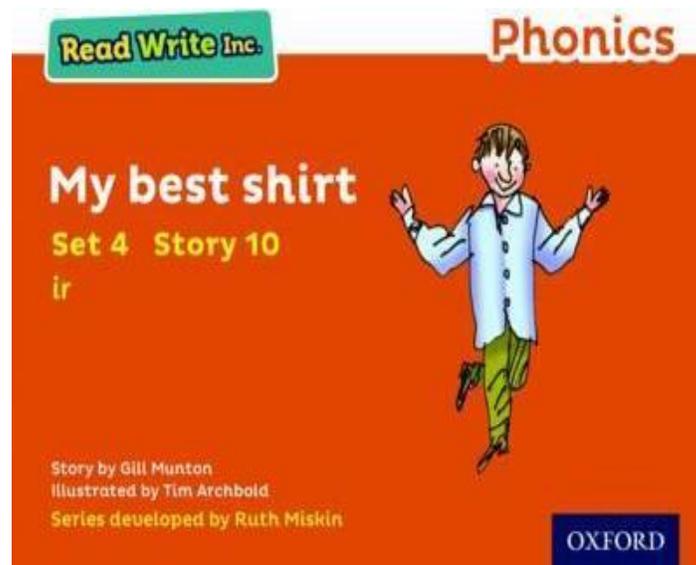


# ORANGE

Book for Monday 6<sup>th</sup> – Friday 10<sup>th</sup> July



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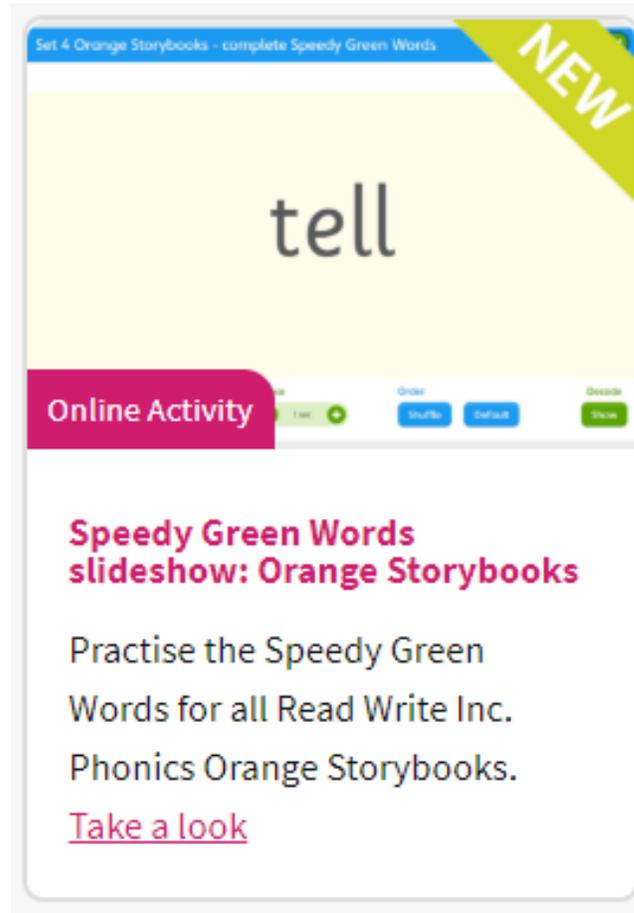
English Hubs  
Whiteknights English Hub



# Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

# Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Orange Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

# Daily Reading Activities

	Reading Activity
<b>Monday</b>	<ul style="list-style-type: none"><li>• Speed Sounds from the story book</li><li>• Story Green words</li><li>• Red words</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Introduction by parent</li><li>• First read by child</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Vocabulary check</li><li>• Jump in</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Jump in</li><li>• Second read by child</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Third read by child</li><li>• Think about the story/Questions</li></ul>

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

# Speed Sounds

**Consonants** Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
	le		kn		se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.

**Vowels** Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
	ea					y		
at	hen	in	on	up	day	see	high	blow

oo	oo	ar	or	air	ir	ou	oy
			oor				
			ore				
zoo	look	car	for	fair	whirl	shout	boy

## Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Kirsty wore felt

Ask children to say the syllables and then read the whole word.

le|mon |jel|ly |dirt|y |ketch|up |must|ard

Ask children to read the root first and then the whole word with the suffix.

look → looked squirt → squirted

thirst → thirsty stir → stirred

splash → splashed mash → mashed

drop → dropped

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

my

said

so

she

we

me

her

to

the

do

old

want

some

what

he

be

## My best shirt

This is **me** in **my** best shirt.

I wore it at **my** birthday party.

Mum **said** it looked smart.



But then I had a food fight  
with Kirsty.





She started it.  
First, she squirted  
ketchup in my hair.

So I squirted mustard  
in Kirsty's hair.



Then we felt thirsty.

Kirsty stirred up the lemon drink –

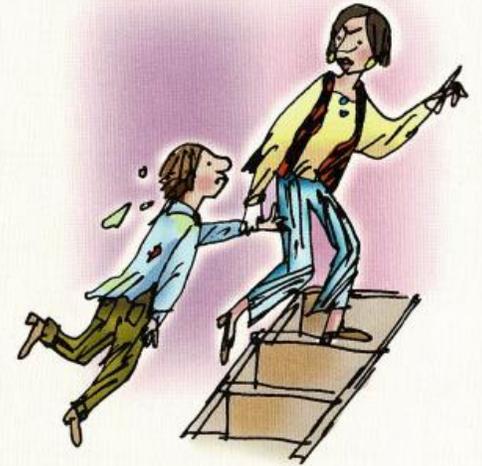


and splashed it on  
my best shirt!

Then I mashed up green jelly  
and dropped it on **her** skirt ...



**So my** best shirt is a bit dirty.  
And I'm off **to** bed at six o'clock.  
On **my** birthday!



# Hold a Sentence - Wednesday



She splashed drink on his shirt.

**Check**

capital letter **S**  full stop . sh nk ir

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

# Hold a Sentence - Friday



Her skirt is a bit dirty.

**Check**

capital letter **H**  full stop **.** **er** **ir** **ir**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.