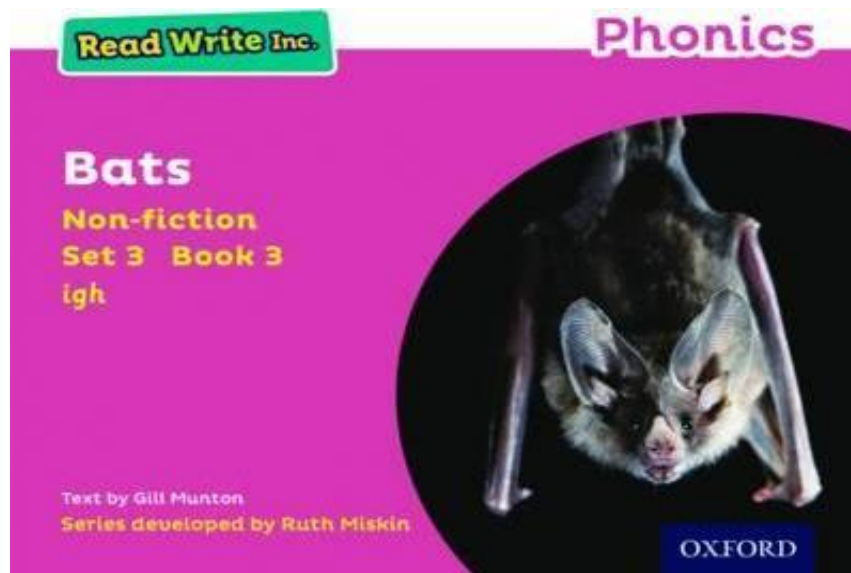


PINK

Book for Monday 15th – Friday 19th June



Funded by

Department
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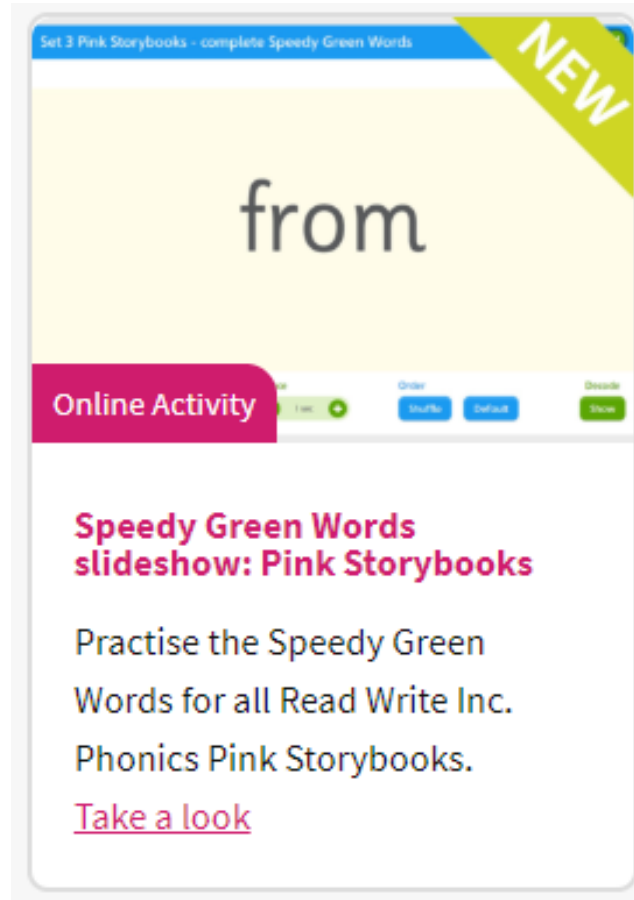
English Hubs
Whiteknights English Hub



Daily Speed Sounds – Set 3

- Every day, watch the Set 3 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 3 lessons show at 10.30am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 2 Speedy Green Words Powerpoint: Pink Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Speed Sounds

Consonants Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz			nk
	le		kn		se		se			
					ce		s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg			pp		tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.
Focus graphemes for this story are **circled**.

Vowels Ask children to say the sounds in and out of order.

a	e	i	o	u	ay	ee	igh	ow
at	ea	in	on	up	day	y	high	blow
	hen					see		

oo	oo	ar	or	air	ir	ou	oy
zoo	look	car	for	fair	whirl	shout	boy



Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



bat seem high tree feet grip branch
deep bright sight feed flight

Ask children to say the syllables and then read the whole word.

an|imal a|way tim|id

Ask children to read the root first and then the whole word with the suffix.

frighten → frightening tight → tightly
need → needs tell → telling light → lights



Vocabulary Check



Discuss the meaning (as used in the non-fiction text) after the children have read the word.

definition

timid	very shy
high-pitched	a very high sound, e.g. a shriek
in flight	when something is flying
echo	a sound that bounces off an object and comes back

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



call	to	of	makes*
winter*	ears*	echo*	good*
the	so	no	go
want	some	all	water

*Red Word in this book only

A bat might seem frightening.



But a bat is a timid animal.

Sleeping

Bats sleep in **the** day.

This bat is sleeping high up in a tree.
Its feet grip **the** branch tightly.



In **winter**, bats have a long, deep sleep, away from bright lights.



Night flights

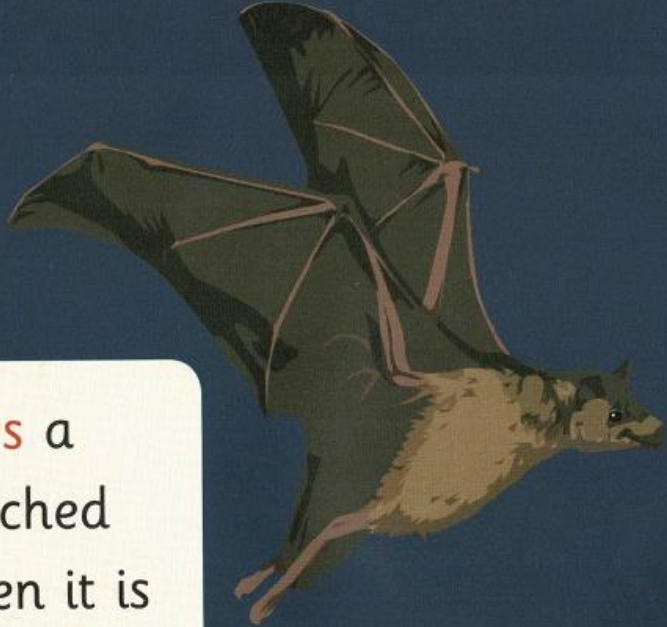


Bats feed at night.

A bat has **good** sight,
but at night it needs its **ears!**



It **makes** a high-pitched **call** when it is in flight.



call



An **echo** is telling this bat that it is next **to** a tree.

echo



Feeding

This bat feeds on insects.



A greedy bat might snap up hundreds of insects in a night!



Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

p.10 (FF) When do bats sleep?

p.12 (FF) What do bats do at night?

pp.13–15 (HaT) Why do bats need to use their ears at night?


p.16 (HaT) How many insects can a bat eat in one night?

Hold a Sentence - Wednesday



Bats feed at night.

Check

capital letter **B**  full stop . **ee igh**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday



Bats sleep in the day.

Check

capital letter **B**  full stop . **ee ay**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.