

All Saints Parents/Carers guide to teaching phonics at home



Five day plan for Read Write Inc. at home

- **Daily Speed Sounds**
 - RWI videos on YouTube for the set your child needs
- **Daily Speedy Green words**
 - Using the Oxford Owl PowerPoints for their colour group
- **RWI Non-Fiction book –**
 - Via Oxford Owl eBooks or scanned in on PDF – same book for the week
 - Daily reading activity
 - Two writing activities (Wednesday and Friday)
- Every Monday, the work for that week will appear on your child's class page on the school website and on Teams. This will inform you with all the information you will need for the week.

Step 1 for parents:

- Ask your child who their Read Write Inc teacher is. Look for the teachers name and it will tell you which speed sound set videos you need to watch and which colour to identify on the school website and on Microsoft Teams.

RECEPTION/Year 1

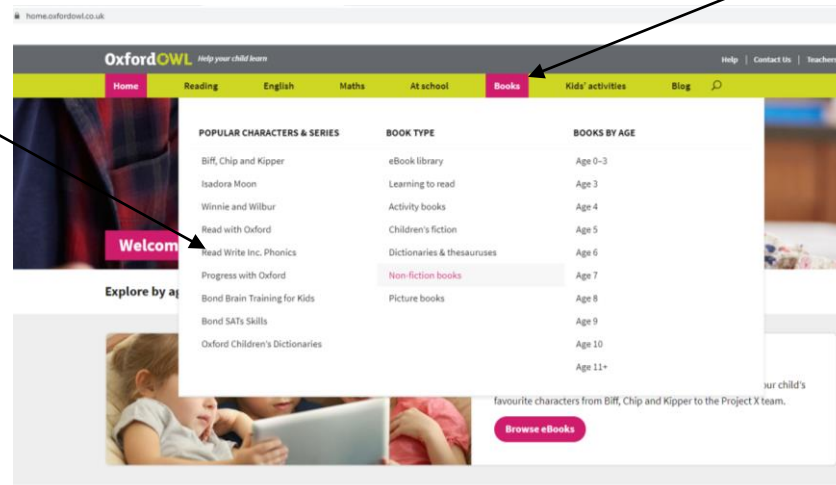
Read Write Inc. Teacher	Speed Sounds Set	Colour
Mrs Kumar	Set 1	Ditties
Miss Moss	Set 2	Green
Mrs Barr/Miss Dunn	Set 2	Green
Mrs Chard/Mrs Ogston	Set 2	Purple
Mrs Scourfield	Set 3	Pink
Mrs Reed	Set 3	Yellow

RECEPTION/YEAR 1

Read Write Inc. Teacher	Speed Sounds Set	Colour
Mrs Amin	Set 3	Blue
Miss Raikes	Set 3	Grey

Step 2 for parents:

- Create an account on Oxford Owl - <https://home.oxfordowl.co.uk/>
- Every day, you will need to click on the books tab and select Read Write Inc. phonics



- The following page appears and you will need it to access the eBooks and speedy green words slideshow

Oxford Owl Help your child learn Help | Contact Us | Teachers

Home Reading English Maths At school Books Kids' activities Blog

Home » Reading » Reading schemes, Levels, and Stages » Read Write Inc. guide for parents

Read Write Inc. guide for parents

Welcome to the *Read Write Inc.* page on Oxford Owl for Home. Here you can find lots of free resources to support your child's learning during the school closures.

[Free eBooks](#) | [Videos](#) | [Set 1 resources](#) | [Set 2 resources](#) | [Set 3 resources](#) | [Kids for parents](#)

Read Write Inc. Phonics

We have lots of free *Read Write Inc. Phonics* resources to help your child continue learning, including eBooks, practice sheets, slideshows, videos, and parent films. We will be adding more resources throughout the week.

Teachers who teach *Read Write Inc. Phonics* are trained to teach the programme, but don't worry if you are not a phonics expert! These activities will help you support your child during this period of school closures. We suggest you start by watching this film for parents: [What is Read Write Inc. Phonics?](#)

Try to start at the right place for your child. If your child is learning to read at school with *Read Write Inc. Phonics*, they will be at one of the following stages:

- Learning Set 1 Speed Sounds +
- Learning to blend with Set 1 Speed Sounds +

Reading

- Phonics and word reading
- Comprehension
- Common reading issues
- Reading schemes and Levels
- About reading schemes
- Oxford Reading Tree
- Read Write Inc. Phonics**
- Project X Alien Adventures
- Read with Oxford
- Which reading Level or Stage is your child?

- Green and Purple slideshow in set 1 resources

- Pink, Orange and Yellow slideshow in set 2 resources

Blue and Grey slideshow in set 3 resources

Finding the correct Speedy Green Words

- When you click on Set 1, Set 2 or Set 3, you need to scroll down until you see Set x Speedy Green Word Slideshows your child needs

- Find the colour your child is on and click it

Set 2 Speedy Green Word slideshows

NEW

PDF Download

How to use Speedy Green Words slideshows

Find out how to use the Speedy Green Words slideshows, to improve fluency and get your child used to reading words without saying the sounds out loud.

[Take a look](#)

NEW

Online Activity

Speedy Green Words slideshow: Pink Storybooks

Practise the Speedy Green Words for all Read Write Inc. Phonics Pink Storybooks.

[Take a look](#)

NEW

Online Activity

Speedy Green Words slideshow: Orange Storybooks

Practise the Speedy Green Words for all Read Write Inc. Phonics Orange Storybooks.

[Take a look](#)

NEW

Online Activity

Speedy Green Words slideshow: Yellow Storybooks

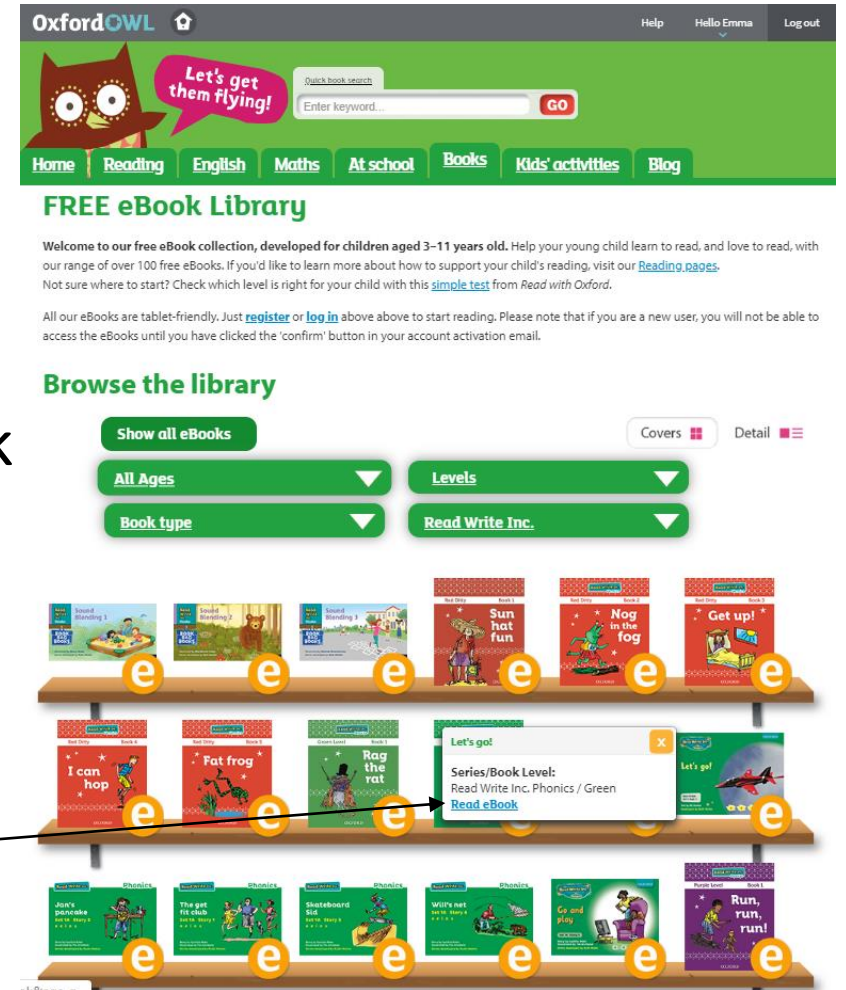
Practise the Speedy Green Words for all Read Write Inc. Phonics Yellow Storybooks.

[Take a look](#)

- Use the buttons at the bottom of the page to alter the words and speed

Finding the correct eBook:

- When you click on eBooks, this page appears:
- Every Monday, your child's colour work and book title will be on the online learning resource section of the school website. If an eBook is not available, they will have a scanned in copy of the book
- Scroll through the page to find your child's colour and the book they have been set
- Click on the 'e' and click 'Read eBooks'
- When you have selected the book, use the buttons at the bottom of the page to turn the pages



Reading Activities

- Every day your child will have a different reading activity based on their eBook. These are activities which the children practise in their lessons. They will probably tell you how to do it!

	Reading Activity
Monday	<ul style="list-style-type: none">• Speed Sounds from the story book• Story Green words• Red words
Tuesday	<ul style="list-style-type: none">• Introduction by parent• First read by child
Wednesday	<ul style="list-style-type: none">• Vocabulary check• Jump in
Thursday	<ul style="list-style-type: none">• Jump in• Second read by child
Friday	<ul style="list-style-type: none">• Third read by child• Think about the story/Questions

How to teach the reading activities

- **Speed Sounds from the story book**

- Purpose – to practise reading the sounds in the story .
- How – Children can read the sounds in order or in random. Should last less than a minute.

- **Story Green words**

- Purpose – to practise reading the Story Green Words and learn the meanings of new words.
- How – Children can read the words in order or in random. Should last less than a minute.

- **Red words**

- Purpose – to read the words speedily and accurately
- How - Children to read red words. Red words cannot be sounded out. If your child does not know it, please tell them. Should last less than a minute.

- **Introduction by parent**

- Purpose – to find out what is going to happen in the book
- How – Give your child the context of the story. Some books have an introduction after the red words.

- **First read by child**

- Purpose – to read words correctly and not think about the story.
- How – let your child read and make notes of any words they need further practice with. Do not read the story to them – we need them to work out the words

- **Vocabulary check**

- Purpose – to learn the meaning of words
- How – use the vocabulary check page and talk through the word and definition

- **Jump in (Wednesday and Thursday)**

- Purpose – to prepare them to read the story faster/with greater fluency
- How – Parent to read from the book, pause at a word – child says the word. Green, purple, pink, orange – do this for the whole story. Yellow, blue and grey – do this for several pages.

- **Second read by child**

- Purpose – to read the book without using Fred Talk
- How – sound out unknown words in head if needed

- **Third read by child**

- Purpose – to read the book speedily
- How – to read with intonation that shows their understanding

- **Think about the story/Questions**

- Purpose – to think and talk about what is happening in the book and to answer questions
- How – parent to ask the questions in the back of the book and child is to answer

Writing Activities – Hold a sentence

- These are sentences which the children practise writing and are usually linked to the stories that they are reading. The words in these sentences are appropriate to match the children's sound knowledge.
- Each week, there will be two Hold a Sentence activities – on Wednesday's and Friday's
- An example:



The van is quick.

The hold a sentence

Check



capital letter T

full stop . qu ck

Key parts your child must include

How to teach “hold a sentence”:

- Tell your child the sentence – my turn, your turn until they are able to recall the sentence without any help. (this will be around 5/6 times)
- Ask them to tell you the sentence. “What was our sentence?”
- Model writing the sentence with your child helping you to sound out the words. We usually pinch the sounds on our fingers to help.
- Re-read the sentence with the children pointing at each word as you read with them.
- Hide the writing and ask the children to write the sentence independently. They will need reminding to include spaces between words and it doesn't matter if it is not perfect as this is developing their independence and they can fix their work later.
- Show your sentence and allow the children to “tick or fix” their work. They get one tick per word they have written and if they have made an error they fix it and then tick it.

The more that you read,
The more things you will know.

The more that you learn,
The more places you'll go.

-Dr. Seuss