

Year 1 History Overview – Skills and curriculum coverage

Chronological Understanding	Range and depth of historical knowledge	Interpretations of History	Historical Enquiry	Organisation and communication	Periods of History studied
Sequence events in their life.	Recognise the difference between past and present in own and other people's lives.	Begins to identify and recount some details from the past from sources (eg. pictures, stories).	Finds answers to simple questions about the past from sources of information (eg. pictures, stories).	Sort events or objects into groups (e.g. then and now).	The history of ourselves and toys.
Remembers parts of stories and memories of their own past. Can describe these memories.	Recall some facts about people/events before living memory.	Looks at pictures and objects from the past and asks/answers questions.	Identify ways in which the past is represented.	Uses discussions, drawings, drama, models, ICT and writing about things from the past.	A local history study.
Match objects to people of different ages.	They know and recount episodes from stories about the past.	Uses stories to distinguish between fact and fiction.	Look at objects from the past and ask questions to deepen understanding.		The lives of significant people in the past who have contributed to national and international achievements – The first flight/television/radio/phone.
Use words and phrases such as; now, yesterday, last week, when I was younger, a long time ago, a very long time ago, when I was born.		Compare adults talking about the past – how reliable are their memories?	Explore events, look at pictures and ask questions e.g. "Which things are old?" "Which things are new?" or "What were people doing?"		