

YELLOW

Book for Monday 29th – Friday 3rd July



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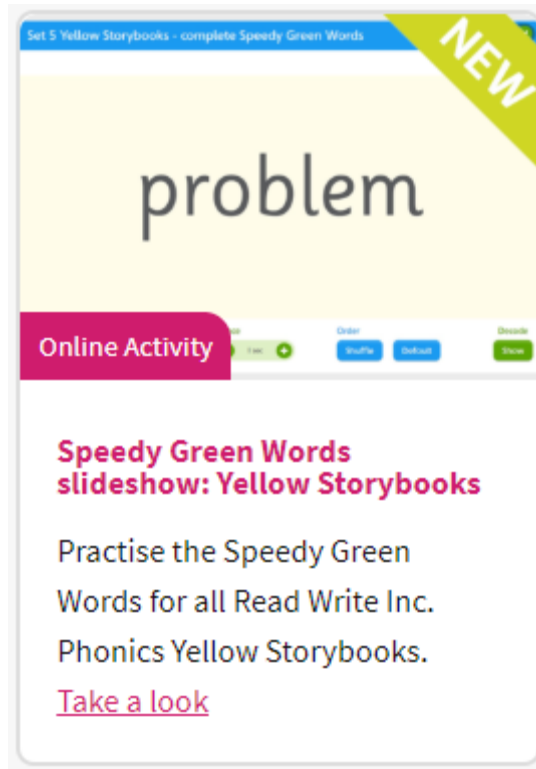
English Hubs
Whiteknights English Hub



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Yellow Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
ph	le		kn	wr	se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea					y	i	o
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
			oor				oi
			ore				
zoo	look	car	for	fair	whirl	shout	boy

Story Green Words



Ask children to read the words first in Fred Talk and then say the word.

crop sow seeds batch sill damp weeds length* wash*

Ask children to say the syllables and then read the whole word.

pack|et shallow com|post level seed|ling fan|tastic
ever|y*

Ask children to read the root first and then the whole word with the suffix.

radish → radishes peck → pecking slow → slowly
shallot → shallots pot → potting

* Challenge Words



Vocabulary Check



Discuss the meaning (as used in the story) after the children have read each word.

crop

definition:
lot or load

sentence:

You can grow your very own crop of radishes.

sow

plant seeds in the earth

If you want lots, sow a batch of seeds every three weeks.

shallow

not deep

a shallow plant pot or window box

compost

loose soil

a bag of potting compost

level

top

The seeds must be below the level of the compost.

damp

slightly wet

Keep the compost damp, ...

weeds

plants you don't want

and pull out any weeds.

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



their	you	your	want
some	they	are	small
of	fall*	call	any
to	school	were	they
what	watch	there	all

* Red Word in this book only.

Grow your own radishes



Did you know that you can grow your very own crop of radishes in just three weeks?

You must sow the seeds in the spring. If you want lots of fresh radishes, sow a batch of seeds every three weeks.

Let me show you the best way to grow your own radishes!





You will need:

- a packet of radish seeds
- a shallow plant pot or a window box
- a bag of potting compost
- some sand
- a black bin bag

What to do:



1. Fill the plant pot or window box with potting compost.
2. Lay some sand on top of the compost.



3. Sow the seeds in three rows.
The seeds must be just below the level of the compost.



4. Put a sheet of black bin bag on the top.
This will help the seeds to grow,
as well as stopping sparrows from
pecking them up.



5. Ask a grown-up to help you to put the pot or window box outside in a sunny spot on a window sill, away from the wind. (If the window sill is very narrow, the pot may fall off.)



6. The radish plants will slowly begin to grow.
(The small plants are called seedlings.)
Then you can lift off the bin bag.



7. Keep the compost damp, and pull out any weeds that grow in the pot or window box.

8. Keep checking the radish plants. When they are 10cm high, radishes will have grown below the compost.



9. (This is the best bit!) Pull up the radishes when they are 2–3cm long. (You can check their length if you push back a bit of compost.)

10. Mix up a fantastic fresh radish salad! Wash the radishes well, and put them in a big bowl.

Then you can add chopped carrots, leeks, cress, shallots, or nuts.





Questions to talk about

Ask children to TTYP each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) When should you sow the radish seeds?
- p.10 (FF) What should you use to plant the radishes in?
- p.11 (FF) What should you lay on top of the compost?
- p.12 (FF) Why should you put a black bin bag on top?
- p.13 (FF) What are the radish plants called when they are still very small?
- p.14 (FF) What should you do if there are weeds growing in the pot or window box?
- p.15 (HaT) Why is it a good idea to grow your own radishes?



Questions to read and answer

(Children complete without your help.)


1. You can grow your own radishes in **six weeks / one week / three weeks**.
2. You need to fill the plant pot with **sand / potting compost / bin bags**.
3. The plant pot must be in **a dark spot / a sunny spot / the wind**.
4. Radishes will have grown below the compost when the plants are **25cm high / 5cm high / 10cm high**.
5. You can add the radishes to **a salad / the compost**.

Hold a Sentence - Wednesday



Plant the seeds in a narrow window box and put them in the sun.

Check

capital letter **P**  full stop . ee ow

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



Keep the compost damp and watch the seeds grow.

Check

capital letter **K**



full stop .

ee tch ow

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.