

100s, 10s AND 1s (1)



GET READY



Write the numbers in words.

1) 26

2) 15

3) 89

4) 34

Write the numbers in words.

1) 26 twenty-six

2) 15 fifteen

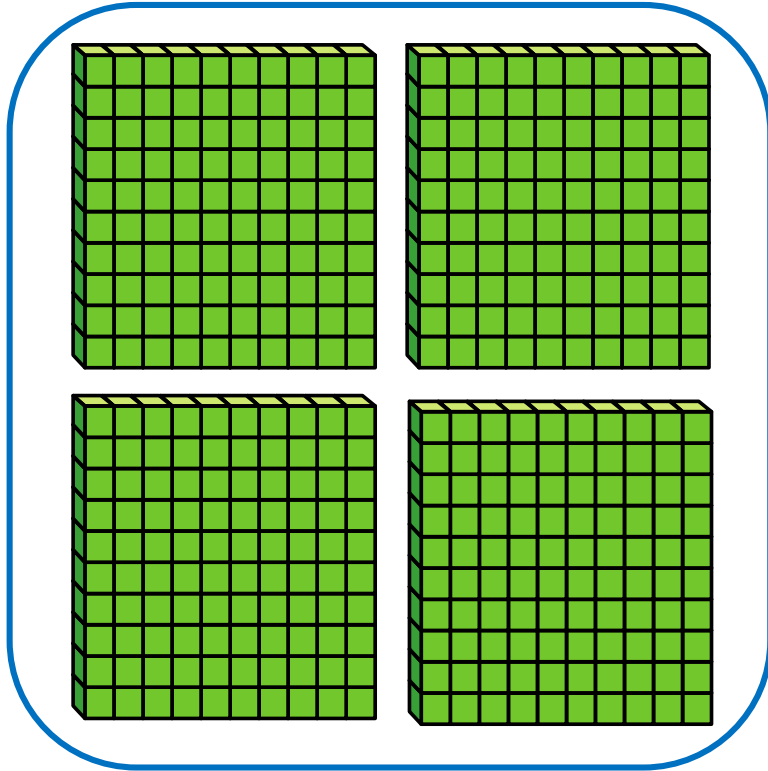
3) 89 eighty-nine

4) 34 thirty-four

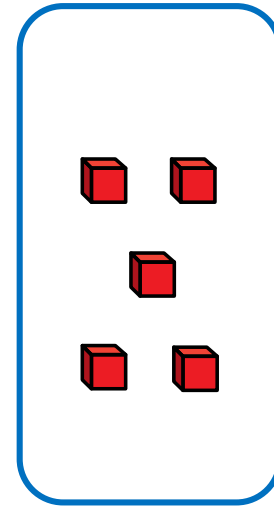
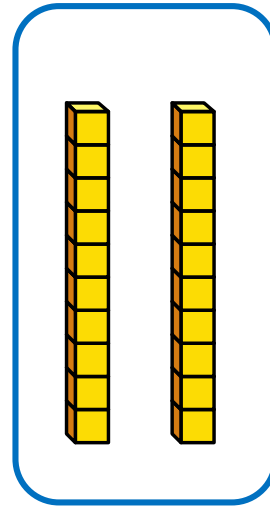
LET'S LEARN



Write the number in digits and words.

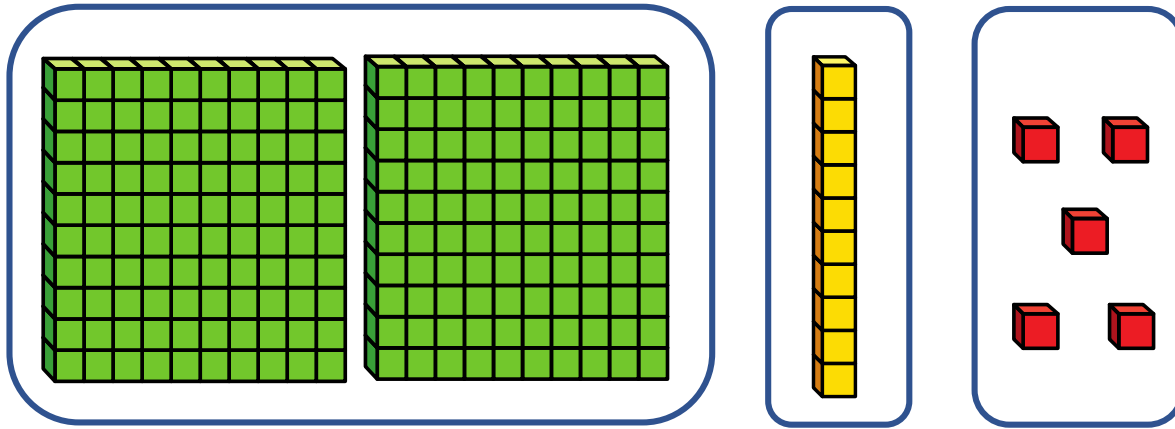


425



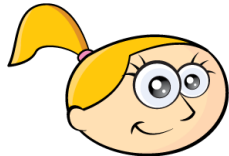
Four hundred and
twenty-five

Write the number in numerals and words.



215

The number is two hundred and fifty.



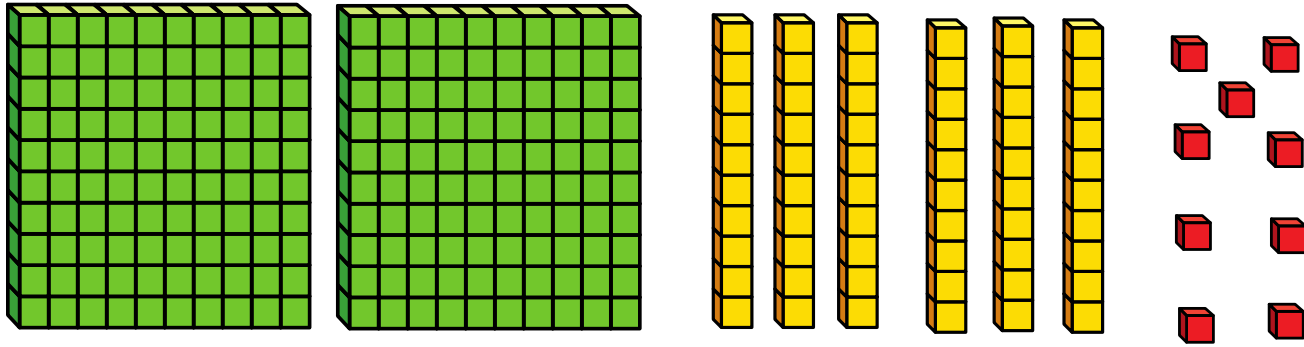
The number is two hundred and fifteen.

YOUR TURN

Have a go at questions
1 - 3 on the worksheet



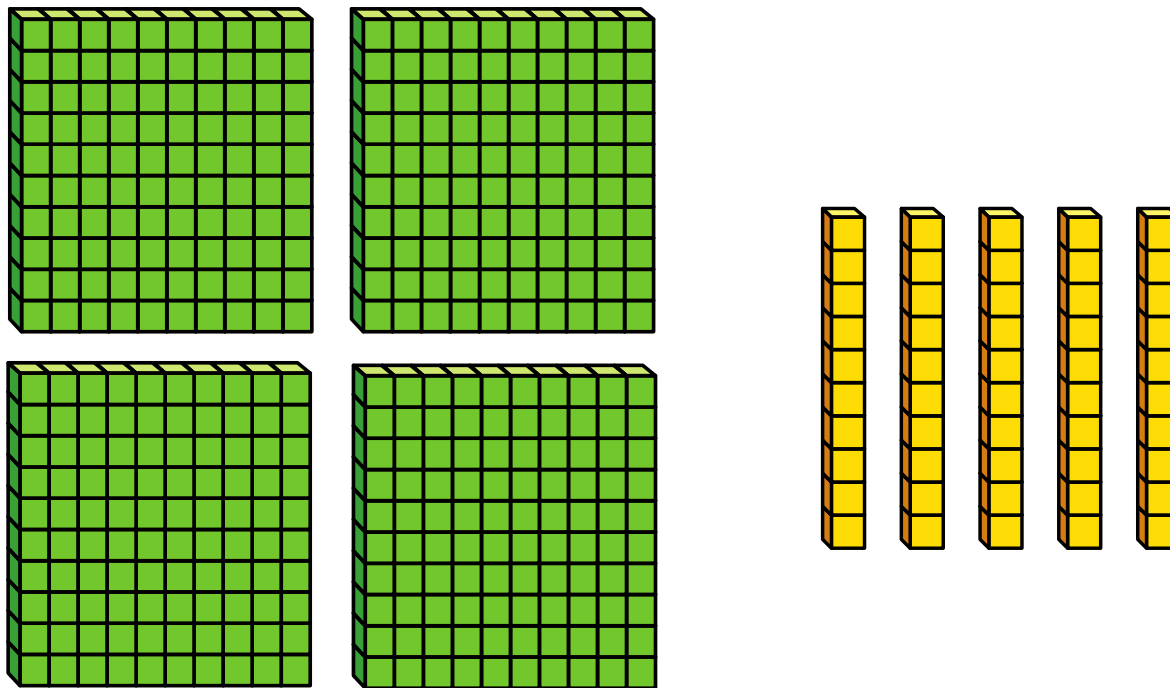
Partition the number into 100s, 10s and 1s



$$269 = \underline{2} \text{ hundreds} + \underline{6} \text{ tens} + \underline{9} \text{ ones}$$

$$269 = 200 + 60 + 9$$

Partition the number into 100s, 10s and 1s



$$450 = \underline{4} \text{ hundreds} + \underline{5} \text{ tens} + \underline{0} \text{ ones}$$

$$450 = 400 + 50$$

What is the value of the 6 in each number?

H T O

462

621

206

60

600

6

6 tens

6 hundreds

6 ones

Have a think

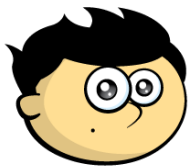


YOUR TURN

Have a go at questions
4 - 6 on the worksheet



Dexter is making numbers using digit cards.
What 3-digit numbers could Dexter make?



367

376

Dexter is making numbers using digit cards.
What 3-digit numbers could Dexter make?



Have a think



367

376

673

637

736

763

Can you partition the numbers?

$$367 = 3 \text{ hundreds} + 6 \text{ tens} + 7 \text{ ones}$$

$$367 = 300 + 60 + 7$$

YOUR TURN

Have a go at the rest of
the worksheet

