

Home Learning Pack

Monday 11th May – Friday 15th May

Where should I do my work?
















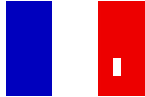






If you do not have access to Microsoft Teams, you can complete all learning in your home learning book.

We will ask you to complete **some** lessons in your home learning book – it is important you practice your handwriting.

Other lessons we will ask you to complete as an assignment directly on Microsoft Teams.

If possible, upload a picture of any of the learning you have completed in your book and post this on Microsoft Teams.

Timetable for Home Learning Week Beginning 11.05.20

	8:30	9:00	9:30 - 10:30	10:30	10:45-11:15	11:15 - 12:15		1:20 -2:00	2:00-3:00	3:00 - 3:15	
Mon 11.05.20	BREAKFAST	Joe Wicks PE lesson!	Maths Complete DAY 1 from learning set online 	B	Complete Reading Task Day 1 Get your record signed! 	HAND IN English writing task from last week. Complete LESSON 1 	L	Complete SPAG LESSON 1 Then log onto classroom secrets	 Complete Science Lesson posted on Microsoft Teams Watch video/ Read information and then complete activity	Spend time completing your READING SATS booklet MARK WITH AN ADULT	
Tues 12.05.20	BREAKFAST	Joe Wicks PE lesson!	Maths Complete DAY 2 from learning set online 	R	Log onto READ THEORY 	 ENGLISH LESSON 2 from learning set online	U	Complete SPAG LESSON 2 Then log onto classroom secrets	RE- Complete Task set on Microsoft Teams 	Log onto TIMES TABLE ROCKSTARS Also Check Microsoft Teams	
Wed 13.05.20	BREAKFAST	Joe Wicks PE lesson!	Maths Complete DAY 3 from learning set online 	E	Complete Reading Task Day 3 Get your record signed! 	 ENGLISH LESSON 3 from learning set online	N	Complete SPAG LESSON 3 Then log onto classroom secrets	Complete Geography activity set on Microsoft Teams and in PowerPoint 	Spend time completing your MATHS SATS booklet MARK WITH AN ADULT	
Thurs 14.05.20	BREAKFAST	Joe Wicks PE lesson!	Maths Complets DAY 4 from learning set online 	A	Log onto READ THEORY 	 ENGLISH LESSON 4 from learning set online	C	Complete SPAG LESSON 4 Then log onto classroom secrets	Complete French Lesson set on Microsoft Teams 	Complete P.E lesson set 	Log onto TIMES TABLE ROCKSTARS Also Check Microsoft Teams
Fri 15.05.20	BREAKFAST	Joe Wicks PE lesson!	Maths Complete ASSESSMENT TASK from learning set online and HAND IN 	K	Complete Reading Task Day 5 Get your record signed! 	 ENGLISH LESSON 5 from learning set online	H	LOG ONTO SPAG.com and complete test set 	PSHE - complete activity posted on Microsoft Teams 	Spend time completing your SPAG SATS booklet MARK WITH AN ADULT	





Afternoon Tasks

You may complete these tasks on different days if you wish to – but here is a timetable of tasks to complete in the afternoons.

DAY	TASK
MONDAY	SCIENCE – Complete task (posted in Microsoft Teams)
TUESDAY	RE (other activities may be posted in Teams)
WEDNESDAY	GEOGRAPHY – Complete task (posted in Teams)
THURSDAY	FRENCH and PE – Complete French workbook and PE lesson (posted in Teams)
FRIDAY	PSHE – Complete tasks (posted in Microsoft Teams)

Remember – Spend 10 minutes at the end of each day on your 10 minute tests, TTRS or Checking Microsoft Teams!

MONDAY 11th May 2020

	8:30	9:00	9:30 - 10:30	10:30	10:45-11:15	11:15 - 12:15		1:20 -2:00	2:00-3:00	3:00 - 3:15
Mon	BREAKFAST	Joe Wicks PE lesson!	<p>Maths Complete DAY 1 from learning set online</p> 	B	<p>Complete Reading Task Day 1 Get your record signed!</p> 	<p>HAND IN English writing task from last week. Complete LESSON 1</p> 	L	<p>Complete SPAG LESSON 1</p> <p>Then log onto classroom secrets</p>	 <p>Complete Science Lesson posted on Microsoft Teams Watch video/ Read information and then complete activity</p>	<p>Spend time completing your READING SATS booklet</p> <p>MARK WITH AN ADULT</p>

Please continue to write your diary 😊

MATHS DAY 1 – SPAIN Maths Group

LO: To simplify fractions.

STARTER (complete in workbooks)

$$57 \times 28 =$$

$$134\ 905 - 117\ 567 =$$

$$\frac{2}{3} \times \frac{1}{3} =$$

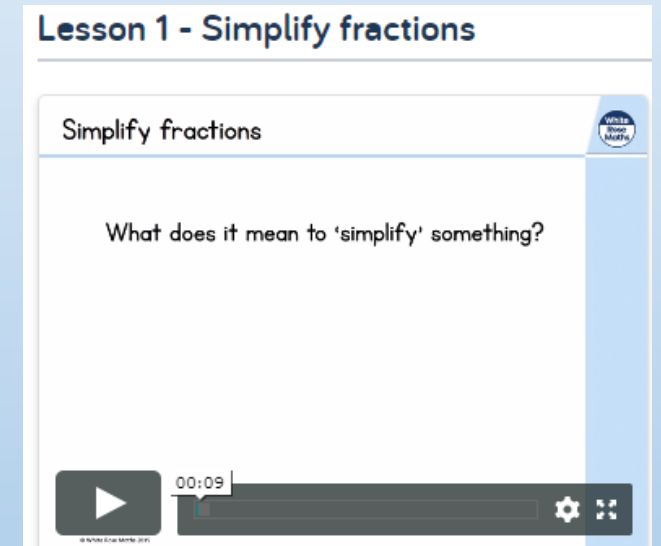
$$3612 \div 12 =$$

$$\frac{2}{5} \div 2 =$$

- Click the link: <https://whiterosemaths.com/homelearning/year-6/>
- Find: **Summer Term - Week 3 (w/c 4th May)** + and click the +
(The dates are a week behind)
- Now find Lesson 1 (Simplify fractions)

1. Watch the whole video, listening carefully and making notes if you need to. You might need to pause it again if it asks you to 'have a go' at some questions (do this in your workbooks).

2. TASK: Go to 'assignments' on Microsoft teams and complete 'Spain Maths Day 1'. Write on the word document to answer the questions and then 'hand in'.



Complete as much as you can- they get harder as they go along!

MATHS DAY 1 – CANADA/ENGLAND Maths Group

LO: To simplify fractions.

STARTER (complete in workbooks)

$79 \times 7 =$

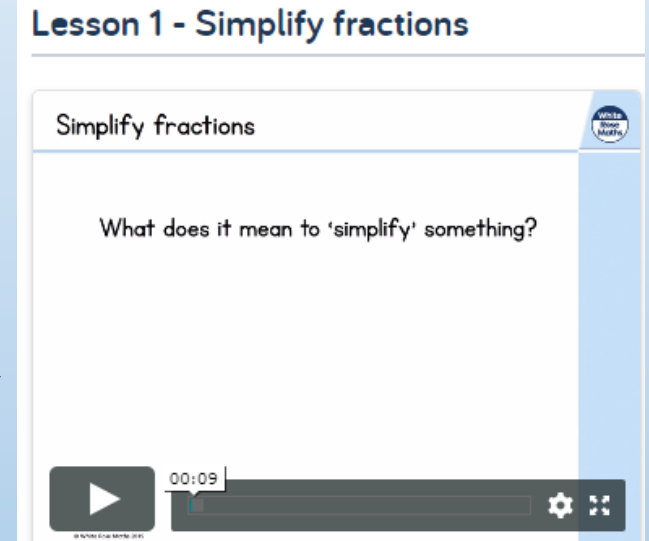
$1067 - 100 =$

$7.1 + 0.2 =$

$21 \times 7 =$

$2687 + 698 =$

- Click the link: <https://whiterosemaths.com/homelearning/year-6/>
 - Find: **Summer Term - Week 3 (w/c 4th May)** + and click the + (The dates are a week behind)
 - Now find Lesson 1 (Simplify fractions)
1. Watch the video **and STOP AT 3:43**, listening carefully and making notes if you need to. You might need to pause it again if it asks you to 'have a go' at some questions (do this in your workbooks).
 2. TASK: Go to 'assignments' on Microsoft teams and complete 'Canada/England Maths Day 1'. Write on the word document to answer the questions and then 'hand in'.



Reading Day 1 Monday 11th May

[Activity also posted on Microsoft Team](#)

LO: To understand a character's thoughts and feelings

20 mins – Read your chosen book

10 mins - 1) Write the date and LO.

2) Draw a picture of one of the characters in your workbook.

3) Write around them all the things that have happened to them so far

4) How would they be feeling about all the things that have happened?

- Sad – Angry – Excited

5) Post a picture of this onto Microsoft Teams on the Assignment.

Click – ‘Add Work’ at the bottom of the Assignment

You might inspire others to read the book.

Ask an adult to sign your reading record

ENGLISH LESSON 1

L.O. To turn notes into a paragraph

Key vocabulary:

What do these words mean?

Classify

Vertebrates

Invertebrates

Today we are going to turn the notes we made in SCIENCE into sentences and then a paragraph.



To be successful you need to:

Example:

Use a variety of openers.

Interestingly, Moreover, Surprisingly, Amazingly,
Furthermore, In addition,
Did you know that,

Use parenthesis

Mammals are vertebrates (they have a back bone) and
they can live on land or water.

Use causal connectives

Therefore, so, as a result, for this reason, because

Expanded noun phrases

Fury, warm-blooded animals

Use a question to engage the reader.

?

Use scientific vocabulary

Vertebrate, lungs

**Make sure you have your notes
in your workbook ready to turn
into sentences!**

**Go to the next slide for your
TASK.**

Task: Use your notes on either reptiles, birds, amphibians, insects or fish and turn them into sentences.

My notes

Living Thing	Features	Examples
Mammal	Vertebrates	Humans
	Get milk from mother when they are very young	Zebras
	breath with lungs	Whales
	Have hair or fur	
	Some live in water	
	Smallest mammal is bumble bee bat	
	Warm blooded	



My Turn:

Mammals

Mammals are **warm-blooded animals** that live all around the world (**both on land and in the sea**). **Interestingly**, they have fur or hair covering their bodies. They are also **vertebrates** which means they have a backbone. All mammals have lungs which they use to breath. **As a result**, mammals that live in the sea (**such as dolphins and whales**) have to come to the surface for air. **Furthermore**, when mammals are very young they get milk from their mother. **Did you know that humans are mammals?**

To be successful you need to:

Use a variety of openers.

Use parenthesis

Use causal connectives

Expanded noun phrases

Use a question to engage the reader.

Use scientific vocabulary

Your turn: Pick **one** section (**either reptiles, birds, amphibians, insects or fish**) and turn your sentences into notes. Write them in your book or on the assignment set in Microsoft Teams.

Extension activity: Find a picture of your chosen animals to attach to your piece of work.

SPAG LESSON 1

L.O. To recap using parenthesis

What is parenthesis?

To show extra information

() brackets

- dashes or

, commas

Watch this video for help! Learn the song!

<https://www.bbc.co.uk/teach/super movers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt>

TASK: Add the appropriate parenthesis to each of these sentences. Decide whether to add commas , dashes - or brackets () Number 1 has been done for you as an example.

- 1) John watched a scary film (Halloween) last night.
- 2) Sarah and her friend went to the park which was just around the corner to play on the swings.
- 3) I lost my phone which I had spent months saving up for while I was out yesterday.
- 4) Prince Harry who served in the British army is married to Megan.
- 5) Dolphins who belong to the mammal group of vertebrates breathe through a blowhole.
- 6) My car which is painted pink is parked in the drive.
- 7) They went to the park to meet with Steven's mum who is amazing at baking cakes.
- 8) I bought some shoes that were in my favourite colour because I needed a new pair.
- 9) I watched a beautiful sunset on the beach last night with my friend Brian.
- 10) The boys who had school really early in the morning spent all night on the PlayStation.
- 11) Simon who is from Romania doesn't speak much English yet.
- 12) Bats sleep in caves that are pitch black all day and come out at night.

Next log on to classroom secrets to complete a SPELLING

GAME – your username and password is in your pack –

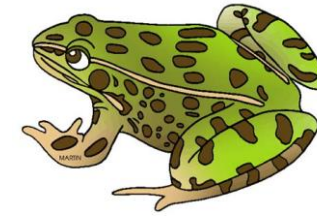
[https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-](https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-game-3/)

[spelling-game-3/](https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-game-3/)

Monday 11th May

Science

LO: To compare lifecycles



© Tracey Durlley

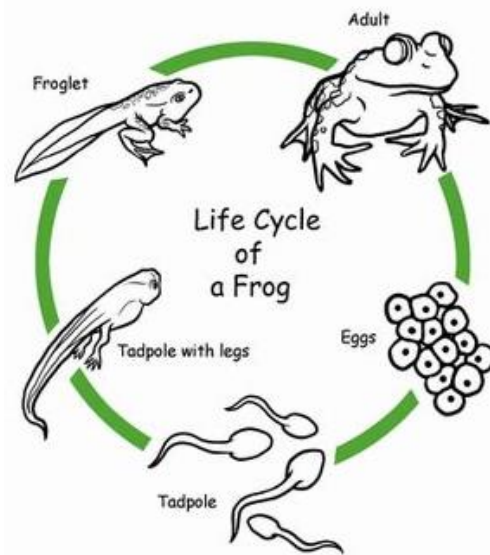
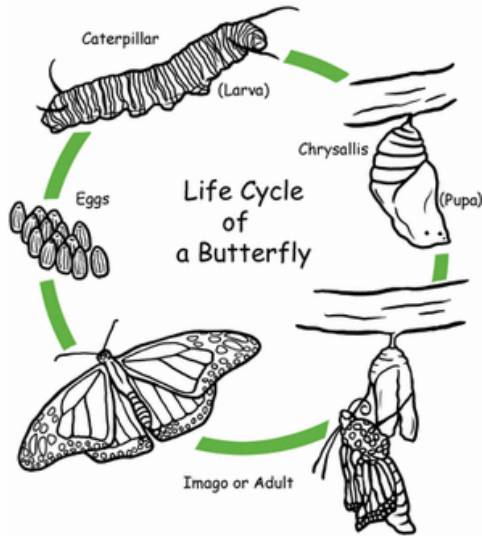
All living things have a **lifecycle**

Watch the clip below and choose two to focus on today.

https://www.youtube.com/watch?v=CH_YkA6Deo4





Draw the two lifecycles you have chosen, as a diagram and compare them. What is similar about them? What is different about them?

EXAMPLE



Similarities	Differences
Both hatch from eggs	Frog (amphibian) – eggs are laid in the water
Both completely change the way they look through the cycle	Butterfly (Insect) changes inside a chrysalis

TUESDAY 12th May 2020

Tues	BREAKFAST	Joe Wicks PE lesson!	Maths Complete DAY 2 from learning set online 	R	Log onto READ THEORY 	U ENGLISH LESSON 2 from learning set online 	Complete SPAG LESSON 2 Then log onto classroom secrets	RE- Complete Task set on Microsoft Teams 	Log onto TIMES TABLE ROCKSTARS Also Check Microsoft Teams
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Please continue to write your diary 😊

MATHS DAY 2 – SPAIN Maths Group

LO: To compare and order fractions.

STARTER (complete in workbooks)

$$15 \times 1\frac{1}{2} =$$

$$1\frac{7}{10} + \frac{2}{3} =$$

$$912 \times 67 =$$

$$25 \div (12 - 7) =$$

$$95\% \text{ of } 480 =$$

- Click the link: <https://whiterosemaths.com/homelearning/year-6/>
- Find: **Summer Term - Week 3 (w/c 4th May)** + and click the +
(The dates are a week behind)
- Now find Lesson 2 (Compare and order fractions)

1. Watch the whole video, listening carefully and making notes if you need to. You might need to pause it again if it asks you to 'have a go' at some questions (do this in your workbooks).
2. TASK: Go to 'assignments' on Microsoft teams and complete 'Spain Maths Day 2'. Write on the word document to answer the questions and then 'hand in'.

Lesson 2 - Compare and order fractions

Compare and order fractions

$$\frac{5}{7} > \frac{2}{7}$$

00:00 | than $\frac{2}{7}$

Complete as much as you can- they get harder as they go along!

MATHS DAY 2 – CANADA/ENGLAND Maths Group

LO: To compare and order fractions.

STARTER (complete in workbooks)

$12 \times 11 =$

$232 \times 0 =$

$0.2 + 0.04 =$

$5^2 + 2^2 =$

$2.172 \times 1000 =$

- Click the link: <https://whiterosemaths.com/homelearning/year-6/>
 - Find: **Summer Term - Week 3 (w/c 4th May)** + and click the + (The dates are a week behind)
 - Now find Lesson 2 (Compare and order fractions)
1. Watch the video **and STOP AT 3:46**, listening carefully and making notes if you need to. You might need to pause it again if it asks you to 'have a go' at some questions (do this in your workbooks).
 2. TASK: Go to 'assignments' on Microsoft teams and complete 'Canada/England Maths Day 2'. Write on the word document to answer the questions and then 'hand in'.

Lesson 2 - Compare and order fractions

Compare and order fractions

$$\frac{5}{7} > \frac{2}{7}$$

00:00 than $\frac{2}{7}$

Reading Day 2 Tuesday 12th

Log on to READTHEORY and complete your reading.

<https://readtheory.org/>

ENGLISH LESSON 2

L.O. To practice and improve comprehension skills

Today we are going to complete some reading linked to your Science

What skills can we use when reading?

Skimming and Scanning

Watch this video for help!

<https://www.bbc.co.uk/teach/skillswise/skimming-and-scanning/zd39f4j>

Top Tips:

- Read it ALL through once!
- Then skim read for where you think answers might be!
- Use the headings to help you navigate information: Headings tell you what the information is about!
- Use question words to help you understand what to look for in an answer!
- What question – you are looking for a thing!
- Why question – you need to look for because!
- When question – You need to look for a Time or Month or Year!

TASKS:

1. Read the text on Pandas.
2. Complete the questions about the information text.



Pandas belong to the group of living things called mammals. They are very popular animals, partly because of their unusual appearance and partly because there is something mysterious and fascinating about them. However, their numbers are falling. It is thought that only around 1600 giant pandas still survive in the wild.



Giant pandas have the same type of body shape as other bears. They have thick black and white fur, which some scientists think may be to disguise them in the snowy and rocky surroundings where they live. An adult can grow up to 1.5 metres and weigh up to 150 kilograms. They might look cute but they have razor-like claws. They also have powerful jaws for crushing and grinding bamboo!



Giant pandas in the wild live on mountainous slopes in western China. Their habitat is densely populated with fir trees and bamboo. It is the forests in these mountains that attract the panda as bamboo is their favourite food.

Extension activity: Research pandas and see if you can find out anything that could be added to this information text

SPAG LESSON 2

L.O. To use causal conjunctions

What is a causal conjunction?

These are words or phrases to explain HOW things work or WHY things happen

They are words or phrases like:
So
Because of this
As a result
Therefore

Causal conjunctions can be

Subordinating conjunctions

because
since
even though
as
now that

Coordinating conjunctions

so
yet

**Adverbs/
Adverbials**

accordingly
consequently
therefore
hence
as a result

TASK:

Complete the quiz set in Assignments
Go to SPAG Lesson 2 Tuesday 15th
May - Causal Conjunctions Quiz

Next log on to classroom secrets to complete a SPELLING GAME – your username and password is in your pack –

<https://kids.classroomsecrets.co.uk/resource/year-5-and-year-6-spelling-game-3/>

L.O. To describe a person I find inspirational and understand what inspires people.

Why might these people be considered inspirational?

Stephen Hawking was a scientist. He helped people all around the world to learn about science.



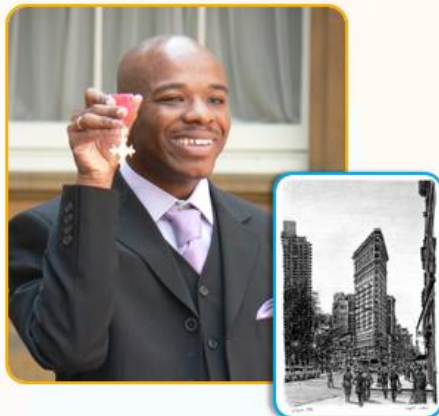
Stephen Hawking had an illness which meant he couldn't walk, talk or speak without help.

He also used a wheelchair and a very special computer which talked for him.

Stephen asked lots of questions and gave us lots of ideas about our world. He helped us to understand more about space and the universe.

Stephen Wiltshire has autism. This means that it can be difficult for him to understand or talk to people. He wasn't able to talk fully until he was nine years old.

When he was young, instead of talking, Stephen started to draw pictures.



He is now a very talented artist. He draws pictures of famous places and buildings from his memory.

He is known across the world and has his own art gallery in London.

Tom Cruise is a famous American actor.

He has dyslexia, which means that he found it hard to concentrate when he was learning to read at school and could not remember what he had read.

He didn't learn to read until he was grown up.

Tom has found many ways to help him learn his lines for movies and is now a Hollywood star.



Kadeena Cox is a famous athlete who competes in running and cycling.

She has a condition called multiple sclerosis. This means that she can find it difficult and painful to move.

Kadeena took part in the Paralympics where she won three medals.



Task 1:

Read about these 4 people. Why might each one be considered inspirational? (Write a sentence or 2 about each one to answer this question)

Task 2:

Answer these questions:





What qualities do you think an inspirational person should have and why do you think this?

Do you think all inspirational people will have the same qualities? Why or Why not?

Task 3:

Tell us all about who you find inspirational and why they inspire you.

WEDNESDAY 13th May 2020

Wed	BREAKFAST	Joe Wicks PE lesson!	Maths Complete DAY 3 from learning set online 	E	Complete Reading Task Day 3 Get your record signed! 	ENGLISH LESSON 3 from learning set online 	N	Complete SPAG LESSON 3 Then log onto classroom secrets	Complete Geography activity set on Microsoft Teams and in PowerPoint 	Spend time completing your MATHS SATS booklet MARK WITH AN ADULT
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Please continue to write your diary 😊

MATHS DAY 3 – SPAIN Maths Group

LO: To add and subtract fractions.

STARTER (complete in workbooks)

$$65\% \text{ of } 360 =$$

$$\frac{3}{4} - \frac{1}{5} =$$

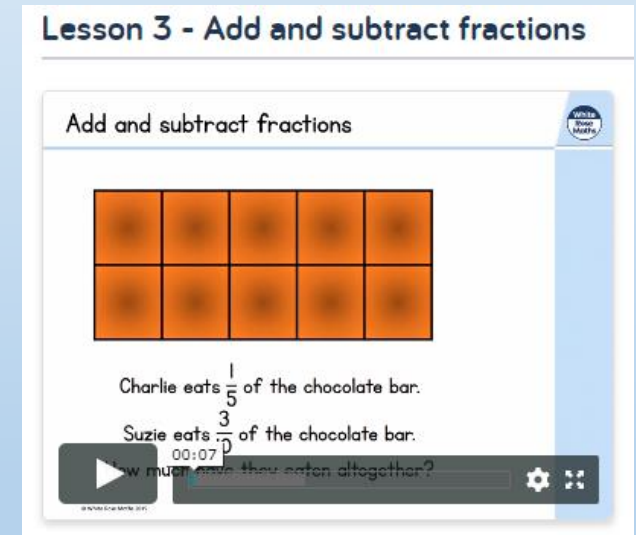
$$3034 \div 41 =$$

$$\frac{1}{5} \div 3 =$$

$$\frac{5}{8} \div 4 =$$

- Click the link: <https://whiterosemaths.com/homelearning/year-6/>
- Find: **Summer Term - Week 3 (w/c 4th May)** + and click the +
(The dates are a week behind)
- Now find Lesson 3 (Add and subtract fractions)

1. Watch the whole video, listening carefully and making notes if you need to. You might need to pause it again if it asks you to 'have a go' at some questions (do this in your workbooks).



2. TASK: Go to 'assignments' on Microsoft teams and complete 'Spain Maths Day 3'. Write on the word document to answer the questions and then 'hand in'.

Complete as much as you can- they get harder as they go along!

MATHS DAY 3 – CANADA/ENGLAND Maths Group

LO: To add fractions.

STARTER (complete in workbooks)

$$\boxed{} = 8825 + 7061$$

$$8 \times 800 =$$

$$10 \times 1000 =$$

$$307 - 24.7 =$$

Handwritten solution for adding $\frac{3}{4} + \frac{1}{3}$. The solution shows the original fractions, a multiplication table for LCM, the converted fractions $\frac{9}{12} + \frac{4}{12}$, and the final sum $\frac{13}{12}$.

LCM:

4x	3x
4	3
8	6
12	9
16	12

$\frac{3}{4} + \frac{1}{3} = \frac{9}{12} + \frac{4}{12} = \frac{13}{12}$

Adding Fractions: ($\frac{3}{4} + \frac{1}{3}$)

1. Look at the denominators (4 and 3) and write their times tables
2. Find the FIRST number that appears in both times tables (12). This is your new denominator.
3. What did you multiply the old denominator by to get 12? Now multiply the top by that number too.
4. Now add the new fractions together (add the top numbers and keep the bottom the same)

TASK: Go to 'assignments' on Microsoft teams and complete 'Canada/England Maths Day 3'. Write on the word document to answer the questions and then 'hand in'.

Still not sure? Watch an online video such as this one:

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>

Reading Day 3 Wednesday 13th

[Activity also posted on Microsoft Team](#)

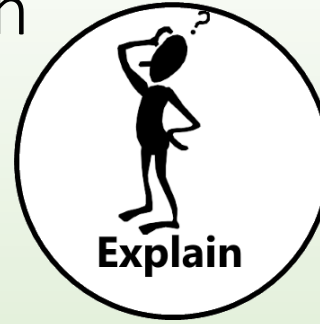
LO: To infer meaning, explain and retrieve information

Watch the clip 'The Bear and The Hare' below and then answer the questions in your home learning books.



<https://www.youtube.com/watch?v=NW2EmATcb6o>

Remember to get your reading records signed by an adult.



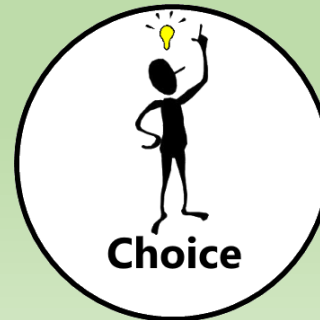
What does the word hibernation mean?



How many badgers are under the tree?



How does the hare feel when the bear leaves?



How do the dynamics of the music match the ending of the film?

ENGLISH LESSON 3

L.O. To understand the features of a non-chronological report

What is a non-chronological report?

Watch this video for help! –

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-non-chronological-report/zvbtscw>

What is the difference between this report and the one we wrote last week for the newsletter?

Key vocab: NON CHRONOLOGICAL – What does this mean?

What other features are there of a non-chronological report?

What is this called?

What are these called?

TASKS:

1. Answer the questions about Non-Chron reports
2. Using the text from yesterday about Pandas, highlight features that you can find in this information text.
3. Using your knowledge of these features create your own word bank to use when writing your own report.

Extension: <https://wordwall.net/resource/41322/english/miss-dighton-report-non-chronological-quiz>



The Giant Panda Bear

Pandas belong to the group of living things called mammals. They are very popular animals, partly because of their unusual appearance and partly because there is something mysterious and fascinating about them. However, their numbers are falling. It is thought that only around 1600 giant pandas still survive in the wild.



Appearance

Giant pandas have the same type of body shape as other bears. They have thick black and white fur, which some scientists think may be to disguise them in the snowy and rocky surroundings where they live. An adult can grow up to 1.5 metres and weigh up to 150 kilograms. They might look cute but they have razor-like claws. They also have powerful jaws for crushing and grinding bamboo!



Habitat

Giant pandas in the wild live on mountainous slopes in western China. Their habitat is densely populated with fir trees and bamboo. It is the forests in these mountains that attract the panda as bamboo is their favourite food.

SPAG LESSON 3

L.O. To understand the subjunctive form

What is the subjunctive?

If I **were** to
They were asked **to be**

Watch this video for help! –

<https://www.youtube.com/watch?v=VUNJ-qYnUAE>

When is the subjunctive used?

The subjunctive form is used in formal language.

The governors propose **that** class 5 **learn** maths all day.

It can be used to give advice or a talk about an unreal situation.

If I **were** him, I'd try a lot harder at school.

The subjunctive form follows certain verbs or expressions.

Phrases such as: It is necessary that, it is essential that, it is vital that ...

Top Tip!

Look for : formal language!

Phrases that include **were** and **to be**

It is vital **that** each child **bring** their own water bottle to school.

It is essential **that** Magda **take** her hay fever medicine daily.

Is it necessary **that** you **eat** all your chocolate right now?

TASK: Complete the quiz set in Assignments
Go to Week 4 SPAG Lesson 3 Subjunctive Form Quiz

Next log on to classroom secrets to complete a SPELLING GAME – your username and password is in your pack –

<https://kids.classroomsecrets.co.uk/resource/year-6-spellings-and-definitions-matching-activity-3/>






Geography task

Wednesday 13th May

- Starter: list as many facts as you can about the **geography** of Modern Greece (think: islands, mountains, climate)
- Today we are going to compare the **human geography** of Greece and the UK. This could be about: population, main landmarks, major towns and cities, languages, religion and land use
- Where could we find out about these....?
- The internet
- Atlases
- Task: Go on **teams** and click 'Week 4 Geography task' and complete the assignment. If you have an atlas at home, get it out!



THURSDAY 14th May 2020

Thurs	BREAKFAST	Joe Wicks PE lesson!	Maths Complete DAY 4 from learning set online 	A	Log onto READ THEORY 	 ENGLISH LESSON 4 from learning set online	C	Complete SPAG LESSON 4 Then log onto classroom secrets	Complete French Lesson set on Microsoft Teams 	Complete P.E lesson set 	Log onto TIMES TABLE ROCKSTARS Also Check Microsoft Teams
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Please continue to write your diary 😊

MATHS DAY 4 – SPAIN Maths Group

LO: To add and subtract mixed numbers.

STARTER (complete in workbooks)

$$\frac{7}{10} + \frac{2}{5} =$$

$$3424 \div 16 =$$

$$\frac{3}{4} \div 3 =$$

$$19 - 3 \times 4 =$$

$$1643 \times 89 =$$

- Click the link: <https://whiterosemaths.com/homelearning/year-6/>
- Find: **Summer Term - Week 3 (w/c 4th May)** + and click the + (The dates are a week behind)
- Now find Lesson 4 (Mixed addition and subtraction)


1. Watch the whole video, listening carefully and making notes if you need to. You might need to pause it again if it asks you to 'have a go' at some questions (do this in your workbooks).

2. TASK: Go to 'assignments' on Microsoft teams and complete 'Spain Maths Day 4'. Write on the word document to answer the questions and then 'hand in'.

Lesson 4 - Mixed addition and subtraction

Mixed addition and subtraction

I have $1\frac{1}{2}$ kg of flour.



I use $\frac{5}{8}$ kg of flour to make a cake.
How much flour is left?

00:00

Complete as much as you can- they get harder as they go along!

MATHS DAY 4 – CANADA/ENGLAND Maths Group

LO: To subtract fractions.

STARTER (complete in workbooks)

$1080 \div 9 =$

$20\% \text{ of } 1800 =$

$6.01 \times 7 =$

$90\,000 - 90 =$

$20.3 - 12.09 =$

Handwritten work showing the subtraction of $\frac{1}{5}$ from $\frac{3}{4}$. The work includes a table for finding the Least Common Multiple (LCM) of 4 and 5, and the final result $\frac{11}{20}$.

4x	5x
4	5
8	10
12	15
16	20
20	20

$\frac{3}{4} - \frac{1}{5} = \frac{15}{20} - \frac{4}{20} = \frac{11}{20}$

Subtracting Fractions: ($\frac{3}{4} - \frac{1}{5}$)

1. Look at the denominators (4 and 5) and write their times tables
2. Find the FIRST number that appears in both times tables (20). This is your new denominator.
3. What did you multiply the old denominator by to get 20? Now multiply the top by that number too.
4. Now subtract the new fractions together (subtract the top numbers and keep the bottom the same)

TASK: Go to 'assignments' on Microsoft teams and complete 'Canada/England Maths Day 4'. Write on the word document to answer the questions and then 'hand in'.

Still not sure? Watch an online video such as this one:

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>

Reading Day 4 Thursday 14th

Log on to READTHEORY and complete your reading.

<https://readtheory.org/>

ENGLISH LESSON 4

L.O. To write an introduction to a non-chronological report

We are going to **start** writing a report about **mammals, fish, reptiles, birds, amphibians and insects.**

Today, we are going to start the report by writing the **introduction.** You can make your report on paper, on word, or even on a PowerPoint – it's up to you!

1) Read the different introduction examples.

Key vocabulary:

What do these words mean?

Vertebrates =

warm-blooded

invertebrates =

Twisted Tornadoes

Have you ever wondered what happens when the Earth gets angry? In this report, you will discover fascinating facts all about 'Tornadoes' and how they cause destruction in many countries around the world.



In the solar system there are nine planets that orbit the Sun. The four planets nearest the Sun, the inner planets, are Mercury, Venus, Earth and Mars. The outer planets are Jupiter, Saturn, Uranus, Neptune and Pluto.

Ancient Greece

Nearly four thousand years ago, in the countries that we now know as Greece, Turkey and Bulgaria, the earliest Greek civilisations prospered. Between 2000BC and 146BC, their dominant empire spread throughout most of Europe, as far as France.

The Tongo Lizard

The Tongo lizard belongs to the reptile family: there are over 4,500 species of lizard in the wild. They are very rare as they are an endangered species due to poaching, which was most prevalent in the 1990s. They only live in hot countries such as; Mexico, Somalia and India. They are very much like the Komodo dragon, the reason being is because they are in fact related.

What do you notice about each introduction?

ENGLISH LESSON 4

My Turn:

Classification of living things



Life on planet Earth is extremely diverse with life coming in all different shapes and sizes. In order to study living things better, scientists classify (sort) animals into groups according to their features. In this report, you will learn about some of these groups.....



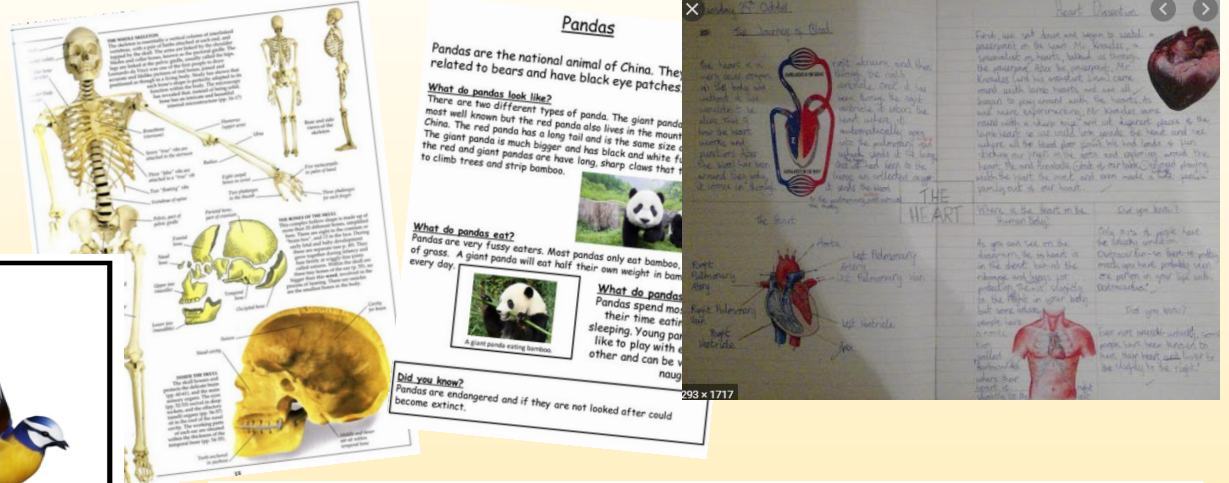
To watch an example of how to start an introduction watch the video posted by Mrs Coulstock.

Your Turn:

TASK:

Start your report by writing a heading and an introduction:

Remember you can choose how to present your report. You can use word, PowerPoint, your book or you might even think of a different way.



To be successful you need to:	Example:
Capital letters and full stops	
Tell the reader what the report is about	
Use scientific vocabulary	Classify
Use parenthesis	()
Range of punctuation	, : ? - look at the previous page for examples

SPAG LESSON 4

L.O. To practice editing a paragraph

What punctuation is needed in a paragraph?



. , ! ? ; :



Watch this video for help! –

<https://www.youtube.com/watch?v=8dqtJ6ox4yc>

Task: Edit the paragraph below. Rewrite it in your book and include the missing punctuation. Check spelling mistakes and check Capital letters!

This is also posted in Assignments on TEAMS.

One mondy morning a little girl woke up her name was stella it was her furst day of year 3 and she was exited. Her mum walked wiv her to school and thay watched the leaves fall from the trees. She mad lots of friends she also had fun at break. She had a sandwich and some crisps in her packt lunch. Thay did colouring end talked about their summer holidays. wen she got home she told her mum abwut her day over sum fish and ships.

Challenge: Can you improve the paragraph in any way? Add extra information or details?

Extension: Edit your paragraph from English this morning – check your Capital letters, full stops and any other punctuation you might have missed!

SPAG ACTIVITY 4

Log on to classroom secrets to complete a SPELLING GAME
– your username and password is in your pack –
<https://kids.classroomsecrets.co.uk/resource/common-exception-words-set-10-year-5-and-year-6/>

Next complete the wordsearch.
This is also posted on Microsoft Teams

Y5/6 Spellings Word Search



appreciate

equip

curiosity

conscious

accompany

competition

system

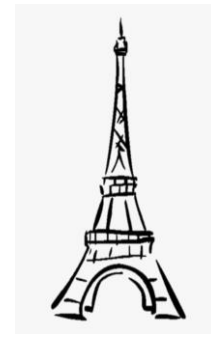
opportunity

amateur

sufficient






French Thursday 14th May

Bonjour year 6!



- This week we are going to learn to describe what we look like. We will need to know the words for eyes (les yeux) and hair (les cheveux). Note that in French, hair is plural (assuming you have more than one hair on your head!)
- You will need to use your skills to put the adjectives in the right place and make them plural.
- Have a look at this fun video to help you to practise the colour of eyes:
- <https://www.youtube.com/watch?v=-4kNeFGBAcw>
- Write a sentence to describe your hair and your eyes.
- All the vocabulary you need will be on the assignment document, however if you need to use an online bilingual dictionary, here is the link.
- <https://www.collinsdictionary.com/dictionary/english-french>

FRIDAY 15th MAY 2020

Fri	BREAKFAST	Joe Wicks PE lesson!	<p>Maths Complete ASSESSMENT TASK from learning set online and HAND IN</p> 	K	<p>Complete Reading Task Day 5 Get your record signed!</p> 	 <p>ENGLISH LESSON 5 from learning set online</p>	H	<p>LOG ONTO SPAG.com and complete test set</p> 	<p>PSHE - complete activity posted on Microsoft Teams</p> 	<p>Spend time completing your SPAG SATS booklet</p> <p>MARK WITH AN ADULT</p>
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Please continue to write your diary! 😊

MATHS ASSESSMENT TASK

- 1. Go to 'Assignments' on Microsoft teams.**
- 2. Click 'Friday Maths Assessment'**
- 3. Write on the word document to answer the questions and then 'Hand in'.**

Give yourself a maximum of half an hour.

This must be done INDEPENDENTLY!

Assignment due: Friday 15th MAY at 3:00

Reading Day 5

Friday 15th May

Read a book of your choice today.

Or

Read a story to a younger sibling/older sibling

Or

Listen to a David Walliams story on this link

<https://www.worldofdavidwalliams.com/?s=elevenses>

ENGLISH LESSON 5

L.O. To write a non-chronological report

Task: You have 2 lessons (today and Monday) to finish your report on mammals, fish, reptiles, insects, amphibians and birds. Use the information from the **science lesson** to add information about **life cycles**. Remember you can decide how to present your report. E.g. In your book, on word, on PowerPoint or in a different way 😊

Our example so far:

Classification of living things



Life on planet Earth is extremely diverse with life coming in all different shapes and sizes. In order to study living things better, scientists classify (sort) animals into groups according to their features. In this report, you will learn about some of these groups.....

which they use to breath. As a result, mammals that live in the sea (such as dolphins and whales) have to come to the surface for air. Furthermore, when mammals are very young they get milk from their mother. Did you know that humans are mammals?



Birds

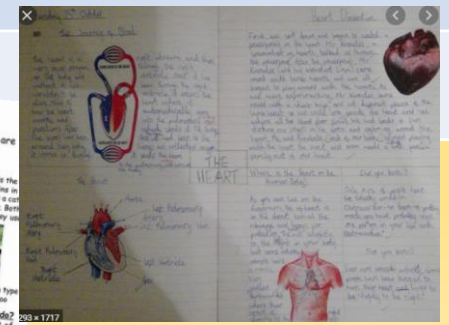
Mammals

Mammals are warm-blooded animals that live all around the world (both on land and in the sea). Interestingly, they have fur or hair covering their bodies. They are also vertebrates, which means they have a backbone. All mammals have lungs,



Did you know?

To be successful you need to:	Example:
Use a variety of openers.	Interestingly, Moreover, Surprisingly, Amazingly, Furthermore, In addition, Did you know that,
Use parenthesis	Mammals are vertebrates (they have a back bone) and they can live on land or water.
Use causal connectives	Therefore, so, as a result, for this reason, because
Expanded noun phrases	Fury, warm-blooded animals
Use a question to engage the reader and a range of punctuation	?
Use scientific vocabulary	Vertebrate, lungs
Capital letters and full stops	
Headings, sub headings and paragraphs	



SPAG Day 5

Friday 15th May

Complete Test on SPAG.COM

If you have not completed TEST A,B or C please complete one of these.

If you have already completed those please complete test D.

PSHE LESSON - Friday 15th May

To understand ways we can look after your wellbeing!

If life changes, you may feel a lack of control, which can then make you feel unsettled. This can affect your wellbeing and how you feel. Changes can take you out of your comfort zone and make you see life a bit differently; all of which can be unsettling.

Wellbeing is explained as
feeling...
comfortable,
healthy,
or happy.

When people feel anxious or worried about changes, they will try and control any areas of their life that they can.

This might not be the 'right' thing to do but it is often done by people trying to look after their wellbeing in the only way they know how.

1. Be Kind

When change is happening in the world around you, or when things feel a bit more difficult, it is important to remember to **be kind** in your thoughts, words and actions.



This includes being kind to others but also being **kind to yourself**.

2. Connect with others

An important part of wellbeing is being connected with other people. This is called a **support network**. You will be part of other people's support networks, where you will support their wellbeing, and other people will be in your support network. This might include family, friends, teachers at school and members of the community.



If you are having difficulties with your wellbeing, it is really important to reach out and connect with someone in your support network.

Connections are a really important part of your wellbeing and for these to be strong, you need to put time and energy into creating and keeping these. It isn't always easy but it is important for you to have others that look out for your wellbeing and support it.



This might be through face-to-face interactions or, if this is not possible, it could be through letters, messaging, telephone calls, video calls or playing games together on the Internet (always check with your parents or carers first if you want to go online).

TASK

Support Networks

Think about the people who are there to support you. This could be family members, friends, teachers, other adults, support workers or online support sites (always check these with a grown-up). In the Support Network Web below, write the names of every single person within your support network so that you always have a reminder of the people who are there to support you.

