

'Inspiring and facilitating a lifelong love of PE and sport'



PE Grant and Sports Funding Statement 2022-2023

In the academic year 2022-2023 the government will provide additional funding to improve provision of physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this. For the academic year 2022-2023, All Saints CE School will receive £18,210.

Brief overview of PE and sport provision in the school:

At All Saints CE Primary School and Nursery we believe that physical education, experienced in a safe and supportive environment, is a vital contributor to a child's physical development and well-being. We believe Physical Education should be an area of learning where self-esteem, physical progression and positive attitudes are fostered and nurtured. Through independent, group and team work, our curriculum aims to improve the wellbeing and fitness of all children, whilst teaching them how to co-operate, collaborate and reflect. Our intent is to teach a broad and balanced curriculum from Early Years through to Year 6, adapted so all pupils, regardless of additional need, have the opportunity to be successful in all areas of PE, including swimming.

PE is taught from Early Years to Year 6 by class teachers and external coaches. All Saints has invested in the Real PE programme as we feel it matches our vision and the needs of all of our children. It focuses on 6 key areas that we feel are essential in the development in children as they grow and learn. The 6 key areas are shown below:

1. **Physical**- for all children to be able to effectively transfer skills and movements across a range of activities. For all children to perform a variety of skills consistently and effectively in challenging or competitive situations.
2. **Health and Fitness**- for all children to be able to explain how individuals need different types and levels of fitness to be more effective in their activity. For all children to be able to explain the importance of physical activity and how long to exercise to keep healthy.
3. **Creative**- for all children to be able to use a variety of movements to respond in an imaginative way adapting and adjusting their skills, movements or tactics.
4. **Cognitive**- for all children to be able to review, analyse and evaluate their own strengths and areas of development. For all children to be able to read and react to different game situations as they develop.
5. **Social**- for all children to be able to involve others and motivate others to perform. For all children to be able to give and receive feedback to improve their own performance.
6. **Personal**- for all children to be able to create their own learning journey. For all children to be able to see all new challenges as opportunities to learn and develop.

Each class has two lessons of PE per week and staff follow a well-planned, progressive, spiral curriculum that ensures knowledge and skills are developed through a range of topics: dance, games (invasion, net, wall, striking and fielding), gymnastics, swimming and athletics. Our on-site pool is used to maximum effect to enable all pupils from Reception to Year 6 to have at least one term of weekly swimming lessons in each year they are in school.

Beyond PE lessons, pupils are encouraged to participate in a range of structured sport activities at lunch time, lead by external coaches. After school clubs offer sporting opportunities to pupils and participation in local tournaments and events enable a wide range of pupils the opportunity to take part.

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Activity / item	Cost	Rationale	Impact
Lunch time sports provision run by external coaches	£8000 (35 weeks, 1.5 hours, 1 coach, 5 days)	Wider access to a variety of sports within school time run by external provider. Provision available to Y1-6 5 days a week over lunch.	<p>Actual spend £6975 - Core Sports coaches and Reading Football club delivering active play during lunchtimes for each year group. Providing additional access for pupils to high quality active play which contributes to the government’s target of primary aged pupils undertaking 60 minutes of exercise per day, 30 minutes of which must be provided in schools.</p> <p>Evaluation – focus was on football. The sessions were well attended, but primarily by boys. For next year, aim to develop the variety of lunch clubs available</p>
Real PE scheme of work and training for staff	£6000	PE lessons are at least good and there is clear progressions across the year groups	<p>Actual spend £5994</p> <p>Purchase fees for curriculum tools from Real PE enable teachers to deliver high quality PE with high levels of subject</p>

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			<p>knowledge.</p> <p>Next year – ensure full advantage is taken of the package, including staff training and pupil enterprise days</p>
Subsidised access to extra-curricular activities	£3000	<p>Wider access to extracurricular activities and raised participation in sport.</p> <p>Connections with local sports clubs.</p>	<p>Helps to meet the target of 60 minutes of physical activity and exercise each day for children.</p> <p>Actual spend £2100</p>
Swimming teacher and resources	£1500	<p>Additional swimming lessons in excess of that outlined in the National Curriculum to ensure the vast majority of pupils leave primary school able to swim.</p>	<p>All children in Reception to Y6 had weekly swimming lessons for Term 6.</p> <p>After school swimming club was well attended.</p> <p>Next year - book training earlier in order to be able to use the pool from May.</p> <p>Actual spend £1800</p>
Active Playtime equipment and PE equipment	£3000	<p>Resources to encourage active play</p>	<p>Trolleys and equipment are well used by classes at ;unch and encourage active play</p> <p>Actual spend £3000</p>

Total planned spend: £19500

Total spend: £19689

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