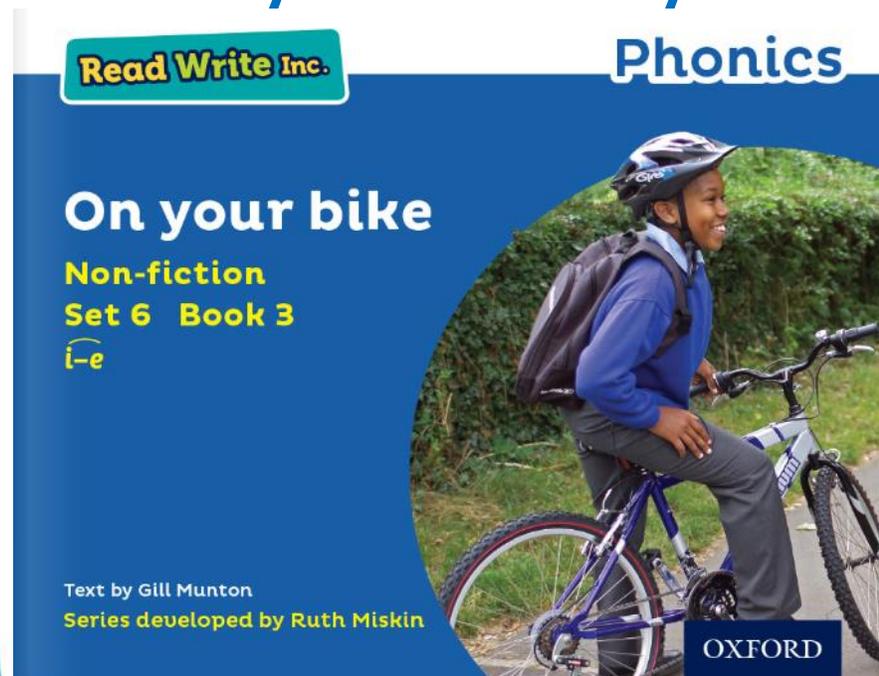


BLUE

Book for Monday 18th May – Friday 22nd May



Funded by

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for Education

English Hubs
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Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Blue Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.



Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck		gu		ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are circled.



Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	ea	i-e	ō-e
						y	ie	o
						e	i	
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
ū-e			oor	are	ur		oi
ue			ore		er		
zoo	look	car	for	fair	whirl	shout	boy



Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



book read ride bike safe size small bell switch
white wide price each side slip slide ice fine
safe front*

Ask children to say the syllables and then read the whole word.

guide|lines hel|met pave|ment traf|fic for|get
trous|ers

Ask children to read the root first and then the whole word with the suffix.

brake → brakes short → shorts skirt → skirts
trap → trapped wheel → wheels fit → fits

*Challenge Word



Vocabulary Check



Discuss the meaning (as used in the non-fiction text) after the children have read the word.

definition

guidelines

rules or suggestions on how to do something

to dress

to put on clothes

price

how much something costs

Hold a Sentence - Wednesday

Check your lights and brakes before you ride.

- Check capital **C** finger spaces 🖐️ full stop . igh a_e ore i_e
your you



- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday

Do not ride your bike in ice and snow.

- Check capital **C** finger spaces  full stop . i_e ow **your**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

