








# **ALL SAINTS CE (AIDED) PRIMARY SCHOOL AND NURSERY**



**2019-2020 CURRICULUM NEWS**

**YEAR GROUP : 2**

	Autumn Term	Spring Term	Summer Term
<b>Topic</b>	<b>'Twisted Tales</b>	<b>'Grow Change Evolve'</b>	<b>'Furry Freaky Near and Far'</b>
<b>English</b> 	<ul style="list-style-type: none"> <li>• Narrative writing – Traditional/ Twisted tales</li> <li>• Poetry linked to Traditional/ Twisted tales</li> <li>• Recount of pantomime</li> </ul>	<ul style="list-style-type: none"> <li>• Newspaper report of the Great Fire of London</li> <li>• Diary entries from Samuel Pepys</li> <li>• Adventure story – The Boy Who Grew Dragons (Andy Shepherd)</li> </ul>	<ul style="list-style-type: none"> <li>• Julia Donaldson – Room on the Broom</li> <li>• Narrative writing</li> <li>• Non-chronological reports on Animals around the World</li> <li>• Kenning poems – Marwell Zoo</li> </ul>
<b>Maths</b> 	<ul style="list-style-type: none"> <li>• Number and place value (tens and ones)</li> <li>• Addition, Subtraction, Multiplication and Division</li> <li>• Problem Solving</li> <li>• Geometry</li> </ul>	<ul style="list-style-type: none"> <li>• Mental calculations</li> <li>• Geometry</li> <li>• Problem solving</li> <li>• Measurement</li> <li>• Fractions</li> <li>• Statistics</li> </ul>	<ul style="list-style-type: none"> <li>• Calculation</li> <li>• Problem Solving and reasoning</li> <li>• Time</li> <li>• Fractions</li> <li>• Statistics</li> <li>• Revision</li> </ul>
<b>Science</b> 	<ul style="list-style-type: none"> <li>• Investigating different types of materials and suitability</li> <li>• What materials are best for the Three Little Pigs houses?</li> </ul>	<ul style="list-style-type: none"> <li>• Mini-beasts and their life cycles</li> <li>• Food chains</li> <li>• Growing plants</li> <li>• Healthy eating</li> </ul>	<ul style="list-style-type: none"> <li>• Animals around the world – habitats</li> </ul>
<b>History/ Geography</b> 	<ul style="list-style-type: none"> <li>• History of the Grimm Brothers (traditional tales)</li> <li>• The Gunpowder Plot: When, why, who was involved? (Kings and Queens)</li> <li>• Four countries of the UK</li> <li>• Weather patterns</li> </ul>	<ul style="list-style-type: none"> <li>• The Great Fire of London – when did it happen? What was it like to live in 1666?</li> <li>• Similarities/ Differences London – Wokingham</li> <li>• Local walk using geographical skills and fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>• Famous person from British history – Samuel Cody and The Wright Brothers</li> <li>• Continents and oceans</li> <li>• Comparing UK to Australia</li> <li>• Use maps and atlases</li> </ul>
<b>R.E.</b> 	<ul style="list-style-type: none"> <li>• Christianity – to understand the importance for kindness</li> <li>• Christianity – to understand the Christmas story</li> </ul>	<ul style="list-style-type: none"> <li>• Islam – Prayer at home</li> <li>• Christianity – to understand the Easter story</li> </ul>	<ul style="list-style-type: none"> <li>• Islam – The Hajj</li> <li>• Special Journeys</li> </ul>
<b>Music</b> 	<ul style="list-style-type: none"> <li>• Finding the pulse</li> <li>• Learning new songs by using voice and instruments</li> <li>• Christmas carols</li> </ul>	<ul style="list-style-type: none"> <li>• Glockenspiel – Stage 1</li> </ul>	<ul style="list-style-type: none"> <li>• Zootime songs!</li> </ul>

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<b>Computing</b> 	<ul style="list-style-type: none"> <li>E-safety</li> <li>Programming, algorithms and debugging</li> </ul>	<ul style="list-style-type: none"> <li>E-Safety</li> <li>Basic computer skills</li> <li>Using the internet safely</li> </ul>	<ul style="list-style-type: none"> <li>E-safety</li> <li>Computer skills - typing</li> </ul>
<b>PSHE</b> 	<ul style="list-style-type: none"> <li>Being me in my world</li> <li>Celebrating differences</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships – different types of relationships</li> <li>Changing Me</li> <li>Growing Up</li> </ul>
<b>Art &amp; DT</b> 	<ul style="list-style-type: none"> <li>Story pop-up books</li> <li>Drawing skills</li> <li>Artist study – Andy Goldsworthy</li> </ul>	<ul style="list-style-type: none"> <li>Great Fire of London inspired paintings (Jackson Pollock)</li> <li>Modelling and sculpture</li> <li>Healthy eating salad</li> </ul>	<ul style="list-style-type: none"> <li>Illustrations in the style of Axel Scheffler</li> <li>Art from around the world</li> <li>Design and make a flapjack for an ‘Around the World explorer’</li> </ul>
<b>P.E.</b> 	<ul style="list-style-type: none"> <li>Multi-skills</li> <li>Football</li> <li>Gymnastics</li> <li>Basketball</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Hockey</li> <li>Team building</li> <li>Tag rugby</li> </ul>	<ul style="list-style-type: none"> <li>Cricket</li> <li>Athletics</li> <li>Swimming</li> </ul>
<b>Trips</b> 	<ul style="list-style-type: none"> <li>Pantomime</li> <li>Local walk</li> <li>Church Service (Harvest and Christmas)</li> </ul>	<ul style="list-style-type: none"> <li>Fire station</li> <li>Church Service (Easter)</li> </ul>	<ul style="list-style-type: none"> <li>Marwell Zoo</li> <li>Church Service (End of Year)</li> </ul>



## **Times of the School Day**

For children in KS1 and KS2 the school day begins at 8.50am but children may come into the classroom to prepare for the day ahead, from 8.30am. The school day finishes at 3.15pm.

## **Illness**

If your child is ill we would ask you to telephone the school by 9.30am on the first day of illness. Thank you.

## **Reading Books and Home Learning**

Please support your child's reading development by listening to them read regularly and record in their reading journals. Home Learning is given out on a Friday and handed in on a Wednesday.

## **Appointments**

We are always happy to talk to you about your child. If you would like to discuss your child's progress or welfare with their class teacher, please would you come in after school. You may leave a message with the school office if you cannot get into school and we will make an appointment for you as soon as possible.

## **Leave of Absence**

We would remind you of the important of regular attendance at school. If a child is absent for a period of time there will be gaps in their learning which may cause difficulties in the future.

..... and finally...

Please could you remember to label all of your child's clothing, stationery, water bottle and any other equipment they bring to school. Please can you also ensure that they have the correct PE kit in school from Monday to Friday.