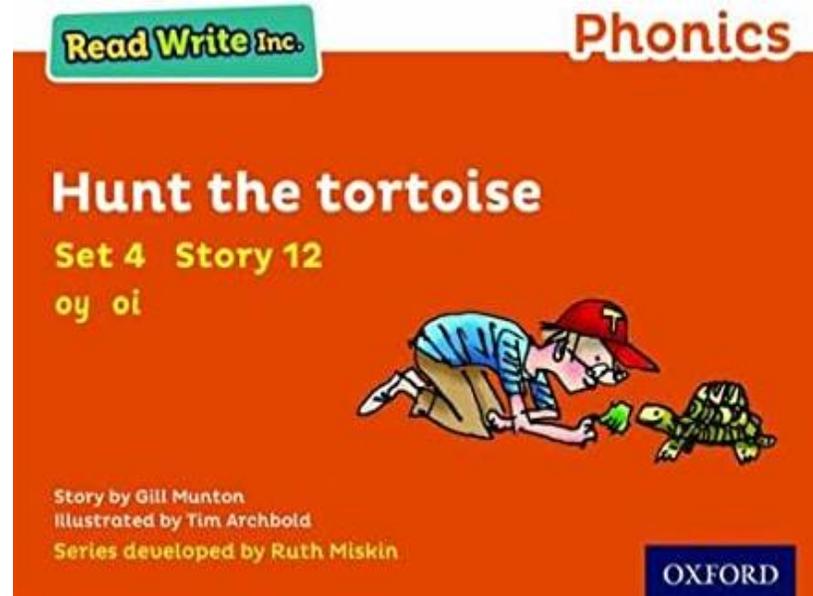


ORANGE

Book for Monday 22nd – Friday 26th June



Funded by

Department
for Education

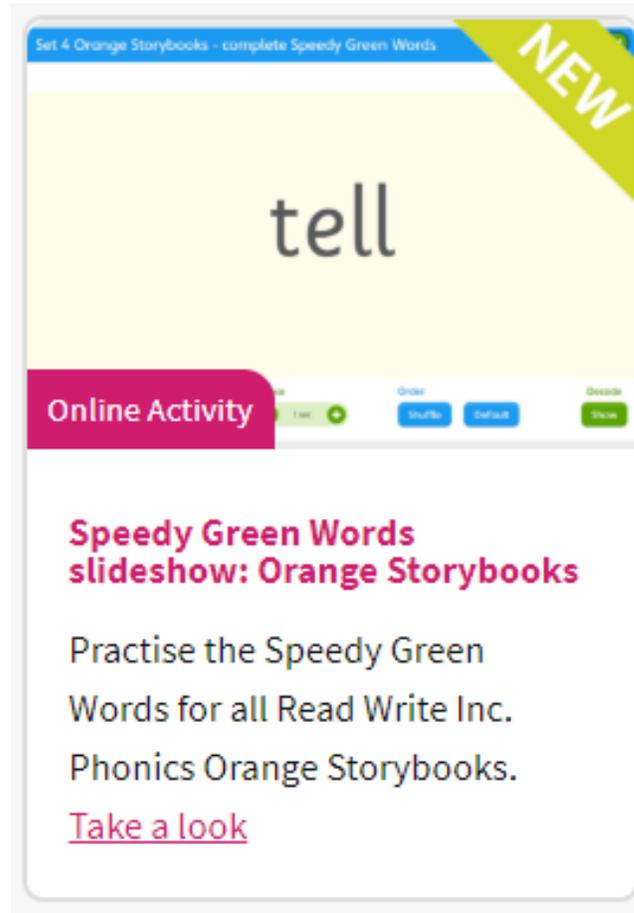
English Hubs
Whiteknights English Hub



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Orange Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
	le		kn		se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea					y		
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
			oor				oi
			ore				
zoo	look	car	for	fair	whirl	shout	boy

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Troy Floyd Grandpa Roy Toya hunt
weeds

Ask children to say the syllables and then read the whole word.

tortoise cannot greenhouse sandpit

Ask children to read the root first and then the whole word with the suffix.

point → pointed

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

he	be	said	no
so	go	to	all
call	the	we	old
me	she	her	of

Hunt the tortoise



Troy is a lucky boy.

He has got a tortoise!

The tortoise is called Floyd.



On Sunday, Floyd got lost.

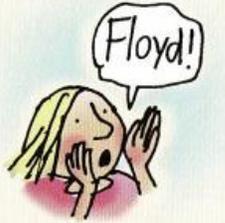
“He cannot be far away,” said Mum.

“He is too slow to go far.”

“Let’s **go** on a tortoise hunt,”

said Grandpa Roy.

“**We** can **all** join in.”



So Mum, and Grandpa Roy, and Toya,

and Troy



all went on a tortoise hunt.

Mum looked in
the greenhouse.
No tortoise.



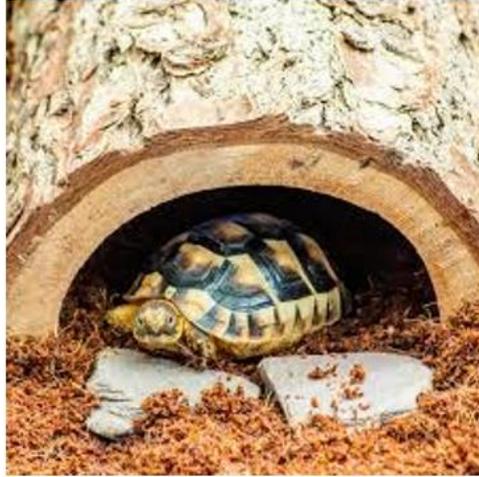
Grandpa Roy looked
in **the** weeds.
No tortoise.

Toya looked in **the** sandpit.
No tortoise.



Then Troy pointed
to Mum's lunch.

Hold a Sentence - Wednesday



The boy has not found him in the sandpit.

Check

capital letter **T**



full stop . **oy** **ou**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



He looked at the lunch.

Check

capital letter **H**  full stop . oo ed

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.