

Year 2 History Overview – Skills and curriculum coverage

Chronological Understanding	Range and depth of historical knowledge	Interpretations of History	Historical Enquiry	Organisation and communication	Periods of History studied
Recount some changes in own life using photographs.	Uses information to describe the past.	Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet) to develop understanding of the past.	Looks carefully at pictures or objects to find information about the past.	Describes objects, people and events.	Events beyond living memory that are significant nationally and locally – The history of Christmas.
Sequence artefacts closer together in time.	Uses information to describe differences between then and now.	Compare 2 versions of a past event.	Asks and answers questions such as: 'what was it like for a?', 'what happened in the past?', 'how long ago did happen?'	Use discussion, drawings, drama, models, writing and ICT to communicate their historical knowledge.	Events beyond living memory that are significant nationally and locally – The Great Fire of London.
Describe memories from key events/periods of their life.	Recounts main events from a significant period of history.	Discuss reliability of photos/accounts/stories.		Writes simple stories and recounts about the past.	The lives of significant people in the past who have contributed to national and international achievements - Mary Seacole and Florence Nightingale.
Uses increasingly accurate, simple historical terms.	Uses evidence to explain reasons why people in past acted as they did.	Compare pictures or photographs of people or events in the past.			