


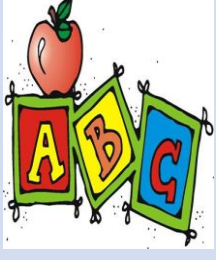







Reception
Summer Term
Week 5



Notices

- This Powerpoint details the learning for the whole week, alongside a suggested timetable - this pack is the maximum amount of work for the week. The mental wellbeing of parents and children is the priority so please do not worry about completing all tasks every day.
- There will be extra resources posted on the team page which are non-compulsory but may give you some extra ideas if you want to extend your child's learning.
- If I can help you in any way, please contact me on the Teams page.
- Thank you for all of your support during these unsettling times - I am looking forward to seeing you all again soon.

Suggested Timetable

9:00	9:30	10	10:30	11	11:20	12	1:00	2:30
PE/ Physical activity	RWI phonics	Snack and a story	Maths	Collective worship*	Choosing	Lunch	Writing activity/ Topic based activity	Reading
							Choosing time 	

*Fischy Music hold a virtual collective worship on a Monday via their youtube channel -<https://www.youtube.com/user/Fischymusic>
They have also added free access to their songs on their website (which the children love!) www.fischytones.com

Physical Activity Ideas

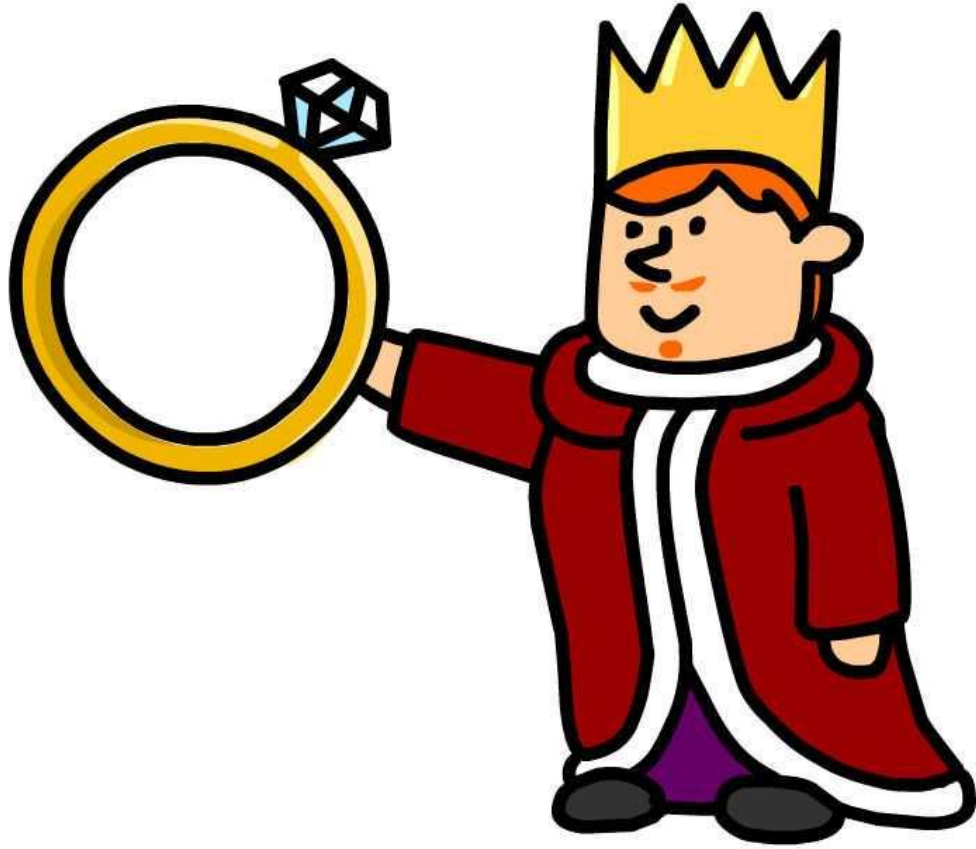
- Get Moving! Start the day off with a wake and a shake - here are some ideas that we enjoy at school -
- Joe Wicks PE workouts - <https://www.youtube.com/watch?v=qGKGNzNbWjU>
- Cosmic kids yoga - <https://www.youtube.com/user/CosmicKidsYoga>
- Go Noodle (sign up for a home subscription - its free and has lots of songs and dances to "wake and shake" - Italy love "Banana, Banana, Meatball 😊) <https://www.gonoodle.com/>
- Count your star jumps/spins
- Jog around the garden for 5 minutes
- Teach your parents the bean game!





Phonics Time!

- Everyday, RWI post a video for a speed sounds lesson - just like the one we have at school. You can find it here:
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ
- Mrs Kumar's Phonics group are working on their set 1 sounds
- Miss Moss', Mrs Barr and Mrs Chard's phonics group can work on their set 2 sounds.
- There are some slight changes to phonics lessons from this week - If you are in Mrs Kumar's phonics group carry on with this powerpoint. If you are in Miss Moss' or Mrs Barr's group, open the Green RWI powerpoint on teams and if you are in Mrs Chards group, please open the purple RWI powerpoint on teams 😊



A king has a ring.

- Read green words on the powerpoint - can you get speedy?
- Read the caption on this page
- Practise writing:
a b c d

Maths



- Today we are going to be learning about this number sign - \times
- Watch the Numberblocks episode
<https://www.bbc.co.uk/iplayer/episode/m0006w5r/numberblocks-series-4-16-sign-of-the-times>
- Why was 18 so frustrated?
- What did he do?
- Using the \times sign is the same as saying lots of, or adding numbers together lots of times - just faster!

Use what you know about "lots of" to help you solve these problems. Draw pictures and/or number sentences to help you.



There are 10 potatoes in a bag.



There are 5 pineapples in a crate.



There are 2 swedes in a basket.

How many potatoes does the shop have altogether?



They sell 3 bags. How many now?



How many pineapples does the shop have altogether?



They sell 2 crates. How many now?



They sell 3 more crates. How many now?



How many swedes does the shop have altogether?



They sell 3 baskets. How many now?



1. How many swedes are there in 6 baskets?
2. How many swedes are there in 10 baskets?
3. How many baskets are needed for 14 swedes?



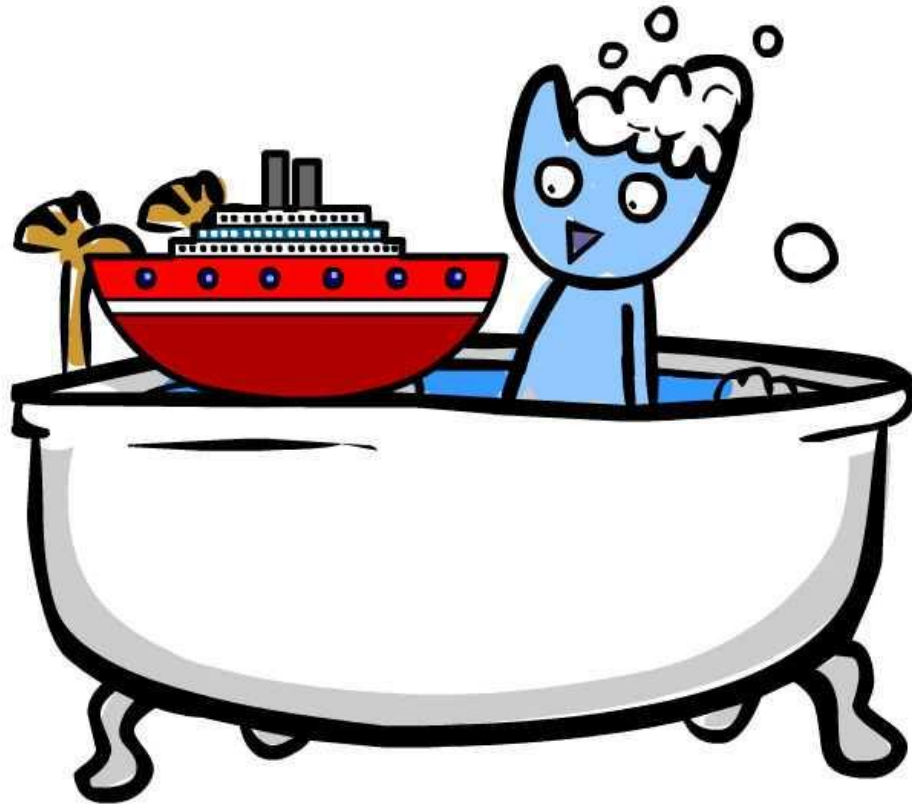
4. How many pineapples are there in 5 crates?
5. How many pineapples are there in 9 crates?
6. How many crates are needed for 30 pineapples?



7. How many potatoes are there in 3 bags?
8. How many potatoes are there in 7 bags?
9. How many bags are needed for 60 potatoes?



Tuesday 19/5/2020



- Read green words on the powerpoint - can you get speedy?
- Read the caption on this page
- Practise writing:

f t p y

Cat has a ship in the bath.

Maths



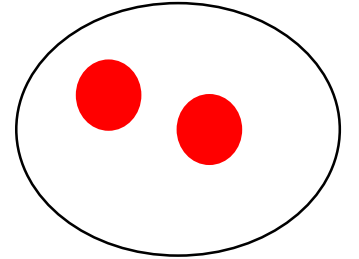
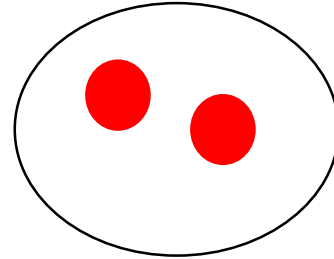
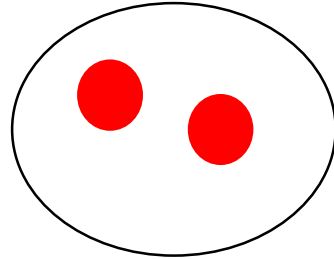
Watch the numberblocks episode:

<https://www.bbc.co.uk/iplayer/episode/m0006xcc/numberblocks-series-4-17-fun-times-fair>

We are going to solve our own maths problems using fair ground rides!

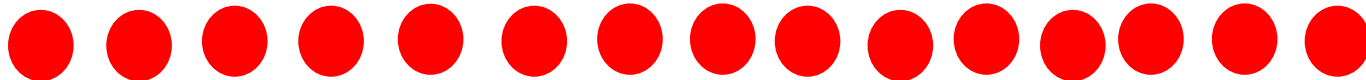


1. There are 3 horses available on the Merry-go-Round and 2 numberblobs can have a turn on each horse. There are 6 numberblobs who would like a turn. Can they all have a go? You can draw pictures to help you, like mine below:



3 lots of 2 ($3 \times 2 = 6$)

2. 15 Numberblobs want to ride the free-fall. Only 5 can go on at a time. How many times will the ride have to run so all 15 can have a go?

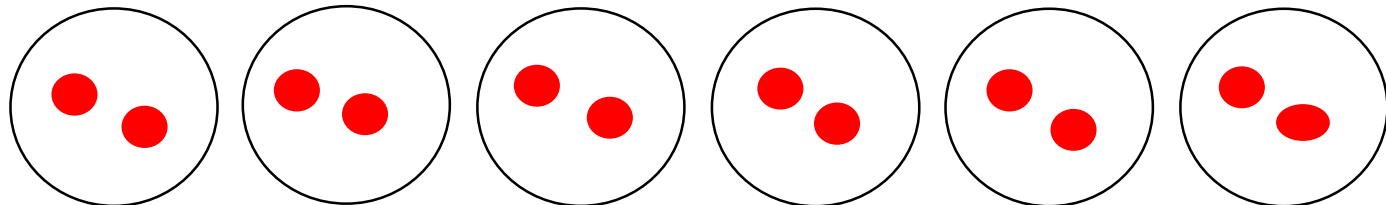




3. 9 Numberblobs want to ride the Bumpercars. 3 Numberblobs can ride at a time. How many times will the ride have to run so all 9 can have a go?



4. You have to ride in pairs on the big pirate ship. There are 6 lots of seats. Can 12 numberblocks ride the pirate ship?



If you would like an extra challenge:

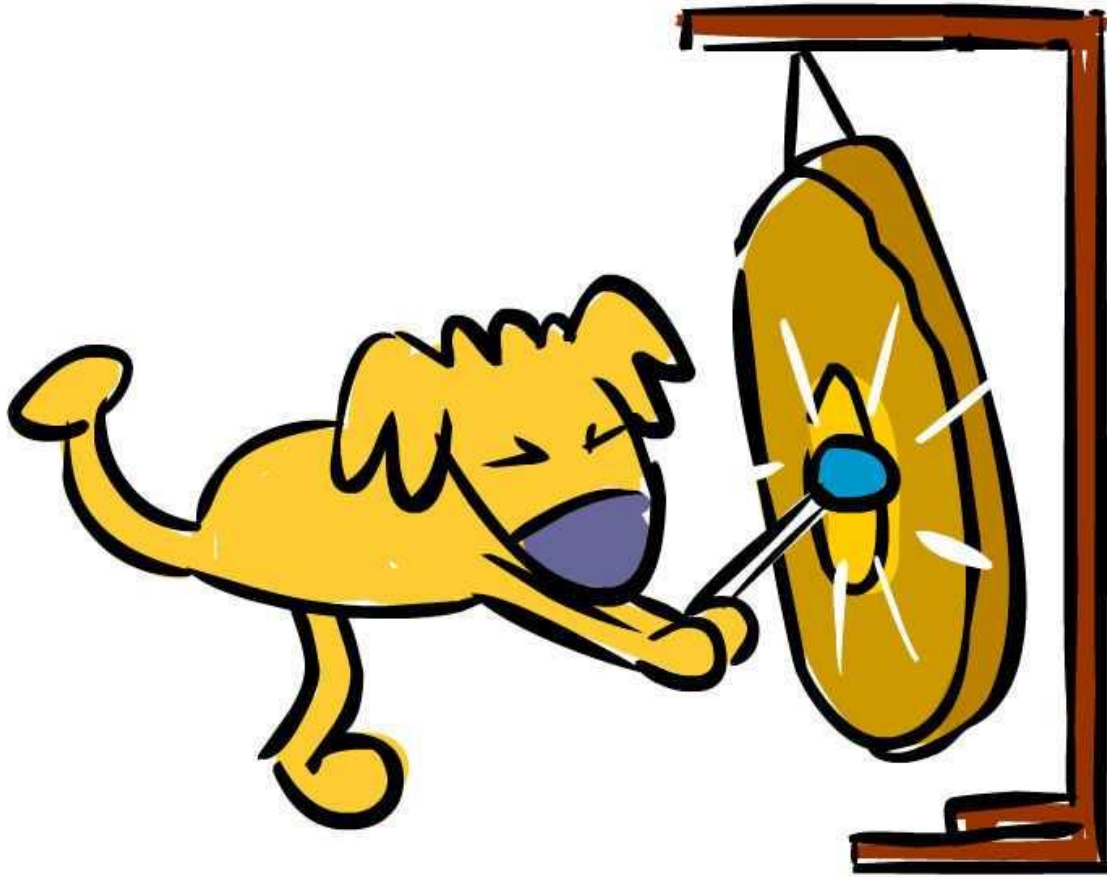
Can you draw pictures to work out these number sentences?



$$1.5 \times 2 =$$

$$2.3 \times 3 =$$

$$3.2 \times 9 =$$



I bang the gong.

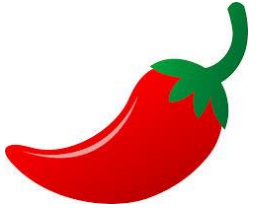
- Read green words on the powerpoint - can you get speedy?
- Read the caption on this page
- Practise writing:
i o g k

Maths

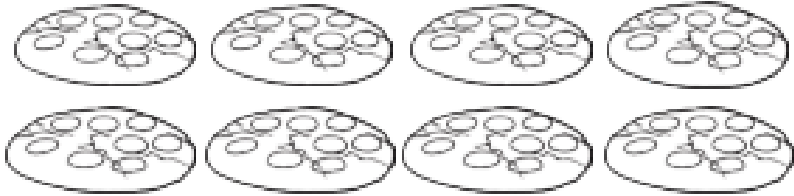


- Watch number blocks episode:
<https://www.bbc.co.uk/iplayer/episode/m0006xds/numberblocks-series-4-19-terrible-twosday>
- The terrible twos want to divide all of the numbers by 2 - they want to see how many 2s are in a number!
- Some of the numbers have "remainders" (some left over) and that means they cannot be divided by 2!
- Which number couldn't be divided by 2?

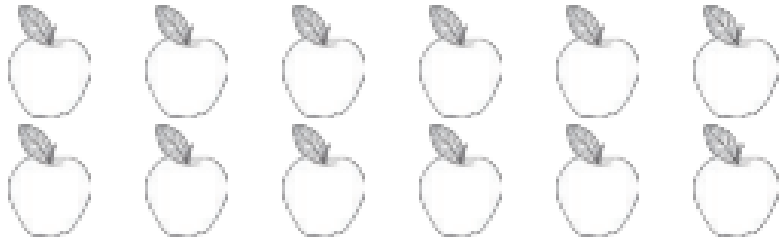
Can you split the food into groups of 2? How many are there to begin with? How many groups of 2 do you have? Are there any remainders?



1.



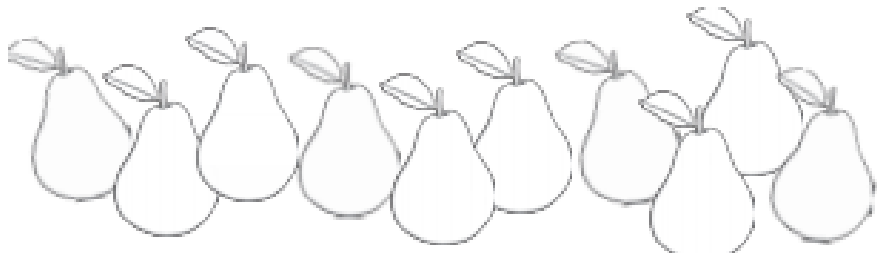
2.



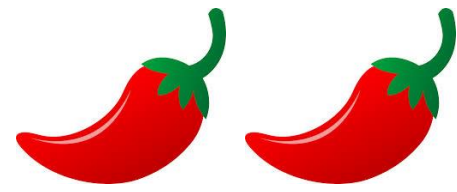
3.



4.



1. Count the sweets. How many are there? _____



2. Jordan and Chang Song want to share the sweets equally. How many sweets will they each have?

Jordan will have _____ sweets.

Chang Song will have _____ sweets.

3. How many crocodiles are there? _____



4. Share the crocodiles equally between the children below:

Eric	Hassan	Anya	Kayleigh

5. Draw or make your own collection of objects and share them between you and two friends.

Food Division Problems



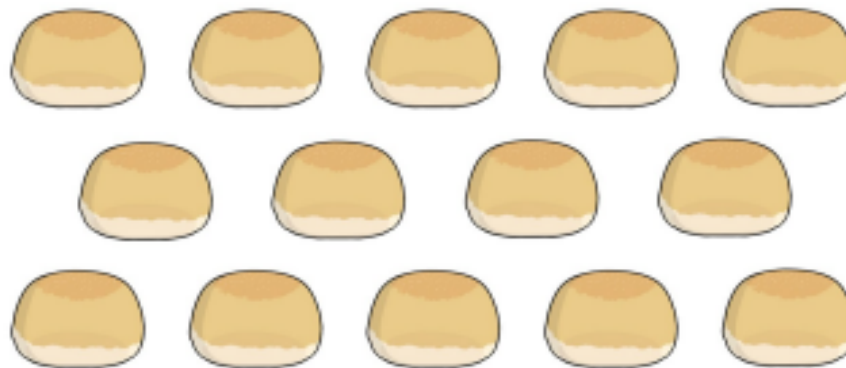
Olivia buys 15 boxes of cereal for her and her two brothers. They share them equally. How many boxes of cereal will they have each?



Food Division Problems



Jessica buys 14 bread rolls. She has two every day. How many days will she have bread rolls for?



Food Division Problems



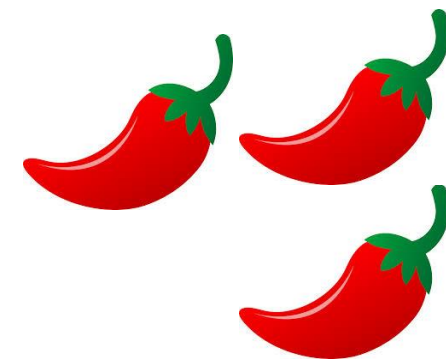
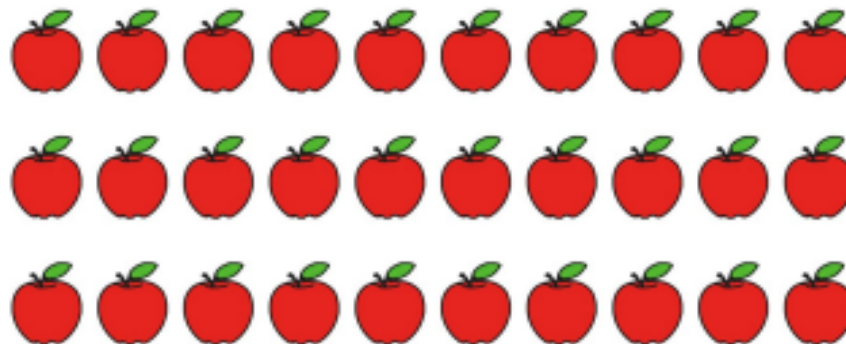
Amy buys 10 cupcakes. She shares them equally with her sister. How many cupcakes do they each have?



Food Division Problems



Amaan loves apples. He eats three every day. How many days will 30 apples last for?





The fox is in the shed.

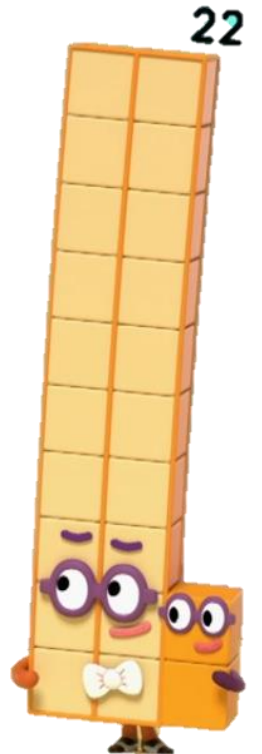
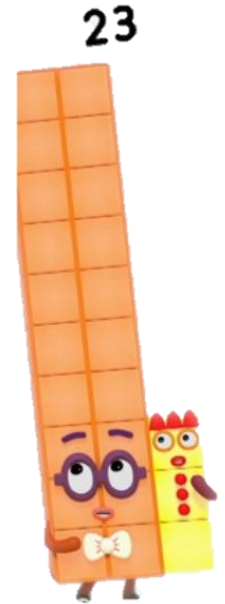
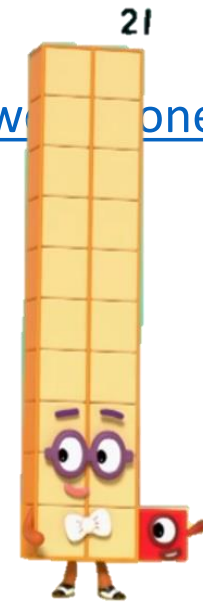
- Read green words on the powerpoint - can you get speedy?
- Read the caption on this page
- Practise writing your name.

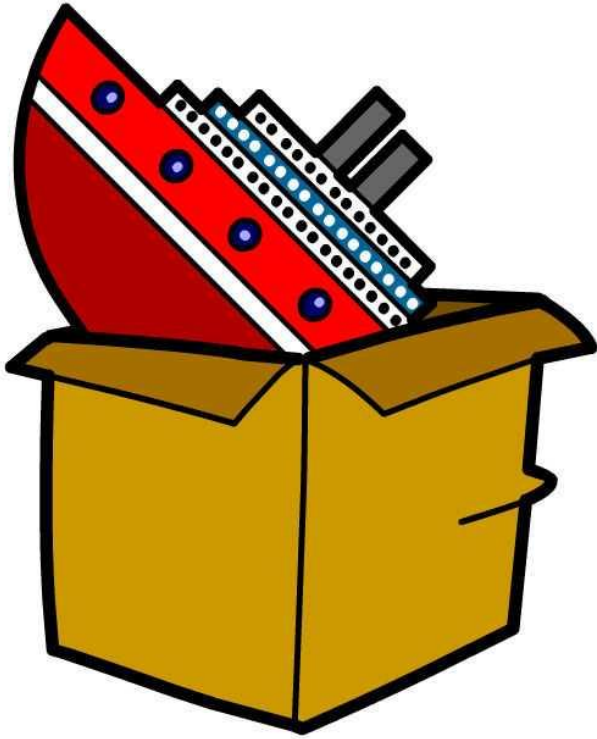
Today in Maths we are going to be thinking about the numbers after 20! Watch the number blocks episode:

<https://www.bbc.co.uk/iplayer/episode/m0007g91/numberblocks-series-4-21-two-one-and-on>

Make a fact file about 21 and 22! (We will look at 23 tomorrow)
Use what you know about grouping and partitioning numbers.

- Is the number odd or even?
- How many 2s/3s/4s/10s - are there any left over?





This is a ship in a box.
..... .. —..... .. .

- Read green words on the powerpoint - can you get speedy?
- Read the caption on this page
- Practise writing the special friends you know!

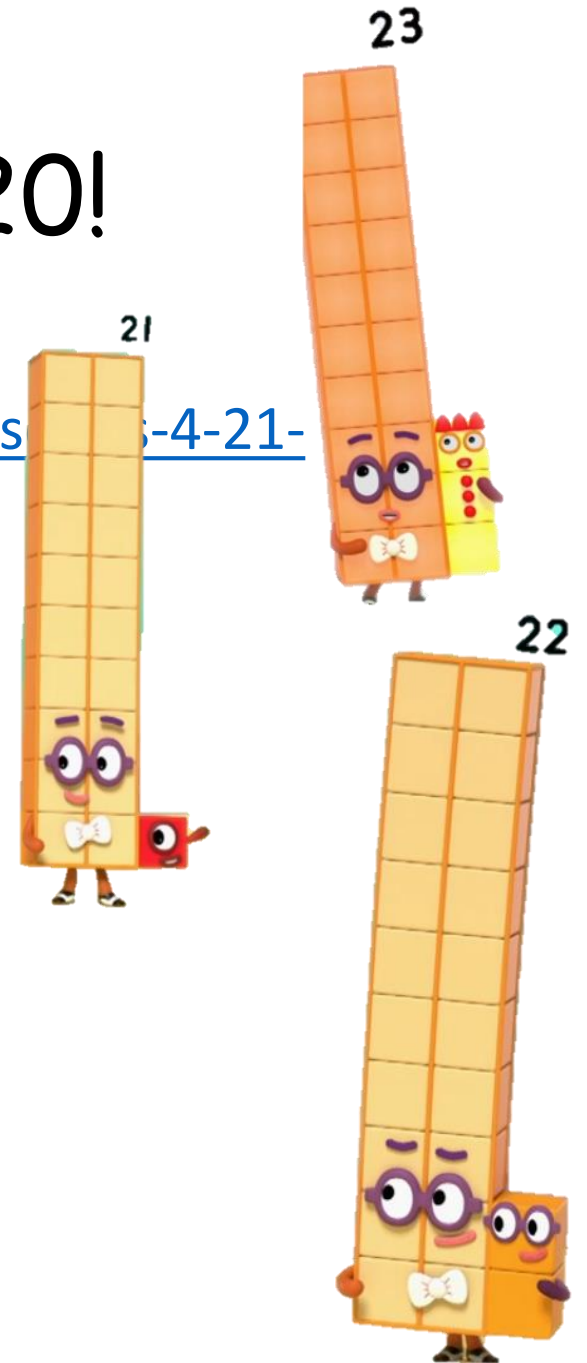
Today in Maths we are going to be thinking about the numbers after 20! Watch the number blocks episode:

<https://www.bbc.co.uk/iplayer/episode/m0007g91/numberblocks-series-4-21-twenty-one-and-on>

Yesterday we looked at the numbers 21 and 22.

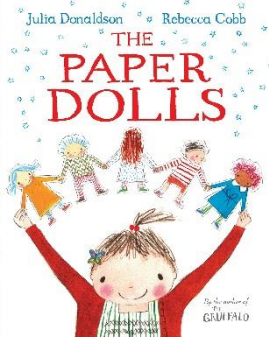
Today you need to be a maths explorer and make a fact file about the number 23 and another number of your choice to send to the numberblocks!

- Remember:
- Use what you know about grouping and partitioning numbers.
- Is the number odd or even?
- How many 2s/3s/4s/10s - are there any left over?
- You can draw pictures to help you!



Check the topic grid for
some fun activities to do
in the afternoon 😊

Topic work



Our story this wee is "The Paper Dolls" by Julia Donaldson

<p>Make a healthy snack. Can you use fruit and vegetables to create a picture?</p>	<p>Make a paper doll chain for yourself. How long can you make yours? Can you decorate your dolls?</p>	<p>Write your own paper doll story? What might happen to the dolls next?</p>	<p>Using a shoe box children can put in a few special things, objects, photographs and drawings. They could decorate the box to make it look special with wrapping paper and label it 'my memory box'. Encourage your child to tell another member of the family about their memory box and what is inside. Other members of the family can help to add to the memory box.</p>
<p>Draw some illustrations to go with your story.</p>	<p>Act out the story or a favourite story of yours!</p>	<p>Explore floating and sinking - use what you know about materials to guess if an object will float or sink.</p>	<p>Make a magic potion out of natural materials in the garden. Name your potion and label its magic powers!</p>
<p>Make some slime or some playdough with a grown up.</p>	<p>Plant a seed(s). Where is the best place for a plant to grow?</p>	<p>Use some magic paint (water) and a paint brush and go outside to write or draw. (If you haven't got a paintbrush you can make one out of a stick and some grass).</p>	<p>Play a board game with a family member!</p>