

Reception
Summer Term
Week 10 - 29th - 3rd June
2020



What's coming up?



We hope this slide is helpful but please get in touch on Teams or through school admin if you have any questions. 😊

The Reception Team would like to start by saying a huge thank you for all the hard work and commitment that has gone into home schooling over the past few months. We have been really impressed with the commitment and perseverance from all! However, we appreciate that recent weeks may have been a challenge with some children in school and some not, changing guidelines and many other uncertainties surrounding us. In order to accommodate while we are all adjusting to new routines, we would like to provide a more flexible approach. For this reason, from next week, until the end of term, the packs will look different.

Each week will continue to have a theme. These will be:










Week 10 = Wonderful World

Week 11 = Arts Week

Week 12 = Reflection and Transition/Festival Week

Instead of multiple lesson slides, your pack will include a **topic grid** filled with activities to choose from. This way you can personalise learning to suit individual interests and although we advise two/three activities per day, this is just a guideline. If a particular project engages your child please do work on it over a number of sessions.

Suggested Timetable

9:00	9:30	10	10:30	11	11:20	12	1:00	2:30
PE/ Physical activity	RWI phonics	Snack and a story	Topic grid activity	Collective worship*	Topic grid activity	Lunch	Topic grid activity	Reading
								

*Fischy Music hold a virtual collective worship on a Monday via their youtube channel -<https://www.youtube.com/user/Fischymusic>
They have also added free access to their songs on their website (which the children love!) www.fischytunes.com

Physical Activity Ideas

- Get Moving! Start the day off with a wake and a shake - here are some ideas that we enjoy at school -
- Joe Wicks PE workouts - <https://www.youtube.com/watch?v=qGKGNzNbWjU>
- Cosmic kids yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle (sign up for a home subscription - its free and has lots of songs and dances to "wake and shake" - Italy love "Banana, Banana, Meatball 😊) <https://www.gonoodle.com/>
- Count your star jumps/spins
- Jog around the garden for 5 minutes
- Teach your parents the bean game!





Phonics Time!

- Everyday, RWI post a video for a speed sounds lesson - just like the one we have at school. You can find it here:
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Mrs Kumar's Phonics group are working on their set 1 sounds
- Miss Moss', Mrs Barr and Mrs Chard's phonics group can work on their set 2 sounds.
- There are some slight changes to phonics lessons from this week - If you are in Mrs Kumar's phonics group carry on with this powerpoint. If you are in Miss Moss' or Mrs Barr's group, open the Green RWI powerpoint on teams and if you are in Mrs Chards group, please open the purple RWI powerpoint on teams 😊

Topic work

- Choose 2/3 activities per day from the grid on the next slide.
- The activities cover all areas of learning and will enable the children to build on skills learnt over their Reception year.

Use the Active Learn website and complete some maths activities that have been assigned for you.

Use the Busy Things website
<https://www.busythings.co.uk/play/#>
Username: nmfrance Password: nmfrance

What is your favourite food? Research where it comes from asking a grown up to help you. Where is it grown/made? Research the favourite foods of your family too. Who's favourite food is from the furthest away place?

Research the lifecycle of a crocodile - make a poster to show your findings.

Help your grown ups do some cooking - you could weigh/measure out the ingredients and help with stirring/chopping (make sure you have a grown up with you for this bit!)

Make a pretend shop with toys or cans that you have at home. Give every object a price and then go shopping" Remember to add your sums up carefully!

Geography: Seven Continents, One Planet
Listen and join in with the continents song:
<https://youtu.be/K6DSMZ8b3LE> Can you find Australia on your world map? What can you find out about Australia? Watch the clip about Australia on BBC Bitesize then answer the online quiz:
<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zf26rj6> What is a boomerang? Is it a toy? Decorate the template in the pack with aboriginal designs or with the colours of the Australian flag.

Watch *Owl Babies* on
<https://www.literacyshed.com/the-picture-book-shed.html>. Talk about the story. How do the owls feel while they wait for their owl mother? Hold, say and write the sentence: **The three owls sat in the tree.** Can you write anything else about the story? Get an extra point for every sentence.

When you go out for a walk with your grown up what is the greatest number you can find on someone's house/door. Talk about how many 10s and how many 1s. Is it odd or even? How do you know? Remember to use your fingers to help you work out if it is an "odd bod".

Geography: Look at the photos of these children from around the world with their toys and games
<http://www.gabrielegalimberti.com/toy-stories/> Can you talk about what is the same? What is different? Why might that be? Can you arrange your favourite toys in a display, take a photo and write a sentence underneath about you and your toys?

Geography: Seven Worlds, One Planet Listen to the continents song.
<https://www.youtube.com/watch?v=K6DSMZ8b3LE>
Can you remember the names of the 7 continents? Can you work with a grown up to label a map of the world with the names of the 7 continents. Which continent do we live in? Talk about what is bigger a country or a continent?

Watch *Tuesday* on
<https://www.literacyshed.com/the-picture-book-shed.html> . Talk about the story. Write a newspaper report for the events either in newspaper style or as an outside broadcast, children could act out the latter in groups - interviewing key witnesses etc.