Work to be completed at home – Information and overview

Please be aware that this is NOT optional. Work must be completed and returned to school when we re-open.

Please keep work as organised as possible. All completed work should be kept in the plastic wallets provided.

Any school resources such as books/textbooks must be returned along with the completed work on return to school.

It is important that work is completed daily, unless illness prevents this. Providing a regular timetable for your child will help them to understand the importance of working at home.

Daily

- Reading – at least 30mins. This can be your school book or books from home
- Daily Maths session – at least 45 mins
- Daily English session – at least 45 mins
- Daily spelling session – at least 30 mins
- 1 x other activity from the topic grid provided – at least 45 mins

Please use the blank timetable below to help you and your child organise their home working schedule.

Time	Time	Time	Time
Subject	Subject	Subject	Subject

Spelling activity x 5

Correct the spelling mistake in each sentence. Use a dictionary or the list of 5/6 spellings in your reading record to help you. Then practice the words below

Day 1

Correct the Spelling Mistake

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Shaun loved playing football acording to his best friend.
2. There were no more avalible cinema times for that evening.
3. The princess didn't rekognis the prince.
4. The foregn exchange student loved her new school.
5. Andrew loved reading books espeshally before bedtime.
6. Mum sinserly apologised for being late.
7. "It's lovely to meet you," whispered the boy with an orkword smile.
8. Grandpa cooked a delicious vegtabul soup for dinner.

Day 2

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The hotel was too small to acomodate the large party.
2. They lived in a friendly comunatey.
3. "Mum, you always egagerate!" shouted James.
4. Year 5 freqentle got all of their spellings correct.
5. They were asked to leave imediatley.
6. The ugly sisters would always critsise Cinderella.
7. Dad hurt a leg musle whilst jogging.
8. They had a marvelus first day at school.

Day 3

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. After the bad tackle, John's knee had a purple brewse appearing.
2. Kali could speak three languges.
3. Her favourite programe started at six o'clock.
4. Alice's curiocity led her down the rabbit hole.
5. "I apreshiate all the birthday wishes," she beamed.
6. The teacher encouraged the children to use the dicshionary.
7. The resturent was fully booked.
8. The sistum had broken down.

Day 4

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The teacher expected a better explination
2. The family owned a mischivus puppy.
3. Bill and Ann found the avarage weight of the potatoes.
4. "My new TV was a bargin!" exclaimed Paul.
5. Fatima practised her new signicher
6. Mr Jones couldn't garantee a place in the play.
7. Jane was desprete for a holiday in the sun!
8. "Is this relivent?" asked Mary.

Day 5

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. The phone would sometimes interfear with the TV signal.
2. Rosie was extremely atached to her teddy bear.
3. She didn't know what to sugest.
4. Joe's favourite lesson was phisical education (PE).
5. He had a guilty conshence.
6. Samira thought his face was familier.
7. The govermant building was magnificent.
8. A shower was installed for the convenence of swimmers.

English activity – x 5 – Greek Myth story writing

Day 1 – Read Theseus and the Minotaur. Highlight/ Underline any tricky words and check them in a dictionary. Complete the Reading comprehension.

Day 2 – Draw your own Mythical creature that lives in the maze. Use descriptive vocabulary to write labels around it to describe what it looks like, what is sounds like, how it moves, what it eats and how it gets that food.

Day 3 – Draw your own hero that will slay the creature. Use descriptive vocabulary to write labels around then to describe what he/she looks like, what their personality is like, why they want to slay the creature, what weapons they have.

Day 4 – Draw your own castle with the maze below. What is the castle like? Is the maze hidden? What is the atmosphere like in the maze? Write descriptive language around your picture to describe the castle and the maze below.

Day 5 – Use the mythical story planner to write a story about a hero who goes on a quest to kill the creature you have created.

Maths

Daily mixed starter

Day 1

1. 1024 - 100 =
2. 68 x 7 =
3. 2.6 + 0.5 =
4. 15 x 5 =
5. ☐ = 4792 + 836

Day 2

7. 5 x 9 =
8. 6.012 + 0.7 =
9. 6 x 3 x 6 =
10. $\frac{5}{6} - \frac{1}{6} =$
11. 70 x 7 =

Day 3

13. 7.56 x 100 =
14. 3980 - 827 =
15. 1.3 x 1000 =
16. $\frac{3}{10} + \frac{4}{10} =$
19. 140 - 68.2 =

Day 4

22. 4572 ÷ 6 =
23. 22.3 - 6.42 =
24. 670 381 - 34 917 =
1. 457 + 100 =
2. 164 - 80 =

Day 5

4. $\frac{1}{7} + \frac{5}{7} =$
5. $\frac{7}{8} - \frac{3}{8} =$
6. 4527 + 3298 =
7. 6173 - 366 =
8. 6 x 7 =

Maths Main Activities

Day 1 - Addition

1 Complete the calculations.

a)

		2	1	6	4	
	+	3	2	1	3	

b)

		4	2	7	5	
	+	2	6	4	3	

2 Complete the column additions.

What do you notice about each addition?

What stays the same?

What changes?

		7	4	3	5				7	4	3	5	
	+	2	4	5	6			+	2	4	6	6	

		7	4	3	5				7	4	3	5	
	+	2	5	6	6			+	3	5	6	6	

3 Complete the additions. Use the place value chart to help you.

TTh	Th	H	T	O
10,000 10,000	1,000 1,000 1,000	100 100	10 10 10 10	1 1 1 1 1

a) 23,245 + 14,323

b) 23,245 + 14,328

c) 23,245 + 14,846

d) ☐ + 23,245 = 35,490

4 Use the column method to work out the additions.

a) £36,000 + £19,420

b) 40,720 g + 6,872 g

c) 843 cm + 15,611 cm

d) £17,320 + £6,009 + £34,871

Day 2 - Subtraction

1 Complete the subtractions.

a)

		7	3	1	5	
	–	2	1	0	4	

c)

		7	3	1	5	
	–	3	2	4	1	

b)

		7	3	1	5	
	–	5	4	2	0	

2 Complete the calculations.

a)

		8	4	3	4	
	–	2	1	0	4	

c)

		4	6	8	3	2	
	–	1	9	0	2	4	

b)

		£	8	8	2	0	0	
	–	£		6	1	0	0	

d)

		3	4	5	2	0	
	–			6	7	9	

3 A family has £22,658 in the bank.

They spend £3,600 on a holiday.

How much money do they have left?

Day 3 - Multiples

2 Complete the number track.

0	6				30				54	

3 **a)** List all the multiples of 2 up to 20

b) List all the multiples of 4 up to 20

c) What do you notice about the multiples of 2 and 4?

d) Is the number 47 a multiple of 4?

Explain how you know.

4 **a)** Which of these numbers are multiples of 3?

23 **6** **13** **18** **21** **32**

b) The table shows four more multiples of 3

Multiple of 3	75	126	432	9,735
Sum of the digits				

What do you notice about the sum of the digits in each number?

5 Multiples of 5 always have a 5 in the number.

Is the statement true or false?

Explain your answer.

Day 4 – Multiplying by 10, 100, 1000

1 Complete the multiplications.

a)

Th	H	T	O
			7

7 x 10

b)

Th	H	T	O
		3	9

39 x 10

c)

Th	H	T	O
	2	0	5

205 x 10

d) What happens to the digits when you multiply by 10?

2 Complete the multiplication sentences.

a) 9 x 10 = ☐

b) 54 x 10 = ☐

c) 10 x 13 = ☐

d) 126 x 10 = ☐

e) ☐ x 10 = 320

f) 10 x ☐ = 1,350

g) 20 x 10 = ☐

h) ☐ x 10 = 5,000

3 Multiply each number by 100 and then by 1,000

a)

HTh	TTh	Th	H	T	O
					9

9 x 100

9 x 1,000

b)

HTh	TTh	Th	H	T	O
				1	6

16 x 100

16 x 1,000

c)

HTh	TTh	Th	H	T	O
			2	4	5

245 x 100

245 x 1,000

Day 5 – Divide by 10,100, 1000

1 Work out the divisions.

a)

Th	H	T	O
		6	0

60 ÷ 10

b)

Th	H	T	O
	4	9	0

490 ÷ 10

c)

Th	H	T	O
1	4	9	0

1,490 ÷ 10

d) What happens to the digits when you divide a number by 10?

2 Complete the division sentences.

a) 90 ÷ 10 = ☐

b) 750 ÷ 10 = ☐

c) 820 ÷ 10 = ☐

d) ☐ = 1,460 ÷ 10

e) 32,390 ÷ 10 = ☐

f) 6,200 ÷ 10 = ☐

g) 700 ÷ 10 = ☐

h) 92,000 ÷ 10 = ☐

3 Work out the divisions.

a)

HTh	TTh	Th	H	T	O
			9	0	0

900 ÷ 100

b)

HTh	TTh	Th	H	T	O
	1	6	0	0	0

16,000 ÷ 100

c)

HTh	TTh	Th	H	T	O
		9	0	0	0

9,000 ÷ 1,000

d)

HTh	TTh	Th	H	T	O
7	6	8	0	0	0

768,000 ÷ 1,000

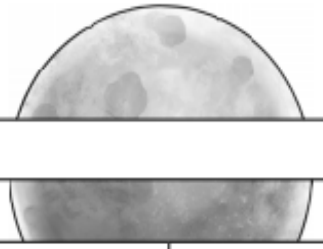
Daily Grid – Choose an activity to complete 1 x daily

<table>
<tr><td>DT - Cooking</td><td>Make some cakes and enjoy eating them.
Write down the recipe and take a photo.</td></tr>
<tr><td>History -</td><td>Look at the pictures of the Sports that are either in the Modern or Ancient Greek Olympics.
Cut them out and stick them in the correct part of the Venn diagram below.</td></tr>
<tr><td>Geography -</td><td>Find out all the places your family have ever visited.
Label the countries on the map of the world below and who visited them</td></tr>
<tr><td>Science -</td><td>Look the information about the Moon below. Cut out
Start your moon diary tonight. Make sure you add the date every time you draw the moon. Try to do it every night.</td></tr>
<tr><td>PE

Choose 2 from the following activities and time how many you can do in a minute. Do this every day. Can you get better?

Squats
Star jumps
Tuck jumps
Sit ups
Lunges
Press ups</td><td>
<table>
<tr><td></td><td>Activity1</td><td>Activity 2</td></tr>
<tr><td>Day 1</td><td></td><td></td></tr>
<tr><td>Day 2</td><td></td><td></td></tr>
<tr><td>Day 3</td><td></td><td></td></tr>
<tr><td>Day 4</td><td></td><td></td></tr>
<tr><td>Day 5</td><td></td><td></td></tr>
</table>
</td></tr>
</table>

My Moon Diary



Time at which Moon is checked each night:	Month of diary commencement:

Shade the circle so that the section of the Moon that is illuminated remains. Draw clouds over it if you can't see it!

Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____
Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____	Date: _____

Science

The Moon

Do you ever look at the Moon at night? Do you wonder what it would be like to visit the moon? Read on to find out more...

Moon and Sun

The Moon shines very brightly, but it does not make its own light. It reflects the light of the Sun. When the Sun comes up for our daytime, it appears that the Moon goes away, but it doesn't. It's just harder to see because the sky is so bright. Sometimes, if you look carefully, you can see the Moon in the sky during the day.

Orbit

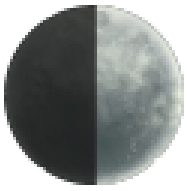
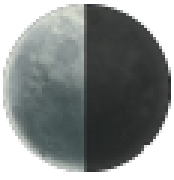
The Moon is the only thing that naturally goes around (orbits) the Earth – anything that does this is called a satellite. It takes the Moon about 28 days to go around the Earth once, we call this a lunar month.

The phases of the Moon depend on its position in relation to the Sun and Earth. As the Moon makes its way around the Earth, we see the bright parts of the Moon's surface at different angles. These are called the 'phases' of the Moon.

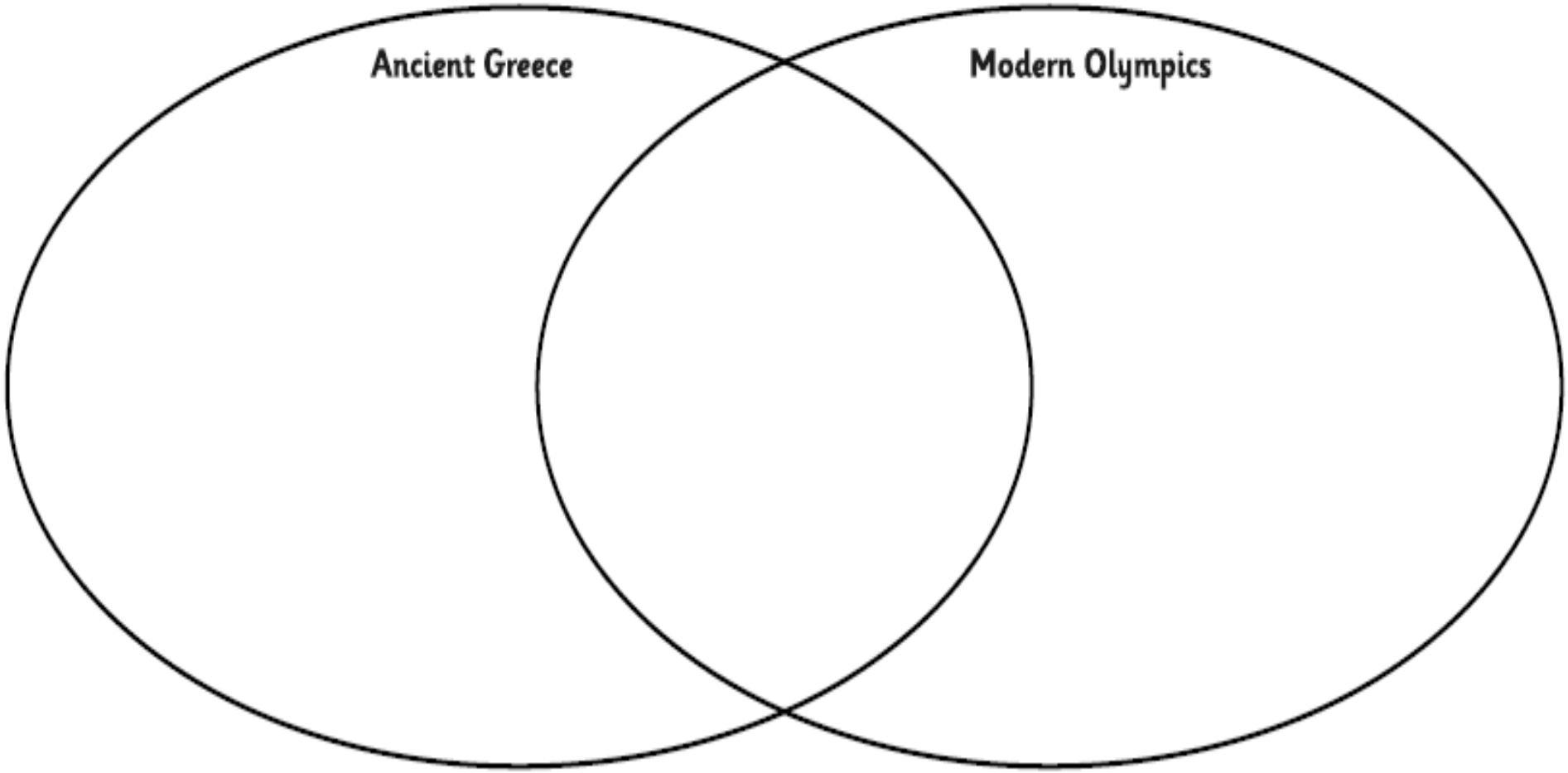
Did You Know...?
We only ever see the same side of the Moon. This is called the 'near side'.

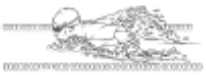
Moon Phases

The phases of the Moon depend on its position in relation to the Sun and Earth. As the Moon makes its way around the Earth, we see the bright parts of the Moon's surface at different angles. These are called the 'phases' of the Moon. Some of these phases include:

	
First Quarter	**Full Moon**
	
Last Quarter	**New Moon**

Stick in the events from the Ancient Greek Games and the modern Olympics. If the event is in both, stick it in the middle.



running 	jumping 	gymnastics 	archery 	javelin throw 
boxing 	swimming 	cycling 	chariot racing 	Taekwondo 
pankration 	wrestling 	canoeing 	discus 	basketball 
volleyball 				

Map of the World