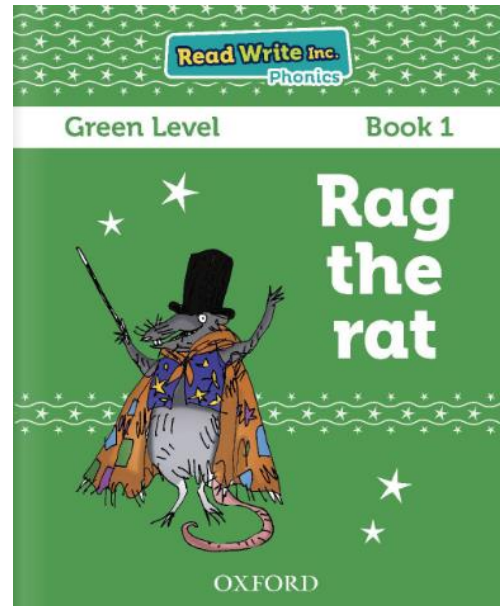


GREEN

Book for Monday 18th May – Friday 22nd May



Funded by

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Daily Speed Sounds – Set 2

- Every day, watch the Set 2 speed sounds lesson available on Youtube
- https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Set 2 lessons show at 10.00 am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 1 Speedy Green Words Powerpoint: Green Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

Speed Sounds

Each box contains one sound. Sometimes one sound is represented by two letters (a digraph) or three letters (a trigraph). The digraphs and trigraphs used in this story are circled.

Consonants

Ask your child to say the sounds (not the letter names) in and out of order.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll						s			nk

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k								wh			tch
	ck											

Vowels

Ask your child to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

Story 1 Rag the rat

Story Green Words

For each word, ask your child to read the separate sounds (e.g. r-a-t) and then blend the sounds together to say the word (e.g. **rat**). Sounds that are represented by more than one letter are underlined.

rat with his big top hat it
and up bat clap cat mat flap

Ask your child to read the root word first and then the whole word with the ending.

rap → raps tap → taps pop → pops

Story Red Words

Red Words don't sound as they look. Read the word out to your child. Ask your child to practise reading the word.

the

Daily Reading Activities

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.

Hold a Sentence - Wednesday



Rag the rat has a big top hat.

Check for capital **R** finger spaces 🖐️ full stop . Red words **the has**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

Hold a Sentence - Friday

Up pops a bat.

Check for capital **U** finger spaces 🖐️ full stop . pops

Challenge: Clap, clap, clap!

Check for capital **C** finger spaces 🖐️ cl, exclamation mark !

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.



