

GREY

Book for Monday 6th – Friday 10th July



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Department
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English Hubs
Whiteknights English Hub



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Set 7 Grey Storybooks - complete Speedy Green Words

NEW

likes

Online Activity

Clear | Decode | Show

**Speedy Green Words
slideshow: Grey Storybooks**

Practise the Speedy Green
Words for all Read Write Inc.
Phonics Grey Storybooks.

[Take a look](#)

Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Grey Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.



Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					c		s			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.



Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	ea	<u>i-e</u>	<u>o-e</u>
					a	e	ie	oa
					ai	y	i	o
					aigh		y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear
u-e			oor	are	ur	ow	oi		
ue			ore		er				
ew			aw						

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

view shore phew crew threw newt deck stew eye*

Ask children to say the syllables and then read the whole word.

Tues|day Stew|art news|paper a|amuse life|boat wet|suit*

Ask children to read the root first and then the whole word with the suffix.

dune → dunes bob → bobbed listen → listening

confuse → confused rescue → rescued brew → brewed

unscrew → unscrewed gentle → gently

* Challenge Words

Vocabulary Check

Discuss the meaning (as used in the story) after the children have read each word.

cool bag

definition:
a bag that keeps food cold

sentence:
We took a picnic in a cool bag ...

sand dunes

small sandy hills by the sea

... and sat on the sand dunes.

bobbed

moved

My boat bobbed gently up and down.

confused

in a muddle

When I woke up, I felt confused.
Where was I?

shore

the beach

I knew I was too far from shore.

crew

people who work on the boat

One of the crew threw me a lifebelt.

deck

outside walking area on a boat

He carried me up a ladder to the deck.

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



great	brother	above	where
could	was	what	here
someone	through	another	there
school	water	of	were
to	all	one	want

Andrew



Tuesday June 28th

The first day of the school holidays.
I went to the beach with my big brother Stewart.

It was a day I knew I'd never forget.
A day when I was a fool.

We took a picnic in a cool bag and sat on the sand dunes.
We had a great view of the smooth blue sea,
and we were both in a good mood.



Stewart started to read his newspaper, and left me to amuse myself.
I took my new blow-up boat down to the sea.

I lay in my boat, listening to the sound of the waves.
A few noisy seagulls flew above my head, swooping to catch fish.
My boat bobbed gently up and down, up and down ...



When I woke up, I felt confused.
Where was I?

The wind blew much harder now...
The waves grew bigger, and bigger,
all the time ...

Water slopped into my little boat, and my legs felt wet and cold.

I looked for Stewart, but I could only just see the beach.
I knew I was too far from shore.

I was really scared now.
What if my boat sank?
Or what if I floated here for ever?

Then someone shouted, "Andrew! Andrew! Can you see me?"

A motorboat – red, white and blue –
was bumping through the huge waves.

It drew closer.
It hooted its horn.
It was a lifeboat!

Phew! I was going to be rescued, at last.



One of the crew threw me a lifebelt
and told me to put it on.

Another man jumped into the water
and swam out to me.
He looked like a newt in his black wetsuit.
He pulled me to the lifeboat
and carried me up a ladder to the deck.





We were soon back on shore.
Mum and Dad were there – and Stewart.
Mum had given him a good telling off
for not looking after me.

The lifeboat crew had brewed up some hot tea.
Dad unscrewed the flask and filled a mug for me.

Later, safe at home, Mum gave me some hot stew. As I chewed the meat, I was thinking how stupid I'd been. I couldn't put all the blame on Stewart.

I was thinking that we both needed a set of rules,
to keep us safe in the water.



Rules for swimming in the sea

- 1 Don't swim straight after eating.
- 2 Don't swim alone. Don't let children out of your sight.
- 3 Don't use blow-up toys on a windy day.
- 4 Get out of the water if you feel too cold.
- 5 Keep an eye on the tide.
- 6 Look out for red flags. They mean "No swimming".



Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9** (FF) Where did Andrew and Stewart sit to have their picnic?
- p.10** (FF) What did Andrew do while his brother was reading?
- p.11** (FF) How did Andrew know that he was too far from the shore?
- p.12** (FF) What did Andrew see coming closer?
- p.13** (HaT) Why did the man look like a newt?
- p.14** (FF) Why did they both need a set of rules?
- p.15** (HaT) Which do you think is the most important rule?



Questions to read and answer

(Children complete without your help.)

1. What did Andrew and Stewart take to the beach?
2. What had happened to Andrew while he was asleep?
3. Who saved Andrew?
4. Why was Stewart told off?
5. Why did Andrew write a set of rules for swimming in the sea?

Hold a Sentence - Wednesday



Why was Andrew confused about where he was?

Check

capital letter **W**  question mark **?** ew wh

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



I knew I was safe when I saw the red, white and blue boat.

Check

capital letter **I**  full stop . comma , kn ue

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.