

Year 5/6 History Overview – Skills and curriculum coverage

Chronological Understanding	Range and depth of historical knowledge	Interpretations of History	Historical Enquiry	Organisation and communication	Periods of History studied
Make comparisons between different times in the past.	Compare an aspect of life with the same aspect in another period	Offer some reasons for different versions of events	Use the library and internet for research with increasing confidence	Confidently communicate knowledge and understanding	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - World War 2 – Battle of Britain
Use relevant terms and period labels	Compare life in the early and late times studied**	Compare accounts of events from different sources – fact or fiction	Select relevant sections of information	Confidently recall, select and organise historical information	A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization,
Know and sequence key events of time studied	Examine causes and results of great events and the impact on people living at that time	Be aware that different sources/evidence may lead to different conclusions	Use a range of sources to find out about an aspect of period studied.	Select and organise information to produce structured work, making appropriate use of dates and terms.	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Crime and Punishment since 1066
Sequence up to 10 events on a timeline	Study different aspects of different people – differences between men/women/children's experiences of a time period.	Consider ways of checking the accuracy of interpretations – fact, fiction or opinion	Identify primary and secondary sources		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
Place current study on time line in relation to other times studied.	Know key dates, people and events of time studied.	Link sources and work out how conclusions were drawn.	Bring knowledge gathered from several sources together in a fluent account.		Ancient Greece – a study of Greek life and achievements and their influence on the western world
	Write another explanation on a past event in terms of cause and effect using evidence to support and illustrate their explanation				The Americas - ????
	Compare beliefs and behaviour with another time studied				
	Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.				