

# GREEN

Book for Monday 1<sup>st</sup> – Friday 5<sup>th</sup> June



Funded by  
  
Department  
for Education

**English Hubs**  
Whiteknights English Hub



# Daily Speed Sounds – Set 2

- Every day, watch the Set 2 speed sounds lesson available on Youtube
- [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ)
- Set 2 lessons show at 10.00 am, from Monday to Friday. Each one is around ten minutes long and available for 24 hours.

# Daily Speedy Green words



Scroll down on the Oxford Own RWI page, until you find Set 1 Speedy Green Words Powerpoint: Green Storybooks

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

# Daily Reading Activities

	Reading Activity
<b>Monday</b>	<ul style="list-style-type: none"><li>• Speed Sounds from the story book</li><li>• Story Green words</li><li>• Red words</li></ul>
<b>Tuesday</b>	<ul style="list-style-type: none"><li>• Introduction by parent</li><li>• First read by child</li></ul>
<b>Wednesday</b>	<ul style="list-style-type: none"><li>• Vocabulary check</li><li>• Jump in</li></ul>
<b>Thursday</b>	<ul style="list-style-type: none"><li>• Jump in</li><li>• Second read by child</li></ul>
<b>Friday</b>	<ul style="list-style-type: none"><li>• Third read by child</li><li>• Think about the story/Questions</li></ul>

- Find the book on the Oxford Owl eBook page. If not on the website, it will be scanned in on the next few slides.



# Speed Sounds

**Consonants** Ask children to say the sounds.

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll		nn		ss	ve	zz			nk
							s			

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k		gg					tt	wh			tch
	ck											

Each box contains one sound but sometimes more than one grapheme.  
Focus graphemes for this story are **circled**.



**Vowels** Ask children to say the sounds in and out of order.

a	e	i	o	u
at	hen	in	on	up

ay	ee	igh	ow	oo
day	see	high	blow	zoo



## Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



Ben Jess swim tank frog pond duck



## Vocabulary Check



Discuss the meaning (as used in the non-fiction text) after the children have read the word.

**big cat**

**definition**

a large, wild member of the cat family,  
e.g. a tiger

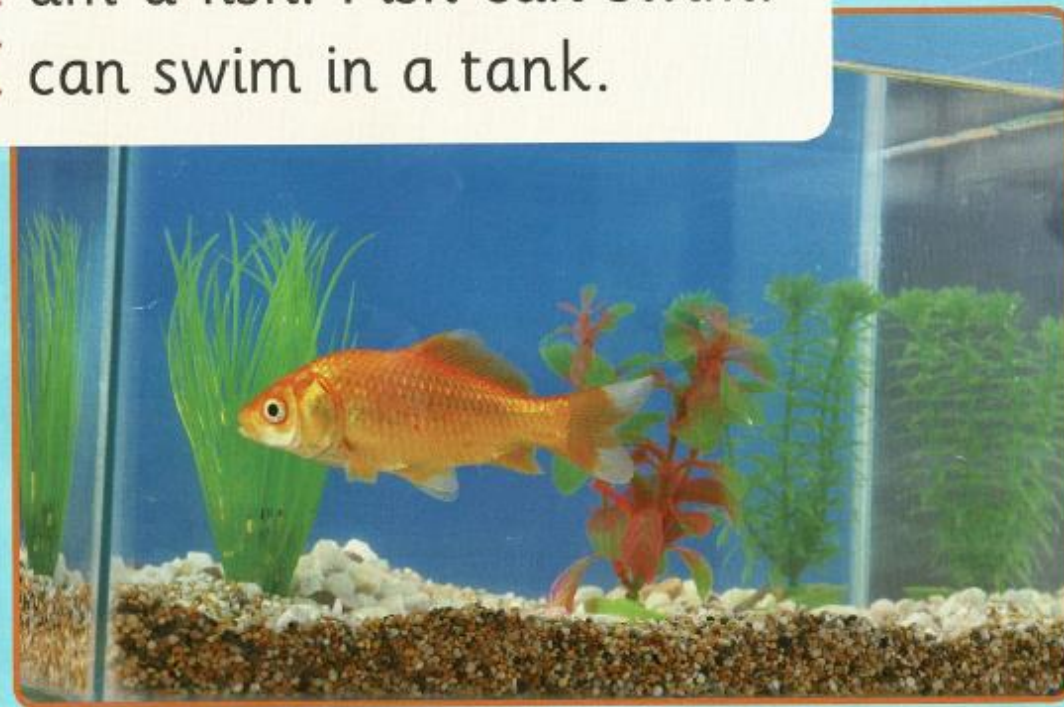
## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



I	some	we
all	you	your
be	I	do
are	of	my

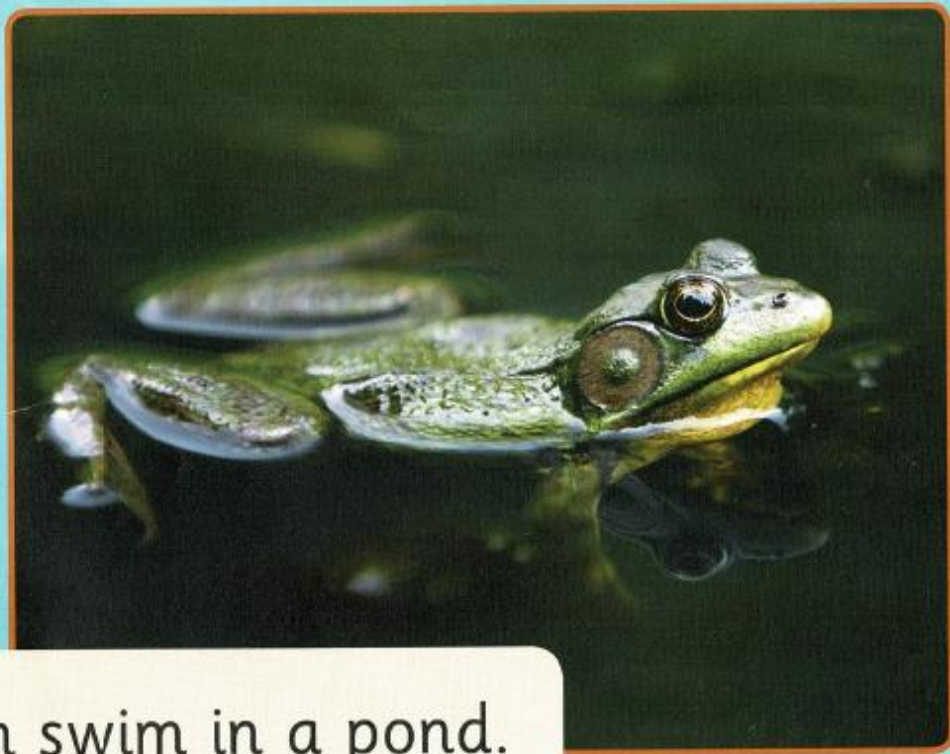
I am a fish. Fish can swim.  
I can swim in a tank.



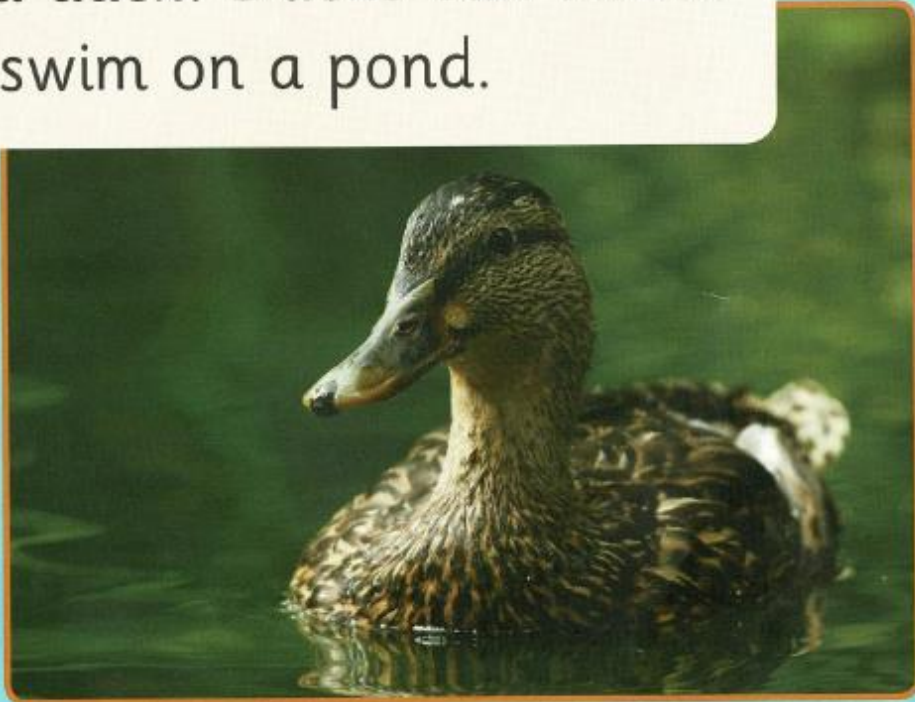
I am a frog.  
Frogs can swim.



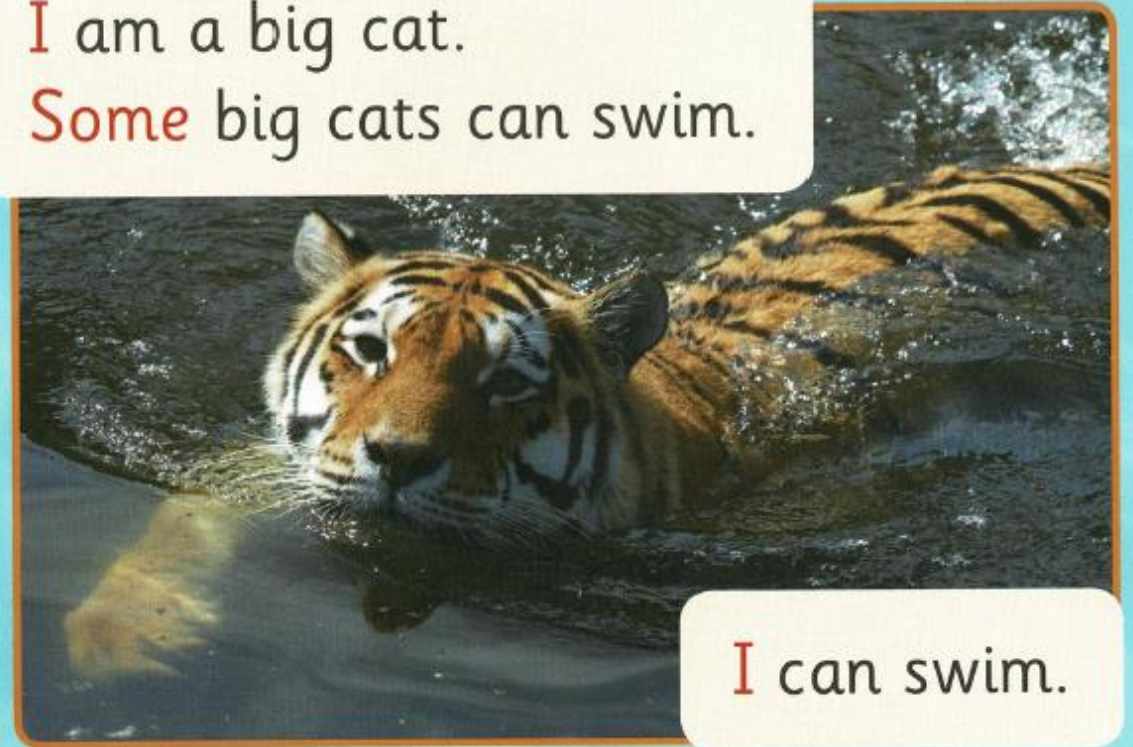
I can swim in a pond.



I am a duck. Ducks can swim.  
I can swim on a pond.



I am a big cat.  
Some big cats can swim.



I can swim.

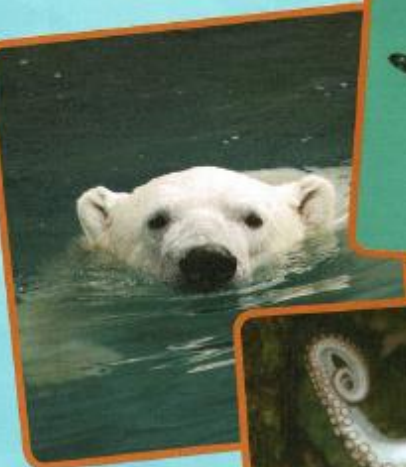
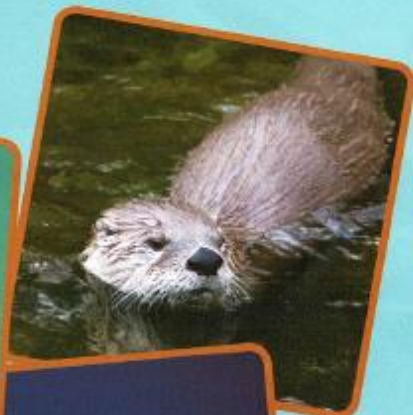
I am Ben.  
I can swim.



I am Jess.  
I can swim.



We can **all** swim!



Can **you** swim?



## Questions to talk about

Ask children to TYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).


- p.9 (FF) Where do some fish swim?
- p.11 (FF) Where do frogs swim?
- p.13 (FF) What sort of cats swim?
- p.16 (FF) Which other animals can swim?

# Hold a Sentence - Wednesday



I can swim in a tank.

**Check**

capital letter **I**  full stop **.**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.

# Hold a Sentence - Friday



Some big cats can swim.

**Check**

capital letter **S**  full stop **.**

- Hide the sentence so your child doesn't copy it! Remind them of the items in the check list.