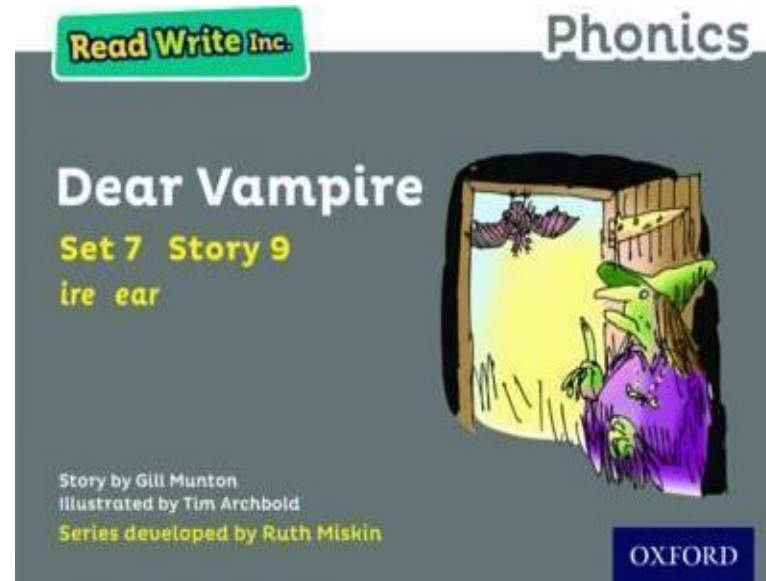


# GREY

Book for Monday 29<sup>th</sup> – Friday 3<sup>rd</sup> July



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# Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

# Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Grey Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

# Daily Reading Activities

	Reading Activity
<b>Monday</b>	<ul style="list-style-type: none"><li>• Speed Sounds from the story book</li><li>• Story Green words</li><li>• Red words</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Introduction by parent</li><li>• First read by child</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Vocabulary check</li><li>• Jump in</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Jump in</li><li>• Second read by child</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Third read by child</li><li>• Think about the story/Questions</li></ul>

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

# Speed Sounds

**Consonants** Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.

**Vowels** Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	ie	oa
					ai	y	i	o
					aigh		y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear
u-e			oor	are	ur	ow	oi		
ue			ore		er				
ew			aw						

## Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

hire fangs smear fear eyes\*

Ask children to say the syllables and then read the whole word.

fire|work en|tire com|puter re|quire vam|pire bon|fire  
en|quire den|tist tire|some a|ppear

Ask children to read the root first and then the whole word with the suffix.

wire → wired dance → dancing retire → retired  
perch → perched droop → drooped faint → fainted  
disappear → disappeared hope → hopeless scare → scary

\*Challenge Words



## Vocabulary Check



Discuss the meaning (as used in the story) after the children have read each word.

**require**

**definition:**

need

**sentence:**

I require a top vampire for my bonfire party.

**fangs**

sharp, pointy teeth

You must have sharp fangs.

**retired**

given up work – because of old age

I'm retired, really.

**tiresome**

boring, irritating

You must do something about these tiresome cobwebs.

**drooped**

flopped down

The vampire drooped sadly from the lampshade.

**hopeless**

useless, rubbish

You're a hopeless vampire.

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



walk	said	they	were
was	what	small	are
any	here	son	who
would	there	to	you
all	great	above	through

## Dear Vampire



Wailing Winny dropped the last firework into her shopping bag.

“This year’s bonfire party will be brill!” she said to her husband, Phantom Phil.

As they were walking home (well, Winny was walking and Phil was drifting), they saw a poster. It said:

**Vampire for hire!**  
**Lots of fun for the entire family.**  
**Cobweb-site address:**  
**[www.fang.com](http://www.fang.com)**



“That’s just what we need for the party!” wailed Winny.

Back in Snailtrail Cave, she wired up her computer and plugged in the rat.

She wrote an e-mail:



Dear Vampire

I require a top vampire for my bonfire party.  
You must:

- be very scary
- have sharp fangs.

Wailing Winny



At the party, Sam Spook was dancing with Smelly Nelly, and Dustbin Dave was playing a tune on his dustbin lids. Phantom Phil was lighting the fireworks.

“I can hear a knock on the door!” wailed Winny.  
She went to open it.

A small furry thing hung upside-down in the doorway.

“May I enquire,” it squeaked, “are you Wailing Winny?”

“Oh, dear!” wailed Winny. “I wanted a scary vampire,  
and I wanted sharp fangs – but you haven’t got any fangs at all!”

“No, well, I’ve just been to the dentist,” said the vampire.

“My new fangs won’t be ready until Friday.  
I’m here instead of my son – he’s very scary,  
but he’s got the day off. I’m retired, really.  
Now, who would you like me to scare first?”



He flapped up to Smelly Nelly,  
who was dancing with her eyes shut,  
and brushed his little wings against her face.

But Nelly only said, “You must do something  
about these tiresome cobwebs, Winny.”

Next, he perched on Dustbin Dave’s ear  
and sank his gums into his neck.

But Dave only said, “My collar must be too tight.  
It’s pinching me!”



The vampire drooped sadly from the lampshade.

“Never mind!” whispered Phantom Phil. “Have a drink. Fresh blood for you, is it?”

“Fangs very much,” said the vampire, taking a sip.

But when he saw Phil, he was nearly in tears. He cleared his throat, and wiped a smear of blood from his nose.

“I’m scared of ghosts!” he squeaked.

“You toothless twit!” wailed Winny.

“That’s my husband, Phantom Phil. You’ve got nothing to fear from him!”



Sam Spook appeared next, carrying a tray of spiders on sticks. The vampire nearly fainted.

“I’m getting tired of this!” wailed Winny.

“You’re a hopeless vampire! Just ... go away!”

“Be careful, Winny,” said Phil, “and put that wand down!”

There was a bang, and a flash – and then, nothing. The vampire had disappeared!

“Never mind!” grinned Winny. “Who needs vampires for a good party?”

and they danced and sang until dawn.





## Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9** (FF) What kind of party was Wailing Winny having?
- p.10** (FF) What did Wailing Winny need for her party?
- p.11** (HaT) What was the small furry thing hanging upside-down in the doorway?
- p.12** (FF) Why wasn't the vampire any good?
- p.13** (HaT) What was the vampire trying to do to Dustbin Dave?
- p.14** (FF) Why was the vampire nearly in tears when he saw Phantom Phil?
- p.15** (FF) What did Winny use to get rid of the vampire?  
(HaT) Why did Winny call the vampire hopeless?



## Questions to read and answer

(Children complete without your help.)


1. Why did Winny want a vampire?
2. Winny wanted a scary vampire.  
What was different about the vampire that came?
3. Why did Dave say "My collar must be too tight. It's pinching me!"?
4. Why was the vampire scared of Phantom Phil?
5. What did Winny do to the vampire?

# Hold a Sentence - Wednesday



“Is it nearly time for this year’s bonfire party?” asked Winny.

Check

capital letter **I** **W**  question mark **?** full stop **.** apostrophe **'** ire


- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

# Hold a Sentence - Friday



“Oh dear!” wailed Winny. “I wanted a scary vampire.”

## Check

capital letter **O W**  exclamation mark **!** full stop **.** “ ” x2 ear ire

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.