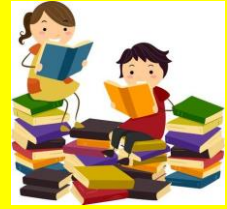


Year 3 Homelearning – Summer Term

Reading

Read every day for at least 15 minutes, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult. Books should be changed at least once per week depending on the book length. Reading diaries must be signed by your parent/carer before beginning a new book.

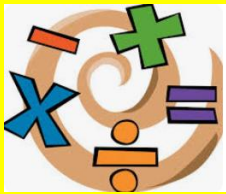


Spelling

Practise your weekly spellings. You can also practice 5 to 10 of the provided spellings (from the list below) choose activities to complete using your words.



Arithmetic Practice



Complete TTRS practice daily.

Curriculum Driver

Each week choose and complete a different activity from those provided within the table. The majority of activities are based upon the current History topic Romans and our Science topics of Nutrition and Plants



Other

If deemed necessary, additional tasks may be provided occasionally to further support your progress.

See the website for parent/carer guidance on how best to support at home along with additional activity suggestions.

Year 3 Homelearning – Summer Term

I enjoy speaking and reading.	Discuss what you have been learning about The Romans with an adult at home. Have them ask you (and you answer) 3 questions.	Read a non-fiction book about The Romans Tell your grown-up what you have learnt.
I enjoy writing.	Look at a picture of a Roman soldier, write a diary entry about what he experiences. Include thoughts and feelings.	Find out about Boudicca and write a Fact File about her.
I enjoy working with numbers.	Look at the nutritional label on the packaging of some food. Record how much fat, sugar, salt and energy that food contains.	Plant a sunflower and watch it grow. Measure and record its height over a period of weeks.
I enjoy working scientifically.	Compare the amount of fats and sugars and different brands of a food. Which is the healthiest? Why?	Plant a sunflower and observe and record how it changes over time.
I enjoy painting, drawing and being hands-on.	Draw or paint a Roman soldier	Draw or create a Roman Mosaic
I enjoy being active.	Go outside on your bike/rollerblades/skateboard for 20 minutes or go for a little jog at the park.	Set up an obstacle course and see how quickly you can complete it 10 times.

Parents/carers: For each activity, once completed, write the date and sign/initial below the activity description. Feel free to write a comment.

Remember learning can take many forms and does not need to take place at home. Go to an art gallery, explore the books at your local library, attend local/community events and/or visit historic sites.

Year 3 Homelearning – Summer Term

Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	

Year 3 Homelearning – Summer Term

Spelling Activities Grid

1. Spelling Scribble

- Draw a big scribble on a piece of paper with at least 6 large spaces.
 - In each space, write a tricky spelling word.
 - Decorate each word with colours or patterns to help it stick in memory.
-

2. Word Building with LEGO or Magnetic Letters

- Build each spelling word using letter bricks or magnetic letters on the fridge.
 - Say each letter out loud as you build.
-

3. Roll and Spell

- Roll a die to choose a fun way to practise the word:
 1. Write it in fancy writing.
 2. Write it with your eyes closed.
 3. Spell it aloud in a silly voice.
 4. Write it in rainbow colours.
 5. Write it backwards, then correctly.
 6. Make a sentence with it.
-

4. Spelling Word Hunt

- Hide printed or handwritten spelling words around the house.
 - Find and read each one, then write it from memory.
-

5. Pyramid Words

- Build the spelling word in a pyramid shape:
 - e
 - ex
 - exc