



All Saints Primary School, Wokingham  
Early Year Foundation Stage: Reception

**Key questions:**

- What do babies need?
- How have I changed since I was born?
- What was it like to be a child long ago?
- What toys did my parents and grandparents play with?
- What is the same about long ago?
- What is different?
- How do we know about the past?
- What are Nursery Rhymes?

**Literacy:**

- Read Write Inc Set 1 digraphs and Set 2
- Reading and writing first name and numerals
- Captions
- Speech bubbles
- Tiger facts and stories
- Rhyming words
- Lists
- Recipes
- Chinese Zodiac story

**Expressive Art and Design:**

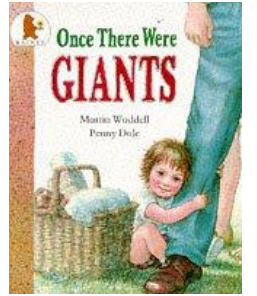
- Tiger patterns, collage and printing
- Peepo pictures
- Lunar New Year lanterns
- Lunar New Year concertina dragons
- Charcoal and chalk drawings
- Cardboard tube kaleidoscope
- Spinning tops



Key knowledge  
Spring 1  
LONG AGO  
We are historians  
**How were things different in the past?**



**Key texts:**  
Once there were giants  
Peepo  
The Tiger who came to tea  
Coming to England  
Nursery Rhymes



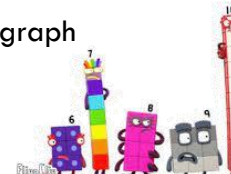
**Understanding the World:**

Children will learn about their own personal history and how they have changed from when they were babies. They will learn about their family history and heritage and find out what life was like when their grandparents were children. They will learn about what it was like to go to school in the past and how everyday objects, such as clothes, toys and vehicles have changed.



**Key vocabulary:**

Past	Heritage	Photograph
Present	Ancestor	
History	Yesterday	
Tradition	Vehicle	
Belief	Memory	



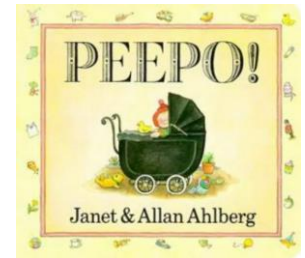
**Key concepts:**

The past is made of events that have already happened. Memories are things we remember from the past. We use words to describe the passing of time, like yesterday, last week, last year and long ago. Everyday objects, like clothes, vehicles and toys, tell us about the past. They also change over time. People grow from being babies to adults. As people grow older, they look different and can do different things. All families are unique. They can be of different sizes and have different values, beliefs and traditions. Our families give us our heritage.



**Social Emotional:**

- Being kind
- Building friendships
- Dressing independently
- Dental health
- Recognising emotions – zones of regulation



**Maths:**

- Representing, comparing and composition of numbers 6, 7 and 8
- Grouping and sharing within 6, 7 and 8
- Measuring and comparing height, length and capacity with non-standard measures.



**Physical Development:**

- Pen disco
- Gymnastics – jumps, rolls and balances; travelling and balancing across equipment
- Zips and Velcro
- Cutting circles using scissors
- Chopsticks and tweezers

