

Year 3/4 History Overview – Skills and curriculum coverage

Chronological Understanding	Range and depth of historical knowledge	Interpretations of History	Historical Enquiry	Organisation and communication	Periods of History studied
Sequence several events/artefacts	Identify reason for and results of people's actions	Discuss reliability of sources (photos/accounts/stories)	Begin to use the library and internet for research	Communicate using discussions, drawings, drama, making models, writing and ICT	The Roman Empire and its impact on Britain
Use dates and terms related to the study unit. For example: empire, democracy, peasantry	Compare and contrast with our life today	Compare two versions of a past event	Select and record information relevant to the study	Start to recall, select and organise historical information.	Changes in Britain from the Stone age to the Iron Age
Place the time studied on a timeline	Find out about everyday lives of people in the time studied	Think critically about the impact of events in history	Use artefacts and pictures to make observations		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 – The Tudors
Understand more complex terms such as BC/AD	Offer some reasonable for some events	Begin to evaluate the usefulness of sources	Use a range of sources to find out about a time period		The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study: The Egyptians
	Identify key features of times studied	Think critically about the positive and negative impact of an event in history.	Use evidence to build a picture of a past event		Britain's settlement by Anglo-Saxons and Scots
	Use evidence to reconstruct life in time studied				A Local area study