



# Summer 2, Week 2
















## Year 3&4



# Sports Week!

As Sports Day will not be able to take place as normal this year, we hope that this week, filled with sporting themes and activities with an element of healthy competition, provides an exciting alternative. We hope you enjoy this active week! 😊

# Sport Week! Week Beginning 08.06.2020

		9:30 - 10:30	10.30	10.45-11.15	11:15 - 12:15		1:20 -2:00	2:00-3:00	3.00 - 3.15
Mon 08.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 1 	B	 Reading day 1	 English lesson 1	L	Sporting Crossword/ Wordsearch /Game	VIRTUAL SCHOOL GAMES COMPETITIONS!	HAND IN any work/pictures onto Microsoft Teams
Tues 09.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 2 	R	 Reading day 2	 English lesson 2	U	Sporting Crossword/ Wordsearch /Game	ATHLETICS	HAND IN any work/pictures onto Microsoft Teams
Wed 10.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 3 	E	 Reading day 3	English lesson 3 	N	Sporting Crossword/ Wordsearch /Game	GAMES	HAND IN any work/pictures onto Microsoft Teams
Thurs 11.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 4 	A	 Reading day 4	English Lesson 4 		Sporting Crossword/ Wordsearch /Game	OUTDOOR ADVENTURE	HAND IN any work/pictures onto Microsoft Teams
Fri 12.06.20	Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> Check Microsoft team	Maths Sports Challenge 5 		 Reading Day 5	English Lesson 5 		Sporting Crossword/ Wordsearch /Game	DANCE/ GYMNASTICS	HAND IN any work/pictures onto Microsoft Teams



# Afternoon Tasks

The winning house will be announced when the results have been calculated.




All tasks this week will be School Games challenges that **will earn you house points for your house!**

DAY	TASK
MONDAY	Virtual School Games Competition! Foot Golf!
TUESDAY	Athletics
WEDNESDAY	Games Skills
THURSDAY	Outdoor Adventure
FRIDAY	Dance/Gymnastics

See further details later on in the pack and on Microsoft Teams.

**Remember to send in your BEST scores to your teacher by Friday 12<sup>th</sup> 4pm**

# Monday 8<sup>th</sup> June 2020

		9:30 - 10:30	10:30	10:45-11:15	11:15 - 12:15		1:20 -2:00	2:00-3:00	3:00 - 3:15
Mon 08.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joel</b> Check Microsoft team	Maths Sports Challenge 1 	B	 Reading day 1	 English lesson 1	L	Sporting Crossword/ Wordsearch /Game	VIRTUAL SCHOOL GAMES COMPETITIONS!	HAND IN any work/pictures onto Microsoft Teams

# Day 1 – Maths, Measure - Mini Olympics!

Remember, data is another word for information.

This week you will be practising your measuring and data handling skills, both of which are used frequently in sporting events and competitions around the world. You will be participating in your own Mini Olympics where you will be playing the role of athlete, referee and official! By the end of the week, we would like you to have recorded your results in 3 events; Chest Push (this is a chest pass but no one catches), Long Jump and Obstacle Course. Your first event which you will complete today is Chest Push!

First, make sure you have a small object (e.g. ball/ball of socks) to throw/push, a tape measure (cm/m) and a start marker and a finish marker (these can be house hold objects). If you don't have a tape measure you could use non-standard units as an alternative (e.g. your feet) so that you can still participate. You will just need to remember to change your unit of measurement when you record your results. Place your start marker down and stand next to it. Make sure you have both hands on your object in a 'W' position and push out from your chest. After your first attempt, place the finish marker exactly where your object landed. Now carefully measure the space between your start marker and finish marker to find out the distance of your throw. Record the distance in your table under 'Attempt 1'. You have 4 attempts so repeat 3 more times.

*Event: Chest Push*      Measure in metres/cm

Attempt 1	Attempt 2	Attempt 3	Attempt 4

With a ruler, carefully draw your table of results into your book. Remember to record your unit of measurement so others can interpret the data.

**Extension (if time):** Complete the White Rose Activity Sheet on Tables. See next slide.

- 1 The table shows school attendance for a Year 3 class. There are 27 children in the class.

Day	Girls	Boys
Monday	15	11
Tuesday	14	12
Wednesday	14	10
Thursday	15	12
Friday	15	11

- a) How many children attended school on Monday?

+  =  children

- b) On which day did all the children in the class attend school? \_\_\_\_\_

How do you know?

- c) How many boys are in the class?

- d) How many girls are in the class?

- e) Why is there no data for Saturday or Sunday?  
\_\_\_\_\_

- f) Who had better attendance – girls or boys?  
\_\_\_\_\_

How did you work it out? Did your partner do the same?



- 2 The table shows the number of school days in each month.

Month	Number of school days
January	18
February	15
March	19
April	16
May	22
June	20
July	7
August	0
September	18
October	17
November	22
December	16

- a) Which month has the fewest school days? \_\_\_\_\_  
Why?

\_\_\_\_\_

- b) Term 1 is from September to December.  
Term 2 is from January to April.  
Term 3 is from May to July.  
Which term has the most school days?

Term

### Optional/Alternative Activity:

If you would like to access the answers, please see document attached to assignment on Microsoft Teams.

- 3 The table shows the number of packets of crisps sold in a small shop.

Crisps sold	6:00 – 9:00	9:00 – 12:00	12:00 – 15:00	15:00 – 18:00
Salted	6	19	26	25
Salt and vinegar	0	12	14	7
Paprika	3	9	20	10
Cheese and onion	1	11	14	8

a) Which flavour of crisp is the most popular?

\_\_\_\_\_

b) Which is the least popular flavour?

\_\_\_\_\_

c) How many packets of crisps were sold between 6:00 am and 9:00 am?

d) Between what times were the most salt and vinegar crisps sold?

\_\_\_\_\_



- 4 The table shows the number of newspapers and magazines sold by a shop from Monday to Friday.

Day	Number of newspapers	Number of magazines
Monday	126	103
Tuesday	148	113
Wednesday		87
Thursday	150	223
Friday	103	186

a) How many newspapers and magazines were sold in total on Tuesday?

b) How many more magazines were sold on Thursday than on Wednesday?

c) There were 650 newspapers sold in total. How many newspapers were sold on Wednesday?

d) On which day do you think new magazines come out? Why?

## Optional/Alternative Activity:

If you would like to access the answers, please see document attached to assignment on Microsoft Teams.

# Day 1 - Reading

## Author Choice Questions

Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how these words/phrases add to the meaning of the text.



2g: Identify/explain how meaning is enhanced through choice of words and phrases.

This week, we will have a little break from History Hackers, Roman Rescue. Instead, your reading challenges will all be sports related. Days 1-4 will be quick reads with a focus on fluency and Friday will be an extended comprehension challenge all about Wimbledon (which has been cancelled this year for the first time since World War 2!). These reading challenges will provide opportunities to practise comprehension skills. Look at the dogs below to refresh your memories.

## Vocabulary Questions

Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.



2a: Give / explain the meaning of words in context.

## Inference Questions

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.



2d: Make inferences from the text / explain and justify inferences with evidence from the text.

## Retrieval Questions

Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.



2b: Retrieve and record information / identify key details from fiction and non-fiction.

## Prediction Questions

Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.



2e: Predict what might happen from details stated and implied.

## Summary Questions

Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.



2c: Summarise main ideas from more than one paragraph.

## Compare, Contrast & Comment Questions

Cassie the Commentator discusses the content of a paragraph/text and compares events and characters. Can you do the same?



2f: Identify/explain how information/narrative content is related and contributes to meaning as a whole.

2h: Make comparisons within the text.

# Day 1 - Reading

Please write the answers to the questions in your book or find a printable version of this page attached to this week's resources on Microsoft Teams.

Ignore these numbers when reading, it just tells you how many words you have read.

## Unusual Olympic Sports

9 Throughout its history, the Olympic Games have held a  
18 range of strange and unusual competitions that we no  
23 longer take part in today.

34 **Rope Climb:** Stopped in 1932, this was an event in which  
45 competitors had to climb up a rope as quickly and as  
53 stylishly as possible. The most impressive winner was  
63 George Eyser in 1904, who won gold despite having a  
65 wooden leg!

75 **Tug of War:** At every Olympic Games until 1920, teams  
86 of eight men would have to pull their opponents six feet  
97 over a line on the floor. The British team, containing lots  
106 of police officers, were very good at this event.

114 **Swimming Obstacle Race:** This event only happened in  
124 the 1900 Olympics. Swimmers had to climb over a pole  
134 and a row of boats, before swimming under another row  
140 of boats towards the finish line.



Practise reading the text a few times to build confidence, speed and fluency.

## Quick Questions



1. Find and copy two adverbs which describe how competitors had to climb up the rope.

\_\_\_\_\_



2. In what year did the only Swimming Obstacle Race take place?

\_\_\_\_\_



3. Why was George Eyser's gold medal win the 'most impressive'? Explain your answer.

\_\_\_\_\_

\_\_\_\_\_



4. How do these sports compare to Olympic events we see today?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Week 2, English







Monday 8<sup>th</sup> June

LO: To write for different purposes

Please note, the whole of  
KS2 will have the same  
English this week.

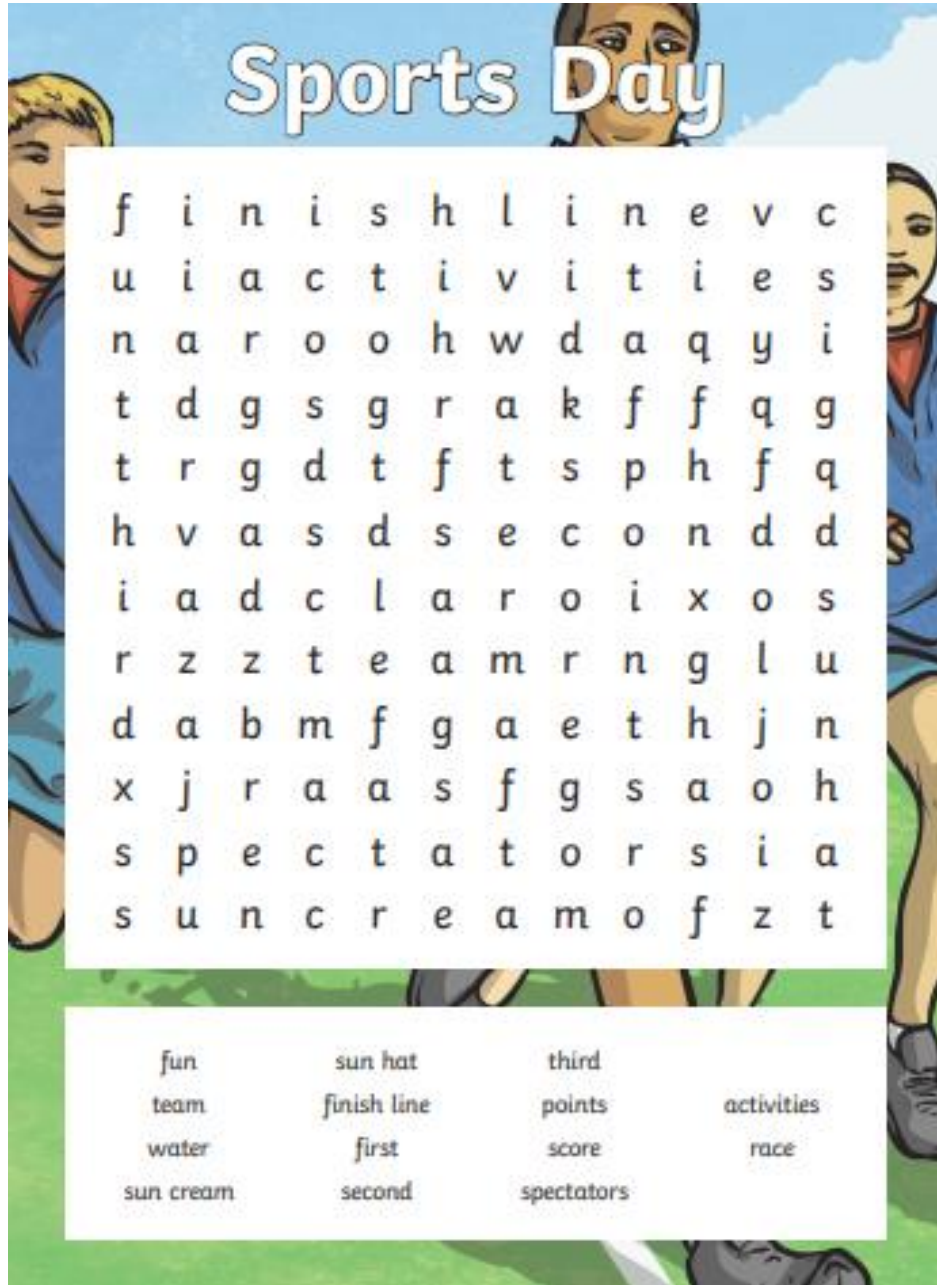
As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p><b>Option 1:</b> Research and read about the rules of your chosen sport. <b>Write a clear set of instructions</b> on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. <b>Extension</b> - Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport. <b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Table Tennis	
Equestrian 	
Archery	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Football	
BMX/Cycling 	
Rugby	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Gymnastics	
Swimming/Diving/Synchronised Swimming 	
Cheese Rolling	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	

There really are some obscure sports out there!

# SPAG LESSON 1



**Sports Day**

f i n i s h l i n e v c  
u i a c t i v i t i e s  
n a r o o h w d a q y i  
t d g s g r a k f f q g  
t r g d t f t s p h f q  
h v a s d s e c o n d d  
i a d c l a r o i x o s  
r z z t e a m r n g l u  
d a b m f g a e t h j n  
x j r a a s f g s a o h  
s p e c t a t o r s i a  
s u n c r e a m o f z t

fun      sun hat      third  
team      finish line      points      activities  
water      first      score      race  
sun cream      second      spectators

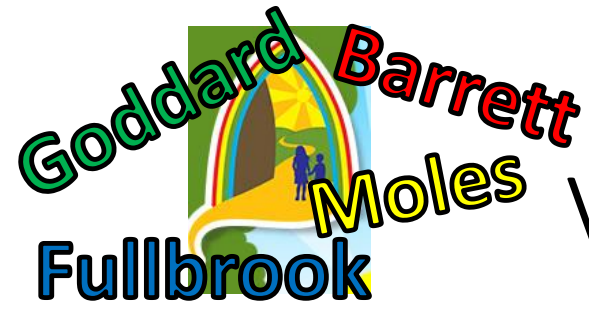
Please note, this activity is instead of your usual spelling practise.

**Time for some fun!**

You will need to print this page to complete the wordsearch.

If you cannot print this page then why not copy the wordsearch into your workbook!

Extension: Can you create your own Sports themed wordsearch? You can challenge a member of your family to complete it.



# Virtual School Games Challenge



**This week you will be completing and competing in challenges that will help to earn you house points for your house!**

Every afternoon challenge this week is a chance for you and your family to get involved in some sporting competition! So rope in your brothers, sisters, mums and dads to take part and help you!



This competition is run by Get Berkshire Active! It is a **FootGolf** challenge!

Watch these videos which show you how to set up each challenge and the equipment you will need:




This link will give you more information on the rules and how to score each challenge.

1. Bullseye <https://www.youtube.com/watch?v=Zb3qcrhYdyE&t=25s>
2. Hole in One <https://www.youtube.com/watch?v=wm74jqTKJeQ&t=71s>
3. Risky Business <https://www.youtube.com/watch?v=fjyn07-7FVc&t=21s>

Make sure to have a **look at Teams** for the Assignment “Virtual School Games Week 5 - FootGolf” where you will find a document to explain any rules further and a document to submit your scores!

Please submit these by Friday 12<sup>th</sup> June at 4pm

# Tuesday 9<sup>th</sup> June 2020

Tues 09.06.20	Wake up Wash Get dressed Breakfast <b>EXERCISE with Joel</b> <b>Check Microsoft team</b>	Maths Sports Challenge 2 	R	 Reading day 2	 English lesson 2	U	Sporting Crossword/ Wordsearch /Game	ATHLETICS	HAND IN any work/pictures onto Microsoft Teams
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# Day 2 – Maths, Measure - Mini Olympics!

**Knowledge check:** Do you remember how many cm in a m?

It's time for the second event which is the Long Jump. You will be measuring this in metres (m) and centimetres (cm) as you did yesterday.

Again, make sure you have a tape measure (cm/m) and a start marker and a finish marker. Remember you can use non-standard units if you need to. Place your start marker down and stand next to it. This will be a two-footed to two-footed, forwards jump with no run up which is harder than you think so try to use your swinging arms for momentum. Once you have jumped, place the finish marker exactly where you landed. Now carefully measure the space between your start marker and finish marker to find out the distance of your jump. Record the distance in your table under 'Attempt 1'. You have 4 attempts so repeat 3 more times.

## Event: Long Jump Measure in metres/cm

	Attempt 1	Attempt 2	Attempt 3	Attempt 4
Two-footed to two-footed jump, no run up				
One-footed to two-footed jump, with run up				

With a ruler, carefully draw your table of results into your book. Remember to record your unit of measurement so others can interpret the data.

**Extension (if time):** Create a variation of this event (see example above). Add another row and column to your table and repeat the data collection.

# Day 2 - Reading

Please write the answers to the questions in your book or find a printable version of this page attached to this week's resources on Microsoft Teams.

At least it was breaking news in 2017 😊.

## Breaking News: Unbelievable Usain Retires

11 At just 31 years of age, Usain Bolt has retired today  
22 from his career as a professional athlete, with the title of  
31 'Fastest Man in the World' securely under his belt.

41 Born in Jamaica in 1986, Usain has loved sport from  
52 an early age and spent most of his childhood running in  
59 school competitions across the country, winning many  
70 medals and titles. By the age of fifteen, Bolt had grown  
81 to almost two metres tall, which helped him to stand out  
87 amongst competitors of the same age.

94 In 2002, at the World Junior Championships,  
100 Bolt became the youngest gold medal  
107 winner ever for the 200 metre race.  
114 His career began there and he has  
119 since earned an astonishing and  
123 impressive eight Olympic gold  
129 medals. Usain Bolt will forever be  
136 known as one of the greatest sprinters  
139 of all time.



Practise reading the text a few times to build confidence, speed and fluency.

## Quick Questions



1. Find and copy two adjectives which the author uses to describe the Olympic gold medals Usain has earned.

\_\_\_\_\_



2. In which country was Usain Bolt born?

\_\_\_\_\_



3. How did Usain's height compare to other children of the same age?

\_\_\_\_\_

\_\_\_\_\_



4. Sum up what you have read about Usain Bolt in 20 words or less.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Week 2, English



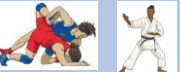



Tuesday 9<sup>th</sup> June

LO: To write for different purposes

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KS2 will have the same  
English this week.

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Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport. <b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Table Tennis	
Equestrian 	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Swimming/Diving/ Synchronised Swimming 	
Cheese Rolling	
Bog Snorkelling	
Or another of your choice!	<p>There really are some obscure sports out there!</p>

# SPAG LESSON 2

Please note, this activity is instead of your usual spelling practise.

## Time for some fun!

You can print this page to complete the task if you want.

If you cannot print this page then why not copy the task into your workbook!

## An Amazing Fact a Day

# An A - Z of Sports

### Amazing Fact

The sport of Jai-Alai is commonly believed to be the fastest sport in the world – the ball can travel at speeds of up to 300 km/h or 190 mph.

### Challenge

Try to think of a sport or sports person for each letter of the alphabet.

You could use the Internet or non-fiction books to research lesser-known sports.

A _____	K _____	U _____
B _____	L _____	V _____
C _____	M _____	W _____
D _____	N _____	X _____
E _____	O _____	Y _____
F _____	P _____	Z _____
G _____	Q _____	
H _____	R _____	
I _____	S _____	
J _____	T _____	



# Athletics Challenge



**Today's competition is an Athletics Challenge!**

You will have 3 different activities to complete, which will test a range of skills, they are:  
Shuttle Runs, Speed Bounce and Standing Long Jump

**Watch the videos below from Mrs Coulstock to show you how to complete each challenge:**

**Shuttle Runs :** Count each time you touch your marker

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%201%20Shuttle%20Runs%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**Speed Bounce :** Count each time you jump over your marker

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%202%20Speed%20Bounce%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**Standing Long Jump :** Keep score of your best jump (cm)

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FAthletics%20Challenge%203%20Standing%20Long%20Jump%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

Each of the challenges set today can be done by **all year groups!**

Remember to find a space that is safe for you to use and that has no hazards.

Make sure to have a **look at Teams** for the Assignment “Tuesday Athletics Challenge” where you will find a document to submit your scores and the **video in full**. Please submit these by Friday 12<sup>th</sup> June at 4pm.

Good Luck everyone! **Remember:** There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!

# Wednesday 10<sup>th</sup> June 2020

Wed 10.06.20	Wake up Wash Get dressed Breakfast EXERCISE with Joel Check Microsoft team	Maths Sports Challenge 3 	E	 Reading day 3	English lesson 3 	N	Sporting Crossword/ Wordsearch /Game	GAMES	HAND IN any work/pictures onto Microsoft Teams
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# Day 3 – Maths, Measure - Mini Olympics!

**Knowledge check:** Do you remember how many seconds are in a minute?

It's time for the third and final event which is Obstacle Course. You will be measuring this event in time so your units of measurement will be minutes (mins) and seconds (secs).

Can you get creative? Before starting this event your task is to create your own obstacle course either in your garden or in your house. You can go backwards and forwards or loop round in laps to create space. Try to use as much space as you have and challenge yourself with a variety of activities. Think how you can travel in different ways and at different levels. If you are stuck, remember to look or ask on Teams as we will be able to share ideas. When your obstacle course is complete it's time to test it out. Perhaps have a practise round, then ask a helper to time your 4 attempts. I wonder if you will get faster or slower each time? What is your prediction and why? Are there any variables that could change this? Remember to record your results (the times) in a table.

## *Event: Obstacle Course*

Measure in minutes/seconds

Attempt 1	Attempt 2	Attempt 3	Attempt 4

With a ruler, carefully draw your table of results into your book. Remember to record your unit of measurement so others can interpret the data.

**Extension (if time):** Complete the White Rose Activity Sheet on Pictograms. See next slide.

1 The pictogram shows the number of ice creams sold each day.

Day	Number of Ice creams sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Key = 5 Ice creams

a) On which day were the most ice creams sold?

\_\_\_\_\_

b) On which two days were 20 ice creams sold?

\_\_\_\_\_

c) How many ice creams were sold on Thursday?

d) How many more ice creams were sold on Friday than Thursday?

e) More ice creams were sold in total on Saturday and Sunday than during the rest of the week.

Do you agree? \_\_\_\_\_

Show your workings.

2 The pictogram shows the colour of cars parked in a car park.

Colour	Number of cars in car park
Red	
Blue	
White	
Yellow	

Key = 2 cars

a) How many parked cars are red?

b) How many parked cars are blue?

c) How many cars are parked in total?

d) Write a question about the pictogram.  
 \_\_\_\_\_  
 \_\_\_\_\_

Can a partner answer your question?

## Optional/Alternative Activity:

If you would like to access the answers, please see document attached to assignment on Microsoft Teams.


3 Class 3 are asked how many pets they have.

Here are the results.

Children with 0 pets	8
Children with 1 pet	14
Children with 2 pets	9
Children with 3 or more pets	2

a) Eva starts a pictogram to show the results. Complete the pictogram and the key.

Key  =  pets

Pets	
0 pets	
1 pet	
2 pets	
3 or more pets	

b) How did you know what value to choose for the key?



4 Amir wants to use a pictogram to represent this data.

	Minutes spent on the bus
Monday	60
Tuesday	20
Wednesday	50
Thursday	50
Friday	80

a) What symbol could Amir use? Draw a key to show what each symbol represents.

b) Draw the pictogram for Amir.

Monday	Tuesday	Wednesday	Thursday	Friday

c) Compare pictograms with a partner.

What is the same and what is different?

## Optional/Alternative Activity:

If you would like to access the answers, please see document attached to assignment on Microsoft Teams.

# Day 3 - Reading

Please write the answers to the questions in your book or find a printable version of this page attached to this week's resources on Microsoft Teams.

Practise reading the text a few times to build confidence, speed and fluency.

## Two for One

9 All our lives, we have done everything together. We've  
19 had the same haircuts, worn the same clothes and we've  
30 even finished all of our meals at exactly the same time.  
40 But there is one thing that is definitely very different  
50 about me and my twin, Johnny: the football teams we  
52 play on.  
63 I play for the Bolton Buffalos (clearly the best) and Johnny  
74 plays for the Leigh Lions. Last Sunday was the first time  
83 our teams have competed against each other and the  
94 stakes were high. It was the final of the local football  
102 league's annual competition and, what a surprise, the  
112 Jones twins struck again. We both scored a goal within  
124 the last minute of the match and the final score was one  
133 all. I guess we're not so different after all.



## Quick Questions



1. '...the Jones twins struck again.'  
How else could the author have said this?

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2. What is the twins' last name?

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3. What is similar and different about the twins?

Similar: \_\_\_\_\_

Different: \_\_\_\_\_

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4. What do the words '(clearly the best)' in brackets show about the author's opinion on the football teams the twins play for?

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# Week 2, English



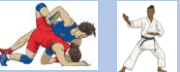



Wednesday 10<sup>th</sup> June

LO: To write for different purposes

Please note, the whole of  
KS2 will have the same  
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p><b>Option 1:</b> Research and read about the rules of your chosen sport. <b>Write a clear set of instructions</b> on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. <b>Extension</b> – Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p><b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

# SPAG LESSON 3

Please note, this activity is instead of your usual spelling practise.

You can print this page to complete the task if you would like to. If you cannot print this page then why not copy the task into your workbook!

My Logo Design Sketches:

## Design your own Olympic Games Logo

Here is the official logo for the Olympic Games. The logo consists of five interlocking rings on a white background. It was designed by one of the original founders of the modern Olympic Games – Baron Pierre de Coubertin in 1912. The colour of the rings represent every colour found on the national flags of the countries that competed in the Olympic Games at that time. The way they interlock reminds us of how we are all connected and can gain strength from each other through sport. The motto for the Olympic Games is 'Citius Altius Fortius' which is Latin for 'Faster, Higher, Stronger'.



**Imagine there is a competition to design a new Olympic Games logo and motto. Use the boxes below to plan your new design and motto.**

My Motto

Think of key words to explain the spirit of the games. How will you write the motto – what kind of lettering will you use? Will you write it on the logo?

## My Final Design

Describe your logo and motto and why you designed them the way you did:

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# Games Challenge



Today's competition is a **Games Challenge!**

You will have 3 different activities to complete, which will test a range of skills, they are: Shooting, Catching and Defending

**Watch the videos below from Mr Wright and Mrs Coulstock to show you how to complete each challenge:**

**1. Crazy Catch**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%201%20Crazy%20Catch%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**2. Shirt Off Shoot Out**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%202%20Shirt%20Off%20Shoot%20Out%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**3. Defend Your Goal Each challenge is levelled to make it fair for Early Years and Reception, KS1 and KS2.**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGames%20Challenge%203%20Defend%20your%20Goal%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

If you are Early Years/Reception you must complete the Beginner Level.




If you are KS1 (Year 1 and Year 2) you must complete Level 1

If you are KS2 (Year 3,4,5 and 6) you must complete Level 2

Make sure to have a **look at Teams** for the Assignment “Wednesday Games Challenge” where you will find a document to submit your scores! Please submit these by Friday 12<sup>th</sup> June at 4pm

Good Luck everyone! **Remember:** There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!

# THURSDAY 11<sup>th</sup> June 2020

<p>Thurs 11.06.20</p>	<p>Wake up Wash Get dressed Breakfast</p> <p><b>EXERCISE with Joe!</b> <b>Check Microsoft team</b></p>	<p>Maths Sports Challenge 4</p> 	<p>A</p>	 <p>Reading day 4</p>	 <p>English Lesson 4</p>	<p>Sporting Crossword/ Wordsearch /Game</p>	<p>OUTDOOR ADVENTURE</p>	<p><b>HAND IN</b> any work/pictures onto Microsoft Teams</p>
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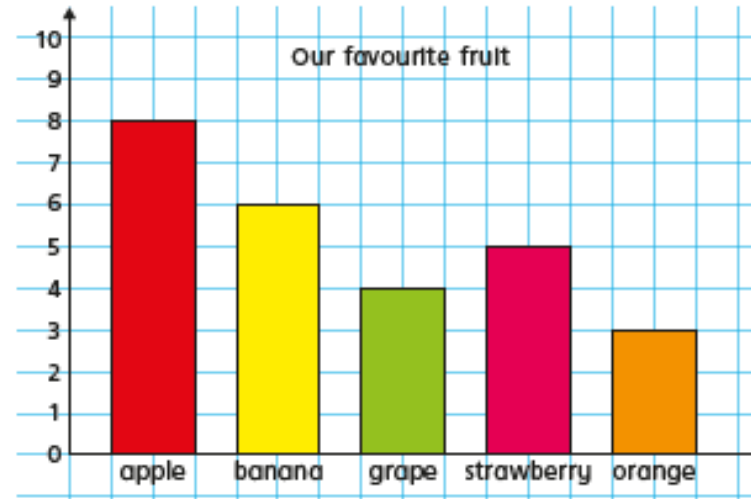
# Day 4 - Maths

## Bar charts

Before you draw up your own Mini Olympic data into a graph tomorrow, consolidate your skills by completing these questions about Bar Charts.

These answers are provided as this is today's main activity.

- 1 All the children in Class 3 choose their favourite fruit. The bar chart shows the results.



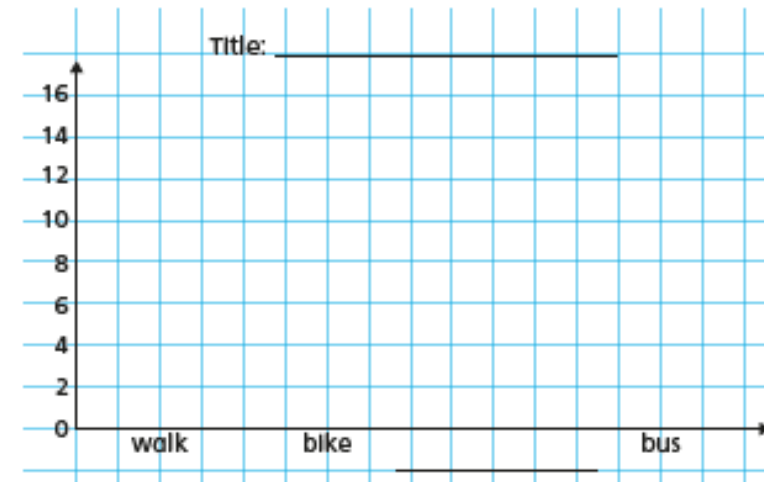
Use the bar chart to answer the questions.

- a) What is the most popular fruit? \_\_\_\_\_
- b) How can you tell just by looking?  
\_\_\_\_\_
- c) What is the least popular fruit? \_\_\_\_\_
- d) How many more children like apples best than like grapes best?
- e) How many children are there in Class 3?

- 2 Some children are asked how they get to school. The tally chart shows the results.









Method	Tally	Total
Walk		
Bike		
Car		
Bus		

- a) Complete the chart.
- b) Draw a bar chart to represent the data.

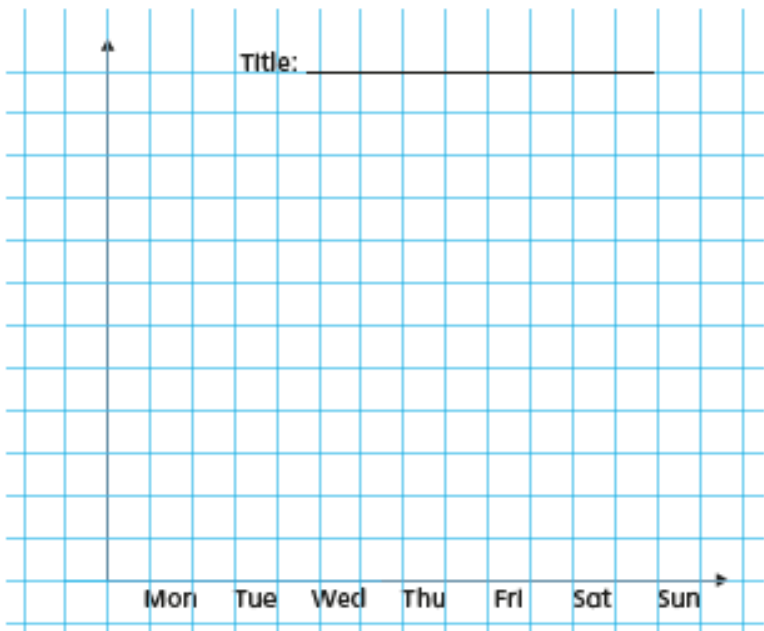


- c) Which chart do you prefer? Tick your answer.  
tally chart  bar chart   
What are your reasons?

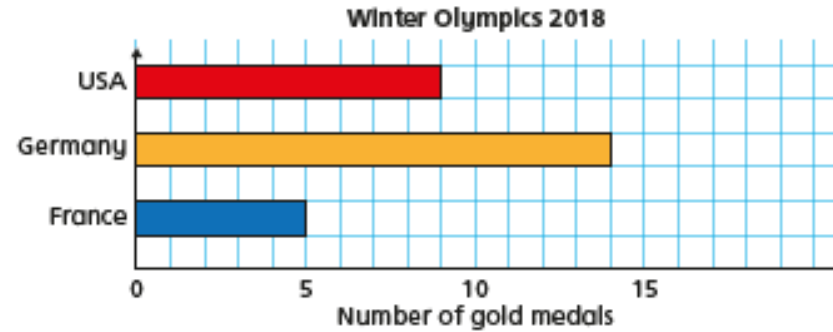
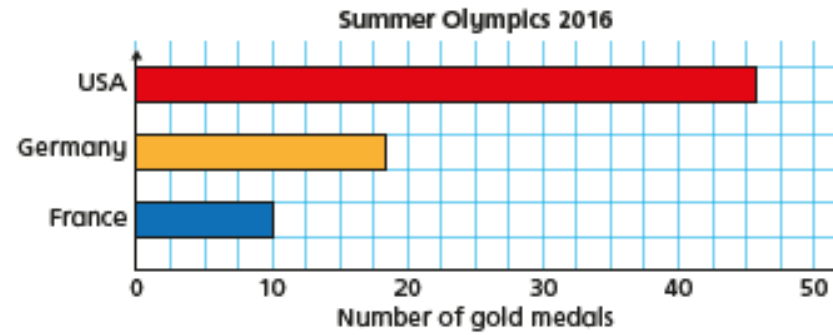
3 The pictogram shows the number of Ice creams sold each day.

Day	Number of Ice creams sold	Key  = 5 Ice creams
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Draw a bar chart to represent this data.



4 The bar charts show the number of gold medals won by some countries in the Summer and Winter Olympics.



a) Germany won more medals at the Winter Olympics than the Summer Olympics as the bar is longer.



Is Mo correct? \_\_\_\_\_

How do you know?

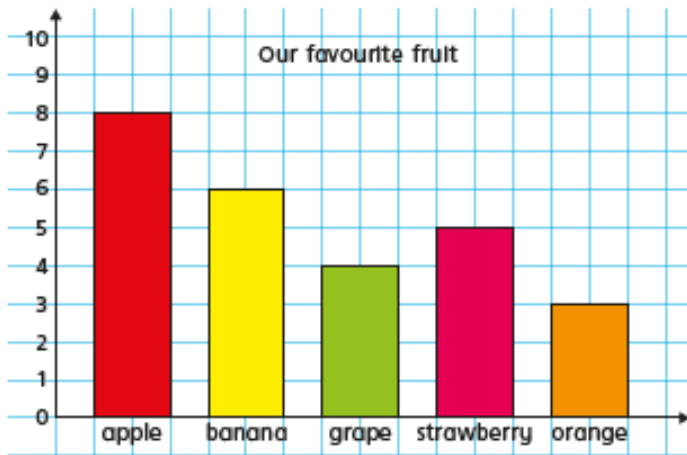
b) Which country won the most medals in total? \_\_\_\_\_

See answers on next slide.

# Day 4 - Answers

## Bar charts

- 1 All the children in Class 3 choose their favourite fruit. The bar chart shows the results.



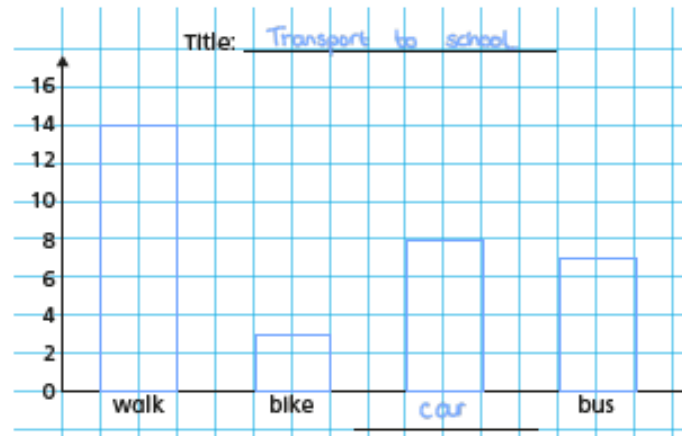
Use the bar chart to answer the questions.

- a) What is the most popular fruit? apple
- b) How can you tell just by looking?  
It's got the tallest bar.
- c) What is the least popular fruit? orange
- d) How many more children like apples best than like grapes best? 4
- e) How many children are there in Class 3? 26

- 2 Some children are asked how they get to school. The tally chart shows the results.

Method	Tally	Total
Walk	HHH HHH IIII	14
Bike	III	3
Car	HHH III	8
Bus	HHH II	7

- a) Complete the chart.
- b) Draw a bar chart to represent the data.











- c) Which chart do you prefer? Tick your answer.  
tally chart  bar chart  *various answers.*  
What are your reasons?

Answers continue on next slide.

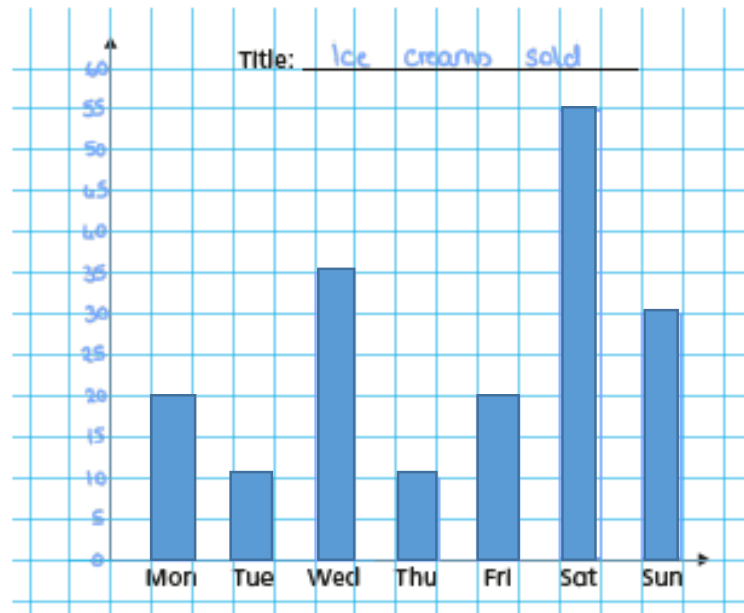
# Day 4 - Answers

Remember to use your purple pen to tick or fix.

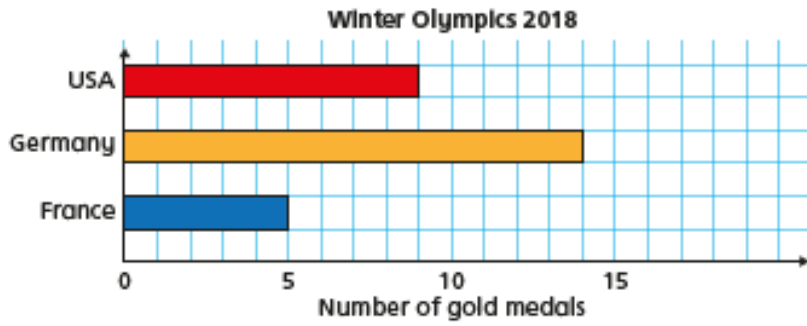
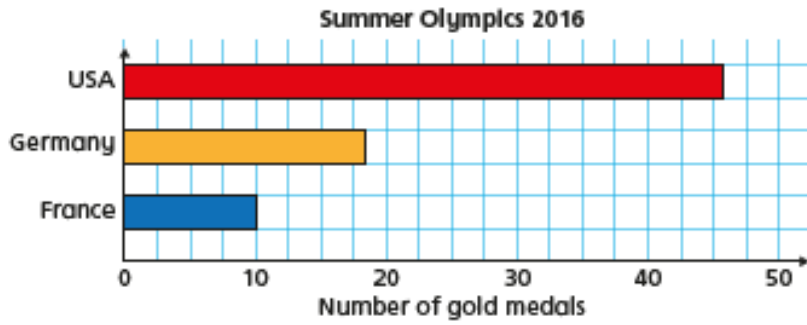
3 The pictogram shows the number of ice creams sold each day.

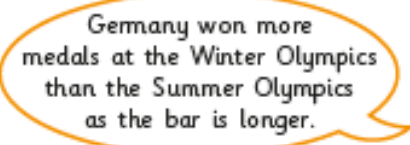

Day	Number of Ice creams sold	Key  = 5 Ice creams
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

Draw a bar chart to represent this data.



4 The bar charts show the number of gold medals won by some countries in the Summer and Winter Olympics.



a)  Germany won more medals at the Winter Olympics than the Summer Olympics as the bar is longer. 

Is Mo correct? NO  
How do you know?

b) Which country won the most medals in total?

USA



# Day 4 - Reading

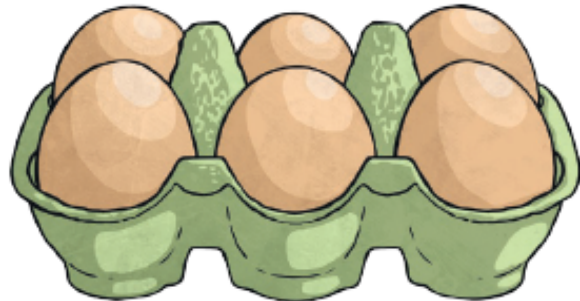
Please write the answers to the questions in your book or find a printable version of this page attached to this week's resources on Microsoft Teams.

Practise reading the text a few times to build confidence, speed and fluency.

## An Egg-cellent Competition

8 There weren't many things that Billy Edwards was  
19 good at. He couldn't hold a tune, he couldn't spell and  
31 he couldn't get 10 out of 10 on his mental maths test,  
42 no matter how hard he tried. But there was one thing  
53 that Billy Edwards was better at than anyone else in the  
62 school: the annual sport's day egg and spoon race.

72 Billy had been preparing for this day for months. He'd  
83 driven his dad mad by running up and down stairs with  
92 a hard-boiled egg balanced on the smallest teaspoon he  
102 could find in the drawer. Sometimes, if he was feeling  
111 particularly brave, he wouldn't boil the egg first... that  
124 was a real test of skill. At last, his moment of glory had  
134 arrived and he stood at the starting line, determined to  
137 win first prize.



## Quick Questions



1. Find and copy a word which tells you that the egg and spoon race only happened once per year.

\_\_\_\_\_



2. Name two things that Billy was not very good at?

\_\_\_\_\_



3. Why would not boiling the eggs first be a 'real test'?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. 'At last, his moment of glory had arrived...'  
What does this sentence tell you about what Billy was expecting to happen?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Week 2, English

Thursday 11<sup>th</sup> June

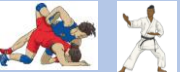





LO: To write for different purposes

Please note, the whole of  
KS2 will have the same  
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p><b>Option 1:</b> Research and read about the rules of your chosen sport. <b>Write a clear set of instructions</b> on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. <b>Extension</b> - Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport. <b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Table Tennis	
Equestrian 	
Archery	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Football	
BMX/Cycling 	
Rugby	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Gymnastics	
Swimming/Diving/Synchronised Swimming 	
Cheese Rolling	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	

There really are some obscure sports out there!

# SPAG LESSON 4

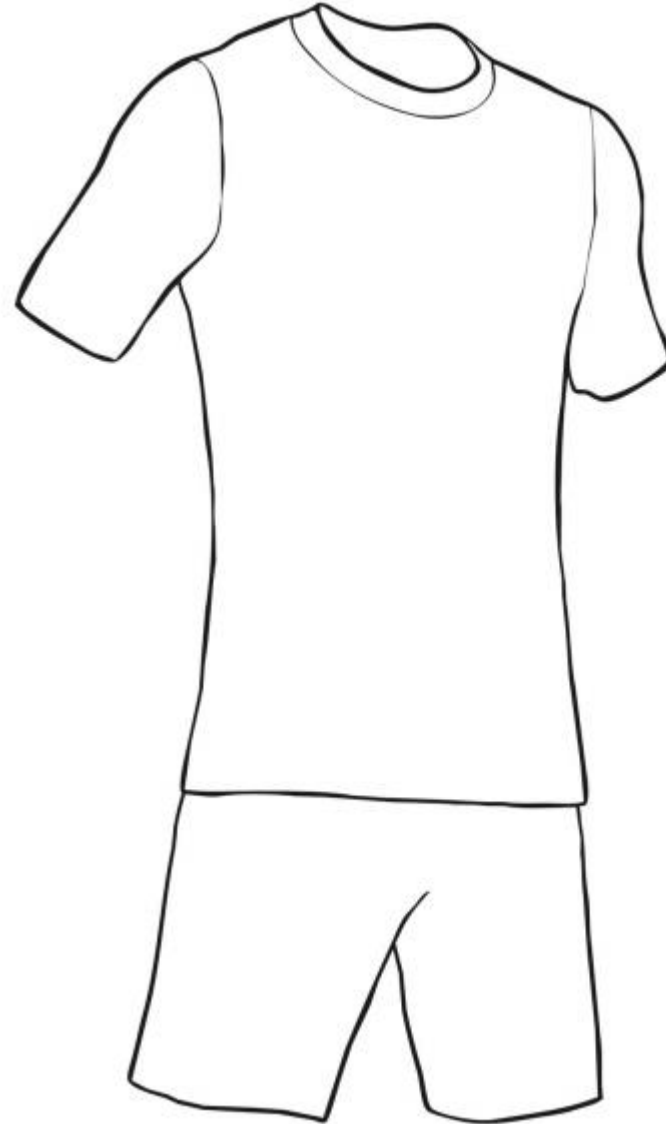
Please note, this activity is instead of your usual spelling practise.

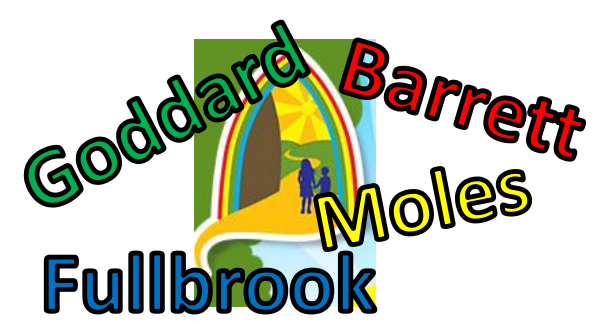
## Time for some fun!

You can print this page to complete the activity if you would like to.

If you cannot print this page then why not copy the activity into your workbook!

## Design Your Own Football Strip





# Outdoor Adventure Challenges



Today's competition is an **Outdoor Adventure Challenge!**

You will have 3 different activities to complete, which will test a range of skills, they are: Thinking Skills (Gone Fishing), Directional Skills (Hear my Voice) and Creativity (Alphabet Scavenger Hunt!)

**Watch the videos below from Mrs Coulstock to show you how to complete each challenge:**

**Gone Fishing: Count how many items you collect in 60 seconds!**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FOAA%20Challenge%201%20Gone%20Fishing%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**Hear my Voice: Time how long it takes to get across the course!**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FOAA%20Challenge%202%20Hear%20My%20Voice%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

**Alphabet Scavenger Hunt: Count how many items from the alphabet you can find – be creative!**

<https://allsaintswokinghamschuk.sharepoint.com/sites/SchoolGames/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x0120006C605865BD22BF499C01440AC9DC8071&id=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week%2FOAA%20Challenge%203%20Alphabet%20Scavenger%20Hunt%2Emp4&parent=%2Fsites%2FSchoolGames%2FShared%20Documents%2FGeneral%2FSports%20Week>

Each challenge is levelled to make it fair for Early Years and Reception, KS1 and KS2.

If you are Early Years/Reception you must complete the Beginner Level.

If you are KS1 (Year 1 and Year 2) you must complete Level 1

If you are KS2 (Year 3,4,5 and 6) you must complete Level 2

Make sure to have a **look at Teams** for the Assignment “Thursday Outdoor Adventure Challenge” where you will find a document to submit your scores! Please submit these by Friday 12<sup>th</sup> June at 4pm

Good Luck everyone! **Remember: There will be 5 extra house points for every member of the family that you get to join in with these activities! So if you, your brother, your sister, your mum and your dad have a go then that is 20 extra house points!!**

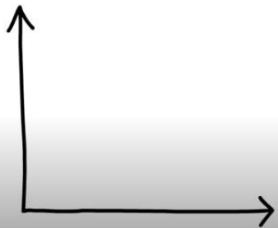
# FRIDAY 12<sup>th</sup> June 2020

Fri 12.06.20	Wash Get dressed Breakfast <b>EXERCISE with Joe!</b> <b>Check Microsoft team</b>	Maths Sports Challenge 5 		 Reading Day 5	 English Lesson 5		Sporting Crossword/ Wordsearch /Game  DANCE/ GYMNASTICS	HAND IN any work/pictures onto Microsoft Teams
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# Day 5 – Maths, Measure - Mini Olympics!

Now you have collected your data, it is time to produce your own bar graph to show your results. You can take results from your chosen event. Follow these steps to create a complete graph.

Sport	Cricket	Football	Tennis	Other
Number of People	10	12	11	7



## Steps to Creating your own Bar Graph:

- Write an appropriate title for your graph, describing what the data shows - e.g. Graph to Show Distance of Chest Push in metres during Mini Olympics 2020
- Draw the axes (X axis goes across and Y axis goes up, remember this by thinking X = a cross). When complete, it should look like a capital L shape.
- Label your X axis e.g. Attempt No.
- Label your Y axis e.g. Distance in metres

**Knowledge check:**  
Did you know no. is an abbreviation for number?

- Think about the scale. In order to plot your data, you will need an appropriate scale for each axis.
- The Y axis is simple as you can just write attempt 1-4, ensuring they are equally distanced.
- The X axis will depend on your data. Consider whether your scale should jump in metres or half metres, or perhaps smaller steps.
- e.g. 0.5m, 1m, 1.5m, 2m, 2.5m, 3m, 3.5m, 4m, 4.5m, 5m

Remember 0.5 is half of 1.

- Finally plot your result for each attempt, ensuring that it lines up correctly with the Y axis to show which attempt and the X axis to show the distance or time. To finish draw the bars and colour. See Miss Cole's finished example on the next slide.

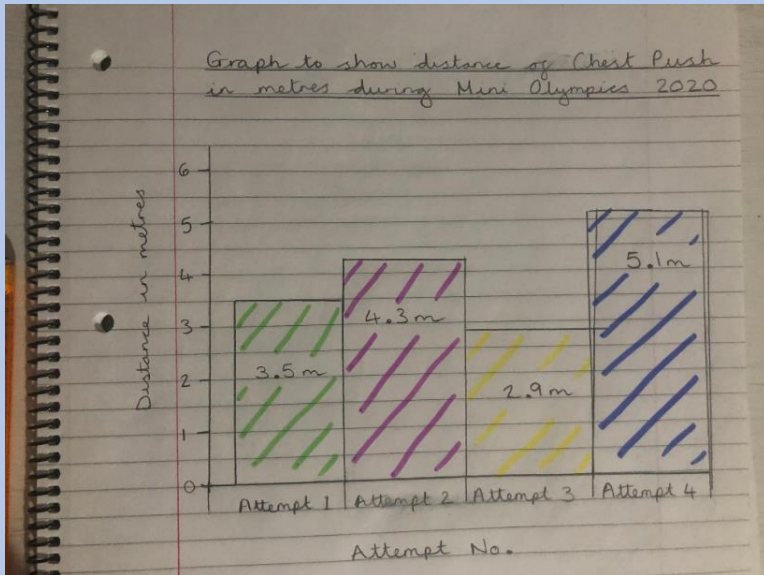
Watch this video for some useful tips about scales -

<https://www.youtube.com/watch?v=uY9gsuVlkuc>

# Day 5 – Maths, Measure - Mini Olympics!

Choose your set of questions depending on which event you put into a graph.

Your graph should look something like this:



Remember that 3.5m is a quicker way of writing 3 metres and 50cm. They mean the same thing.

## Chest Push and Long Jump Optional Extension Questions:

1. What is the furthest distance recorded out of all attempts?
2. What is the shortest distance recorded out of all attempts?
3. What is the combined length if you were to total all distances?
4. What is the difference between the furthest and the shortest distance?
5. How much shorter is the second best distance from the best distance?

## Obstacle Course Optional Extension Questions:

1. What is the fastest time recorded out of all attempts?
2. What is the slowest time recorded out of all attempts?
3. What is the combined time if you were to total all attempts together?
4. What is the difference between the fastest time and the slowest time?
5. How much slower is the second best time compared to the best time?

# Day 5 - Reading

## The Wimbledon Championships

Wimbledon is the world's oldest tennis tournament and is also thought to be the most prestigious. Since 1877 it has been held at the All England Club in Wimbledon, London. It is one of the four Grand Slam tennis tournaments (majors), the others being the French Open, the Australian Open and the US Open. Wimbledon is the only major still played on traditional grass, the game's original surface, which gave the game its original name of 'lawn tennis'.



### Events

The five main events are the gentlemen's singles, ladies' singles, gentlemen's doubles, ladies' doubles and mixed doubles.

There are also four junior events and invitation events where some former professionals return to compete. In addition to this, there are wheelchair singles and doubles matches.

### Tickets

The majority of centre court tickets are made available by a public ballot where applicants are selected at random by a computer. Fans without tickets can queue up overnight to get seats on match day.

### Schedule

Wimbledon takes place for two weeks in July. Usually, there is no play on the 'Middle Sunday', however bad weather has sometimes meant that matches are played on this day.

### The Courts

The main court, Centre Court, was opened in 1922. In 2009, a moving roof was added to this court which can be automatically closed.

The main courts, Centre Court and No. 1 Court, are normally only used for two weeks every year during the championships. The other 17 courts are used for other events hosted by the club.

## The Wimbledon Championships



### Trophies and Prize Money

The gentlemen's singles champion receives a silver gilt cup and the women's singles champion wins a sterling silver salver which is decorated with figures from mythology. The prize money for the winners of the singles titles runs into the millions!

### A Few Famous Champions

Serena Williams, and her sister Venus, have won Wimbledon several times. They have even competed against each other in the singles final.

Roger Federer won Wimbledon five times in a row between 2003 and 2007, a period where he totally dominated grass court tennis.

In 2013, Sir Andy Murray won the men's singles title. He was the first British singles winner since 1977 and the first male winner since 1936!

### Did You Know?

- Tennis players' clothing must be all-white, or at least almost all-white.
- Players must bow or curtsy if HRH The Prince of Wales or Her Majesty the Queen is present in the Royal Box at Centre Court.
- An average of 86,000 ice creams are sold during the championships and 28,000kg of strawberries are consumed.



We recommend accessing a larger version of this text through Microsoft Teams, Assignments, Resources.

You can then also choose whether you would like to complete the 1 star, 2 star or 3 star challenge, depending on your confidence.

Please see the questions on the next slide.

Note: This PowerPoint shows the 2 star text and questions.

# Day 5 - Reading

1. Which club is the tournament held at? \_\_\_\_\_

2. Grand Slams are also called \_\_\_\_\_

3. Why did tennis used to be called 'lawn tennis'?

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4. What can tennis fans do if they don't win a ticket in the public ballot but want to go and see a tennis match during the tournament?

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5. Centre Court was first opened in:

- 1920
- 1922
- 1926
- 1927

6. What is unique about Centre Court compared to the other courts?

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7. Who wins the sterling silver salver?

- Men's singles winner
- Ladies singles winner
- Boy's singles winner
- Mixed doubles winners

Please write the answers to the questions in your book or find a printable version of this page attached to this week's resources on Microsoft Teams.

8. Link up the beginning of each sentence with the end of each sentence:

Former professionals

was the first British male singles champion winner at Wimbledon since 1936.

The Williams sisters

dominated grass tennis between 2003 and 2007.

Roger Federer

have competed against each other in the singles final.

Sir Andy Murray

can be invited to return to compete.

9. 'An average of 89,000 ice creams are sold during the championships and 28,000kg of strawberries are consumed.'

What is wrong with this statement? Correct it below:

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10. What qualities do you think a person needs to become a Wimbledon champion?

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# Week 2, English







Friday 12<sup>th</sup> June

LO: To write for different purposes

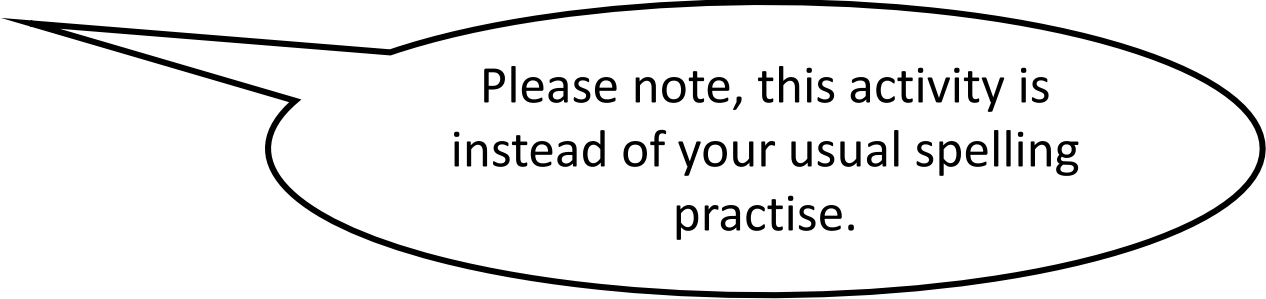
Please note, the whole of  
KS2 will have the same  
English this week.

As this week is Sports Week, your English sessions will be based around sport as well. This is an opportunity to make some decisions about which sports you would like to get to know better as it could spark future interests or inspire you to take up a new activity. You could also start thinking about how you could adapt some of these sports to work at home!

On the following slide, you will see a grid. Select a sport from the first column and one of the writing tasks from the second column. Please don't worry if one of the activities takes longer than a day, you may continue or re-draft until you are happy. When you have finished, choose a second sport and activity from the grid and so on... We hope you enjoy finding out more about these sports and writing for different purposes!

Subject/Sport	Purpose/Activity
Field Hockey/Ice Hockey	<p><b>Option 1:</b> Research and read about the rules of your chosen sport. <b>Write a clear set of instructions</b> on how to play the game. This will form a guide to someone who has never heard of the sport before. Remember to include sub-headings to help structure your work. <b>Extension</b> - Write a paragraph to describe the lockdown alternative of your chosen sport.</p>
Cricket	
Wrestling/Karate 	
Surfing	<p><b>Option 2:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. Choose one of the athletes or think back to when you have participated in sport.</p>
Table Tennis	<p><b>Write a recount in the form of a diary extract</b> to describe the event/match. Remember to use paragraphs to help structure your recount, describe events in chronological order and focus on describing thoughts and feelings.</p>
Equestrian 	<p><b>Option 3:</b> Use your prior knowledge, your imagination, or video clips from online to watch your chosen sport. <b>Write a non-chronological report in the form of a newspaper article.</b> Remember to focus on reporting facts. You must include a catchy headline and should include sub-headings, pictures (which you can draw) and captions.</p>
Archery	
Football	
BMX/Cycling 	<p><b>Option 4:</b> Choose 3 of the sports from the list to <b>research</b>. Take some <b>detailed notes using bullet points</b>, then <b>summarise</b> these to a member of your family. You can refer to your notes when describing what you have found out but try and have a clear idea of what you want to say before starting. When you have finished describing your 3 sports, your family member should feel confident with the main aims and rules.</p>
Rugby	
Gymnastics	
Swimming/Diving/ Synchronised Swimming 	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Cheese Rolling	<p><b>Option 5:</b> Think about the athletes who participate in your chosen sport. What are they good at? What personality traits do they need to succeed? What lifestyle do they lead? <b>Draw a picture of your chosen athlete then write a detailed description about them as a person</b> (think back to the character descriptions you have produced in class and use this format). Your description will form a basic biography of your chosen athlete.</p>
Bog Snorkelling	
Or another of your choice!	
<p style="text-align: center;">There really are some obscure sports out there!</p>	

# SPAG Day 5



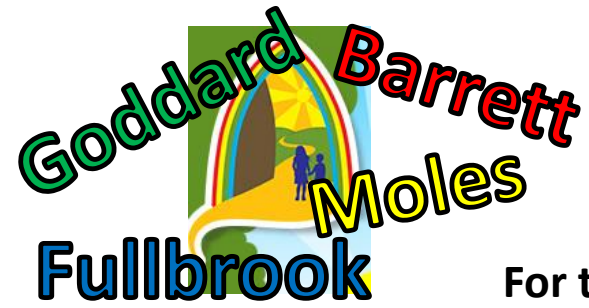
Please note, this activity is instead of your usual spelling practise.

## Time for some fun!

Find a fun spelling/grammar game to play. 😊

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

If you do not have access to this resource, don't worry, use the time for finishing off or practising one of your sports activities.



# Dance/Gymnastics Challenge

For this challenge you will be creating your own dance routine or gymnastics routine!

You may complete this challenge with your family members or on your own.

## Dance:

Your dance must be a specific style – (Ballet, Jazz, Street/Hip Hop, Tap)

Your routine must include –

- Music that is appropriate to your style of dance
- Moves that are appropriate to your style of dance
- A jump/leap , Travelling and Different levels/heights

You will be able to earn up to 30 house points for this dance!

You will be scored on each of these elements including your level of difficulty and be able to get up to 5 marks for each!

Example: Music choice (1 - 5)

1 = not very appropriate 5 = reflects the dance style perfectly

Moves that reflect the dance style (1 – 5)

1 = not appropriate 5 = match the dance style perfectly

Jump/Leap (1 - 5 )

1 = did not perform it well 5 = perfectly performed

Travelling (1 – 5)

1 = not much travelling 5 = lots of use of travel and performed perfectly

Different levels ( 1 – 5)

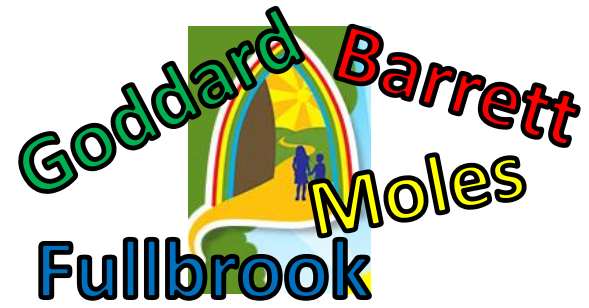
1 = not much use of levels 5 = lots of different levels to dance and performed perfectly

Difficulty (1 – 5)

1 = not very difficult 5 = difficult moves performed

Watch this video from a dance class for some inspiration – They performed a Hip Hop routine!

<https://www.youtube.com/watch?v=U53wcbylLoo>



# Dance/Gymnastics Challenge

**For this challenge you will be creating your own dance routine or gymnastics routine!**

You may complete this challenge with your family members or on your own.

## **Gymnastics:**

Your routine must include –

- A jump/leap , A turn , A roll and travelling at different levels/heights

You will be able to earn up to 25 house points for this routine!

You will be scored on each of these elements including your level of difficulty and be able to get up to 5 marks for each!

Example:

Jump/Leap (1 - 5) 1 = did not perform it well 5 = perfectly performed

A turn (1 - 5) 1 = did not perform it well 5 = perfectly performed

A roll (1 – 5) 1 = did not perform it well 5 = perfectly performed

Travelling (1 – 5) 1 = not much variation in travelling 5 = use of different ways of travelling and performed perfectly

Difficulty (1 – 5) 1 = not very difficult 5 = difficult moves performed

**Watch this video from Miss Rolls for some inspiration for a gymnastics routine! –**

<https://allsaintswokinghamschuk.sharepoint.com/sites/TeachersInc/Shared%20Documents/Forms/AllItems.aspx?FolderCTID=0x01200054D26B9AF5EA9F41A2358FADD8ABD790&iid=%2Fsites%2FTeachersInc%2FShared%20Documents%2FGeneral%2FSports%20Week%2FGymnastics%20Challenge%20Friday%2Emp4&parent=%2Fsites%2FTeachersInc%2FShared%20Documents%2FGeneral%2FSports%20Week>

Make sure to submit your final performance **on Teams** by Monday 15<sup>th</sup> June at 4pm