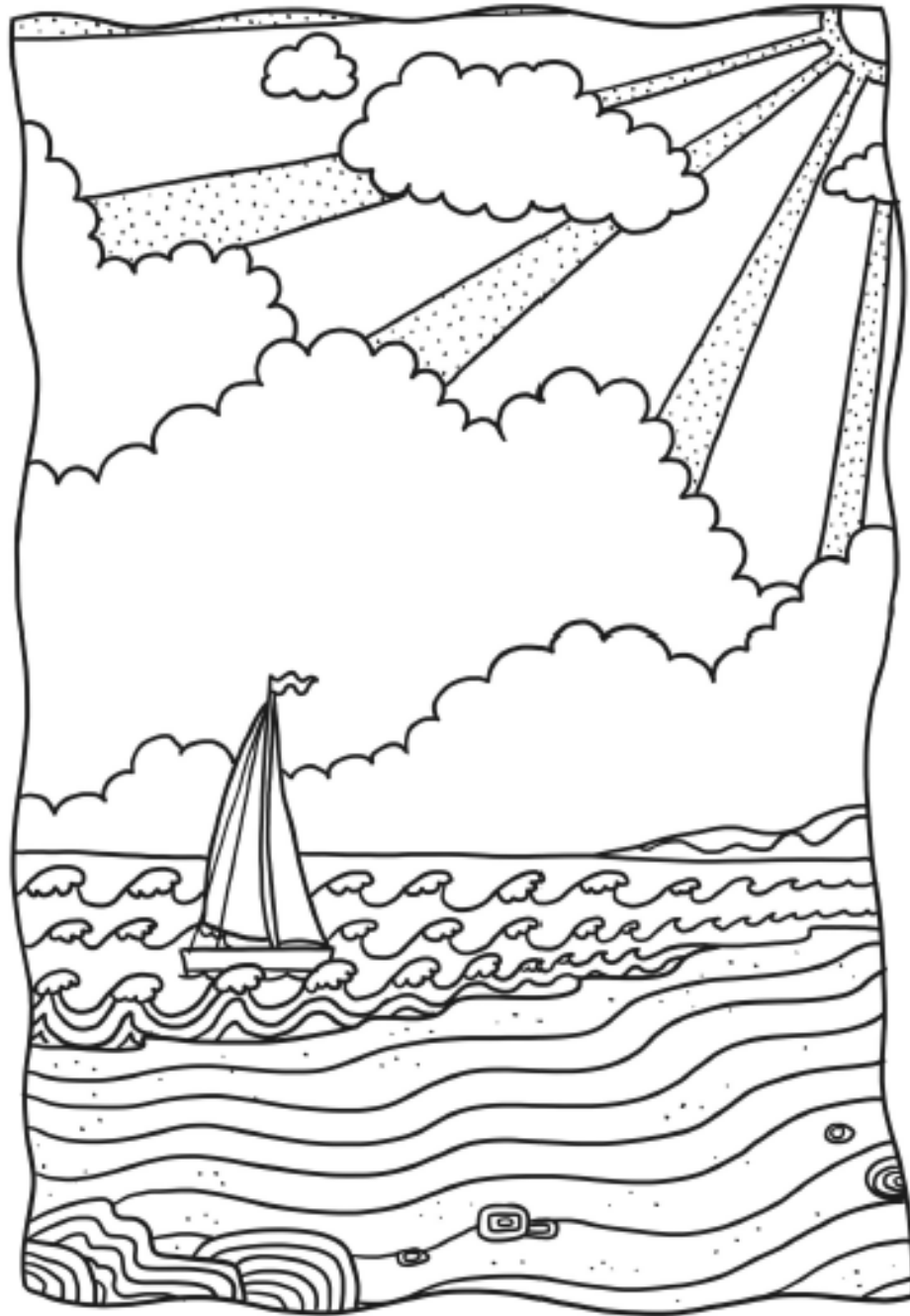
Draw a picture using only straight lines (with a ruler) or curvy lines.



Cut out the shapes below – make sure to cut on the lines!
Next, try to create as many of these pictures as possible
using the shapes you have cut out.

Tangram Challenge





Time for some
mindfulness!

Print off this
page if you are
able to and
reflect on your
summer plans
while taking
time to colour

Summertime

f h f h g n i k i h s n
 i o i c o o k o u t u o
 s c r f t h e f g x n i
 h e e x j o e n v b g t
 i a w c w q i a f e l a
 n n o p r m t q g w a c
 g t r o m e r p n e s a
 u y k i e k a l i r s v
 i o w p a s v m t f e m
 g s h j k a e d a h s r
 p i c n i c l f o v j a
 c a m p i n g k b b h w

fishing	sunglasses	hiking	fireworks
ice cream	shade	travel	cookout
ocean	camping	warm	lake
vacation	boating	picnic	swimming

Complete the summer word search

Challenge: Can you create your own wordsearch to do with the summer holidays?

For those of you who would like to continue to keep up your reading over the Summer Holidays – here are some Summer Reading challenges for you!!

Here is the summer reading challenge bingo board:

Read while
lying on a patch
of grass.

Hunt for a
web and read
to a spider.

Go outside at
night and read
under the stars.

Read in or
under a tree.

Build a bug hotel.
Read your guests
a story.

Read a story
set in the great
outdoors.

Build a bug hotel.
Read your guests
a story.

Read a story
set in the great
outdoors.

Make a bird
feeder. When a
bird pays it a
visit, look it up in
a bird book.

Go rock pooling
or pond dipping.
Read to
your catch!

Make a bird
feeder. When a
bird pays it a
visit, look it up in
a bird book.

Go rock pooling
or pond dipping.
Read to
your catch!

Dig in the mud,
then read to
your new worm
friends!

Climb a hill and
shout a story
from the hilltop!

Find a flower and
press it between
the pages of your
book.

Build a sandcastle
fort to protect you
while you read.

Invite a special
guest to an
outdoor reading
picnic.

Read inside
a daisy chain
circle.

When you complete an outdoor reading challenge task, cross off the square. Can you cross off four squares to create a winning line? Can you complete all of the tasks and become an outdoor reading challenge champion?

Here is a photo of me completing one of the reading challenge tasks:

In this photo, I am reading _____

by _____

I completed this outdoor reading challenge task while _____

I enjoyed it because _____
