

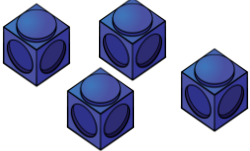
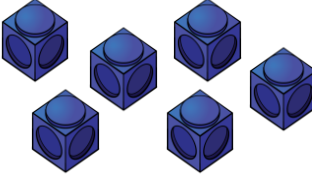
COMPARE OBJECTS



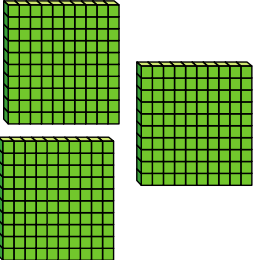
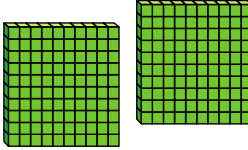
GET READY

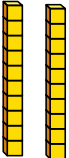


Use **more than** or **less than** to complete the comparison.

1)  is _____ 

Use **greater than** or **less than** to complete the comparisons.

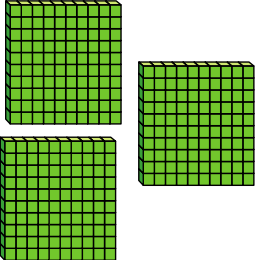
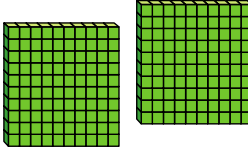
2)  is _____ 

3)  is _____ 

Use **more than** or **less than** to complete the comparison.

1)  is less than 

Use **greater than** or **less than** to complete the comparisons.

2)  is greater than 

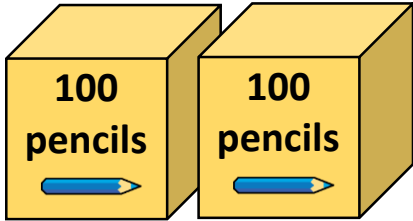
3)  is less than 

LET'S LEARN



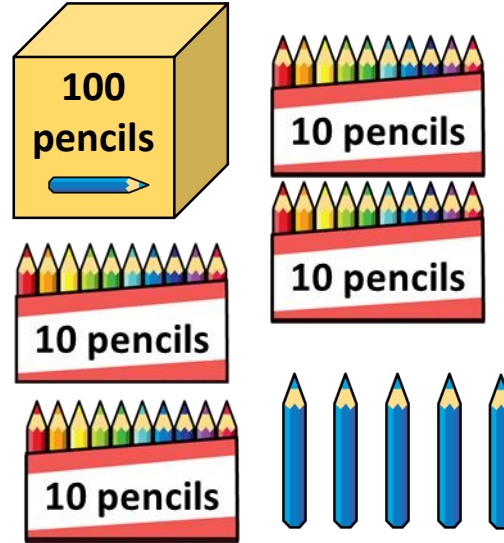
Which class has the most pencils?

Class 3



200

Class 4

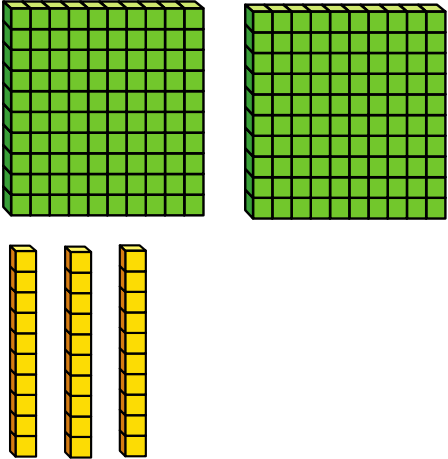


145

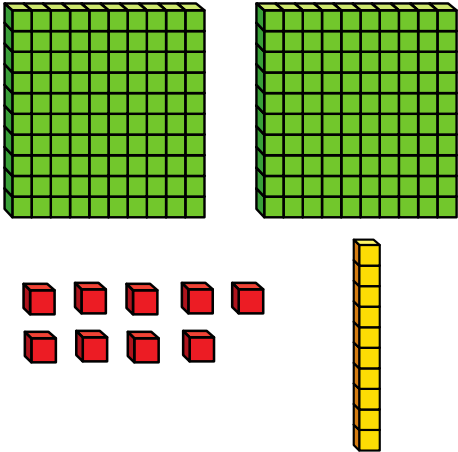

Class 4 has lots more pencils.




Who has made the greatest number?



230



219



230 is greater than 219
219 is less than 230

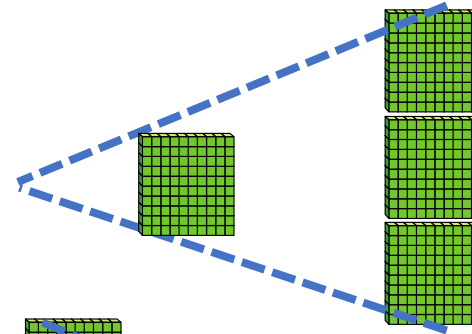
YOUR TURN

Have a go at questions
1 - 4 on the worksheet

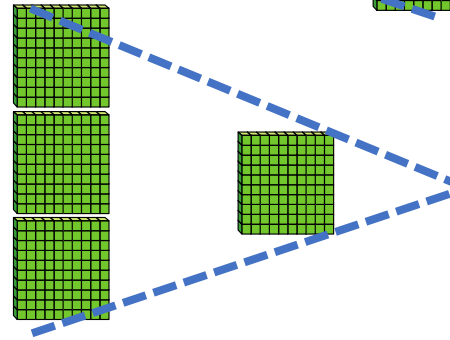


< > =

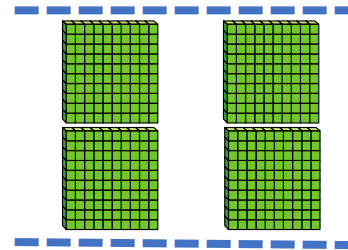
100 < 300



300 > 100



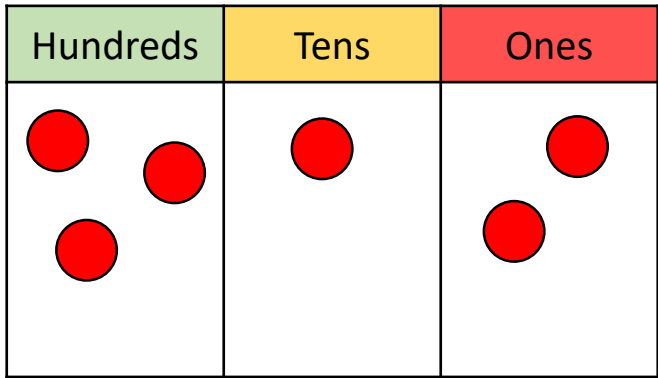
200 = 200



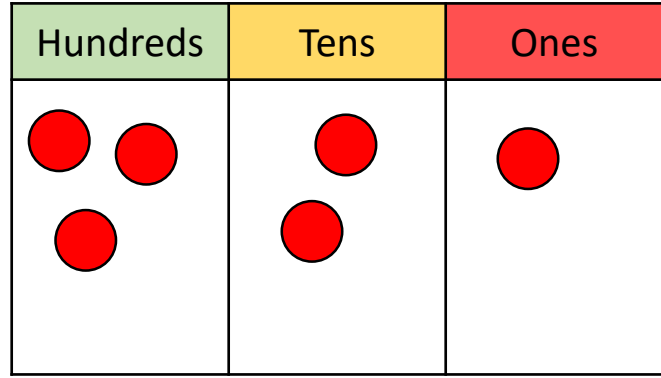
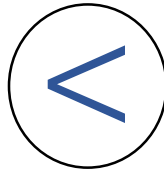
Use $<$, $>$ or $=$ to compare the numbers



I have used 6
counters!



312



321


So have I!



312 is less than 321

Jack uses 6 counters to make a number.
His number is greater than 300 and less than 400
What could Jack's number be?

Hundreds	Tens	Ones

Have a think 

Jack uses 6 counters to make a number.
 His number is greater than 300 and less than 400
 What could Jack's number be?

Hundreds	Tens	Ones
3	3	0

Hundreds	Tens	Ones
3	2	1

Hundreds	Tens	Ones
3	1	2

Hundreds	Tens	Ones
3	0	3

YOUR TURN

Have a go at the rest of
the questions on the
worksheet.

