



Week beginning Monday 21st September

Remote Learning Pack

For use in the event of school closure or isolation

Home Learning



We hope this slide is helpful but please get in touch through school admin if you have any questions. 😊

2

Dear Parents,

Please find attached a weekly home learning pack for your child if they are isolating at home. In this pack you will find daily activities for English, Reading, Maths and Spelling. Each afternoon there is a lesson from the wider curriculum. Some of these lessons have a list of possible activities for your children to complete. These get gradually more challenging so please support your child to select something that is appropriate for their stage of learning.

If you have any questions or concerns, you are able to post these on Microsoft Teams or email through school admin, but please be aware we are teaching in school and bear with us if we are not able to respond straight away.

Miss Rolls, Mrs Ogston, Ms Sherfield, Mr Hatton and Mr Sayer.

Weekly Timetable:

Mon	Reading Grid	Maths	Spelling	English	Times Table Rock Stars	History
Tues	Reading Grid	Maths	Spelling	English	Times Table Rock Stars	Science
Wed	Reading	Maths	Spelling	English	Times Table Rock Stars	PE
Thurs	Reading	Maths	Spelling	English	Times Table Rock Stars	Art
Fri	Reading	Maths	Spelling	English	Times Table Rock Stars	Enrichment

Please upload learning to Microsoft Teams at the end of the week

Monday

LO: Compare and Order number to 1,000,000

Watch the video - <https://vimeo.com/456943152>

Complete the tasks below.

1 Here are two numbers made on a place value chart.

A

HTh	TTh	Th	H	T	O
	●●	●●● ●●●	●●		●●● ●●

B

HTh	TTh	Th	H	T	O
	●●				

Dani says A is bigger than B because A uses more counters. Explain why Dani is wrong.

2 Which is the smaller number in each pair?

- a) 15,200 10,000
- b) 174,000 300,000
- c) 50,000 49,995
- d) 80,000 8,000
- e) 365,008 1 million

3 7,906 7,960 7,096 7,069

- a) Write the numbers from smallest to greatest.
- b) Write the numbers from greatest to smallest.
- c) What do you notice about your answers to part a) and b)?

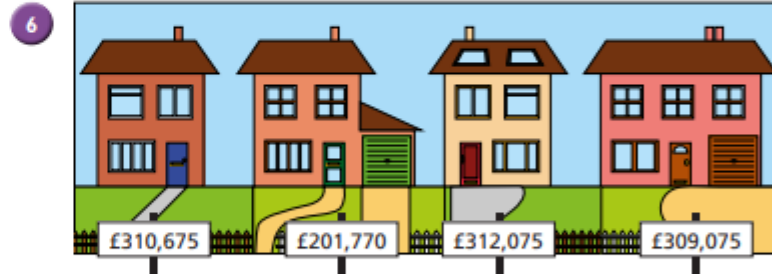
4 Which is the greatest number in each list?

- a) 16,578 19,207 18,011 13,999
- b) 17,096 17,045 17,088 17,099
- c) 23,412 33,508 43,409 13,061

Which columns did you look at? Why?

5 Write < or > to compare the pairs of numbers.

- a) 3,500 ○ 3,400 c) 62,500 ○ 65,200
- b) 5,400 ○ 4,500 d) 147,500 ○ 145,700



Put the house prices in order from least expensive to most expensive.

7 Put the number cards in order from smallest to greatest.





Weekly Reading

Use your reading book to complete these tasks

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
1) Read to an adult or independently for ten minutes 2) Pick three new words and look up their meaning in a dictionary.	1) Read to an adult or independently for ten minutes 2) Write a summary of what has happened in the book so far or what you have learnt.	1) Read to an adult or independently for ten minutes. 2) Write a character description or setting description.	1) Read to an adult or independently for ten minutes. 2) Find ten adjectives in the book. Pick three and write your own sentence using them.	1) Read to an adult or independently for ten minutes. 2) Create a list of your favourite words and phrases that you would like to magpie from the text.

English

Follow the links and complete the English lessons about newspaper reports linked to Spiderman!

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>LO: To analyse features of a newspaper</p> <p>https://classroom.thenational.academy/lessons/to-analyse-the-features-of-a-newspaper-report-chj6cc</p>	<p>LO: To investigate letter strings: -ough, -ear, -ou, -au, -ice</p> <p>https://classroom.thenational.academy/lessons/to-investigate-letter-strings-ough-ear-ou-au-ice-c8u34d</p>	<p>LO: To explore word classes.</p> <p>https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar/activities/1</p>	<p>LO: To gather evidence for a newspaper</p> <p>https://classroom.thenational.academy/lessons/to-gather-evidence-for-a-newspaper-report-6mvk6d</p>	<p>LO: To develop an understanding of words associated with chaos and confusion</p> <p>https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-60w3je</p>



Weekly Spellings

Weekly Spellings: measure, treasure, pleasure, enclosure, leisure, pressure, capture, closure

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Write out your spellings in alphabetical order	Write out the definitions for your spellings.	Pick three words that you find the most challenging to spell. How many times can you write these words in 3 minutes? Time yourself, one minute per word.	Write a sentence for each word.	Rainbow writing. Write the word in one colour. Then trace over the word in a different colour. Repeat with 5 colours in total.

History

Select the activity for the week you are off

**Week beginning 21st
September**

Why did Britain go to war in 1939?

**Use our learning from class and conduct your own research about why Britain went to war with Germany in 1939.
Present your research as you wish.**

**Week beginning 5th
October**

Why were pupils evacuated during WW2?

Watch this video about a day in the life of an evacuee.

<https://www.youtube.com/watch?v=HFBlvWkNEKU>

Write a diary entry to show what life would have been like for an evacuee.

**Week beginning
19th October**

In class, you asked your very own historical question about WW2.

Spend time today researching your question and make a PowerPoint or poster to share what you have found.

Tuesday

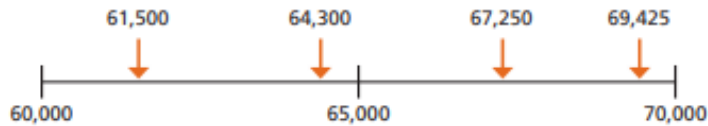
LO: Round number to 1,000,000

Watch the video - <https://vimeo.com/456943660>

Complete the tasks below.

- 1 Are these numbers closer to 60,000 or 70,000?
Use the number line to help you round each number to the nearest 10,000

Write your answers in sentences. The first one has been done for you.

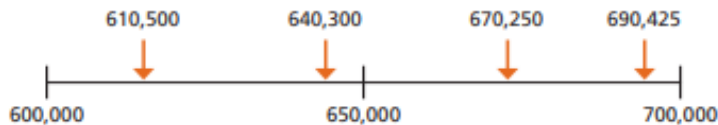


61,500 is closer to than

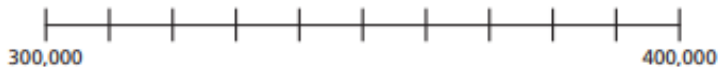
61,500 rounds to to the nearest 10,000

- 2 Are these numbers closer to 600,000 or 700,000?
Use the number line to round each number to the nearest 100,000

Write your answers in sentences.



- 3 Draw an arrow and label 350,000 on the number line.



Complete the sentence.

350,000 rounds to to the nearest 100,000

- 4 The table shows the price of 4 different homes.
Round each price to the nearest £10,000 and nearest £100,000

Type of house	Price	Rounded to the nearest £10,000	Rounded to the nearest £100,000
terraced house	£194,167		
semi-detached house	£225,674		
detached house	£365,697		
flat	£98,099		

When comparing house prices, is it more useful to round to the nearest £10,000 or £100,000? Explain why.

- 5 Round the numbers to the correct values.

a)	432,442	b)	878,675
to the nearest 10 is	<input type="text"/>	to the nearest 10 is	<input type="text"/>
to the nearest 100 is	<input type="text"/>	to the nearest 100 is	<input type="text"/>
to the nearest 1,000 is	<input type="text"/>	to the nearest 1,000 is	<input type="text"/>
to the nearest 10,000 is	<input type="text"/>	to the nearest 10,000 is	<input type="text"/>
to the nearest 100,000 is	<input type="text"/>	to the nearest 100,000 is	<input type="text"/>



Science - Light

Click on the link for the weekly activity, watch the video and complete the task.

Wk beg 21.09.20	https://classroom.thenational.academy/lessons/how-can-you-change-the-size-of-a-shadow-6cv66r How can you change the size of a shadow?
Wk beg 28.09.20	https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e What is refraction and how we can use it?
Wk beg 05.10.20	https://classroom.thenational.academy/lessons/how-do-we-see-light-cnk3ac How do we see light?
Wk beg 12.10.20	https://classroom.thenational.academy/lessons/where-do-different-colours-come-from-6dhp4t Where do different colours come from?
Wk beg 19.10.20	https://classroom.thenational.academy/lessons/what-are-some-uses-of-light-65h6ct What are some uses of light?

Wednesday

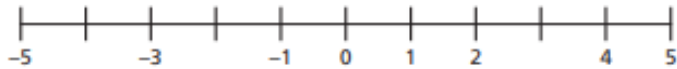
LO: Negative numbers

Watch the video <https://vimeo.com/457420739>

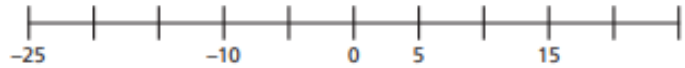
Complete the tasks below.

1 Complete the number lines.

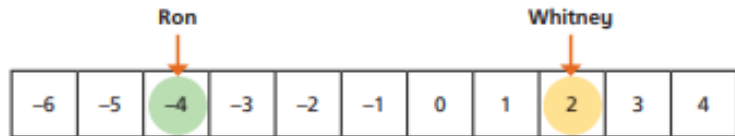
a)



b)



2 Whitney and Ron are playing a game.



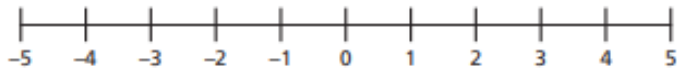
a) Ron moves forwards 5 spaces.

What number is his counter on now?

b) Whitney moves back 7 spaces.

What number is her counter on now?

3 Use the number line to find the difference between the numbers.



- a) 3 and 5 b) -3 and 5 c) -1 and 1 d) -5 and 5

4 The temperature on Monday was 4°C.

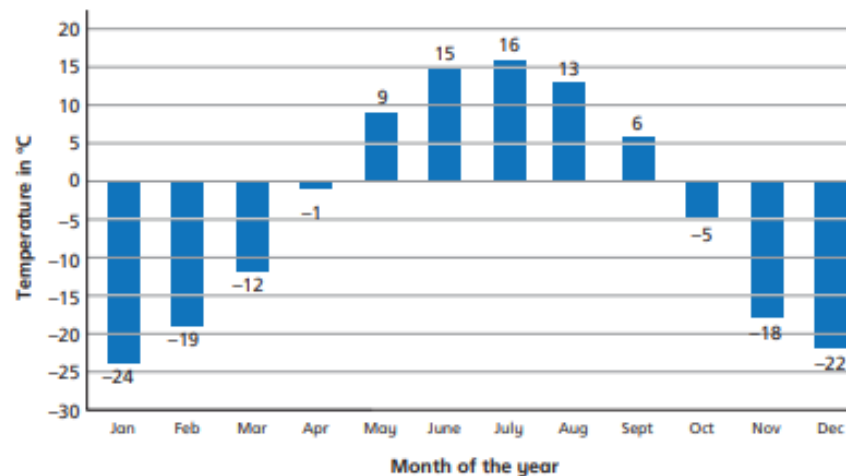
a) That night the temperature fell by 7°C.

What was the temperature at night?

b) On Tuesday the temperature was 13°C.

By how many degrees did the temperature rise from Monday night to Tuesday?

5 This bar chart shows average temperatures for each month at the North Pole.



a) On average, which month is the hottest?

b) On average, which month is the coldest?

c) What is the difference in temperature between the hottest and coldest months?

d) By how many degrees does the temperature rise between March and August?

P.E

Select an activity from either of the lists below for today's P.E lesson. Remember to ask your adult before beginning an indoor P.E activity.

Indoor P.E		Outdoor P.E	
1	Twister – Play a game of Twister! Twister is fun, encourages flexibility and balance, and is perfect for a rainy day or if you don't have an outdoor space available right now.	1	Hopscotch - Hopscotch is excellent for helping you improve balance and coordination because of all of the rapid changes in movement required. Get out the chalk and set up hopscotch on your patio or driveway and hop along with each other.
2	Dance + freeze - Adding a "freeze" element to a living room dance party makes it more fun whilst also encouraging you to develop your balancing skills.	2	Obstacle course - Enlist your child's help in setting up an obstacle course in the backyard. Get creative with what you have available to make it fun and challenging. Use garden stones or an old 2x4 to create a balance beam, mark a pathway for them to run or ride their bike on, set up a big bucket for them to throw a ball in.
3	Yoga - Practising yoga together is a great way to challenge your balance and coordination while also getting some much needed zen time with your family.	3	Foursquare - Sometimes the simple, time-tested games are the best! Draw numbered squares on your driveway/on a patio and challenge each other to bounce the ball to a family member standing in whatever number square you call out. (You <i>do</i> need four people for a traditional foursquare game, but if you have fewer than four people in your household, you can create a simple variation by drawing a triangle or a rectangle with fewer spots.)
4	Beanbag toss - Set up two baskets, one full of beanbags or soft balls. You can practise throwing a beanbag from one basket to another to work on coordination. Move the baskets further apart to really challenge yourself.	4	Follow the leader - Line up single file and let each family member take turns being the "leader." The leader decides how the group will move around the backyard. Think crawling around the perimeter, walking backwards (carefully), hopping on one foot, going down the slide if you have one.
5	Jump rope - Jump rope is the perfect indoor PE activity because it uses up so much energy, requires very little space and is excellent practice for coordination. NOTE: Make sure you find a safe area to do this.	5	Red light green light - Stand along the fence in the backyard. Ask your adult to stand across the garden. When the adults call "Green Light!" you can advance towards them and they call "Red Light!" you stop. Your adult will change up the type of movement you use, from jumping to tiptoeing, and make sure to switch roles so you get a chance to lead too.

Thursday

LO: Roman Numerals

Watch the video: <https://vimeo.com/457420876>

Complete the tasks below.

1 Complete the tables.

10		30	40	50	60		80	90	100
X	XX		XL	L		LXX			C

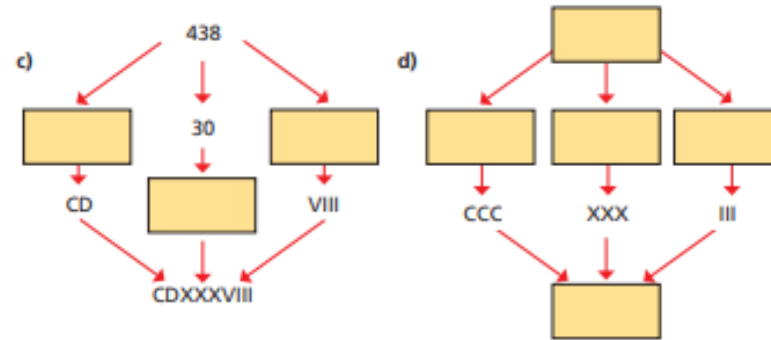
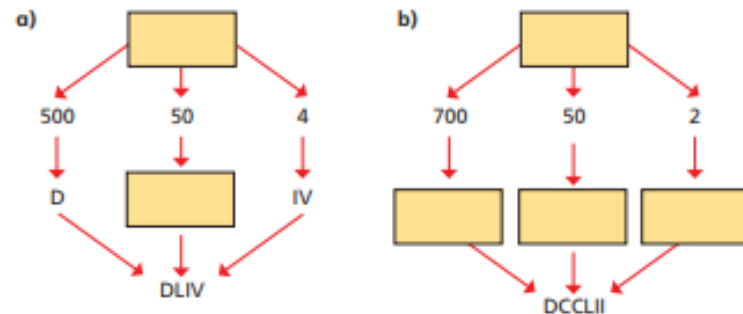
100	200	300	400		600	700		900	1,000
		CCC		D	DC		DCCC		M

2



What year is shown at the end of the film?

3 Write the numerals and Roman numerals to complete the diagrams.



4 Dora and Amir are writing 520 in Roman numerals.



- Who is correct?
- What mistake has the other person made?



5 Complete the table.

Numerals	Words	Roman numerals
52		
	six hundred and thirty-five	
		CMXCI
	four hundred and seven	
		DCCCXXXIX

Art

Week beginning Monday 21st September

Picasso



Tell someone at home who he was and what you can remember about him.

Picasso Portraits

Can you see two different perspectives?



What colours did Picasso like to use?

Draw your own Picasso Portrait

- You are going to attempt a self-portrait in the style of Picasso, using a mirror. Half of the face you draw will be face on and half will be the profile of the person. Only draw the head to concentrate on the facial features, not a body. Draw a head shape and draw a faint line down the middle and use a mirror to draw a face on one half, then on the other half of the face look at someone in your home, see what an eye/nose/mouth looks like from a side view.
- Use bright colours on different parts of the face like Picasso did, not normal skin colour.

Friday

LO: Assess and review knowledge of Place Value
Complete the assessment below

Year 5

Place Value Assessment



Name _____

1 What number is represented below?

10,000s	1,000s	100s	10s	1s
1 green chip	6 blue chips	9 red chips	1 yellow chip	4 green chips

Georgia says that the number is multiple of 5
Is Georgia correct? Explain your answer.

2 Complete the missing numbers.

$$47,603 = 40,000 + \text{-----} + 600 + 3$$

$$\text{-----} = 50,000 + 300 + 70 + 4$$

$$80,000 + 7,000 + \text{-----} = 88,300$$

1 mark

1 mark

3 marks

3 In a game, people have some play money to buy houses.
Each person starts with the following play money.

£100,000	£10,000	£1,000
£100,000	£10,000	£1,000
£100,000	£10,000	
£100,000	£10,000	
	£10,000	

How much money do they each start with?

£ _____

1 mark

4 Circle all the numbers that round to 4,750 to the nearest 10

4,752 748 4,748 4,745 4,755

1 mark

5 What is the missing number?

305,700		
300,000	?	700

1 mark

6 Which is the greater number? Explain your answer.

XCIX

CX

1 mark

Wellbeing Afternoon

Select an activity for the afternoon	
Board Game	Play a board game with your family or sibling
Build a den	Build a den inside or out
Cooking	Why not try cooking something new?
Reading	Snuggle up with a good book
An Act of Kindness	Complete a kind act for someone in your family. E.g. write them a kind note
Comedy Show	Find ten funny jokes and deliver a comedy show to your family
Exercise	Use cosmic yoga or play in your garden