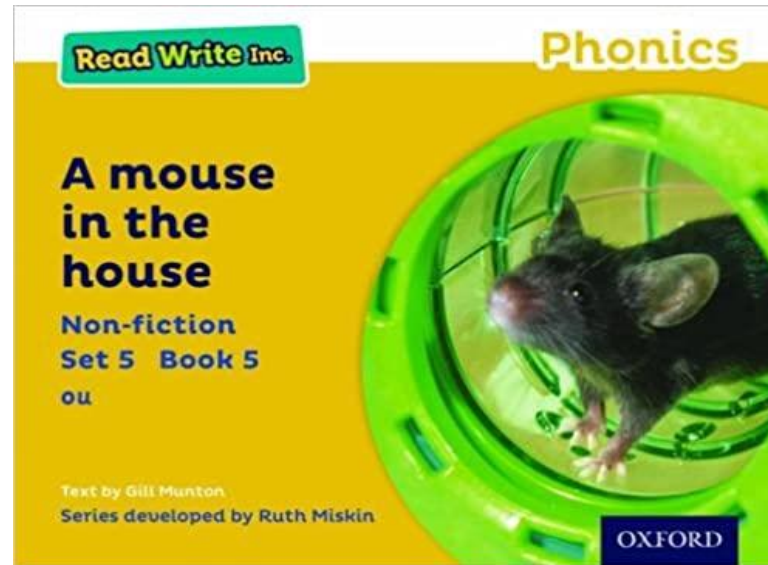


YELLOW

Book for Monday 15th – Friday 19th June



Funded by

Department
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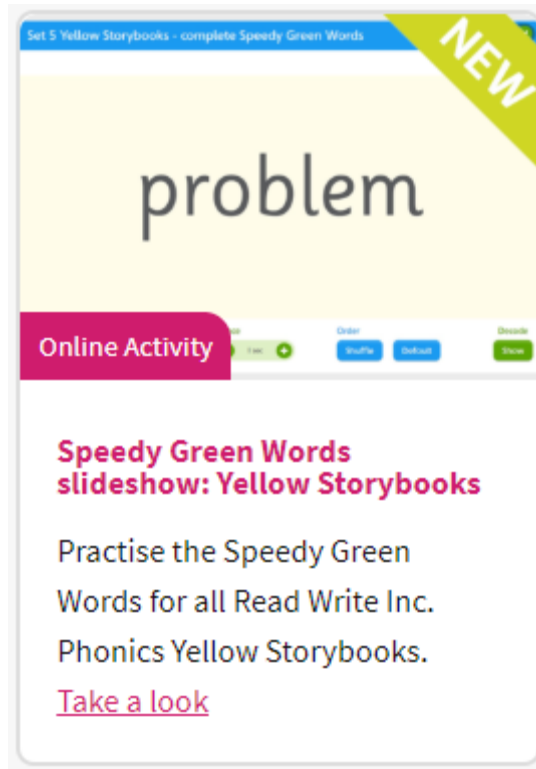
English Hubs
Whiteknights English Hub



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Yellow Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le	mb	kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea					y	i	o
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
			oor				oi
zoo	look	car	ore	fair	whirl	shout	boy
			for				

Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

hay fill nest scoop spout bowl small
cheese down arm step ground pounce
ill vet proud mouse cage* wash*

Ask children to say the syllables and then read the whole word.

dirty amount

Ask children to read the root first and then the whole word with the suffix.

feed → feeder

*Challenge Words



Vocabulary Check



Discuss the meaning (as used in the non-fiction text) after the children have read the word.

definition

spout	a pipe
water feeder	something that holds water for the mouse to drink
scoop	use a spoon to get something out
amount	how much there is of something
pounce	jump
proud	pleased to have something special

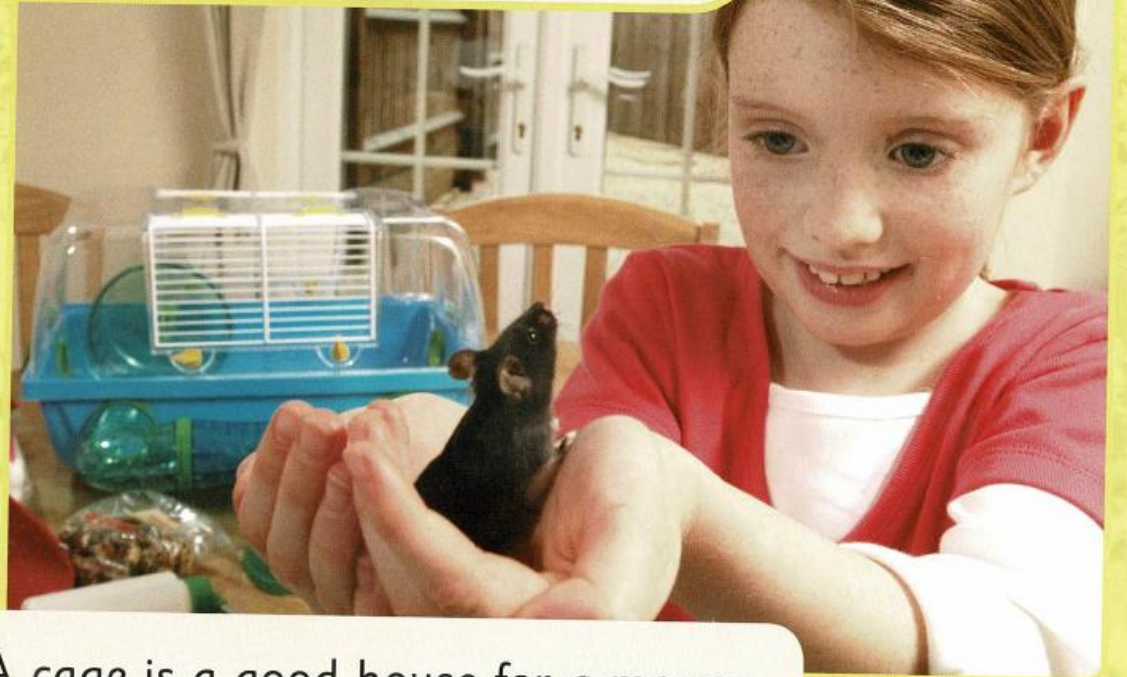
Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



your	water	small	you
down	do	of	above
their	great	call	any
are	some	there	they
was	what	into	want

A house for your mouse



A cage is a good house for a mouse.

Put hay on the floor of the mouse house.



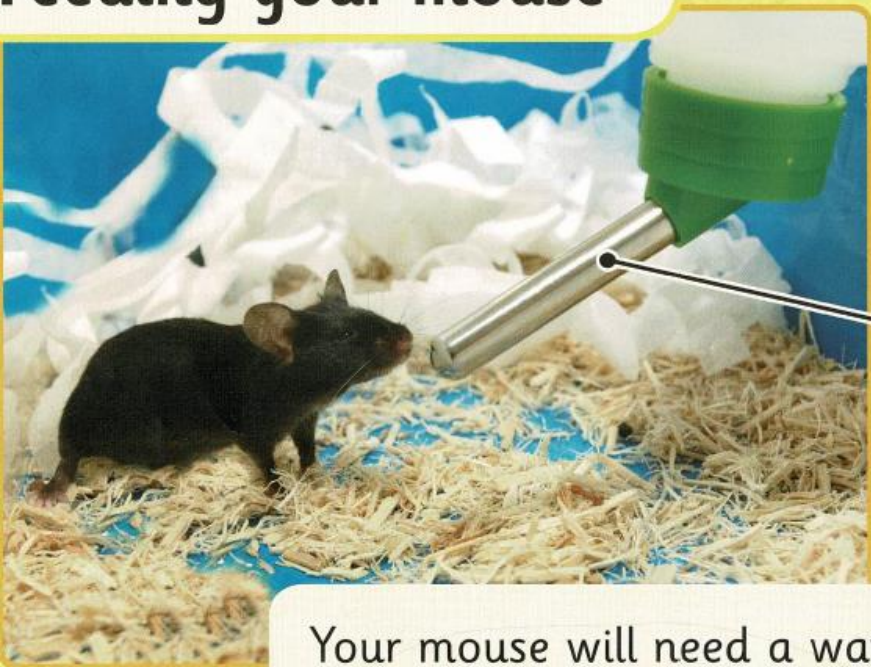
Then fill the mouse house with mouse bedding, for the mouse's nest.

Wash out the mouse house weekly.



Scoop out the dirty bedding.

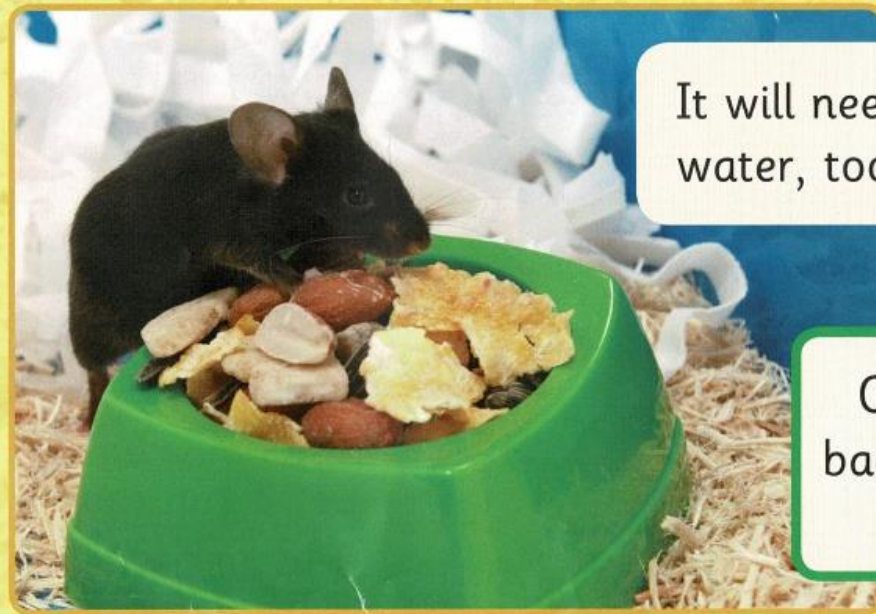
Feeding your mouse




spout

Your mouse will need a water feeder with a spout and a food bowl.

Feed it a small amount of mouse food. You can get this from the pet shop.



It will need fresh water, too.


Cheese is bad for your mouse!

Playing with your mouse

Let your mouse run up and down your arm.



Let it run round a mouse wheel.

If it runs on the ground, do not step on it!



Keep your mouse away from cats. A cat will pounce on a mouse!



Keeping your mouse happy

If the mouse is ill, it must go to the vet.



Be proud of
your mouse!



Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) Where does a mouse live?
- p.10 (FF) Where does a mouse sleep?
- p.11 (FF) How often should you clean out the mouse's house?
- p.13 (FF) Where can you buy mouse food?
- p.14 (FF) Where can you let mice run?
- p.15 (HaT) Think of three ways that a mouse might get hurt.

Hold a Sentence - Wednesday



Fill the mouse house with lots of soft bedding.

Check

capital letter **F**  full stop . **OU**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



Your mouse will be happy playing in a mouse wheel.

Check

capital letter **Y**  full stop . **ou wh**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.