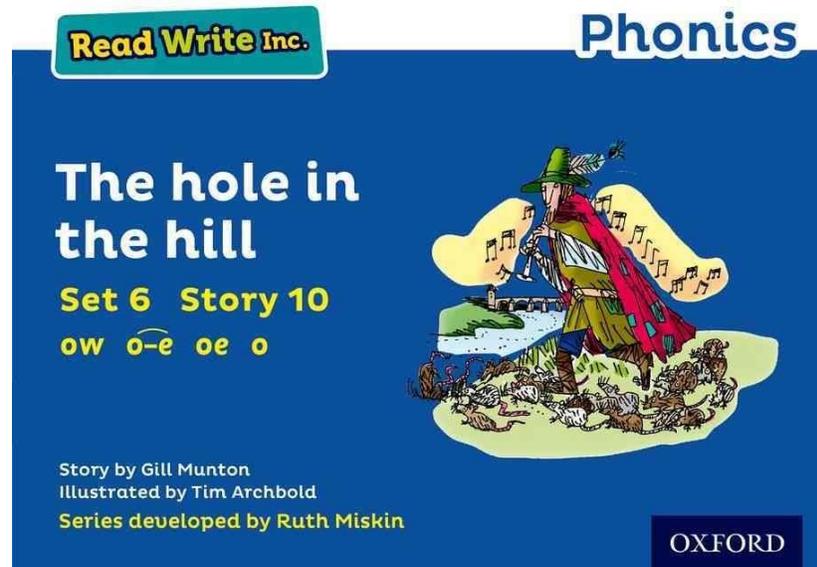


BLUE

Book for Monday 1st – Friday 5th June



Funded by

Department
for Education

English Hubs
Whiteknights English Hub



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 3 Speedy Green Words Powerpoint: Blue Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
				ce	s					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	ea	<u>i</u> -e	o -e
						y	ie	o
						e	i	oe
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
<u>u</u> -e			oor	are	ur		oi
ue			ore		er		
zoo	look	car	for	fair	whirl	shout	boy

Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

stone broke stole thrown strange pipe rose throne
holes spoke strode barns

Ask children to say the syllables and then read the whole word.

Ham|e|lin Pied Pip|er crim|son mea|dow sup|pose quar|rel

Ask children to read the root first and then the whole word with the suffix.

robe → robes note → notes bellow → bellowed

toe → toes*

* Challenge Words



Vocabulary Check



Discuss the meaning (as used in the story) after the children have read each word.

barns

definition:
buildings where farmers store their crops

sentence:
People lived in big stone houses, with barns full of corn.

pipe

musical instrument like a recorder

He had bells on his toes, and he held a pipe.

crimson

deep red colour

The King rose from his throne, grand in his crimson robes.

strode

walked confidently

The stranger nodded and strode out ...

sweet notes

beautiful music

Sweet notes filled the air.

bellowed

shouted

"You may have got rid of those rats," they bellowed, "but you have got rid of our children, too!"

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

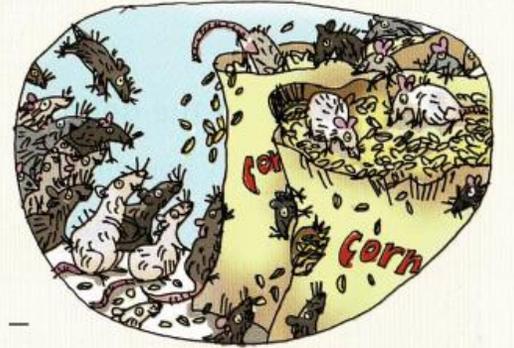


whole	want	your	any
could	what	their	was
small	tall	all	of
to	you	were	does
people	one	are	want

The hole in the hill

Life in Hamelin was good.
The people lived in big stone houses,
with barns full of yellow corn.
But that was before the rats came.

Big rats, small rats, short rats, tall rats –
lots of rats. Then all the rats
broke into those barns and stole the corn.



The King and his people had a meeting about the rats.
Suddenly, the door was thrown open, and a strange fellow came into
the room. He had bells on his toes, and he held a pipe.

Standing alone in the doorway, he spoke to the King.



"I am the Pied Piper.
I hope you will let me help you."

The King rose from his throne,
grand in his crimson robes.
He said, "If you can get rid of those rats,
I will pay you five bags of gold."

The stranger nodded and strode out, playing his pipe.
Sweet notes filled the air,
and, noses twitching, the rats, all the rats,
came out of their holes and followed him.



They followed him across the
meadow and into the river!

"I know you've got rid of those rats," said the King.

"I suppose you want your five bags of gold?"

"Yes, please," said the Pied Piper.

But the King said, "Any fool could have got rid of the rats.

I will give you just one bag of gold."

And he poked the Pied Piper in the chest.



The Pied Piper spoke slowly.

"You chose the wrong man to quarrel with.

You stole from me and so I will steal from you.

I will steal your children!"

He began to play his pipe.

Sweet notes filled the air, and,

skipping and smiling, the children, all the children of Hamelin,

came out of their homes and followed him.

They followed him up the hill, and into a hole in its side.

And then the hole closed up.



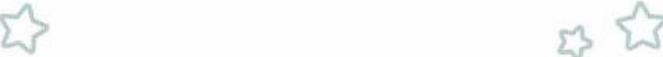
The people of Hamelin were cross with the King.
“You may have got rid of those rats,” they bellowed,
“but you have got rid of our children, too!
So we shall get rid of you!”

They tied him on a rope,
and flung him into the river.



They wrote a note to the Pied Piper:
“Please bring our children back.
“We will pay you five whole bags of
gold, and more!”

So the Pied Piper went back to the hill, and played his pipe.
Sweet notes filled the air, the hole opened up,
and the children, all the children of Hamelin,
came running home!



Questions to talk about

Ask children to TYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9** (FF) What did the rats steal from the people of Hamelin?
- p.10** (HaT) Why did the people think the Pied Piper was a strange fellow?
- p.11** (FF) Where did the rats follow the Pied Piper?
- p.12** (FF) What did the King say that was so unfair?
(FF) What did he do that was so rude?
(HaT) What should the King have said?
- p.13** (FF) Where did the Pied Piper lead the children?
- p.14** (FF) What did the people of Hamelin do to punish the King?
- p.15** (FF) What did the note to the Pied Piper say?



Questions to read and answer

(Children complete without your help.)

1. Why were the rats a problem?
2. Describe the Pied Piper.
3. How did the Pied Piper get rid of the rats?
4. Why did the Pied Piper take the children?
5. How did the people get their children back?

Hold a Sentence - Wednesday



Give me five bags of gold!

Check

capital letter **G**  exclamation mark **!** i-e

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



Everybody wrote a note asking for the children to come home.

Check

capital letter **E**  full stop . **o-e**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.