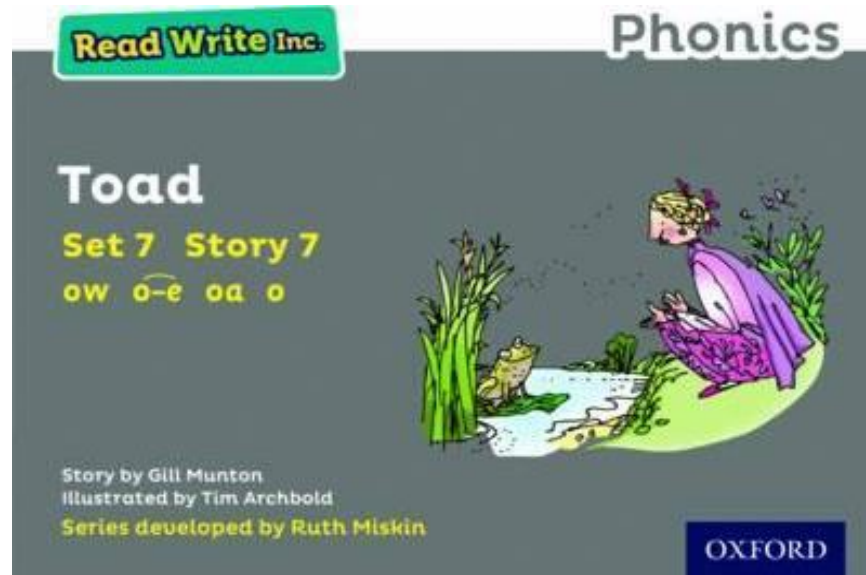


# GREY

Book for Monday 13<sup>th</sup> – Friday 17<sup>th</sup> July



Funded by  
  
Department  
for Education


**English Hubs**  
Whiteknights English Hub



# Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

# Daily Speedy Green words



Set 7 Grey Storybooks - complete Speedy Green Words

**NEW**

likes

Online Activity

Clear Shuffle Default Decode Show

**Speedy Green Words  
slideshow: Grey Storybooks**

Practise the Speedy Green  
Words for all Read Write Inc.  
Phonics Grey Storybooks.

[Take a look](#)

Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Grey Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

# Daily Reading Activities

	Reading Activity
<b>Monday</b>	<ul style="list-style-type: none"><li>• Speed Sounds from the story book</li><li>• Story Green words</li><li>• Red words</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Introduction by parent</li><li>• First read by child</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Vocabulary check</li><li>• Jump in</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Jump in</li><li>• Second read by child</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Third read by child</li><li>• Think about the story/Questions</li></ul>

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

# Speed Sounds

**Consonants** Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
			gn		c		s			
			kn		ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.



**Vowels** Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	ea	i-e	o-e
					a	e	ie	oa
					ai	y	i	o
					aigh		y	oe

oo	oo	ar	or	air	ir	ou	oy	ire	ear
u-e			oor	are	ur	ow	oi		
ue			ore		er				
ew			aw						

## Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Joan toad cloak throat gnome

Ask children to say the syllables and then read the whole word.

palace amongst shadowy afloat petticoat knobbly  
slowcoach wicked loathsome\*

Ask children to read the root first and then the whole word with the suffix.

boast → boasted roam → roaming bounce → bouncing  
croak → croaky moan → moaning groan → groaning  
jeer → jeered foam → foaming bellow → bellowed

\* Challenge Words

## Vocabulary Check

Discuss the meaning (as used in the story) after the children have read each word.

**boasted**

**definition:**  
bragged, showed off

**sentence:**

She was very pretty and her father boasted about her good looks.

**roaming**

wandering, walking

I was roaming round the palace grounds.

**shadowy**

dark and deep

I watched it sink below the shadowy water.

**croaky**

rough

Then a croaky voice spoke to me.

**jeered**

sneered, crowed

"Slowcoach!" I jeered.

**gnome**

fantasy creature

I was turned into a toad by a gnome.

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



father	one	watch	should
there	come	said	who
anyone	whole	water	was
ball	of	what	your
could	said	you	were

## Toad



*Princess Joan lived in a palace by a lake. She was very pretty, and her father the king often boasted about her good looks.*

*This is Joan's story.*

One day, I was roaming round the palace grounds, bouncing my ball amongst the oak trees. I went down the narrow road to the lake. I watched the sailing boats, and then I began throwing the ball into the air and catching it again.



But the ball fell into the lake.  
Cross with myself, I watched it sink below the shadowy water.

Then a voice spoke to me – a croaky voice, quite close by:  
“What’s wrong, Princess Joan?  
You woke me up, with your  
moaning and groaning!”

It was a toad!  
A loathsome, yellow-brown toad,  
afloat on a bit of wood.  
I told him what had happened.



“I will get your ball back,” he croaked.  
“But what will you give me?”

“My clothes, my cloak, my petticoat, the bows in my hair ...?”



“I don’t want those!” croaked the toad.  
“But if you will let me eat from your bowl,  
drink from your mug, and sleep on your  
pillow –  
I will be the happiest toad alive!”

I stroked his knobby throat, and pretended to agree.  
(Why should a princess want to live with an ugly old toad?)

The toad dived into the lake, and swam back with the ball.  
I grabbed it, and ran home.

The toad couldn't keep up.

"Slowcoach!" I jeered.



At dinner time, there was a knock on the door.  
It was the toad!

"I've come for what you owe me," he said.

I was afraid, and told my father the story.

"You must keep your promise!" he said.

So the toad *did* eat from my bowl – ugh! -  
roast beef, toast, oatcakes and a whole loaf of bread!  
He *did* drink from my mug – sweet, foaming cocoa.



Then the toad said, "It's bedtime now.  
Pick me up, Joan, and let me sleep on your pillow!"

This was too much! I began to weep.



But my father was angry now.  
"Always be kind to someone who  
has helped you!" he bellowed.  
"Even if it's only a toad!"

Sobbing, I picked up the toad and  
ran to my room.  
I dropped the toad on my pillow ...



and straight away, he was turned  
into a prince!  
A handsome prince, with coal-black  
hair and a velvet coat.

He bowed low, and said, "I was turned  
into a toad by a wicked gnome. You  
have set me free, Joan. And now I hope  
you will be my wife!"

So we were married, and we now live happily together.

But I will never again be unkind to anyone – not even to a toad.



## Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9** (FF) What was Princess Joan doing before the ball fell into the lake?
- p.10** (FF) How did Joan wake up the toad?
- p.11** (FF) What did the toad say would make him the happiest toad alive?
- p.12** (HaT) Why did the princess only pretend to agree?
- p.13** (FF) What did Joan's father say she must do?
- p.14** (FF) What did the toad ask Joan to do?
- p.15** (HaT) What did Joan say she would never do again?



## Questions to read and answer

(Children complete without your help.)

1. Where was Princess Joan when she lost her ball?
2. What did the toad look like?
3. Why did the toad agree to get the ball?
4. Why was the King cross with Princess Joan?
5. What happened to the toad when Joan dropped him on her pillow?

# Hold a Sentence - Wednesday



Why should a pretty princess agree to live with an ugly toad?

**Check**

capital letter **W**  question mark ? ve

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

# Hold a Sentence - Friday



“Keep your promise,” the King said to his beautiful child.

## Check

capital letter **K** x2  full stop • comma , “ ”

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.